

STUDENT FEE REVIEW BOARD

Minutes

Sunday, October 4th, 2020

9:00 AM

<https://unm.zoom.us/j/91209657348>

- I. Opening
 - a. Call to order
 - b. Roll call
 - c. Approval of Agenda

- II. Preliminary Business
 - a. Opening Remarks
 - b. Public Comment

Meeting Called to Order at 10:30 PM

Mia Amin - P
Nikhil Reddy - P
Raby Sylla - P
Emma Hotz - P
Ricardo Hill – P
Greg Romero – P
Sall Ahmadian - P

Alternates -
Andrew Roe
Victoria Pena-Parr-
Kyla Fugate -

- III. Business
 - a. Hearings
 - i. First Year Research Experience
Trinidad Mendoza – I am the new supervisor at CEP. I’ve been a student since coming to UNM.
Jose Villar – Assistant Director of CEP.
Trinidad – FYRE Located under CEP, we assist students in transition to higher education. Overall goal is to meet students where they are at and provide resources and help students get these resources to make them researches. Long track record of serving students 51 years. Each student is provided an academic advisor. We help them through different ways

NSO is an official welcome to the university, making sure students have the proper foundation. The other thing I mentioned is the academic support, they meet with students and make sure they are taking the right classes, also more holistic and offering support with fafsa, financial help, food stamps. Pathway programs typically students that take summer classes and come into UNM.. Gateway programs go from CC for a semester and then transfer in. This year we focused inward and we can share that our students are getting the proper services. Our Mock Finals, college readiness, FAFSA wednesdays, IME scholarship with partnership with El Mezquite. Lastly we have several scholar programs. We provide different scholar programs. All of our participants we don't pick on ethnic base but 1st gen, low income, and underrepresented are able to help. We find that some students while they don't identify with African American or Hispanic students. Lastly we are here to talk about FYRE. With that we have to demonstrate we are learning and teaching where we felt we can help out with the research component. Most colleges offer research at a higher level, they never tend to be for freshman or sophomore students. FYRE has been changing that since 2015. Why value research, there is a high demand at the University. Every freshman coming through NSO, we ask if they are interested in research. About 25.04% said they were very interested in doing research. Out of the student population 25% want to do research. We have research programs but they do happen at the junior and senior level such as McNair. UNM is the only hispanic serving institution that is a Carnegie designation. Where did we get this idea of FYRE. UT-Austin has a freshman research initiative and they have good research to back their program. Students that get involved in research earlier tend to do better. There is higher retention than those students that did not do research. These students are getting involved and making connections. This is a good place where they can meet a mentor and connect with faculty and staff. They are also seeing if hispanic students are represented in uni. With us we took elements that UT Austin implemented and made it fit with UNM. Our participants are automatically assigned a peer mentor, that has had some kind of research experience, biweekly. Our higher goal is to continue on with research and going to conferences. We want to make sure that our students are improving critical thinking, we want them to know that freshman are prepared to be able to go on and do comprehensive research. Our point is to continue on the pipeline on more in depth research programs. Adding value to their tuition by making sure that these students get . We are again asking for the 20000 dollars going toward student employees and then scholarships for FYRE Scholars. It's a really awesome way to give back to students. None of it goes to overhead costs. We do hire a graduate student that does our class for us. We had 51 students that participated in our FYRE Research class. Last year we had 51 students enrolled in the class, 30 of them actually pursued the fyre program. We had a 3.26 average for our scholars and student employees. All students met our

lottery scholarship. Topics researched was cryptic sexual dimorphism . UROC was presented. They were on the cusp of completing the work but some didn't research. Our overall goal is that students present at UROC, and a student being published at the freshman level. Again requesting 20000 dollars to recruit 25 students, attend UROC, and other conferences. A big problem for our university is to get students to come back for a third semester. Again, we create practices where all practices come in and make sure that all students get help.

Mia – It looks like you request 19000 in the form?

-We were awarded 20000 and there was a pullback, it might look about how much you are spending for this FY?

Mia- Column W has 9000 and 10000 dollars.

Trini – It was a typo from last year to this semester.

Sall – One grad student and one undergrad are paid all from SFRB funds?

-The graduate student only teaches the class .

Jose- It's a contact with UCand students the overall fringe is administered through UC.

Greg – The first one is about the balance forward. You have some from last year that should roll in to this year

We had some money left over due to COVID so most of our funding is spent in the spring semester.. Starting Fall there are some drawbacks..

Jose- After March 15 some things that were allocated to reception got forwarded

Greg – You don't plan on spending that?

As long as we can stay there we are confident that we can still provide resources we would like to stay that amount. Overall we tried to keep as many students in the program, ideally there is a large carry forward. We do have plans to use it.

Greg- With the selection process depend on the funding or are students able to do it even without funding?

Jose – Those 800 students but the scholarship portion is for the time with meeting with faculty. Could we do this without funding maybe, but to compensate students for doing research and meeting with the faculty.

They are working to get compensated for the research overall. Can it be done but just need a faculty member to mentor them.

Mia – Why should you be considered for SFRB and not for academic research?

Jose – This is outside the classroom with research in anything that they are interested in whenever you leave the institution. This is outside of the

classroom experience, since it's isn't in the students classroom. It is an outside extra curricular.

Nikhil – One grad student and two undergrad. Is this 9000 going to two undergrad?

Trini – We pay the grad student for the class hour. The fringe benefits are paid by the university college. This comes out of the salary. They are able to provide a class, and then provide a class for that credit hour. We do use that for our student employees, and look for students with work study. We try to leverage as much as we can with the university. We are able to fund and stretch that money.

Nikhil – We are paying for the grad student to teach the class.

Jose – Yeah UC establishes the contact with them and we support UC for funds toward the class.

Nikhil – The scholarships go toward all the students or is there a cap.
-We take the 10000 and divide them equally. Any left over money from the employees we try to put it in there.

Sall – Looking at number 3, you have a balance forwards so all you need in new funds is 10000.

Jose - For the ask in number 3, we do have a carry forward, in this environment we were allotted 19000, we would be okay for this year we would be okay with half. Next year we are asking for the full amount. That was what we were highlighting . We are anticipating to spend everything we have plus what was done. If you need funds from this school year.

Sall – You said the last four years you have a balance forward on average for the last four years what have you used.

Jose – We started asking for 35000, and we noticed we spend between 17 and 21 thousand.

ii. Popejoy Hall

Patirica O-Connor-Navrot – It will serve as UNM's handshake in the community our mission now is to make sure performing arts is accessible to all New Mexicans. We have great programming, arts and dance Broadway shows. Annually we have 200000 people coming through our hall. This is the first contact kids have with UNM. We bring 45000 school children to the university. We have 300 volunteers and some art ambassadors have a few. There are community users for Popejoy. UNM music dept. freshman convocation, NM Philharmonic, NM Ballet company, local dance schools, and concerts. We couldn't be successful with the student workforce we employ 50 students across 6 departments. Admin, operations, marketing, tech production, front of house, and

development/fundraising. Our tech crew have gone to tour with national tours. Furthermore with student involvement. Two completing grad level dress, and on competing an undergrad degree.. Multiple employees started as student employees in popejoy. We wanted to share with you our campus experience presentation. With COVID we weren't able to really show that, two student employees made this presentation. I'm going to pass the next point to Fabianna

Fabianna – In fiscal year 20, we were awarded 129790 and helped students 2103 subscription tickets at 50% and 1006 for a 40% discount.. Due to Covid shutdown shows were rescheduled inton FY21 and FY22. Funds are allocated but not spent until the show happens. Out current fiscal year was 40821, had to take a cut because of funding.. We had a high demand. We currently have 95722 student tickets for this fiscal year. Some of the shoes may not occur until FY22. We are hopeful that we will have a full broadway FY21 season. I have listed the top 5 ovation series that students have. Our current request for FY22 is 40821 we will use this to fund discounts for next fiscal year. At the close of last fiscal year we had a balance 71138, since we can't recognize revenue until the performance. We have 114294 already sold and we aren't able to recognize it until the show happens. We ended the year with 71138.21 and was awarded then the 95772 this actually gives us a short fall with 2334.79 we cover with our own funds, but these tickets won't be counted as earned until the shows are performed with quotes from curre students.

Nikhil – You don't have balance forward?

As long as all the shows happened. We are rescheduling and spending days are happening and we have dated so that we can't announce everything. Hamilton and Hairspray have been moved. As of right now everything that has been cancelled everything else we are planning to go forward with.

Victoria – Thank you for being so accommodating since we were late.

Mia – In the event that shows are cancelled, are we issuing refunds?

How does that affect student discounts?

-The student fees stay in our index so they don't get allocated that money is still within the student fee account.

Patricia – It also can go toward other students and students had the option to go to another show.

Mia – In the slide there are 2100 who got subscription discounts and 1000 for single how much does that translate?

-Its about 129000 which was that year's award.

Greg – Just to be clear the entire award goes toward the student discount, how often do you run out or how quickly do you go through it?

-It usually is sustained. We do like to continue using Popejoy revenues but it's going to be tight for us.

iii. Student Publications

Daven Quelle – Thank you for having us. I am the business manager for student publications.

Alex McCausland – Hi I'm Alex and I'm the editor and chief for the Daily Lobo.

Daven – The value for the daily lobo specifically, but our monetary needs are driven by the Daily Lobo. Talk about our needs and what we are asking for. Clearly the DL offers news for the community and there are things that happen on campus that aren't covered everywhere. We give access to the community and people can purchase ads through the daily lobo and their letters to the editor and guest columns for students, faculty and staff. Students receive free classified ads. Not only do we provide info through news but advertising and all parts. It's such an interesting place in the pandemic, and we all feel isolated, students are on campus in a lesser capacity than ever seen before. One of the functions of the DL is to stitch that community together. We really need three big things in a crisis. Leadership from the government from the students, UNM, city, state, and national level. We also need public information a lot and maybe you are wondering what was going to happen with the university. In March everyday twice a day an ad student went to the daily lobo to the University. To make sure that rule is being provided. Many businesses don't have any revenue march through June. We are continuing and are back up to printing Alex will talk about some coverage.

Alex – Our coverage of the coronavirus since the pandemic we have been shifted to Coronavirus figures in the state and BLM. Our reporter Bella Davis has provided coverage for BLM and our analytics have backed up the coverage. Joe Rull has been able to update information and has been the most trafficked website and our readers use that regularly. The second most trafficked have been our BLM protest coverage. Covering the protest was recognized and KUNM where editors and reports talked about the coverage. Kaitlyn Goodluck recently highlighted our coverage.

Daven – The experience is very priceless a link to the PDF and is a shortlist of our alumni, and in this list you can see that the students are gaining very real experience, there are ad people who have gone into business and have become full professionals. Three of our recent grads in the editorial team went straight into news rooms which is very remarkable in this day in age. At the ABQ Journal we have 8 alumni. We have a functioning democracy and we can see journalism in classes and the the therorecial level. We do have a short video and have compiled that Nash produced and a clip from our previous editor in chief. This is the daily lobos 125th year of publishing.

Alex – What it's like to work in the daily lobo, I have some testimonials from Sr reporter Bella Davis because journalism school can teach you AP and things like that, but the Daily Lobo is where she really learned to master journalistic writing. There was only about one story to write in school, within the DL the standard is high and the deadlines are within a week instead of a year. She wanted to stay in the journalism industry because of the DL and the attitudes of the journalism school. She wouldn't have gotten her NM in-depth fellowship she was planning on going to publication after grad but changed that. Sharon Chichilly who was published in the Washington Post, NYT, and more she wouldn't have had confidence to put out there without DL.

Daven – They are getting fabulous experience in ads, but it's getting harder and harder. We have had no revenue for four months, every year we have cut our expenses and we still can't stop the revenue slide. Without support from the uni, the Lobo will not exist. We are trying to protect student salaries and get a small portion of operating systems. A mark, the Alibi just closed, businesses are struggling to stay alive that's our ask.

Emma – I see that you were funded lower last year that might have been cut with the budget cuts. How many jobs did that fund?
We have about 100 students come through our doors, most are hourly work study, but all content is paid by piece and that varies between 16-25 per piece overall that supports there tends to be 75 students per content. Overall last year was 87000 in salaries so student fee money goes into that.

Emma – Does ASUNM pay into student salaries?
-Yes. but also ad dollars.

Sall – I totally recognize the benefit of being a journalist, but concerned about the deficit and how large it is and growing. To give background in the last 5 year how much has the deficit increased.
-About 85000 dollars.

Sall – In the last 5 years have you changed your operating strategy.
-Went from 5 days a week to 2 days a week to one and went from a Pro staff of 3 to 1. We have cut every corner from telephone service and all the bits and pieces. We are controlling expenses well but can't control revenue.

Sall- How much would cease without print?
95% of ad dollars come from ad dollars in print. We have to group in email to monetize it. Right now print pays for itself. Last year we spent

40000 in print and brought in 90000. Reducing print reduces revenue possibilities. That's the broad answer.

Sall – Do you have a strategy for the next years going online?
When you get news you probably go to NYT, and the Washington Post, once we go digital we are competing nationally and globally for time and attention. There was one college newspaper that went digital with a 1000000 grant but without resources it is difficult. We need to find other ways and creative ways for resources.

Sall – Is there opportunity for grant funding?
We have received some grant for the small news fund, and are working with alumni assoc. to have some fundraising opportunities.

Victoria – In student jobs – it was a very steep increase I was wondering if you were increasing the students you employ?
Every year we ask for 75000 this year we asked for 85000. With guidance this is what we continue with this ask to cover student jobs.

Victoria – Is this because student jobs are not getting funded and causing the deficit.
The business model what happens in the industry isn't working.
Newspapers are looking for funding from community sources. We needed to protect student salaries.

Mia – You are requesting 85000, and in the past 75000, but did not lay off other people and use ASUNM funding, with the 85000 and ASUNM funding, and part of it would go toward funding the deficit?
-SFRB is not appropriate for the deficit. Student Affairs should be geared toward that deficit, and we are looking to level off so we can then work on the deficit.

iv. Women's Resource Center (WRC)

Jessica Holland – Hello I am the director for WRC. I want to provide you a little about our history. SO WRC was founded in 1972 and the first victim service agencies in Albuquerque and created a response. I think something very important to stress.. Our Programming and messaging everything comes from students. Our goals are a safe trauma-informed space and serve all members of the community. 18% of students served identify as male. Engage with community and addressing the ways gender is a barrier. We are focused on having a tailored professional developmental experience. The budget cuts, and our top priority is to keep funding our student programs. Up until this year 100% of our programs and non pro staff were solely covered by SFRB funing. Since then we

have seen a 40% cut in our award. Two years ago we got a grant and they will be covering the entire stipend for the violence prevention GA.

We now finally have instructional support for a counseling internship program . Have 6 interns for the school of education With 15000 hours of counselling to students.. Weekly clinical supervision with two psychologist. Reserves, we only had one pro staff before so we weren't doing as much and doing that time we gotta save up. RIght now we have a small undergrad team.. One of the first thing we want to do is get undergrads. We have been funding student parent support GAs and students with children clearly need support. Then we will request 10000 in scholarships for IMPACT Mentorship Cohort. We have figured how to sustain but our goal is to make sure that we have funding.

Adam Crespin – Discussing allocation this fiscal year and then move in to the request. For this fiscal year the main takeaway to start with is that almost 85% of our entire allocation is used to fund all of you students. Students are our number one priority, and their leadership is invaluable to us. Initially we were positioned to get 84824 following the decrease and the 18.36 reduction that gave us 69252 we started from there and found out what we needed to do. Our request for next fiscal year the amount is the same for what we received now. On the right hand side we have drastically reduced and even zeroed out line items to make this budget. We zeroed out 7 line items all travel business food, and everything on the right the biggest is for equipment rent expense is the largest which supports free printing which is highly in demand. Some of the line items that are a little bigger help us support our students.

Reina – Pro intern at the student center. The programming speaks to understanding and speaks to our students. Some of the great assets are the fam-friendly computer lab, a student kitchen, with gender neutral bathroom with sanitary products and a sharps container. In addition to that we like to be holistic we have a SNAP application site. We are working on expanding that program with walk in hours and hopefully collaborate with other centers . Some of the student led programs impact leadership women in health.

Mia – Do you have a number of students served over the fiscal year?
-For counseling like 200 students this year, advocacy is confidential so we don't track, last year over 900, and over to the next question

Victoria – Commend you all for the details in the presentation, cutting line items we really appreciate. How many students do you employ?
We have 6 employees, 7 interns and additional two to 3 that help with space itself we haven't posted since the needs are different.

Victoria - Are any employees work study?

All undergrad work study and one grad is work study we are trying to figure out how to close that gap finding another student for student parenting.

Sall – Appreciate you guys, line 30 is that 1000 dollars for scholarships? That is for our impact program so that's what that is. We have an endowed fund and that's for single parents we usually give 5-6 ASUNM and GPSA we gave like 3x the amount.

Sal -What is the criteria for this scholarship. For IMPACT?

Those are active members in our IMPACT cohort crafting projects, pro development and ultimately that grad student a lot of it is based on the scholarships. Grad students give a lot of time and it's way to thank them.

v. El Centro de la Raza

Rosa Isela Cervantes – We are thankful to be here and our staff. Our vision is to cultivate positive change through education and culture. We do this by engaging activities, making an environment where everyone feels welcome. We want to impact retention and graduation of undergrad and grad students. Recruit Hispanic students and provide information to their families. Our programming is geared toward Hispanic it is for everyone. Even though the pandemic hit we still hit our numbers we saw over 150000 students or families like a workshop at high schools. Our services we do a lot of different things. We provide pro and academic development academic programs, scholarships, educational activities, and mentoring. We can't do the work in reality without these partnerships when we had . During April we were able to collaborate with Spanish and Portuguese department, ASUNM, GPSA, and SOLAS. 101 student scholarship meetings talking about their sition and were able to award 58 undergrad students and 35 graduate scholarships with 500 dollar scholarships. We were able to provide NSO programming in Spanish. We also connected with ethnic centers. On this coming Friday the 9th we will have our next ethnic center connect. We have a lot of partners. We were able to take out students online. We had over 200 graduates this last year. Our computer pods went from nine to three, and we clean everything after war. We have several academic programs, we have the El Puente Research Fellowship cohort programs, where students receive stipends where they meet with undergrad and connect with faculty to improve research skills. Suma Academia and APEX while APEX as created to serve students that already went through Suma we now separated these. What are some things that you don't see on the website especially if you're a first gen student. The next program is the Rural

Student Project and we joined two programs they were already receiving funding independently since 2015.

Isabel Strawn – I am a biochem major and has been a growing experience and been able to hone gardening skills, I will show you the far right now and have sugar pumpkins growing hopefully by halloween and our pride and joy is our corn field that we process to grow peas and squash . They are ready to harvest. We do have all of the beds and here are the three sister crops growing together. We have students here today burning weeds. Here are some more beds which have grown plenty of tomatoes.

Rosa – Next I would like to tell you how we function. We really strive to give money back to students. 164000 went right back to students with RSP. Finally not so great news because of funding cuts across the board, we have had to cut or reduce cohort numbers, no pro development scholarships, Turned off all staff phone liens. We are going to hire students in the spring. These budget cuts are detrimental and see those traumas that we have.

Fernando Flores – Biochemistry student at UNM, The first year at El Centro I was a student employment and was a great experience. Knowing all the resources on campus as a first year semester I was kind of shy and was pushed to overcome that. I got to speak in front of Raza graduation. That program helped me work on north campus as one of the forensic pathologists and I worked with her and being able to get that knowledge was really important, and now that I am not a student employee I still continue to go it's like my second home. I'm glad that El Centro is open.

Gustabo Garcia – I am a PhD student in Chicano and Chicana studies has allowed me to successfully navigate. I'm the first and only in my family to ever be in a graduate program. Academically they have supported me with Summa APEX and work with students to navigate the university. Rosa has been very influential in supporting student and making sure of that success. Graduate mentor working with undergrad students. Working with CNM and UNM supporting community college students that are left in the back burner.. Using educational training on a national level, El centro is one of the academic centers that support undergrad and grad students. They need to be given more funding especially during COVID.

Mia – In the summary sheet, it says you are requesting 209000 there are two separate forms That add up to 174000 can you clarify what you're requesting.

-It's in two different indexes and didn't want to mix with RSD. SFRB asked us to join them as two separate entities they said do two different forms As. The second For is for 35000. Between those two that should be 209000.

Victoria – Can you clarify how many students you employ and work study. One student coordinator, that can be work study or student employment. They need to be able to run it. For the first floor we hire 8-12 all work study and the IT is the only exception and it's hard to find IT that are qualified. Isabel and Anthony and we got emergency funding to hire students.

Victoria- Mom is an ESL teacher and I know how well El Centro communicates with them.

Nikhil – In one of the form A you are requesting 88000 for student costs which was an increase by 30000 dollars. In column A last year was 116208 because of budget cuts across the board all we could support was 57100 trying to increase it back in future years.

Mia – What is entailed in direct student costs? Scholarships that go directly to students, for the cohort program, as well as travel if we send students to conferences. Instead of giving them a scholarship we will buy a plane ticket or hotel room.

Emma – Requesting 26000 in stipends how does that differ from student employment? We used to have 13-16 scholars and find a work study to run the program. They basically do curriculum so those students that are in the cohort this year we have 8. A lot of students that are first gen and low income have to work. They have to offset financial cost so that students can get some income and still participate in various activities..

Emma – Great to give financial help who do so much to help with the programming.

MOTION to Recess until 1PM seconded and passed unanimously by voice vote

vi. LUNCH

Mia Amin - P
Nikhil Reddy - P
Raby Sylla - P
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Sall Ahmadian - P

Alternates -

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vii. Community Engagement Center

Kiran Katira – I started as a grad student and staff then to director we will show you a little background. I would love for Magda and Vanessa to give you history and overview of the org.

Magdalena Dathe – Center has been going on for 19 years. With college students at CNM and UNM. SFRB is for UNM students and we want to connect the students with community projects. Leaders are making connections with our connections.

Vanessa Apodaca – Students across all majors on campus apprenticing with at least 30 community-based organizations. We get to have real world experience on a variety of issues. Some community partners and some are off campus partners. We have national partners has the opportunity through public allies and food corps.

Kiran – How do we work around COVID what is the pivot and transition, Magda and Vanessa can tell you how but what our plans are moving forward.

Vanessa – COVID put things on hold for a few weeks while everyone was in shock mode. We learned this through deep conversation with community partners. We'll continue in that way with service members submitting remote service plans and be enough with the students more effectively through the last semester through now. The community health corps, a UNM student that has partnered with SHAC that create access to healthcare. There is space for individuals that could not usually access health care.

Magdalena – The connection with schools and after schools they are the ones that have not stopped since March but this connection has been pivotal since COVID.

Kiran – There are ways in which we can help, there are new projects which is an APS collaborative that involve schools that are interested in addressing issues. For us it seems that we are being pulled into various spaces. We are creating this collaborative to address race and racism with principals training and teachers training. With young people of all different backgrounds it will be quite a year for development and planning. The Designing of a school within the international district, we have such a phenomenal gift to draw on those assets in the area to draw and create a school.

Magdalena – The students offered workshops over critical issues in which people face.

Vanessa – Our impact has been very great. 15 years ago I apprenticed and learned scholarships from school, being able to work with people of color in the community. People involved in this have graduated at a better rate, we have been able to do this good work and offer at least 1000000 in scholarships.

Kiran – You have our budget , but here is some basics, because of all the cuts we were at 72000 and we have historically been at 131000 and asking for 104000 is closer to what we were funded at. Knowing that enrollment is about the same as last year. We are making efforts to have selfgen funds. You'll see the 2000 or so and that's us trying to generate income through our antiracism work. Our students are just funded by SFRB or Americorps. Our staff is all from money from outside agencies. Aside from SFRB there is no direct funding for staff and students outside that. It gives you a good idea, the cost benefit for every \$1 we receive there is \$3.5 in benefits. It is an investment and I know that we sound biased to you about this but there is so much testimony from students and want to thank you for the time to share a little.

Sall – I before this did not know this program existed, there are amazing projects that you are doing. The work with the health care exchange and Be Well NM. You're only spending \$78 on promotions, would you be willing to put more into promotionals?

Leveraging could help us promote what we do. The antiracism works and all the time with students doing this. APS Board trying to convince them why they need to work on racism and is an area that we need to work on.

Sall- Something worth considering and students would get involved if they knew. What is the \$5000 in consulting fees.

-That is a community members and we value their time as much as we would if they are paid consultants. With some small stipends and one of our hopes is to have an evaluation done in helping people know the impact and our value.

Mia – What's the distinction between honorarium and the consulting fees?
-Were they at UNM at one time, UNM allows you to pay people certain ways.

Magdalena – We want to compensate community members who come they are important in sharing knowledge with our students. It's like \$75 that we give for a presenter and that is exactly the same as honorarium. They do a great job and money is also allocated to go toward that effort. He knows our history and accommodates.

Greg – I think what you all do it is tremendous. I was recommended to check it out by my advisor. My question is a request for 34000 for student awards entails.

We try to recruit work study and use federal and state dollars. If they aren't work study we have to give them student awards. We want to give them an equitable amount being work study or not.

Mia – There are student awards and there are student salaries, what's the difference?

If you're a work study you are a student employee, and it's only 30% so it's a way of leveraging funds if you go on UNM Jobs you will see a work study position.

Mia – How many are work, study and how many aren't?

It's about half half. Magdalena – and there are some through that we do for the scholarships office. We have maybe started with twenty five under work study and then reallocate 8-10 for fully awarded through scholarships.

Nikhil – Question answered.

viii. Asian Pacific American Cultural Center (APACC)

Jose Villar – I am the assistant director for CEOP and the proposal that we are hoping that you would consider funding. An overview is general number APACC and the history of it, the budget breakdown and the future endeavors. The college enrichment and outreach programs consist of seven different offices. Our programs that we offer are those from disadvantaged backgrounds. We offer a number of different things altogether. An overview of the UNM population. We are a minority-majority institution. Our underrepresented however our African American, American Indian, and Asian/pacific islander students are growing. We want to highlight that the growing and there are a huge need to bring a community and there are about 14 or so APIDA student organizations, but also will build a community. I will hand it over to Emma and Jacob and share their story and how it got brought about.

Emma – I just want to put the APIDA definition out there. The history as an Asian American student has definitely seen how much this center is needed on this campus. This is kind of the start of the center and we started collaborating and Jose already talked about it has grown to 14 student orgs. The average membership is 12-15 students. We also had a growth in support with over 1000 people who signed a petition stating they are in support of the center. We have a student board, a volunteer committee, and the advisory board.. We are also collaborating with different centers across the country. The mission statement and vision is in the application but it is to allow for programming with APIDA and we are here to help with every minority group on campus. Since enrollment is an issue, at the University of Washington, helping with 74% have found

community. Specifically for this center the breakdown would be academic success, cultural awareness and education outreach about the model minority myth to help community get involved in an underserved community because of the model minority myth.

Jacob – Our budget request totals to 171679 the percentage breakdown is to the left. For either a pro staff or grad assistant we ask these to be funded by student fees but hopefully in the future they would be funded by the state. We prioritize this because we need these higher positions to manage, supervise, and search for additional funds. Which leads me to student jobs we are requesting 25k to request student salaries. These are the people who are driving the overall mission. Finally other funding would go toward office supplies, food advertising, conference fees and computers.

Jose Villar – To wrap up here we understand the implications of the state and the university and I don't envy where you are. I want to say that changes start at the small level and want to acknowledge the work of the students. In looking at the history of different centers there was an ask so our commitment is to bring in another entity to find funder CEP gets a number different funding from dept of education and we have a lot of strength in finding resources and admin and overseeing the space here. It isn't a current space and hopefully we will find a space where there is a lot of collaboration and we understand the spot that you are in. With that we will stand for questions.

Rico – I commend you all for the hard work that you are doing.. I truly commend you and I am in support and I have concerns and questions. When would that come what would it look like in like a 5 or 10 year model

Jose- Within CEOP we have a suite that has like 15-20 office spaces and the third floor of mesa vista hall our director had conversations we figured out where to find some space, but this group will have an office space and have access to different resources with CEOP. It's not starting from absolutely nothing.

Rico – A lot of the money is going through salary, will the director go with school.

-A part of the conversation if we were to get the pro staff and the grad would be a little different either way students will be able to go through on the hiring system if in compliance with FERPA.

Rico – What is needed for this to continue?

That was something highlighted on the priorities we are definitely thinking that we need to have that admin cost and we are really protoizing that pro staff, if not we would like to emphasize that graduation assistant and

student jobs and things to help with programming to outreach with programming. These smaller scale events would be minor but would help.

Rico – Have you reached out to other resource centers and what's the reception?

Emma - So we have outreached to a lot of the centers and have reached out to a lot of the faculty with a lot of conversation and it has been very positive.

Rico – Resources are needed and represent people on campus.

Sall – Echo Rep Hill's thoughts I think you're in a good position she knows a lot of the things. Would like to echo concerns with the budget at UNM. This is like a full fledged dept at UNM. El Centro requested 209000, and that covers the hispanic population and that is 47% of UNM's population, folks that identify as Asian and you are requesting an amount comparable of El Centro.

Jose – One thing that is in El Centro is RPS and stuff from New Mexico and the overall budget is not just that portion and the 170000 does look like a full fledged program and that's with zero outside funding. 50% of that roll is to search for that external funding, there was an ask at one point and this will continue as a result from this meeting and to help them with different sources of funding. It is three percent of the population this would encompass the program that we need.

Sall – I recognize it's hard to get outside funding when not established. How long is the request going to stay where it is ideally SFRB would go down?

Ideally this is going to be definitely money and it shouldn't be like on the backs of students to fund this. I don't have a solid number but based on our conversation there is a large community support and I would say to start somewhere and the momentum would carry forward. 3-5 years getting that to 50% would be realistic. I would like to highlight with the pro staff and the external funding would be their responsibility and hopefully within the next 1-2 years we wouldn't have to ask for the same amount.

Jacob – After this we are looking toward UNM Alumni for donations and submitting state legislation and trying to get that process started.

Sall – How much are we looking for the graduate student?

That actually funds two grad students and that was in our math in comparison with other resource centers and that we really want one or the other if possible so that the budget does go down a bit. The grad asst is at 31000 hopefully I would help decrease.

Sall – What outreach have you done how many students will utilize this center. It seems like throughout the application that every student will utilize it the first year. For example the LGBTQ only got 9000 which is a lot for programming. How many are we anticipating in the first year and what plans do you have to track more students?

-It will be a trial year of what we plan on doing to utilize, with the collabs of student orgs and to try to develop the committee the APIDA implication those individual on those committees are part of student organizations that can help with the grander population.

Emma – Looking at numbers comparing other resource center this has been a push for a really long time and has been a long time coming since many APIDA students and I think that it will help with our efforts too. I think with the traction that we have gotten that can help with our numbers and those that our multi-trational that can help as well.

Greg – The first thing is salaries with the prostaff at 48000 how did you get there

Jacob – Developing the position for pro staff and I looked at our population and looked at the development of other resource centers and the population of the APIDA community, and their position salaries and developed it from that.

Emma – This position wouldn't be a director and that helped reduce cost.

Greg – One pro staff or two grad students? Yes. Then funds to provide four student positons.

Victoria – My question has been answered.

ix. Peer Learning Facilitator Program (PLF)

Jose – CEOP goes toward seven different offices What is CEOP? It's comprehensive student support that assists students with their transition to higher education. So CEP was started in 1969 to support those from rural, first gen and invite students to support them with their transition and help them register for classes. Fast Forward to today you can have zoom meetings and apply online we have continued to be innovative and particularly those that are first gen. We impact enrollment with retention and graduation, NSO, academic support, scholar programs , and want to highlight holistic support. The knee jerk reaction is holistic why are they failing this class. Are they working too late? Need funding? This innovation and continuing to incoled CEP was designed for students that had lower ACT scores. Students with lower than 16 ACT had to go through CEP. Whenever students of lower ACT scores come through what we have done is remember those students and they still exist and close that path to graduation. We partner with different units and course placement. What we do is during NSO we will test 800 students going in to a higher level course. Last summer we had over 1000 test and 900

positive movements. We are really proud of that. In all the work we do we believe that all students have the ability to succeed and get them where they want to go. If a student comes in with a 16 and wants to be a business major we say great. If a student comes in with a billion we want them to work with us. No matter you have the capacity to “Be ExCEptional” just a quick show of hand in HS or household if you were considered smart and graduated at the top of your class. Things come easy and then you sit in a class then you struggle with it. It’s hard for people to grasp. Students don’t feel that they are in the spot then they’re at. This happened a lot in gateway classes. What we are asking for is funding for the PLD funding. Is a student that sits in the classroom of a gateway course. These classes that you need to master for further coursework. The term that these courses weed student out. If you never take chem you’ll never be a doc. Students struggle in this environment what we have shown that by putting students in the classroom from those backgrounds let them know where you’re from. The idea is that someone from Grants can see I’m here and they are in these gateway classes to see that they can be successful. When students come to UNM and identify their major, 42% of STEM majors end up switching the dree. 29.6% end up leaving without a degree entirely. Only 22 percent of graduates want to leave with a STEM degree. 10 years ago, if you take a look at success, in college algebra it helped numbers substantially. This was established in 2009 through a number of grants. We are funding this. There hasn’t been a PLF on campus. Within our partnership we have 15 PLF in the classroom today. They are serving as a mentor and helping the faculty learn in to experiential learning instead of lecture based learning. We are asking for 60000 dollars. Every penny that you offer us will go back to students in some capacity. Student investing in students. We are asking for the ability to fund these positions with 15 PLFS at 10 hours per week for 17 weeks for 2 semesters at 12 dollars / hour. The idea is to serve as a mentor to help those not just academically but like to help kids with being homesick or how did you get where you’re at. This promotes campus jobs, close achievements gaps, but if you’re able to directly work with faculty it will help your education, retention and create a high impact practice for students, and create opportunities .

Greg – Since it is just a salary request it’s simple you said 15 students
-We would be able to increase with more.

Greg - What if you can't have that all funded how would it work?
-If we have one PLF if we have 100 we would put them in all so we will be searching though work study but ideally only 15 and there are 10 different subjects

Mia – Is this separate from the peer mentor tutor?

Pretty similar but they are in intro math and reading and PLF will be in the general, so we start peer mentoring and different student populations.

Mia - For PMT you didn't receive funding how is that funded?
With the overall mission it was to help with lower ACT scores so wh always had money for those specific. Especially those 5 ½ years from graduation just based on ACT scores.

- IV. Closing
 - a. Closing comments
 - i. None
 - b. Adjournment

Call meeting to close at 2:19PM