



## *Student Fee Review Board*

### **STUDENT FEE REVIEW BOARD**

#### **AGENDA**

**Saturday & Sunday, August 8-9, 2020**

**9:00 AM**

**<https://unm.zoom.us/j/91157760072>**

#### **I. Opening**

- A. Call to order**
- B. Roll call**
- C. Approval of Agenda**

#### **II. Preliminary Business**

- A. Opening Remarks**
- B. Public Comment**

1. Ryan Berryman- Thank you for your service, I was student regent and we appreciate what you do

- *Questions*
- Victoria Pena Parr- Do you know what those two are going to be. Sinnve travel is going to be uncertain, do you know when you'll have solidified answers?
- About 50/50 for student travel. Fall sports are delayed until September, as of now everything will be normal for the Spring so that's what we are preparing for
- Greg Romero: Does the non conference affect saving money?
- Normalling the football season is 12 games and not travelling we are seeing a \$2 million loss from not playing the games
- Sall: I'm concerned about student scholarships, what % are we talking about for student scholarships? How much of the \$300,000
- Our scholarship bill is very large, we are looking at over \$5 million in scholarships and aid. Going to be very difficult to go to donors, we cannot self generate with 0 fans and can lose \$5 millions with extra \$5 million. Tried to keep SFRB very student function.
- \$5-\$6 million for student aid. Student employment, adie, and funding,
- Nikhil: We ask that you be as specific as possible
- We appreciate it and will do that in the future.

- Ricardo Hill: who would be the first to feel the effect?
  - Out last thing we want to cut is anything student related, we have looked at furlough and staff cuts.
2. Joanna- SGAO- thank you for the opportunity to explain our funding, basically little in GPSA or ASUNM would be one without our assistance, we are here for you and the 300 organizations we help, I would have to lay off one staff member and we would be unable to help organizations, as enrollment declines so does our funding, but our workload does not. I often joke that if we continue to be cut, we might as well close our doors. We don't have the privilege to pull resources and 35% of our budget is for benefits. We have limited our voicemail to only 3 phones, we cant even buy pens or more phones. We need this funding to still helps students and student organizations. Thank you for being here.
  3. Ryan Lindquist- I know how much work you have to put into this- here to speak on behalf of SGAO and their need for funding, they run an extremely tight budget as Joanna said, we have to pick up the costs for the printing and they have no additional funds for any cuts. The importance that this is for the 200+ student orgs. One time funding for GPSA administrative assistance, started last September and has started this fiscal year, the 30000 for her salary. Fringe benefits are not included but hoping to use reserves to fund the rest of her salary. She is already hired and really assists GPSA
    - *Questions:*
    - Sall: Can you highlight the staff structure of GPSA, is it similar to ASUNM?
    - Identical, but the GPSA admin assistant is 80% full time, 32 hours a week, other 8 Hours to keep it open is fulfilled by GPSA. Has provided consistency, the people that ran the office prior were volunteers.
  4. James Wilterding: essential to SHAC, the cut off reduction in funding would result in layoffs and costs come down to professionals Taff and budget allocation to salaries, we would be making tough reductions for mental health services. Shac did not close and mental health services moved to Zoom. Continued to provide counseling. We had to to deal with PPE and mental health services. We will be responding to all COVID 19 positives and contain any outbreak. A lay off would be catastrophic and there's alot of need and it's all important, but thank you for the opportunity.
    - *Questions:*

- Sal: Do you mind highlighting how counseling services are being translated to telehealth and how ? How do you feel about the flat fee for SHAC? Do you know what that fee would be
  - What we are able to do is maintain a mission and run the service in a way that's not purely financially driven. We want to get much better and make up the difference for those who don't have insurance and use the billing to subsidize the mental health services. If layoffs happen the impact will hurt mental health services more than health services.
  - Yes we have looked at that and many other universities have a health service fee, and if we move to that model student leadership would be on that board and have many other representatives from the university. There would be more quesity among the students for how they pay the fee. And the students that take more classes may be paying more and this could be distributed more evenly.
  - If they take 15 hours it would be about \$135 for the year.
  - Mia: Thank you in your funding request you requested 73000 for bond, why was that not prioritized in the other funding? Were there other things that were more important?
  - The bond commitment was an agreement with the university, and when honors moved out we looked for a way to repurpose that space and out plan is to put our counseling service down there, as an aux. Unit we did not have the ability to put that on the border=of students that students pay for the bond. The strategy to move the pharmacy downstairs is to make the campus feel more like a community and enhance that and generate more self revenue. Remodeling is going on and we are obligated to that bond and we don't have an option to not pay it.
  - Kloeppe: We cannot cut 18% off that, which means we need to reduce another area to pay that bond. It still needs to be paid, we are acknowledging that and not putting it as a priority.
5. Rosa Cervantes: I'm here to answer questions, thank you for your time.
- *Questions:*
  - Mia: In your request you requested student employees?
  - We plan to only hire student employees and we would not be able to hire them
6. Frankie Flores: Thank you for giving us the opportunity, the funding we are asking for is for our student staff and we have students that are not able to fill out their fafsa and they are estranged from their families

making it difficult to apply for fafsa and cannot qualify for work study. Our student computers were stolen and that money would be going towards replacing those computers.

- Questions:
  - Sal: What's the price tag? Who is the professional staff? How much is the average scholarship?
  - One was a macbook pro and it was \$1500 and a dell \$800
  - I am the only professional staff member
  - We took some of our funding to fund students and we know they have unemployment and housing discrimination, we have 6 scholarship applications we are holding off on. Scholarships are \$500.
  - Mia: Can you clarify where the computers will fall under??
  - Some of that money will go towards the computers and if not it will be ING
7. Staphanie Sanchez: CAPS, sfrb goes to students employees and this will impact the amount of student employees. All of these changes are going to affect students and support them and stay in school by having jobs. We anticipate those numbers are going to continue to grow online. Here to support the cap students in new modalities and being a connection to students.
- *Questions:*
  - Ricardo Hill: Since you transferred to all online, how does tutoring work
  - We use a couple modalities, we use Go Board and its a virtual classroom space and share writing, record writing, we download a pdf that goes on and sends to the students especially for STEM, zoom works best for languages and writing, we are exploring using teams. Go board they don't have to download and immediately meet up with a tutor. We have supplemental instruction as well. We have learning study workshops and they are on Zoom.
  - Sall: Thank you; do you see added costs to integrate these softwares for tutors?
  - They are costs that everyone is experiencing because not every student staff has technology.
8. Jairo Marshall: GRC- Like caps we are academic support but our focus is graduate students. They have different areas of expertise and if we experience cuts we have to drop areas of expertise. Dissertation coaching and writing workshops, if we face cuts we have to bring services down, we

are solely focused on grad stuffetsna and we have seen more mnumbers go up. Engagement services have gone up since transitioning online.

- Nikhil: Thank you for coming, can you tell us how many other centers do? Who funds? How is GRC different from CAPs?
  - The GAs we have, we have 6 GAs, 3 writing consultants that specialize in different ones. 1 general writing academic work, thesis, or course work. ESOL works with international students. Online lab assistant- virtual consultation, online lab who cannot make that time, and can submit a paper and give feedback. Statistics is data, statistical modeling, quantitative analysis, career coach specific to grad students. Workshop coordinator that does collaborative learning.
  - Aim to reduce someone who is at .5 full time to .25 full time. It is challenging because 10 hours a week is not a lot of availability. Don't want to cut a full job. Ast this point we would have to cut the full service.
  - Mix of funding, ING funding and agreement with graduate studies to help fund us. SFRB and funding from grad studies goes straight to consultants. ING is for the only staff.
  - CAPs and GRC are both sitting under the Center for Teaching and Learning, we are now under CTL and remain separate, CTL has more and a merged learning center, provide faculty support but GRC and CAPs is entirely with grad students. Under CTL because we work under developmental students.
  - We dont get alot of money and distribute to all, the money that goes to GRC is just for GRC< we are responsible for our own funding.
  - Funding either goes to GRC or Caps.
9. Cheryl Wallace: SUB- community center for students. SFRB and self generated funds, we don't qualify for grants or ING. Source is to have events and conferences here, and we obviously cut that funding source. 300-400,000. COVID costs have gone up for such a large facility and maintenance has gone up.
- Nikhil: do you qualify for that funding? Has all the money been awarded? Do you receive other funding?
  - We have submitted and we have recorded all expenses and lost revenue but have not been awarded any of the care act funding UNM got. No.

- Mia: When we put up the request this was supposed to make back for funding already requested last year, that unfortunately cannot be considered this year since you did not originally request it. Was this hand sanitizing something you originally requested? Can you touch on student scholarships?
- Only during the emergency funding. We award 6-8 scholarships for student employees, for students that have done great customer service and have a huge impact. Award 3 grad students and pay for 6 credit hours for tuition and give them student employment jobs.
- Hand sanitizer and no touch tools for programming.

10. Lisa Lindquist: Appreciate your service and know its a difficult process. Want To highlight Lobe Respect, this was initially going to be a luxury. 1) We will not be hiring 2 full time petitions and staff has been greatly reduced. The other two positions we are not filling will be a huge void. Title IX Regulations will create mandatory hearings and those will not be taken and we will need more confidential resources, we are confidential resources on campus. We are going to see a tremendous amount of increase in those that need confidentiality. Regulation will go into effect aug14th. We also offer support for COVID 19 and will be communicating with faculty on their behalf. We have always served in that capacity but we will be continuing to have to do that. This is an opportunity for grad students and we have not fulfilled the admin positions and this helps with skill building. They will also help with alot of our marketing, without this person we will not be able to effectively do out social media campaigns on domestic violence and sesxual harassment. We are in the process of hiring the student. Will also help with campus food pantry.

- Mia: What do you fund?
- Myself, campus advocate, admin assistant is now a program coordinator for food pantry and online training and general intake.

11. Ivet for GOE- international education is suffering during this pandemic and there are barely any students that cannot come here, and our fucning is being cut and our study abroad programs are being cut and student employees that are being funded, without his funding we are unable to employ these students. We had calls with students to keep them engaged, and it became increasingly more difficult. Geo is having a difficult semester.

- Nikhil: Do we have more that are being funded. Who would be cut? With COVID 19 how will it function?

- We had 8 and now we only have 2 now, that are funded. There are grad. Assistantships. All our events are the graduate assistantships. Programming would be put on me. And student employees will not be able to help with programming. Workshops will be remote. Anything to keep the program going.
- Mia: GEO requested 6000, 900 in reserves- what is that intended for- she said that we were really frugal for this semester- its our funds and what we are being supplement and if we don't have any students its to keep us afloat.

### C. Open Meetings Act Resolution

1. Hotz: MOTION to pass Open Meetings Act resolution. MOTION was seconded and passed.

## III. Business

### A. Standing Rules

1. Hotz: MOTION to strike “paper copies” on line 30. MOTION was seconded.
2. MOTION was not passed.
3. MOTION to strike “Paper copies” until the end of the clause. Motion was seconded and passed.
4. Hotz: MOTION on line 52 to have the clause read “Alternate and non-voting members will have full speaking **and parliamentary motion** privileges during meetings, but may not ~~vote make parliamentary motions,~~ unless activated to vote in the case of an appointed member’s absence or recusal.” MOTION was seconded.
  - *Questions:*
  - Sall: What was the reasoning for this?
    - Yeah, so this was made just because of my experience last year, I think it was just counterproductive for non voting members to be unable to make motions because they would have to suggest motions and someone else would have to make them. I think this gives the alternate members the opportunity to participate more and be actively a part of the decision. But just to clarify this does not give them voting power.
  - *Discussion:*
  - Nikhil: I do not think we should do this and I’m unsure if we can do this with Robert’s Rules
  - Sall: Can er get clarification on if we can do this?

- Lindquist: You can, I have not seen this happen before but that is something that you can do.
  - Ricardo Hill: I think this would be beneficial and make the flow go better;
  - Greg Romero: I think we should pass this to give more members the ability to participate and since Emma said that this is something that would help with the productivity of SFRB we can not definitely give more speaking rights to alternate members.
  - Lindquist: Something to keep in mind that alternate members are outlined to have the same abilities as voting members, and non-voting members are technically advisors so this would give them the ability to vote.
  - Ky- I also think this is a good thing to have because I often feel like I cannot participate because I don't have the ability to make a motion and I think that would help me feel more active and contribute more to the board. I originally didn't mind that I couldn't make a motion but I think this could help a lot.
  - MOTION was passed 4-2-0-0.
5. NIKHIL: MOTION to strike on line 73 "The Clerk must attend hearings, but is not required to record minutes for them."
- MOTION was seconded.
  - Questions:
  - Hotz: Is there currently a clerk right now?
    - No there is not but by the time we meet there will be and there is not a point to have them here if they are not taking minutes.
    - MOTION was passed.
6. Hotz: MOTION to split the two clauses to read as: "Alternate members will have full speaking **and parliamentary motion** privileges during meetings, but may not ~~vote make parliamentary motions~~, unless activated to vote in the case of an appointed member's absence or recusal. Voting members will have full speaking privileges during meetings, but may not make parliamentary motions, unless activated to vote in the case of an appointed member's absence or recusal." For the purpose of eliminating confusion.
- MOTION was seconded and passed.
7. Hotz; MOTION to vote on Standing Rules. MOTION was seconded.
- STANDING RULES WERE PASSED 6-0-0-0.
8. Hotz: MOTION to recess until 11:08. MOTION was seconded and Passed.

## **B. Discussion on FY 21 one-time funding allocations**

- 1. Graduate Resource Center, University Libraries and Learning Sciences, Veteran & Military Resource Center, CASAA/COSAP, Lobo Respect Advocacy Center, Theater & Dance, Student Publications, GPSA**
2. Senator Hill: MOTION to Open. MOTION was seconded and was passed.
3. Senator Hill: MOTION to move out of Parli Pro: MOTION was seconded and passed.
4. Rosenda Marrafo: Presentation of funds (one time funds and emergency requests)
5. Norma Allen: The one time funding for the SUB was something they were able to come up with.
6. Discussion on GRC summer program, Student Libraries
7. Discussion on moving to not discuss one time funding until there is more information and to attempt to work with the \$250K and then come back to one time funding
8. Ryan Lindquist and Norma Allen gave recommendations
9. Amin presents One Time Allocations for FY 20 citing that only GPSA, Graduate Resource Center, University Libraries and Learning Sciences, Veteran Resource Center, Theatre and Dance, and Student Publications are open to getting Cut.
10. Ahmadian recommends looking into funding for band and questions funding during a pandemic. Amin reminds that only One Time Allocations can be cut.
11. Romero requests all budget documents to be sent to board members individually. Amin notes that she will send them out.
12. Amin asks Hotz to go into detail on One-Time-Allocations for FY 20 seeing as Hotz was the only returning member.
13. Hotz explains briefly about deliberations stating that one-time-allocations are designed for major shifts in departments. For example, trying out a new graduate assistant as referenced by Lobo Respect Advocacy Center. GPSA requests funding for their front office assistant, now equivalent to ASUNM's staff structure. Hotz includes minutes from last year's SFRB in chat.
14. Peña-Parr raises questions about Theatre and Dance allocation of \$5,000 in one-time funding. Hotz references previous years binder and explained that while Theatre and Dance is an academic department and typically does not request funding from SFRB, they granted an exception. Theatre

and Dance requested around \$23,000 for student employment and received \$5,000 for student employment instead.

15. Peña-Parr raises questions about SUB one-time funding. Allen explains that SUB received funding from another source and the money has been reverted for emergency funding.
16. Peña-Parr raises questions about Student Publication funding for \$13,500. Hotz explains that the funding goes to fringe benefits.
17. Amin encourages board members to look into library funding and requests Hotz to explain the allocation. Hotz explains that this funding brought a lot of discussion last year and allocations for this specific line item were very specific. Hotz explains that the funding was for a laptop-vending machine and that it was not funded in full.
18. Ahmadian raises the question on if the laptops will even be used during a pandemic. Peña-Parr interjects that in the Spring Semester during remote learning the University opened computer labs to students without access to technology. Ahmadian asks if the library was used during that time and if they plan to be open for the following semester. Gutierrez explains that in the Spring semester the library was not open but is planning on being open for the Fall with a remote schedule.
19. Amin raises the issue that some departments have already used their one-time funding. Peña-Parr asks Allen if there was a way to check the index number to see if this specific line item has been spent. Allen explains that it has not.
20. Romero raises concerns of not having enough information to make a decision. Ahmadian responds saying that if the department truly cared they would have come to public comment.
21. Hill echoes sentiment saying that departments should be held to the same standard as student organizations. If student organizations do not show up to budget hearings, they are first to get cut.
22. Amin interjects saying that some departments might be under the impression that the funding was allocated and since they did not request emergency funding, they did not need to attend. Additionally, it was not a mandatory hearing. Amin did send two emails reminding them.
23. Ahmadian asks to see emails that were sent to departments. Amin shares the emails to screen stating that funding had not been officially allocated yet. Ahmadian expresses that he believes it was clear enough in the email.
24. Romero expresses that since it was not specifically requested, it could cause the board to play favorites. Hill responds stating that only looking

- into the funding of departments that attended today is harmful to people who took time out of their day to attend. Ahmadian echoes this statement.
25. Hotz inquires about funding outside of one-time-allocations specifically ASUNM's supplement of \$101,012. Hotz asks Allen if this funding was open to the Board to allocate elsewhere through emergency funding.
  26. Allen recommends looking elsewhere and not touching the funding because it was used to offset ASUNM debts since ASUNM student fees did not pass. Lindquist explains further that student fees are broken into three areas: ASUNM, SFRB and Debt Services. When UNM re-financed their debts, it freed up funding that was then allocated to ASUNM to offset the lack of funding from their failed student fee bill.
  27. Peña-Parr explains that in the ASUNM budgets fear of not funding jobs was a major concern. Peña-Parr asks if any additional funding has been freed up from cancelling events due to the pandemic. Hill responds that while the funding is freed it is still allocated to the respective organizations and is up to their discretion.
  28. Allen explains that SFRB may be expecting more funding. For FY20 budget, the university was anticipating a 10 percent enrollment drop and currently only has a three percent drop meaning more funding to allocate.
  29. Ahmadian asks if that funding will go into this fiscal year or next. Allen explains it will go to next fiscal year.
  30. Ahmadian recommends contacting the proper people for more information on one-time funding requests to be later revisited.
  31. Amin entertains a lunch break. Ahmadian MOTIONS for one hour lunch break until 1:08PM. MOTION was seconded and passed.
  32. Roll call was taken and all members were present. Amin suggests to fund the one time funding but suggests tabling until discussing emergency requests.
  33. Ricardo Hill: MOTION to table. MOTION was seconded and passed.

### **C. Deliberation on FY 21 emergency funding requests**

1. **Athletics, Center for Academic Program Support, El Centro de la Raza, Global Education Office, Graduate Resource Center, LGBTQ Resource Center, Student Government Accounting Office, Student Health and Counseling, Student Union Building, UNM Children's Campus.**
2. Ricardo Hill: MOTION to move out of Parli Pro. MOTION was seconded and passed.
3. Tim Gutierrez suggests that it is important to keep students safe.
4. Norma Allen suggests keeping an eye on prorated fees.

5. Chair Amin: Recommends looking at units that did not come to present
6. Nikhil: Agrees
7. Peña-Parr: Playing with fire to take away the daycare on campus and wanting to remind people of the need for it.
8. Tim Gutierrez: They are helping health care workers
9. Ahmahdian: They are critical and there are students that are working more and we have an obligation to support the students with children.
10. Amin: Children's campus requests money for COVID safe practices. The SUB had very similar requests. And we told them in the application what they can ask for and how that was things they needed to request money based on last year's recommendations and re-ask for the requests.
11. Went through to cut to the funds that could not ask for in emergency funding: Children's campus- \$40,000, SUB- \$40,000
12. Amin- A priority should not be scholarships and would like to hear discussion on this
13. Pena Parr- I was under the impression that scholarships were not to be awarded by anyone anymore
14. Nikhil: Student programs for SUB?
15. Pena Parr- Would be towards funding giveaways like contactless items and giveaways
16. Tim Gutierrez- They can award, but have to be academic but they cannot do emergency scholarships is what the institution donation issue does not allow more.
17. Ahmadian- LGBT resource center- prioritise supporting them getting the computers and we should not be giving scholarships
18. Pena Parr- 4.5K in jobs
19. Amin- They did not request money for the computers
20. Hill- He did state that it needs to be a specific line item, correct?
21. Amin-Technically SFRB funding can be moved around but it shouldn't be. Prioritize departments that were specific in line items.
22. Hill: We should discuss what is the most important things we need to fund
23. Ahmadian discussed how important it is that student jobs
24. Hill discussed that this is more about whether or not this is a about student employees
25. Ahmadian: How important are student jobs in resource centers
26. Hill: I think for resource centers it's more ensuring these students have funding, more so than fulfilling tasks.
27. Hotz:

28. Kyla: We have a lot of money and it's a lot and I'm not even a scholarship athlete, 300,000 is not a lot. I can agree it might not be the most beneficial
29. Ahmadian: Important to see what sports are going to be cut or are they going to cut scholarships- these are different situations
30. Hill: Football takes the biggest priority
31. Hotz: We need to focus on productivity. We need to go back to our priorities and from there going into each department specifically just so we are not stuck trying to do all of this at once.
32. Ahmadian- I don't think we need to worry about scholarships. NCAA has already confirmed that scholarships will not be affected.
33. Pena Parr- We need to get back on track and have a set plan
34. Romero- I do not think that athletics does not need this funding as much as other departments. Important to look at how we can serve the most amount of students with the \$250 K. Also important to look at are the departments that have other means of funding.
35. Hotz: Look at other sources of funding.
36. Amin: Let's outline priorities and then hit Athletics. Student scholarships are lowest on the list. Student employees are two different pools-- resource center employees and shac and caps employees.
37. Reddy let's focus more on shac and caps employees over resource
38. Peña Parr- I want to prioritize student employees and I know that my entire time at UNM I would not have continued to go to college without that financial support through student employment.
39. Amin: I do not think that student employment allows for us attending to the needs of the most amount of students.
40. Romero: It should be the last thing to look to cut but it should not be the first thing to cut.
41. Hill: every group is advocating for student jobs. Many individuals understand the process of taking away money. We need to look at which student jobs help a multitude of students over a student job that only helps that individual
42. Sylla: They don't have
43. Amin: IT position is funded in budget not student jobs. Student jobs are emergency funding.
44. Ahmadian: Look at return of investment. I am not convinced the Resource centers need the same level of staffing than other locations.
45. Hill: I understand that resource centers tend to differ from other people on campus there are 3 on here, and the center took those sacrifices, and it is important to understand that every department is taking a hit

46. Peña-Parr: Prioritize CAPs and SHAC employees and figure out the rest of student employees from there.
47. Ricardo Hill: If student employees are benefitting more students I think that's what should take a priority
48. Reddy: Focus on people who are helping people. Have GRC at the same level of CAPS employees.
49. Amin: Let's have more discussion around GRC because they are only looking at cutting one student employee and it won't hurt as bad.
50. Reddy: We have to fund at least one completely. There are two positions. If they drop below that, they can't even fund one position.
51. Student employees, SHAC bonds commitment
52. Peña Parr: My understanding that this was a model to emphasize that we have a bond they need to pay.
53. Hill: I agree with that. It was my understanding that they were not requesting that funding.
54. Reddy: couldn't tell you what he said
55. Peña-Parr: Prioritize full-time staffers like SGAO.
56. Amin: We can all agree that SGAO is helpful towards many of us but they do help a lot of students
57. Nikhil: lol what did he say
58. Romero: Use this emergency funding to help as many students as possible and also important to look at reserves, but I think we are ready to go in one by one.
59. Ahmadian: Let's start with smallest budget.
60. Amin: I would prefer to go with the most obvious budgets.
61. Reddy: I agree.
62. Hotz: should we go into parli pro? You need it to make decisions.
63. Amin: Should we have discussion first? Would that be more helpful?
64. Hotz: it does not matter, but we can move into parli pro and leave it if the discussion gets too difficult in parli pro.
65. Hotz: MOTION to move back into Parli Pro. MOTION was seconded and passed.
66. Hotz MOTION to open SGAO. Romero seconded and passed.
- 67. SGAO**
  - Amin: They were cut by about \$32,000.
  - Reddy: MOTION to fund SGAO at \$32,901. MOTION was seconded and passed.
  - Syla: MOTION to open GEO

- Hotz: POINT OF ORDER: should we table SGAO before going into another department.
- Sylva MOTION to table SGAO. MOTION was seconded and passed.

#### **68. GEO**

- Sylva: MOTION to open GEO. Motion was seconded
  - Ahmadian: I am not comfortable funding this and would not pass this.
  - Hotz: Point of Clarification you can table and come back to items. So we are not passing each department as it stands but we are passing this as a full budget, not department by department
  - Sylva: She didn't have quite all the numbers and they didn't want to tap into it because these funds did not cover the operations they are currently dealing with. What was that funding for.
  - Amin: student employment.
  - Sylva: I entertain discussion of their impact for exchange students.
  - Amin: They have almost a million in reserves and its ridiculous to fund \$6000.
  - Reddy: They help but they do not help as much as CAPS and GRC
  - Romero: I think they should use their reserves. They have enough funding compared to other organizations. When we asked GEO, they did not give a substantial answer on why they shouldn't tap into their reserves.
  - MOTION was passed.
- Ahmadian: MOTION to strike GEO's funding to \$0. MOTION was seconded and passed.
- Sylva MOTION to table GEO. MOTION was seconded and passed.

#### **69. LGBT Resource Center**

- Ahmadian MOTION to open LGBTQ Resource Center. MOTION was seconded and passed.
- Ahmadian: can we see their other sources of funding.
- Kyla: This is similar to GEO. I think we should go to other departments and come back. I do not think it is a priority to fund this one, and if we have any left-over money come back.

- Reddy: They are asking for \$2000 in scholarships- so the other line item
- Peña-Parr: I think this resource center is very important to so many students and should be a priority, there are high rates of mental health problems, homelessness among this community, and jobs like this are more than just student jobs but are quite literally a place to live and food to feed themselves.
- Hill: We have other resource centers making the same request, but we need to hold a standard across the board. We need to hold the LGBTQ Resource Center Accountable like any other resource center.
- Regina: Entirely mandatory student fees- student social and cultural are mandatory student fees.
- Amin: Just to clarify, all funding is mandatory student fees?
- Regina: Most likely.
- Ahmadian: I agree with the standard the Hill stated. Let's cut the scholarships.
- Ahmadian MOTION to cut LGBTQ by \$5250 to fund this at \$2250. MOTION was seconded.
  - Pena Parr: This is only a 7 hour work week
  - Amin: They only have to pay 30% of their salary
  - Admadian: Wouldn't work study be inapplicable so we should not account for FAFSA
  - Peña-Parr Friendly amendment to fund student jobs at \$4500 jobs for one position
  - Admadian: Accepts friendly amendment.
  - MOTION was passed to fund LGBTQ at \$4500.
- Romero MOTION to table LGBTQ Resource Center. MOTION was seconded and passed.
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## **70. Athletics**

- Romero MOTION to open Athletics. MOTION was seconded and passed.
- Reddy: Before we go into discussion, is it possible to see what units we have not done.
- Ahmadian: How much funding have we allocated thus far?
- Romero: We currently stand at \$37,401
- Reddy MOTION to fund Athletics at \$0. MOTION was not seconded.

- Reddy: i made that motion because the money they currently have, I do not think this is fair to fund athletics.
- Romero: The only reason I didnt second that was because i think it is fair to have more discussion on this before completely cutting it.
- Ahmadian: Madam Chair, would the other members of this board consider tabling this and returning later? I think we need to prioritize SHAC and CAPs.
- Peña Parr: Their request was very vague- and this makes me think that they could easily revise their budget, but I am not comfortable funding this in full.
- Ahmadian MOTION to table athletics. MOTION was seconded.
  - Romero: I wanted discussion because I thought we were all on the same page and we are going to have to discuss it either way.
  - MOTION passed.

## 71. CAPs

- Ahmadian MOTION to open CAPS. MOTION was seconded.
  - Reddy: We should open CAPS and GRC together because they are so similar
  - MOTION was passed.
- Amin: They are two line items so they have to be discussed separately.
- Ahmadian: Can we look at their reserves?
- Fugate: If you look at their requests they have 11 tutor positions at 12.50 an hour, could we lower their wages to the minimum wage amount
- Amin: CAPs is requesting full amounts for salaries and did not include work studies.
- Reddy: Can CAPS hire work study?
- Peña-Parr: Can we see what it would be to be funded at minimum wage.
- Amin: It would cut \$8000.
- Reddy: They may or may not be work study qualified.
- Romero: I like the idea of funding them at \$41,000 because it puts them at current minimum wage. If they want to keep the rate the same, they can look into work study as well. This number gives them flexibility
- Hotz MOTION to reduce line item from \$49,844 to \$41,869. MOTION was seconded and passed.

- Hotz MOTION to table CAPS. MOTION was seconded and passed.

#### **72. GRC**

- Reddy: MOTION to open GRC. MOTION was seconded and passed.
- Reddy: They are requesting money to fund GAS- it's best to fund both but if we cannot I would think it is best to fund the one at a larger time limit.
- Peña Parr: You are cutting an entire area of study and by doing that you are disenfranchising an entire group of students.
- Reddy: I agree.
- Reddy MOTION to fund in full. MOTION was seconded and passed.
- Reddy MOTION to table GRC. MOTION was seconded and passed.

#### **73. SUB**

- MOTION to open SUB. MOTION was seconded and passed.
- Peña-Parr: Do we want to cut scholarships now?
- Reddy: We discussed it and i think we discussed it earlier to bring it down to \$40,000 and not to cover COVID-19 material.
- Romero: MOTION to reduce to \$25,000. MOTION was seconded.
  - Romero: Just to clarify this motion is getting rid of all COVID related items requested and scholarships. So we are only funding student programs.
  - Ahmadian: This will put us at \$115,000 as a running total. This is concerning. I hope we can revisit this organization.
  - Romero: Approving this motion does not set it at \$25,000. We can keep cutting, but I think that warrants more discussion.
  - MOTION was Passed.
- Hill: MOTION to table SUB. MOTION was seconded and passed.

#### **74. El Centro**

- Ahmadian: MOTION to open El Centro. MOTION was seconded and passed.
- Reddy: They may not need all students with traffic reduced.
- Ahmadian: I think since we were very strict to the other resource centers during this debate. I encourage the board to only fund one or two work study students.

- Romero: We should discuss cutting this, but there is a different standard. The LGBTQ Resource Center was not set on work study. El Centro request is not a ton to ask for.
- Hill: MOTION to reduce 16,300 to \$8150. MOTION was seconded.
  - Peña- Parr: They have a lot of traffic that goes into El Centro and are still functioning.
  - Ahamadian: They are still able to fund work studies, I would accept a friendly amendment to only fund one student employee.
  - Hill: I do not accept the friendly amendment. I will be more comfortable failing the motion and coming to a general consensus before cutting
  - MOTION was not passed.
- Romero: I only voted nay because I didn't think we were at a consensus on that. I would be happy with something in the middle. Reserves are not very high. I feel comfortable at 4 work study students, maybe even 6 students. Requesting funding for only work study is not flexible.
- Hill: We have to take into consideration that some had none, and El Centro should be held to the same precedent if they have the means to do this.
- Peña-Parr: We only funded one student employee than just the one. I would like to see more than 4 but I would be happy with 4.
- Fugate: Important to note we still have SHAC, Athletics, and Children's Campus.
- Peña-Parr: We can go back and cut organization more steeply and do one big cut.
- Hill: I think we need to look realistically. We have not even touched our largest budgets.
- Romero: MOTION to fund at \$8150 for 4 student employees. MOTION was seconded and passed.
- Hotz: MOTION to table. MOTION was seconded and passed.

#### **75. Children's Campus**

- Reddy: MOTION to open Children's Campus. MOTION was seconded and passed.
- Reddy: When I look at the budget there are student salaries and other supplies. So we already decided to cut to \$40,000.
- Peña-Parr: Funding about 10 student employees.

- Romero: I know they did not come today. Does anyone know if they hire work-study?
- Amin: Request for 50 student employees, and to fund the children's campus discount for child care.
- Reddy: Should we fund them at a half-rate?
- Ahmadian: I do not think traffic at children's campus will go down. I personally believe it will go up.
- Reddy: Would we be okay with funding it at \$20,000
- Reddy MOTION to reduce Children's Campus to \$20,000. Motion is not seconded.
- Peña-Parr: I would be more comfortable with reducing funding to \$35,000.
- Ahmadian MOTION to reduce funding to \$35,000. MOTION has been seconded and passed.
- Reddy MOTION to table Children's Campus. MOTION has been seconded and passed.

**76. Ahmadian MOTION for 10 minute recess. Motion has been seconded and passed.**

**77. Meeting called back to order at 3:16 p.m.**

**78. SUB**

- Pena-Parr MOTION to open SUB. MOTION has been seconded and passed.
- Pena-Parr: I think we can cut student programming more before we move into larger line items.
- Ahmadian: I Agree and with other organizations as well.
- Pena-Parr: Is there a number we are looking to cut?
- Romero: I agree we should cut, but I do not know what that would be. Maybe cut it down to \$15,000.
- Ahmadian MOTION to reduce funding to \$15,000. MOTION has been seconded and passed.
- Ahmadian MOTION to table. MOTION has been seconded and passed.

**79. Reddy: I do not feel comfortable going back to any other line items, and we should look at budgets we have not touched yet.**

**80. Athletics**

- Sylva MOTION to open Athletics. MOTION has been seconded and passed.
- Sylva: I know we wanted to have more discussion on Athletics, but I encourage us to follow through with the motion to zero it out.

- Hill: We need concrete and definitive answers for why we cut it completely and be prepared to defend that.
- Ahmadian: It looks like we have \$100,000 left and we have two big requests. I think we should split the two between the two remaining line items and then look back at one-time allocations.
- Sylva: Their reserve is large in comparison to other departments. Their answers were vague during public comment.
- Fugate: Their reserves are large. They said they wanted to split funding fifty fifty with travel. We don't know if they will even be able to travel and it will only be within the conference. If they were hurting it would be a consideration but not in comparison to the SHAC.
- Romero MOTION to reduce athletics into zero dollars. MOTION has been seconded.
  - Romero: They have the means other than emergency funding. They are sticking to conference. We do lose out on funding from away games, but travel cost will actually be lower because it is only within conference.
  - MOTION passes with 4-2-0-0.
- Hotz MOTION to table Athletics. MOTION has been seconded and passed.

### 81. SHAC

- Ahmadian MOTION to open SHAC. MOTION has been seconded and passed.
- Ahmadian: I entertain discussion of appropriate rest of funding to SHAC.
- Romero: Just to do due diligence, but I think we should find reason to fund it instead of just generically giving it.
- Reddy MOTION to fund SHAC at \$101,027. MOTION has been seconded and passed.
- Reddy MOTION to table SHAC. MOTION has been seconded and passed.

### 82. Sylva: I think we should revisit everything, and I do not feel comfortable giving SHAC the remainder funds just because.

83. Ahmadian: I think we need to revisit line items and also one-time funding

84. Pena-Parr: I think we should revisit line items because SHAC is underfunded. I do not think we should revisit one-time funding until we receive more information.

85. Fugate: We cut athletics because they only help a certain group of students, but we should hold that standard to other departments.
86. Reddy: I do not have anything against athletics, but I think other units face more pressing financial issues.
87. Sylva: It is not specific to Athletics. I believe that we need to make sure we are being fair across the board and can back up all of our decisions
88. Romero: We need to be solid on what we are giving them, never with the intent to take money away from one group to give to another and instead make sure it is fair for what they are requesting.
89. Hill: I stated before, if we hold athletics to a high standard because of their reserves, and hold the same standard across the board. Side note: Athletics may have reserves and they bring in revenue to our school. We do not want it to affect student athletes to the point that
90. Sylva: Let's revisit our priorities
91. Pena-Parr: Let's look at reserves
92. Ahmadian: Can we pull up alternate sources of funds?
93. Hill: Now that we are looking at all of this, does this change any ideas? A lot of these groups are in the millions.
94. Sylva: I know we are trying to hold people to the same standard, but this is difficult because it is not a level playing field.
95. Ahmadian: The return on investment from athletics is greater than any other group. There is simply not enough money to support all of these groups at the level they should all be supported at. We should look back at the one-time funding requests.
96. Hill: There is so much uncertainty. We are looking at something that can self-generate funding for itself. A lot of groups cannot recover from this if we do not fund them effectively. We need to look at what is best for the students right now.
97. Romero: I would like to go back to Children's Campus, they have
98. other sources of funding and is something we can refund.
99. Amin: The reserves for children's campus is in the negatives, so they have a loss.
100. Hill: I feel like the conversation has died down. We don't want to go to worse case scenario and wait until tomorrow to try and get that information. Then we can look back and see where we can move forward.
101. Amin: Are you recommending that we get that information by tomorrow? Because it is the weekend and I am not sure if we can get those responses by tomorrow morning.
102. Hill: I do believe that that would be the best direction.

103. Amin: Reddy and I will be taking this to BLT. I feel like we can justify our decisions on our recommendations. I feel like SHAC is not adequately funded. I think to do that we might need to revisit the one-time funding. I would like to hear discussion on that.
104. Ahmadian: If getting that information is what it takes to review this funding, then we should do it. We have spent so much time allocating, at this moment we will not make any big changes until we have more information.
105. Amin: The board is going to try and get more information. Tim can you give us more information about what's next.
106. Guterrez: There are a couple different ways to go. If you want to take from one-time funding, that is a possibility, or there is funding from better enrollment numbers. However, departments are waiting for this funding. You need to say this is it or you can say this is your recommendation but you reserve the right to make adjustments.
107. Allen: As far as the one time funding, the strategy I would take is asking the provost, BLT, or president to see if they can find any additional funding for SHAC. That is the approach I would take. I would not revisit one-time funding. I think you can coax the president, provost or BLT to find additional funding for this request.
108. Romero: Unless you see somewhere else for us to cut, I do not think we should go back into the one-time allocations where we need to go back and get so much more additional information. I like the recommendations that we just got, and I think we are at a point where we can make some decisions.
109. Sylva: I know we are uncomfortable with cutting athletics and shac. If we should fund athletics, what number would we fund it at? If it is too small would it really make a difference? We didnt cut CAPs a lot or childrens campus. We need to go back and see if we can make more cuts and still be efficient.
110. Hill: I cannot give you an exact number for athletics, but we are in a situation where we cannot be fair to anyone. CAPs in my opinion is the only group taht can work in every single one of these centers. They deserve every dollar. If we are comfortable with funding them, then we should do it. I do not feel comfortable cutting caps. We are here for academics and with classes moving online if they help ease that blow, then we need to fund them
111. Romero: If we gave them a small amount of money, then it won't make a difference. Since their application is so vague, it is difficult to give

an exact number. The only department that I think we can cut is children's campus.

112. Hill: the groups that we are trying to cut the most are the groups that are in the negative.
113. Amin: Athletics has always been in the negative, and has been able to function and has not previously requested emergency funding. Could Norma explain this further?
114. Norma: They have been doing this for several years, and because sports were cut and ticket sales and cuts from the state continue to make this. It would be great to give some money to athletics. They did put together less. The original one time funding was \$190K and we found money from the SUB.
115. Hill: Children's Campus is still in the negatives, are they historically always in the negatives?
116. Romero: I wouldn't look back at children's campus because of the amount of outside funding. That 80K going back into these funds makes a world of difference.
117. Peña Parr: Is the \$80k already in the \$250K?
118. Allen: No it has not.
119. Gutierrez: In the past they have not operated in the red, mainly because they have to have enough student employees to be a certified center.
120. Romero: What is your number for SHAC because that is our main concern for being underfunded?
121. Amin: I agree with Rep. Romero. I think the full \$80,000 should go to SHAC. I don't think we will ever get to a point where we feel good about this budget. Given the discussion, I think SHAC should get the \$80,000. SHAC serves a broader range of student in comparison to Athletics. The \$80,000 will be a drop in the bucket for Athletics.
122. Reddy: I believe all \$80,000 should go to SHAC
123. Amin: We are not looking at all of our reserves for this process. We are leaving some in there to build it up again, but we will pull an additional \$80,000 to help fund this. (\$80,000 will be from the SUB's returned one-time allocation).
124. Allen: 213,00 will remain once the 80K is taken out.
125. Amin: If we pull in the \$80,000, would everyone feel comfortable with voting on it? If not we should table everything.
126. Romero: I would feel comfortable.

127. Fugate: I am conflicted. We are in a global pandemic. I have a hard time feeling bad for the SHAC after looking at their reserves. Athletics has never applied for emergency funding until now, so it might be more serious.
128. Ahmadian: I am not from abq, so SHAC is my primary provider. Besides that, we have a lot of students who take advantage of its mental health services. I would feel comfortable splitting the amount between Athletics and SHAC. It will be a hard time justifying giving athletics no money.
129. Peña Parr- I would be comfortable funding them half and half since Athletics requested funding for Student Jobs

**130. SHAC**

- Romero: MOTION to open SHAC. MOTION has been seconded and passed.
- Romero MOTION to increase SHAC's funding \$141,027. MOTION has been seconded and passed.
- MOTION to table SHAC. MOTION has been seconded and passed.

**131. Athletics**

- Romero MOTION to open Athletics. MOTION has been seconded and passed.
- Peña Parr: Can we tell Athletics where we want the funding to go?? Can we put stipulations on the funding?
- Norma Allen: Yes you can put stipulations.
- Romero MOTION to increase Athletics funding to \$40,000. MOTION has been seconded.
  - Romero: I feel comfortable with this and I think it should be travel for student employees. \$40,000 seems random but its \$40000 and it'll still help.
  - Reddy: I reiterate Romero. I want to point out where the funds can be moved because I am afraid they will shuffle their funding. At this time, I believe it will be best to go to student employees.
  - Sylla: Will we be giving them the numbers? How will we set the stipulations?
  - Amin: Once they are approved by BLT- we can recommend it goes to student employment.

- Ahmadian: I think that if we stipulate anything, it should be for their request. I do not want to micromanage them. They are professionals, and they should be able to do that.
  - MOTION passes.
  - Romero MOTION to table Athletics. MOTION has been seconded.
    - Hotz: a lot of Athletics student jobs are tutors. I think we should be specific with our funding for student jobs.
    - MOTION passes.
132. Reddy: I think we should approve the overall budget.
133. Amin: Presented to BLT on August 23
134. Reddy: MOTION to vote on Budget. MOTION has been seconded and passes with 6-0-0-0.
135. **BUDGET was passed 6-0-0-0.**
136. **Hotz: MOTION to table one-time funding indefinitely. Motion has been seconded and passes.**

#### IV. Closing

##### A. Closing comments

1. Amin: This was a long day. Thank you for sticking around and having an in depth discussion.
2. Reddy: I apologize to Rep. Victoria Peña-Parr for having to take minutes.
3. Peña-Parr: I commend Rep. Hotz for taking minutes by herself at the beginning of the meeting,
4. Allen: Since you tabled the one-time funding, we will allocate that funding out.
5. Amin: After BLT approves, we will work with the budget office to allocate funding.
6. Romero: Thank you everyone for being a good board. We did a lot of work today, and I am proud.

##### B. Adjournment

1. **Meeting is adjourned at 4:27 p.m.**

