

## **STUDENT FEE REVIEW BOARD**

### Minutes

Sunday, September 27<sup>th</sup>, 2020

9:00 AM

<https://unm.zoom.us/j/91209657348>

#### I. Opening

- a. Call to order  
Meeting was called to order at 9:23 AM
- b. Roll call

Mia Amin - P  
Nikhil Reddy - P  
Raby Sylla - P  
Emma Hotz - P  
Ricardo Hill – P  
Greg Romero – P  
Sall Ahmadian - P

Alternates -  
Andrew Roe  
Victoria Pena-Parr-  
Kyla Fugate -

- c. Approval of Agenda  
Motion to approve the agenda, passed unanimously by voice vote

#### II. Preliminary Business

- a. Opening Remarks  
Mia – If you haven't sent me Dion's order please send me that, and I hope that we have a good meeting today.
- b. Public Comment - None

#### III. Business

- a. Hearings
  - i. Children's Campus  
Daniela Baca – Good Morning, with me I have Lisa Ortiz and Victoria Denas we focus on working within the classroom. Victoria works on grant programs. Overview of the campus five star nationally accredited. Serve students staff and faculty. We are operating at about capacity. Through the State of NM, we have a pre-k and early pre-k program. If you

can see in 2015 the waiting list was about 500 children and last year is was up to about 1636. Currently our staff and faculty break down is 415 students to 59% staff faculty. In terms of grad vs undergrad, it is 48% undergrad and 52% grad. For the fall 2019, we had 64% students with and 12% staff and faculty. It was 64 % grad and 36% undergrad. Depending on enrollment we are usually close to a 50/50 split. We use student fees to offer a 25% discount as a grad student with 6 hours or more its 25% off. Staff and faculty care is 1390 a month and the discount brings it to 999 a month. In other 5-star programs they aren't paying the same amount and 2-star is a comparable price. Our total revenue is 3 million dollars coming from student parent fees. We ended the year in a deficit.

Lisa Ortiz – Good morning I wanted to give a little information on what the population looks like on UNM's campus. About 22% of students on campus are student parents. We have about 5000 student parents on campus right now. We put a survey in 2015 and the data points we got 51% were student parents. There was a lot of indication that students didn't know about us. 90% were not on the waiting list at children's campus. If anything, we learned with this pandemic, we know that childcare is so important.

Victoria D – Good Morning thanks for being here with us and it's early. I'm going to talk about student activities that happen at the children's campus. In addition, we provide activities to a number of students a lot are observations student teaching as well as physical wellness experiences. We provided about 2000 hours and serves 150 students through these activities. Some departments we work with and the most active collaboration we have is family education college of nursing. With UNM college of nursing we have a dual benefit relationship for them. We have health screening for children, and they get experience with have in person expiring with children. These health screening and developmental screening are shared with parents, we also work with college of nursing to provide training to staff for ex for med dispensing training. UNM dental is fairly new collab, from last summer. The goal is to provide a range of dental services in a comfortable environment. We provide dental screening and cleanings, and in this situation, they provide that to the family. If they have additional needs, they provide referrals to UNM Dental. Also showing kids how to have proper brushing and good oral health. They also are invited to various events that children's campus has here. NM lab school collaborative with other campus based early childhood ed centers. We provide services across the state to individual campuses. Resources include grant writing, training, and advocacy. That moves into family friendly campus toolkit has partnered with lobo parenting cubs, so with that the goal of this project was looking to access student needs on campus. With this project, we are able to collaborate with other places, and in this situation, we obtain IRB for another survey

to go out this semester to evaluate needs during the pandemic. In the student parent resource center, is a dedicated space that we have to have a working space and get quality study without having to go on campus. Provided parents to come in and look at resources for their children. The staff is there to promote extended learning at home.

Daniella – To conclude the children that we serve becomes future lobos, the picture was one of our students went to Valley High School and graduated last year from UNM.

Victoria Pena-Parr – Question about the waitlist, is the waiting list first come first serve, how do you differentiate who gets in and who doesn't?  
- Ultimately student parents get priority on that waiting list. They move up quicker since they are a student parent

Victoria P – Do you believe that the waiting list is so high because you can't hire enough staff or is it building capacity.  
- We are at building capacity at this point. We are at 15 classrooms; we have been slated for an expansion for years, but we haven't gotten it.

Sall – Do you predict the percentage of kids with parents on campus decreasing?

-Right now, the challenge is everyone is learning remotely. There has been a slight shift, we were focused on.

Sall – You think you're going to pull more from faculty waiting list?

-Yes, since students are learning remotely.

Sall – If you're cut from the 30000, what would be affected?

-We would have to look at how much we would be able to subsidize care. Staffing could go down, but the discount would be looked at.

Sall – First it would be the credit discount and then employees?

-Usually student employees and then affect the parents.

Sall- How many student employees are there?

-About 40-50 students

Greg – If a student goes to you and the cost is too expensive what are their options?

-Different sources of revenue with a 3-4-year-old we can use state funding through the pre-k grant. The other thing is that the federally funded program each semester everyone is given a survey and based on income, some may not have to have that with the grant.

Victoria – With the campus the student parent discount if they are enrolled it offsets based on income. With the evening care we are able to maximize the services there are.

Greg- How are you trying to recruit incoming students who may have children?

Victoria – There are a number of ways that we try to reach out to the student population. The large majority of students are commuter and being a student-parent can cause barriers and challenges. One of the most recent initiatives through financial aid who identifies that they have dependent children. From there we send them a one pager and also other resources such as WRC and Lobo cubs. The different activities that are available as well.

ii. Center for Academic Program Support (CAPS)

Stephanie Sanchez – Good Morning, my name is Stephanie Sanchez and I'm the associate director at CAPS. To give you some background the Center for Academic Program Support, it was established in 1979 as a unit from skills and in the 1980's it grew to provide students service. We serve 20% of students each academic year. Students who use CAPS have higher retentions, higher GPA, and graduate faster. Being a Hispanic serving institution, it is important that are services are designed with equity in mind. We know learning isn't one size fits all. CAPS services are found in different resource centers and ethnic centers. We have different events from El Centro, engineering, and Greek night. We want to facilitate retainment and success. We want to provide academic leadership opportunities to students on campus. We are a large student employer. We want to serve as a state a national model for peer excellence. We carry out these objectives through specific programs. They are staffed and serve students. STEM tutoring, writing, and language SI learning strategies . Our online learning center and our online learning assistants who are imbedded tutors Each program helps students in individual services. Each program has its own mission. For instance, the writing and language center is to provide services helping student find their voice in. To ensure that each program proves unique high-quality service we have 110-140 student pre-COVID we're have about 115 currently. These students receive robust weekly training who are nationally accredited. The training happens the week before classes and then every Friday. Evidence based training with communication and how to direct students to services. We have introduced new trainings for online learning. In addition to our ongoing training, we provide students with professional development. We want them to leave CAPS with professional experience and something beneficial to take to them. GAs and student managers who provide oversight and different sights the student leadership team also provide professional development. All of our student employees are

invited to our reading group that this gets students involved with staff and they are invited to participate in our committee for anti-racism and how it impacts learning and out learning center. CAPS will begin offering IA and math tutoring to HS students on Oct 5. This is to help with gaps that are widening with COVID and also near peer mentorship that can influence recruitment and college outcomes. We really leaned on our online learning center for transition. With everything in the spring all tutors were trained to use the online system. Our learning strategies team began making new workshops our online time management is on demand through the CAPS website. It is a very well-designed time management program. Although the spring semester looked different, we still help 16.7 percent of undergrads. Across the fiscal year we saw large increases in our learning strategies program. In spring, it was just under 65% the most popular learning strategies was building a schedule, and we know this info and collect this data because we are so focused on make evidence based changes and to access our impact and what influences they are learning and we collect a lot of data on student users with academic progress and frequency of service. This helps know who uses our services, who isn't, and allows us to collect information on demographics like GPA, retention, and graduation. We are requesting the same amount allocated last year. Went toward student salaries, with SFRB funds being used for student salaries and tuition. Other sources are I&G which covers operational cost and pro staff, and any more student staff. Extended University provides some salary for online programming and their operating costs. Online costs go toward maintaining and accessing the website. BA/MD provides funding over fall and spring for SI sections that gear toward courses of the premed track. As you can imagine with other departments of campus, we have got less SFRB so there is no balance forward. We try to gain partnerships that can implement new projects and alleviate so of that offset. We try to have cultural and a sense that everyone belongs at UNM. We see CAPS services as a supplemental instruction all opportune for transformative learning. We make sure that student feel that when they coming to our space. Thank you for your time.

Mia – As a commuter campus that a fourth of the student populating reaches out to you that's great.

Rico – Thanks CAPS, for making the transition. 20% of the undergrads has there been an increase or decrease in virtual?

-We were expecting a decrease because things have been crazy and zoom fatigue its harder to reach out with other services that are also online. You want to know how to use your time because those cocurricular things start fading. We haven't seen a huge drop in our students. Also, we have seen a huge increase in first semester freshman. As freshman are coming in, we did a big push through NSO and we've seen freshman coming in and are setting themselves for 4 5 6 more years of success. Always had good rep

from juniors and seniors and hopefully the freshman will have a good cohort.

Kyla – With emergency funding, one thing is that you pay above min wage, would you consider going to min wage if you had to cut?

-We do have varying salaries for students. Student managers make more than tutors because they moved up in those positions. If we make cuts before cutting student salaries, I know as a previous student I think what we would explore first we would look at utilization and what hours are left and when are student less likely to come in. When Chem tutors are most used and when their times to cut back availability we would go about that first before cutting salaries. We have students that work at CAPS and then continue working there after. We don't want to bring students on and have to cut them after. With new folds we will start rates, but we will look into a lot of different ways and make sure we are in our budget.

Mia – With two rates for tutors and managers what are they?

There are three student resource desks, they would be the first people see if you log on; they are at the min wage level. We then have CAPS tutors who are at 11 dollars, and then student managers are at 12. GA stipends are determined by grad studies.

Greg – What is the ratio of work study/non work study is there any prioritization for work study.

-Over the last few years fewer students come with work study. They are a priority they are so helpful with our budgets. In the past we had a lot of work study students. With that decline we had to start paying more for student employment. We have seen an uptick in work study this semester. Hopefully there will be a trend. We have a reach out to say that CAPS is a good place to work and hopefully we'll see more.

Nikhil – What are the Student Employment Numbers?

-114 off the top of my head. That was the max number we were able to hire. We have hired 140-150 students. We were anticipating budget cuts as the spring semester ended. We had a number of students graduating so we didn't fill a lot of graduating student positions; we thinned it out that way.

Nikhil – Number of GAs?

-I want to say 7 but maybe 6, most services have one, but some bigger services have more than one.

Nikhil – You mentioned I&G, can you tell us what other sources are used for?

-Extended Learning funding is for the online learning center. Their funding provided the budget for the staff and the operating cost for the

online center. We have specific software to offer tutoring and to track our students, and then the staff that runs it. BA/MD goes toward those BA/MD courses. There are 4 BA/MD courses in a year and they are part of the core programming for the student in the program. We have tutors who are assigned to those courses, who can also be assigned to other non BA/MD courses. There are also some associated cost that the BAMD uses.

Mia – Recommendation to include funded things that don't come from SFRB.

iii. Graduate Resource Center (GRC)

Jairo Marshall – I am Jairo Marshall and a recent PHD awardee and now with the background and mission. Our mission is to keep graduate retention and facilitated through peer consultations. We want students to leave UNM with an advanced degree to be competitive on the job market. Grad student retention is not where we want them to be. We are 10% worst that where we want to be. We want to maintain those for at risk graduate students. We have a range of services that help us obtain this goal. In the past, we had 150 students, typically 100-130 this was our first time doing this virtually. We bring in a bunch of orgs across campus, so that students know what grad school is like and helps the shift. We provide individual consultations and help with writing statistics and data. We provide dissertation support and career support, for students on a tenure track and student on a non-academic career path. GROWL allows students to submit papers and receive feedback within 3 business days. We plan and run workshops and those are on academic skills, professional development, and post degree options. We want to provide services not provided through other departments. We also host regular writing and support group. In a normal, not COVID year, we offer a physical space to study. Some things that would have been in person access we have moved that online. They are facilitated by Grad consultants we have 7 GAs and they are vital to the services that we offer. They provide the workshops consultations and help me and the umbrella organization to supplement; they are the engine that makes it run. We also receive substantial training 15 hours at the start of semester and on Friday. Training is effective for providing services. We work with CAPS with these trainings along with special trainings for GRC. Transition for COVID in March as you know we switched online, GRC was well prepared for this, we were utilizing zoom and skype. If you are at HSC or the law school you may not be able to take time to visit. We also had the online writing lab. Staff and consultants were able to bring all content to the virtual space. It took a while to determine the best delivery. After the closure, we developed a packet along with COVID resources specifically for grad students to support grad student instructors as they had to move their classes online.

Students have increased demand since we moved online. Even from pre-COVID we are seeing students are more active in these workshops and they really have taken that initiative and they are going above and beyond and we believe that the GRC services are in demand because grads need more contact especially with peers during COVID. Stress, mental health, and similar issues it the most pressing problems with COVID. At the same time our anecdotal experience has pointed to much health and anxiety issues along with less research activities. Some faculty has vanished and it's hard for graduate students to progress with no faculty. . Lastly, we are continuing to train and utilize scholarship so we can main effective, and equitable in our work. Compassion is in short supply for grad students and we are making sure that consultants are providing that. Those stresses that left unchecked lead to attrition. So we think that is an important intervention we can make. As noted above, the GEC partners with multiple departments and organizations. We worked with graduate students, the PAW, we take workshops across campus and coordinate with other centers. The faculty are great supporters . New collabs with WRC, El Centro, GEO, CFC, and one more than even these are necessary for the grad school experience. About 66% of students are women. During summer in 2020, we had 107 student and 272 visits. Majority were in writing camps. As early we saw 150 jump start orientation. With Finances we are seeking 65489 which is the same we requested last year. Any carry over is utilized for the summer from last year. We do remain open in the last semester. We have used one-time funding in the past. We also receive approximately 80k in I&G funding that goes to staff operating costs and rental. We are trying to adapt to this online. We are looking to manage the reduction. We are going to continue in the spring. We are maintaining all of our services remotely so we don't have to incur additional supply cost. In conclusion, GRC offers these free services, we collaborate with UNM; We want to provide services tirelessly and we're proud to provide services and answer questions from a peer perspective. Lastly we are committed to ensure that our services are free to undergrad or grads at UNM.

Emma – I was curious does the money requested fund all seven of those?  
-The money from SFRB funds the majority of the grad students. Grad studies fund three graduate consultants. We were originally under grad studies when it got its grant.

Victoria – Application states that you vary between .5FT or .25 FT?  
-We have had a couple positions left unfilled, when people leave unexpectedly we try to have as many on .5; we have most on .5 and we have one on .25. We would look to reduce someone to .25 if we experience cuts. We are such a small center.

Victoria – Do you seek external sources like grants? What experience do you have for those?

-I'm new, Stephanie Sanchez was in the position before me .

--Stephanie – Local PNM grants essentially grants that are focused on piloting new grad center programming. There was an issue of attrition emerging previously and mental health in grad school. If a PHD student could provide training. We don't have funding to do that. Also, the dissertation coach was also a position we didn't get those grants. We have done that in the past and I'm sure Jairo will look toward that now that he is the position.

Victoria – The application states that you have 15000 in balance forward?

-That was the money that we diverted to summer I believe. We typically divert that to summer funding. I'll speak toward summer funding. We manage to have all primary consultants are about 8 hours Many GAships don't go over the summer. Grad schools need that most of our grad student are international. We are really able to stretch that 15000 and provide a lot of hours.

Motion to Recess until 11 AM, Motion passed unanimously by voice vote

Meeting Called to order at 11AM

Mia Amin - P

Nikhil Reddy - P

Raby Sylla - P

Emma Hotz - P

Ricardo Hill – P

Greg Romero – P

Sall Ahmadian - P

Alternates -

Andrew Roe

Victoria Pena-Parr-

Kyla Fugate -

iv. KUNM Radio

Richard Towne – I am general manager at KUNM this is my 27<sup>th</sup> year coming to ask for support. I would like to take the 15 min and tell you about service and audience. The second part is our relationship with SFRB, and the third part about the current request. We are doing well, we clocked our students at the end of march are news anchors are live from the studios. Our production, I work 3 days a week to keep things operating. Many different businesses faced similar. We have about 125 pro staff, students, and volunteers. Students that are digitally savvy were

needed to train how to get things to transmitters and over the Wi-Fi remotely. You may know that our signal has transmitters across the state. Our coverage is campus community if you think that KUNM reached 1.1 million people. Free delivery is our trademark. Our listener count is at 95600 listener per week for six hours. In a year, people in New Mexico will spend 30 million hours with the station. We are on the academic side on life and report to the provost. The partnership that we have with SFRB is very important. We have diverse programming and excellent programming to serve a diverse regional community. We have students at KUNM and it goes on and on. KUNM was started in 66 as a student run station. The last part of our mission our news and provides current events. Our discussion allows the community to join together to talk about important events. I looked at potential benefits to the entire campus. It reached all of the campus except Gallup which has a sister station. Free delivery exploiting new tech with phone apps showing a lot of use. We have built up smart speakers. We engage in podcasting with students and community. We employ students with professional internships. We bring the student voice to the community. Two half GAs and an undergrad who is showing real promise. Online listenership and looking at working for home what happened to our digital services, we compared services to the past 3 years. Pre-pandemic we have been growing 10% a year. In 2020, we went from 22000-39000 approximately 60% growth from pre-pandemic. They aren't listening in their cars, but they are tuning in on their phone or smart speakers. In the application, we submitted for the same amount this year as last year. Used for direct employment for students. I would ask if you can look at Q10 a set of decision from prior year funding. In FY 18-19 voluntarily reduced from 60-45 this is a period where we saw enrollment decrease and services. We voluntarily reduced out request by a quarter. In prior years we asked for some to go to pro staff. In that time, we were able to pick up that portion of the salary. Leaving us with 45000 for student employment. We jump to the current fiscal year, we submitted a similar request for 44900 last year but at the time they liked the reduction and further reduced the wared from 44 to 28. Going from 61000 to 29000. We are all in the same business I'm not bitter with that decision, I do ask that you strongly fund our full request. I would look at our overall budget we are forecasted 80000 in deficit with sponsored paid announcements. That usually produces 200-240000 those are usually events and those aren't happening, and neither is revenue. We are now losing 15000 a month. We will recover, I do forecast an 80000 deficit and we do have emergency reserves. We do have a quarter million and that deficit will be absorbed within that reserve. As you are well aware money is tight.

Sall – I'm impressed by the amount of years? 27<sup>th</sup> year

Is this service similar to KANW in Portales?

-They are also NPR affiliates, they don't have as much participation they do have a good student journalism.

Sall - You don't predict that deficit to happen again in the next fiscal year?

-No, by next fiscal year we will have this pandemic under control and we will be able to resume to normal activity. If so we should have that money returned.

Sall - You don't see your SFRB changing? It has been pretty steady.

-I don't see it changing in the upcoming years. I would like to see it go back because we have to reduce the number of students, we are able to employ. I'm not sure we might look outside to other funders there is a large interest to fund young journalists.

Sall - You have four students employed and then a lot of volunteers.

-We have just over 100 volunteers and student and are doing it for the love of learning. Out of that 100 65 are producing from home and are onboarding 10 more a month. It's right around 100.

Sall - You don't see access being limited to students because of the pandemic.

-Yeah they are pretty steady

Greg – Sall got my questions covered

Emma – I was wondering I saw that you had higher listeners due to COVID, do you have plans to maintain the amount of listeners.

-I don't know how to say this, but high news cycles such as election and everything are good for public radio. This is the job it sounds like we are making money on tragedy but that's just the job. We have doubled the number of our news department since April. My challenge is to keep them funded. I believe that I can keep them funded until June. That should be able to sustain.

v. Campus Office of Substance Abuse Prevention (COSAP)

Randall Sterling – Thank you for the opportunity. I am with Campus Office of Substance Abuse Prevention, COSAP for short. A sample of what we do, tobacco free campus we did the stickers and helped implement campus Title IV requirements, NSO, the incoming athletes and the Greek life presentations. We help build some of the chatters for alcohol education. Alcohol consumption and more recently vaping and this data we are able to identify how we are doing. We have working relationships with UNMPD, the state police, special investigations, and the Bernalillo County Health. We focus on college age groups, they may be working on group. We work with the National Guard, and UNM. We

work some with HSC with the CTSC and more recently we worked with the department of nutrition. As mentioned previously, to fulfill that we work with DoS office to make sure we have everything prepared to make sure everything is in compliance federally. Fun in the 505 is things that you can do, that students can do, that aren't alcohol involved. We also do Lobo Safe Ride used to be call designated lobos. Over the past year, we have been using Uber and Lyft and those who have a too much we offer raffles for Uber gift cards and that way. Lobo Rx Safe medicine practices, We provide lockboxes that look like a dictionary book that can be locked and we provide the tear up bags. That break down pills. Lobos party smart which provides social norms with the college age group many times younger people overestimate to drinking that their peers do. Our students don't drink as much as you think. Of course, Lobos stay with the Pack, there are ways to stay safe and watching your drink and explain how BAC works. For example, student alcohol use in the past 40 days we are currently collecting data. In 2019, 37% consumes alcohol. UNM Binge drinking 29% nationally said they have been binge drinking over the past two weeks. We are a touch under the national average on that. Binge drinking is defined as 4 or more drinks in 2 hours for females and 5 for males. We are doing good on that but could do better. National average is 43% and we are still below the national average at 36% and we know that the governor is considering legalization of recreational cannabis would I expect to see those numbers go up, probably. Other states saw increase. Working with the counseling side of SHAC, we know that marijuana can be detrimental to students academic career. Have you used any kind of cannabis or marijuana and how do you measure inhalation or edible. That brings us to E-cigarettes, even though we have no tobacco policy, enforcement is a lot different. Ours is down a touch from last year but significant increase from 2017-2016 it's an area of concern. There were a reported number of deaths associated with vaping. One thing that we have done is instituted a vaping study, why do students get involved in vaping. The reason we are doing this is to gather data is to go toward stopping vaping. 30 day use of Rx painkiller we don't have UNM is 8.1% the dangers associated with this especially with alcohol we brought it down from 2018-2019. Goals to continue alcohol campaigns, the number of people who have stated that they have driven after drinking. DUI was quite an issue, 90% of students have not done that. Alcohol continues to be the big one. We have a study for vaping and will close data collection in about a month. Marijuana cannabis is a trend that if legalized that here is the danger, but with age the dangers we don't want that to interfere with someone's career. The collegiate recovery center we worked with Marty Goldberg and get that started, we are still collecting data form faculty, staff, and students on how it should work and function. A few 100 students have utilized the center. Some of the goals we are looking at right now we are asking for funding toward a student employee. Developing and getting a psych major to go toward these results.

Mia – Thank you for everything you do. We used you Fun in the 505 sheet in the CFC last year.

Randall – Please email me if you have any questions.

Emma – I’m curious how often you send that survey to students?  
-With ASUNM and GPSA and student centers we ask them to send this out and will send our info out in social media to keep her employed. She does the social media pushes and to answer your question we send that out at the very beginning of semester to the end of October, and this allows students to send that out. That is when we do it and one of the things that I forgot to mention; we did a social media push to take the survey . That has a snowball effect that’s when we send out the SOS and we begin analyzing this.

Emma – Is there incentives for students to fill out the survey  
-Not with SOS but with the vaping we have, we have toyed with the idea but that can get very pricy too. I know that this is crunch time that some of the funding that may be something to include in the application request.

Victoria – In your application no grants are final till given to the organization, do you have info on this?  
Not yet, we should have some more info soon we are working with SHAC on that one. Working with HPV to those who are unvaccinated. The feds move pretty slow it was submitted back in June. Submitting grant applications is getting a lot tougher right now.

Motion to Recess until 12:55 PM, motion passed unanimously by voice vote

Metting Called to order at 12:58 PM

Mia Amin - P  
Nikhil Reddy - P  
Raby Sylla - P  
Emma Hotz - P  
Ricardo Hill – P  
Greg Romero –  
Sall Ahmadian - P

Alternates -  
Andrew Roe  
Victoria Pena-Parr-  
Kyla Fugate -

Frankie Flores – Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico – Pueblo, Navajo, and Apache – since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Dr Zerai – I'm the VP for Equity and Inclusion. What an unpredictable year. The highlight for me is working with Frankie Flores and the students. Congrats to Frankie and the students and the 10 year anniversary. We have limited funds of course and thank you so much in advance for the consideration for resource centers. We are proud that we are offered grants for research support and funding support for our students. We just submitted the first time it's very imperative that we partner with SFRB and offer for life saving support.

Frankie – History of the LGBTQ+ Resource center started in 2010, AISS, El Centro we had a number of community and campus partners that helped us create the center. We were in the basement and have grown to be in a stand-alone building that is fully accessible and has great student traffic. We support student groups such as Transformations, QTPOC, and out queer grads are some student orgs that are functioning as peer support groups. They have done round table discussions, and allows our LGBTQ population in the center and feel safe. Another was intergenerational panel on trans. Also, Dr. Zerai presented on communities. Some of the conferences that we went to is AHAS in Portland, Oregon. I am CO-chair elect for the conference and one of our students is a board member as well. We also went to creating change in Dallas, TX instead of flying we drove so we can take all student staff with us. Creating change is the largest LGBTQ conferences in the US. This is one of the few opportunities that and engage in scholars and activists. All student are required to present conference proposals. We were scheduled to go to a few other conferences. We were all very excited to go to another conference but it was cancelled the week before UNM closed. We have done AISS summer bridge trainings. At north campus, the LGBTQ resource center we have quarterly safe zone trainings for UNMH staff. A big chunk of funding that we have we award 41 scholarships, and this addition to the scholarships with the scholarships from ASUNM. Printing costs and PPE and programing costs food insecurities and it's a mission without feeling shame with asking for help. We also broken into April 2020 and had two laptops were stolen and more items were stolen. I wanted to wake up to go to the resource center and they stole all my USB drives. We collaborated with a four-part webinar, and programming specifically for student parents. We also coordinated DEI town halls UNMPD and there are more planned. For future planning for this yar all programming will be online. Transformation have established code if they aren't same.

Working on the Queer Student Alliance. We are still partnering at El Centro and AISS ambassador programs. We will be working with WRC. Online trainings there will be modules, all these modules that anyone will be able to access. All UNM police officers will be safe zone trained working with Trish Young. There is increased anonymous advocates. This is a brief program on what we look to do.

Victoria – Under question 9 it says that LGBTQ resource center no matter how good marketing has been some individuals will never sign up on the fear of being outed. You mention having a 23000 balance forward is that going toward this year and next year?

-18.59 percent cut so that should go toward that. We are going to be hiring 3 to 4 work study. We might hire 1 work study and 1 non work study.

Nikhil – Did you solve the problem of theft?

-Yeah we are going to get an alarm system hopefully and have worked with UNMPD and are patrolling around the LGBTQ center more. We had a good experience with them more.

Nikhil - Is any of your request in support of the theft?

We are using that balance forward to pay for items stolen.

Nikhil - I&G money is used to support the pro staff and the operation. I don't see any other choice of funding for them.

Mia – What exactly is programmatic work, what does that entail? What falls under programmatic work is Café Q, like AASS pilot, pride graduation, Transformation, QBIPOC. Money for QSA.

That would include printing supplies, printer we are open Tues and Thursday and we will be doing curbside pickup for printing services.

Rico – Thank you for partnering with other resource centers. with the alarm center do you think that police patrolling, and alarm would be good fix.

Police patrolling is a temp fix, an alarm will help a lot more, being a stand-alone building hoping it was targeted.

Sall – I wanted to ask about scholarships 10000 is what you have. 20, they are 5000-dollar scholarships. Students apply for emergency scholarships for need and award them based on funding.

Sall - How many apps?

-We received 78 or 88 scholarship applications and were able to award 41 of them because of programming being cut, we decided to give them back to students.

Sall - How much are you quoted for the alarm system?

-I don't have it on hand, it's at the center.

Sall – If you can follow up.

Mia – You mentioned that general would go toward printing. What's the distinction between general and printing?

We provide laptops to students working at the center. We need to upgrade to computer pod it's about 6-7 years old.

Mia – Requesting 3000 for telecom does that include not just phone service?

-Also includes three phone lines and a separate phone line, with a confidential phone line for anonymous reporting.

Mia – Does it cost 1000 per phone line?

-I can get you those later.

#### vii. University Libraries

Mark Emmons – We plan to continue asking what we ask for in the past which is for student employment. We used to split it on a lot of things but that is critical our students make such a difference and we wouldn't be able to stay open without our students. What we have asked for is the deficit and the new amount for min wage. Students are critical to us that is why we invited Sarah.

Sarah Smith – Honestly speaking for more than myself as a commuter student it's easy to go to class and go home, but with working at the libraries I was given the opportunity to get engaged on campus and has opened opportunities that I thought previously not possible. Nervous about coming back to campus. The libraries have tried to implement a process that is highlighting safety for all students that utilize the resources. The resources that we offer is very important for students.

Mark – I am here to answer questions

Mia – Thank you for opening up the library and there were a lot of student concerns around that.

Victoria – My first question is regards to when the library was closed are you expecting a balance forward?

-No expectation of balance forward. When the building was closed we were still providing services like carry out and appointments at center for southwest research. We still had students employed. This does not cover anywhere close to our student budget.

--Christine – Last year we budgeted half of a million for the student budget but it doesn't cover it all.

Raby – Can you explain the self-gen? (Form C line 8)

Christine – We gen about 53000 in revenue in commissions from Starbucks and from other sales through SFSW research we generate some revenue from misc. and have some revenue from Libros Consortium. We have a big bill for the catalog and there are other partners that contribute. Those are just a pass though for WNF and we serve as the center we don't keep any of that. Starbucks goes into dean discretionary fund.

Kyla – On the app you mentioned that student salaries is contingent on opening fully. Things are very uncertain if that doesn't happen what would you put the money toward.

-The salaries will continue for students regardless, in the past when money from SFRB goes to staff and staff the overnight that is what we would reallocate from and ultimately we don't have enough without SFRB so I think I answered your question.

Kyla – Only being open not until 2, since there isn't as much hours for students where does that money go.

-What we have done with a 1.7 mil cut. That is still going to cover student employment we were asked to cut 1.7 million dollars and another 1.2 million dollars. 9-8 on Mon -Thurs and the other two libraires are open from 10-4.

Emma – On line item for salaries, I was wondering what proportion of the 206000 goes toward student salaries or if it's is all of it.

-It go toward all of it and possibly overnight staff. Hopefully nest fall will open until 2AM.

Emma - Do you hire work study students?

-We hire almost exclusively work study, we wouldn't be able to afford it if we weren't.

Sall – What procedure does your dept go to ensure student safety and safety of employees?

The ones that leave at 2 AM we try to work with UNMPD and get escorts and are supposed to be available. A couple years back we worked on lighting between the presidents house and parish.

Sarah – I've done them both as a student and trained as a supervisor. I think that a lot of it has to do with the staff ensuring safety, as my first day

the staff above me and student staff walked each to their cars and made sure everyone got to where they needed to be. The lighting is very good, but together we act as a community to ensure safety.

Mark – Our staff also has the same concerns.

Sall – A follow up my concern is funding student employees to stay so late. I have stayed late and there is a security that doesn't do much

Motion to recess until 2PM. passed unanimously by voice vote

Meeting called to order at 2 PM

Mia Amin - P

Nikhil Reddy - P

Raby Sylla - P

Emma Hotz - P

Ricardo Hill – P

Greg Romero – P

Sall Ahmadian - P

Alternates -

Andrew Roe

Victoria Pena-Parr-

Kyla Fugate -

viii. ASPIRE

Rowan Converse – I am the lab manager for ASPIRE, we are one of six we started operations last fall with the new PAIS building. GI Science can be used with geographical information to study. It is vital that students have access to geographical tech, according to the US Bureau of Labor statistics, it is one of the fastest growing job sectors in the US. As a whole 103000 jobs should be added for UAS. With the new center we offer 4 image processing workstation w/geospatial software. We have four UAS, global nav and able to get sub-cm location data. We are requesting that the lab manager move to FTE. We also would like more survey equipment for students to check out. The remaining lab would feature training for students. Quadcopters, cameras for students that hold license. We are actively recording student research across campus. Supported civil engineering students in south NM. We don't have the resources to support them. We conduct weekly brown bag series and we have had a student from a different department present. There is a high demand for this, on 2018 survey 273 students from 55 departments 200 never used the spatial lab. More than 50% said they would like to use that lab if more resources would be relevant. 56% of students across campus would be relevant to

research. ASPIRE is uniquely in the position to bring together students from around campus to gain expertise in geospatial technologies.

Victoria – For the F4 stations you want to add four more why? We can physically only accommodate four more in our workspace. We want to maximize our space to allow as many students to access our services as can. With more workstations, some students need the same resources at the same time.

Victoria – You said 11000 is guaranteed in grants? That is restrictive funding that supports the lab manager position.

Victoria – You have 21000 for fringe benefits? That was for staff and faculty only, the GA was included in the GA line.

Mia – Is this the first time you are requesting SFRB fund? Yes we were established last year.

Mia - Can you explain the tech that you have I am unfamiliar.  
-The Mavic Pro are the quad copter drones used for imaging missions and used in a top image in archeological site. Wildlife surveys are also used for that and the tethered balloons. The Mavic and MDVi can collect imagery in infrared. The OSMO can let you do imaging in 3D and useful for computer imaging, and there are plenty of disciplines that use that. High fidelity GPS systems with a small handheld you can click and take a point. Handheld can do a 15-foot radius while the survey can take fps down to the cm level. The lab license for software can take imagery taken from drones and allow the use to stitch them in to one continuous surface and 3d surfaces as well.

Mia – You received some I&G funding and expect an increase, have you considered asking for more since a lot of this is research related?  
-We aren't expecting an increase in the near future, and we only have restricted funding from grants.

Emma – You have nine graduate assistants, is that what you currently have and how you plan to hire those.  
-Those students are currently member and they are funded with restrictive funds.

Yan Lin – The budget is separate from the others and those individual faculty does not get these funds from ASPIRE. I have students supervised by me, but it is not supervised by ASPIRE. With the 60000 to support the lab manager and then funding for 2 GAs specifically for the UAS project.

Kyla – I am curious about number 8 on top of page 5. I was curious if you reach out to them at all and asked them for any sort of funding for supplies that will be used for them.

-These would be separate supplies and we have a certain amount of resources. We are requesting offerings we can't use funds for individual research projects for broad training. We collaborate with faculty with a variety of departments and use current equipment.

Mia – The amount of student fees is less than we were able to give out. What are some areas for priority for funding?

Yan Lin – The SFRB is to benefit UNM students as a whole, it's campus wide. Most importantly the student's campus wide. We apply this funding which is a need. I think whatever is directly benefiting the students as a whole. I think that lab expansion is a priority, and there are a lot of students that feel that ASPIRE will meet social distancing, and we offer a tablet that students can use. From the student perspective long term UAS lab is important with the overall jobs success and the priority but the lab expansion is the priority.

Rowan – From the lab manager the software licensing the survey equipment before COVID there were a lot of requests for tablets and lab expansion.

Nikhil – I feel like you answered that well, but what is the lab expansion. The elements related to lab expansion from the first item down to the iPad and then stopping at the Samsung tablet, and then again from AMOLED+ down to the end.

ix. African American Student Services (AASS)

Brandi – Students that used our office maintain the cumulative of UNM GPA there is a 97 % return rate. In a given semester there are our programs that are funded with SFRB funding. I want to recognize we found other ways to utilize funding such as focus groups, programs, and workshop bags. We try to prove that they can pick up in our office and get engaged with programming.

Dannelle – Welcome Back BBQ had to go to a virtual experience it was an opportunity to meet with other students and it featured on YouTube Live, and then there are welcome Black boxes and they were able to pick those up afterward.

Patricia – BOSS is for first year students and transfer to get acclimated to UNM and have an opportunity to do a service project to get acclimated to the Albuquerque, there are 12 scholars in the program and 14 members.

Johana– Lobo Agents is a pilot program this fall. We have a seven lesson plan we are going through the processes the main focus here is giving the students and feel their own agencies. It can over stimulated giving

students the opportunity to do something about those feelings. Over the summer we did a restorative justice training, a communal the format can work to unpack feeling and some of it is based on critical readings. The first one is a lesson plan and then what it looks to apply that lesson plan. SHAC and Dr. MacGyver was pleased with healing circles and asked us to be involved.

Brandi – We were asked to expand our initiative for Black graduates. Since we still don't have a GBSA we are asking graduates to recharter that org. We also have set funding for Grad academic conferences.

Patricia – The Black Cultural Conference we host speaker and Ericka Huggins spoke on racial self-care. We are looking for peer institutions across the state to get that going. In the past, we haven't been able to have a mental check in and check how their first eight weeks is. It's in Tijeras, one of our Black community partners owns a cabin up there.

Brandi – As a research one institution it is important for Black scholars to get involved in research. We are hoping that this spring we can restart our research symposium and go in the summer .

Dannelle – Black graduation is an opportunity to give awards; from awards from different areas of campus, HS seniors, there are different awards for GPA and there is an AASS award a Fannie Irving Gibbs Community Service award. We present students with stoles.

Brandi – The BLC we hope to create a more Afrocentric community and talked with the RA to get a pan-African flag our goal is to higher work study and GA to have more grad student initiatives and keep our three programs and cater to microcommunities that exist on our campus. In our budget we added more for the office space, but we want to resume these programs in SUB spaces .

Victoria – In your app you plan on employing four students and 1 GA and an additional are you requesting 2 or in the future?

-I may have made an error.

Victoria – For the balance forward will that be for this or next fiscal year.

-For restorative justice that will be for next fiscal year the rest this year.

Mia – Are you expecting a balance forward for next year?

-We aren't anticipating a balance forward because we will be able to restart our Black culture conference, even though there will be a slight saving there will be a costly conference.

Mia – Would that come out of honorariums that where speakers come from?

Some of the speakers it's just kind of weird and I'm a new director so I'm learning but when training is offered it's a service.

Victoria – Commend you for having a lean budget request it is something with what they need!

Mia – also would like to commend you as well that helps the board out and thanks for explaining where your balance forwards are going.

x. Student Govt. Accounting Office (SGAO)

Joanna Garcia – I am the supervisor of the SGAO going on five years, I'm usually doing the same with ASUNM budgets. I don't mind but things are different. We are a small office with three accountants, we have three student employees, Jacob, Sharon, and Joseph and we are trying to get them some hours. We provide financial service to over 300 student orgs with ASUNM and the 8 agencies and the same for the GPSA office. During pre-covid we offer financial spending workshops to try and teach student orgs but this semester we figured everyone was zoomed out so we had a self-pace workshop instead. We have reached over 500 students that's pretty good since a lot of student don't know how to spend money. That's good since they are finding more creative ways to spend their money. SGAO is a very busy office, we process 2000 documents a year. Reimbursements petty cash or checks we take deposits and packages. Our student employees respond to 1000s of emails each year. From the beginning of COVID to June we received 800 in a four month period. We provide updated balance sheets on request. We process scholarships and stipend positions we hire 40 students for ASUNM and process 3 GAs for GPSA. Process all payroll for ASUNM. Provide advisement to both finance committees. Present at budget workshops for ASUNM and GPSA and budget hearings for ASUNM. Update financial forms to student governments. With that said we don't have much down time. We are busy reconciling accounts and have to submit for the next fiscal year. We need to maintain our staffing levels for three staff and three student employees. Over the summer when we were able to give some back from emergency funding. We are pretty much bare bones. We have gone so far to eliminate two phone lines to save money. We go so far to tabling events to take pens from orgs so we have pens and only hire work study students, so we are only burdened with 30% of student jobs. We are never fully funded; we will spend every little bit. Without the 5% we may run a deficit. The workload increasing, we lost funding and the ASUNM accounting fee that we get. We are the only established department that has no other source of funding. We have nowhere to go besides you guys I'm begging to have adequate funding.

Mia – Birds eye view of the department. I worked in the SGAO my first year. Move into questions from the board.

Mia – You are requesting an increase is this for min wage  
-We will be down to absolute 0 or a deficit we aren't spending anything other than salary telephones and student employees. They are supremely important the students ask for questions. I don't want to cut staff and hopefully COVID will subside, but we are slow, we can't assume that is going to stay like this. If enrollment goes down so does our funding and this is just bare minimum.

Mia – is the amount for phones to sustain what you have now?  
-I don't have voicemail neither does Alicia and I don't think it would be wise to eliminate phone lines just to save a few dollars.

Mia – During a regular year is there a system to look how many IR are being processed.  
-Last FY 1478 IRs were processed there can be multiple transaction on one IR. That doesn't include payroll for all the people we hire.

Motion to recess until 3:30 PM, passed unanimously by voice vote

Call this meeting back to order at 3:30 PM

Mia Amin - P  
Nikhil Reddy - P  
Raby Sylla - P  
Emma Hotz - P  
Ricardo Hill – P  
Greg Romero – P  
Sall Ahmadian - P

Alternates -  
Andrew Roe  
Victoria Pena-Parr-  
Kyla Fugate -

- xi. Global Education Office (GEO) –  
Linda Melville – I am the director for international student scholarships in GEO and thank you for giving up your weekend. We appreciate the support that SFRB gives toward international programs. In GEO we have a goal that 100% of students will have some form of international experience before leaving UNM. We will play a clip with what our workshops look like. That was a snippet of one workshop that was on culture and we got lucky we had some recordings. The programs that SFRB are divided in to three types. Cultural programs and international,

community outreach that gets international and domestic students in to community and social activities. For the last three years SFRB has gone toward student workers. Ghada is with community outreach and Arthur is the social acting coordinator.

Desa Daniel – We work on cultural informational programming in conjunction with orientation and welcome events as included this as well as workshops on various topics. We started moving our orientation online by bi-weekly live meetings and brought everyone together with our Microsoft team cohort. We moved more to a monthly live meeting and made sure we keep the cohort model. For Fall 2020, we focus on making our workshops virtual, for like China or El Salvador we wanted to record the sessions with SHAC, GRC and UNM libraries. The recording sessions provide accessibility

Ghada Zribi – I am an international student I will be sharing with you about lobo friends, cultural understanding a fostering relationship. The Lobo Friends Mentorship Program aims at matching international and domestic students to overcome culture shock. 79 mentees and the age is for 18-50 years old. If we count the total stakeholders. Bikiking around Rio Grande is an event and shown is a caldera that bridges our event and other events on campus, the second project is the international service corp. This builds career opportunities in multiple fields. We also aim at enhancing intercultural interaction between students and the Albuquerque Community. In this year we have worked with the Lutheran refugee center and the Lobo food pantry.

Arthur – Geo is proud to offer social activities as bi-weekly social events we have hiked the grand canyon, we have taken a tram up the Sandias where we hosted an international festival to learn about each others culture. On our radar we are planning a Netflix event and Jackbox games and so much more.

Linda – We submitted two form A documents. We have 5 different units within the GEO we are all working in the international scholarship in the office. There is us, IFFF, and CELAC. There is Education Abroad, International Recruitment and Admission. There is also global programs where people come for a specific project. CELAC is not available to the ISSS unit. We are all kind of separate units. For international students as you can imagine this semester is like anything else, we have students arriving and doing things from home. In the last five years we have over 1000 on campus and 250 that we are still following. Immigration compliance, the trend has increased the undergraduate number has increased and grad declining. The request is were asking for 25000 which is what we got from last years award. This is partial funding for three positions. Geo will try to find the rest through other sources. We have a small one-time student fee. We put out money for these programs in to the SFRB account.

Angela de Avila – On form C where we have 28575 is what it should have been. We included the portion of GEO that helped contribute to the index

for the fiscal year. That should've been only 35 which we are requesting, but the others were how we were filling the gaps.

Linda – We call it SFRB money even when we are contributing money in that account. We put that money in the account since it all goes toward what SFRB is funding.

Mia – You are only requesting 35000 so disregard the 59000 number right?

-We use the index to put the money for the programs.

Nikhil – I have a few general questions; you are expecting in reduction in funding how are you going to combat that?

-We have some savings in the account we collect a one-time fee of 125 per international students, we charge the departments a small fee for J visas that come for a short time.

Nikhil - They are coming from self-gen revenue right?

Some of the time we have some salaries that didn't have as many hours and those allowed us to preserve funds to move over.

Nikhil - How are the costs different?

-The participation and support is running events doing trips food and things like that . Giving out incentives to participate in the program. Promotional events like welcome events they provided masks for the students and previous years they provide t-shirts and things like that. The first person that does whatever gets a prize, also we would hold trivia. We also do rentals like stages and tents those are things that are incurred.

Mia – To clarify, they are only requesting 35000 the rest is just for information, it's only for salaries.

Victoria – Mine is a clarification is the 35000 for student employees? there are two project assistants and one student employee

Victoria – Is there a different budget we should work with so we can see what line items we are allowed to touch.

Tim Gutierrez – They should be using different line items, but you should just be evaluating what they are requesting.

xii. ENLACE

Lawrence Roybal – Enlace was founded by the WK Kellogg foundation we are proud to be serving New Mexico, and we are glad to be working with the higher education department. Our core areas of emphasis, I want to introduce Dr. Chaves, Steven Romero from HSC, Chantel Trujillo who is a GA.

Ivan Carrillo – Hi I'm an ENLACE ambassador at Rio Grande High School. Participants will graduate a 90% rate of better as well as matriculate from one grade to the next and be retained in the program at 90%. This prepares them for college and applying for jobs. These are the accomplishments for FY19-20 They serve 2033 students in direct service programs and achieved a 99% graduation rate and had a 95% grade to grade matriculation rate.

Alix Chavez – I'm a Highland ambassador and we use our SFRB funding to use our funding toward UNM student positions. 12 work study and one GA student. This allows Enlace students to transition for APS to UNM. The program also provided students with professional development and support their skills

Chantel Truillo - We received 29473 for FY20-21 and we are requesting 67920 with an increase of 38447 that would help with the decrease in state funding. We ended the fiscal year in a deficit.

Steven Romero – Hello I'm Steve Romero to go over the numbers here is total for our work study students making 11-12 dollars / hour. The total is 49200. We have one GA that makes 18720. All of our SFRB funding goes toward student salaries. This is our total organization budget. From this amount we pay for salaries, travel, and events. This is important and we would like to continue funding these positions and the funding we receive goes to student salaries. We only have two and we are only asking for 1 grad student and looking for funding for another. There has been 5% revision at the beginning of the year and we are working toward making adjustments accordingly.

Ivan Carrillo – Enlace has helped HS students, we had an impact in the decrease of dropout rates and increase in low income , and first gen students attending college. Enlace helps with applying for scholarships and these services can be essential in the next step during these hard times.

Chantel – When I was an undergrad I worked as a mentor at Rio Grande high school I wouldn't have made it to grad school if it weren't for Enlace.

Jennifer Gomez-Chavez – Here is a listing of our partners that with our work together is critical, we try to provide access to our students and we couldn't do it alone. We are so grateful because it takes all of us to help students. Thank you so much for the funding that you have provided to us. It has helped us make and continue to make an impact in our community.

Greg – First is about the GA position in the application it talks about 12 undergrad and 1 GA. You are only requesting funds for 1 grad position. -We have been funding our grad fellow, we did have three project assistants at one time we didn't fill on of the positions and due to the cut we need to be reasonable and only ask for 1 grad position.

Greg – It works mostly with high school students?

-The intention was to address the major gap in graduation rates across the city. At the time graduation rates were at 50% and as Ivan describes our graduation rate is at 90%. We do continue support K-12 and throughout undergrad and grad level.

Greg – I'm looking how as an undergrad student how can I get support from this program. They are mostly at the high school level, and we are in charge of getting kids from high school and to college.

-Peer to peer mentoring is essential throughout K-12 we are involved in family and community engagement. We have a legislative internship and various cohorts. We do work with SoL and SoM.

Chantel – For me when I started as an undergrad, I didn't realize how it would build me as a professional. We do presentations with the schools and a lot of work with school officials and the legislature. It helped me prepare for high school.

Victoria – My question will be toward the 12 work study what the FTE is for those positions.

-They are all 20 hours a week. At one point we did have the GA positions working at 30 hours per week but with the cut in SFRB funding we can ensure that students can maintain 30 hours with other partnerships.

Sall – The first thing, last FY is 29473 compared to this year we are liking at an increase can you spend a few seconds explaining why this increase needs to happen.

-We thought very vigilantly about that question going from three to one based on attrition we are planning on going from 1 GA position we are grateful to receive funding. When you break it down, we have support for one GA and it's a matter of leveraging, and so we are going to continue to use the power of leveraging.

Sall – In the last fiscal year how many UNM students were served by your organization?

The indirect service we in those that were involved in direct mentorship. At UNM where students are involved in Summa academics, we are leveraging with other departments. Many of our efforts are in conjunction with other departments through AASS, LGBTQ resource center.

Sall – My primary concern is to impact as many UNM students as we can? Briefly highlight the other funding sources.

-We both direct Title V and other programs from Student Affairs. We leverage through the Unidos project. We are continuing to look at federal initiatives and the foundation support. We were fortunate to see a title V come to UNM Los Alamos. We are looking for federal state and federation.

Sall – When highlighting student positions, you discussed how you went down from 30 to 20.

They are still at 30 hours per week but other departments are covering the rest.

Sall – I am curious because GA has specific requirements and restrictions if you're at half you are at 14000 how did you get the 18000.

-That includes fringe and tuition.

Mia – Y'all put 54000 toward undergrad students did you say they were all work study?

-Some are and some aren't and some aren't as significant as others. Some are on work study in with some varying with some partial and some full.

Mia – In the executive summary, last year you requested 98000 and received about 30000 did you have to cut students and did you find other funding. Are those still viable?

-In our case we brought every one of our mentors back we didn't post new positions so we didn't fill the other positions based on attrition but we didn't want to eliminate positions. From SFRB and other state funding we are able to stay where we are. We could only afford the 12 and the grad student that we didn't bring back and we didn't post another.

Mia – You had less positions than what you would have wanted?

Yes

#### IV. Closing

##### a. Closing comments

Emma – Are we not doing CEP?

Mia- All of their hearing will be going next week.

Greg – I just wanted to commend everyone on a great weekend. To just take hours and listen to people talk, and we are almost done and keep the energy up.

Sall – Very briefly that based on lunch we were the only one that got pineapple on their pizza.

Mia – Greg also got pineapple on his pizza. Thank you for taking time Ryan have a great rest of your weekends.

##### b. Adjournment