

## SFRB Application Checklist

1. Cover Sheet ✓
2. Executive Summary ✓
3. Application Questions ✓
4. Budget Form A ✓
5. Budget Form C (non-SFRB funding) ✓

Please submit an electronic version of this application via email to [SFRB@unm.edu](mailto:SFRB@unm.edu)

**DUE DATE: September 10, 2021, at 11:59 PM**

\*Late applications will not be considered

**Funding Application for  
Fiscal Year 2022-2023**

Women's Resource Center

Name of Unit

Jessica Holland

Director

Dean/Director

Title

MSC06 3910, Mesa Visa Hall Rm. 1160

Campus Address

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Alternate Email Address

\$ 69,252.00

**Total Amount Requested**

One-Time Funding  Recurring  Requesting Increase

**CERTIFICATION**

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Adam F. Crespin

Submitted By (Print Name)

*Jessica H. Holland*

9/10/21

Department Head Signature

Date

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**DUE DATE: September 10, 2021, at 11:59 PM**

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**Executive Summary *SFRB Executive Summary 2022-2023***  
**Women's Resource Center**

The Women's Resource Center (WRC) has been a place of advocacy, support, and safety for all members of The University of New Mexico and greater community since 1972. We are one of the first college-based women centers in the country and one of the first victim service centers in Albuquerque. The Center is a place to study, network, gain support from staff and peers, and participate in programs that provide educational enrichment opportunities and professional skills.

We are a primary resource and home for many students, prioritizing trauma-informed practices, including free counseling, survivor support and crisis intervention. We are home to our campus' first grant from the Office on Violence Against Women, and in partnership with Accessibility Resource Center, opened the first student service center on North Campus, the Vassar House.

The WRC excels at student centered programming thanks to SFRB's historic support. We invest fully in student leadership, rooted in the knowledge that students have the vision and solutions to create the changes we need. The Center's strength and success is due to our student body's investment in us and our investment in them.

**Funding:** The majority of WRC's programs, events, educational materials and community outreach initiatives are student planned, student executed, and student funded. We invest 72% of our SFRB funding to student salaries and graduate student led initiatives and until recently, SFRB had been our sole funder for student programs, events and student salaries. **Funding Changes:** At this time, The Women's Resource Center is NOT requesting a funding increase.

**SFRB Funding allows The WRC to provide the following services and programs:**

- Confidential Advocacy, Crisis Stabilization
- Community Resources & Networking
- Weekly Advisement & Tutoring Services
- Family Friendly Computers/Free Printing
- Healthy Relationship Info & Resources
- Safer Sex Information & supplies, including free condoms and other barrier necessities
- Health and Wellness Workshops
- Women in STEM Programming
- Gendered Violence Prevention Work
- Official Supplemental Nutrition Assistance Program Application site (SNAP)
- Free Trauma-Informed Counseling
- Graduate Led Special Projects
- 26 Lactation Stations & Support
- Leadership Development
- Multimedia Library (over 1k unique titles)
- Student Created Listserv & Social Media
- Mentorship & Professional Dev. Initiatives
- Single Parent Scholarship Fund
- Study Lounge Area, Kitchen, Lockers
- Universally Accessible Restroom, including free menstrual products and Sharps Waste Disposal

**Collaboration:** WRC's work is rooted in collaboration. Our most frequent collaborations are with El Centro, AASS, AISS, ARC, LGBTQRC, SHAC, Career Services, GPSA, GRC, ASUNM, PNMGC, GEO, the Feminist Research Institute and multiple academic departments.

## *Women's Resource Center SFRB Application 2022-2023*

### **1. Describe the history and mission of your unit, and how its services support the mission of the University.**

The mission of the WRC is simple: we are a place of safety, support, and advocacy for all members of the UNM community. We believe that by investing in student leadership, we are investing in the people that fuel the positive social change that is needed on our campus. We believe that student success is holistic, and we strive to provide services and programming that are responsive to our current students' needs.

Founded in 1972, our history contains many stories of WRC students identifying unmet needs in the community and creating responsive programs. Early projects included the rape crisis hotline, which is now the Rape Crisis Center of Central New Mexico; services for women in abusive relationships, which gave rise to local domestic violence agencies; child care for student parents, which developed into the UNM Children's Campus; peer counseling groups and others we're still discovering. Most recently we partnered with a former ASUNM president in creating a credited peer advocacy course to better equip students in serving our community with resource identification and basic support.

In 2015, WRC penned UNM's Policy 2750: Lactation Support Program, which was praised for exceeding federal and state requirements. In 2017, we were awarded \$300,000 from the Office on Violence Against Women bringing UNM three years of technical assistance, training and a dedicated staff to continue our campus-wide efforts in addressing sexual violence, dating violence, and stalking. This grant, which we are hopeful will be renewed next month, is allowing us to sustain this important work despite budget cuts and the new Title IX regulations. This past year, we also received new funding to stabilize and grow our Counseling Internship program, something we previously funded via SFRB carry-over.

Our work supports UNM's mission by providing access to information and experiences that enhance student learning and support students and others in reaching their goals. We are committed to creating a physical space and culture where our students can practice what they are learning in an environment designed to be responsive to their unique needs, with specific attention and expertise around barriers and opportunities related to gender and sexual identity.

#### **1a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?**

*The WRC is one of four confidential reporting sites on campus and historically has taken a leadership role in victim/survivor advocacy and interpersonal violence prevention on campus, and in the greater Albuquerque community.*

We currently have three professional staff able to provide **Advocacy and Crisis Stabilization** for victims/survivors of interpersonal violence and many other issues. Our staff has extensive

experience and training in trauma-informed counseling giving us an extra level of expertise. We are preparing to hire a Main Campus advocate, exclusively focused on victim/survivor services, to join our North Campus advocate at Vassar House. The OVW Grant also supported us in creating a campus wide Coordinated Community Response Team of close to 100 UNM faculty, staff and students focused on increasing efforts around prevention education and direct services.

The Women's Resource Center is the only student center to house a **Counseling Internship Program** that provides **students with free Trauma-Informed Counseling**. We currently have four master-level interns and two Ph.D. candidates from the UNM Counselor Education Program, providing free counseling to UNM students. Until last year, SFRB had been the sole funder of our Counseling Internship Program. In 2019/2020, we received our first institutional funding to provide mental health services. We chose to reinvest this money in our students and hired a Ph.D. candidate to oversee the program and provide clinical supervision. Our interns are now provided with clinical supervision from two licensed counselors, monthly trainings with two licensed psychologists, weekly meetings with our coordinator, and provided stipends to cover specialized training. Having counseling and advocacy housed at WRC allows us to truly provide holistic support, referring students between both programs. Our relationship with UNM Psychology allows us to make direct referrals to their clinic specializing in PTSD. While supporting victims of violence is our specialty, we also support students in navigating food, housing, and legal access. In 2019, we added a social work intern from Highlands University to further increase our ability to support students holistically.

*The WRC believes our students are the most knowledgeable and equipped in understanding what is needed on our campus and how to meet those needs. Our programming efforts are created by and for our students, with WRC staff providing support and professional development to each student leader. **Our unique programming includes:***

**Impact Project: A Woman's Mentoring Program** is a SFRB-funded graduate student-led program that pairs freshmen students with upperclassmen to develop a strong leadership cohort. The cohort collectively works to create mentoring relationships based on shared interests and experiences. The program focuses on leadership, professionalism, and university navigation while maintaining connection to professional staff, faculty and alumni in the community.

**Sabrina Single Mother's Scholarship** provides a \$500 award to UNM single parents to help them with the demanding costs associated with being a student parent. Since the scholarship's inception in 2004, we have raised more than \$60,900 in our endowment, and as of this spring we have awarded 76 scholarships totaling \$37,800. Many of the scholarship recipients have stayed connected to the Center through volunteering and/or working at the WRC. Our hope is to grow our endowment, with the goal of multiple cycles a year.

**Women's Health Education Program** offers programming focused on physical, mental, and emotional wellbeing. Recent activities included workshops on self-care practices, conversations on health disparities among women of color, sessions on body image and other topics relevant to our student body. We have been able to present this content to departments within and outside

the UNM community, adjusting it to each community's unique needs. This program is led by an SFRB-funded undergraduate student employee.

**Women in STEM Program** is focused on supporting students in entering and staying engaged in a field that has historically marginalized women and people of color. Through collaboration with STEM departments, outreach to students, and customized programming efforts, our program meets the unique needs of women in STEM on campus. This program is led by an SFRB-funded undergraduate student employee.

**WRC's Student Parent Program** is comprised of two main areas. Our **Breastfeeding Support Program** oversees 26 lactation stations around campus, which we manage, supply and support on Main and North Campus. We offer breastfeeding support, education, FREE pumping kits/supplies, and access to lactation consultation. **Student Parent Advocacy** is a partnership with Children's Campus, Lobos Parenting Cubs, and CNM. This group collaborates on programming, while working to raise institutional awareness around the challenges our student parents face, and the opportunities for the university to better support them. This program is led by an SFRB-funded graduate assistance and student employee.

**Gendered Violence Prevention Program** funds graduate students wanting to support our efforts such as direct services, providing trainings, developing programming or other initiatives aimed at reducing interpersonal violence on our campus. A previous GA used her time to create the Grey Area, which was used as the foundation for what is now our campus-wide mandatory training. In 2018/2019 we funded two graduate students to create a course for peer advocacy, which is now being offered as a credited course. We have consistently funded GAs to work on the OVW grant, initially sharing costs with SFRB. Currently we are budgeted to house three part-time GAs to support the OVW grant's work this coming year, all funded by the grant.

### **High School Engagement**

As part of our community outreach, WRC housed four FACES for the Future high school interns last year. During their internship, students attended each WRC workshop and learned valuable skills such as writing proposals, event planning, workshop creation, and marketing. Students also learned about campus resources that will ultimately be here to serve them when they arrive at UNM. This curriculum was developed by WRC staff and includes project engagement with each SFRB-funded student-led program.

**Communication and Community Outreach** is a critical part of the WRC's work and one of our strongest areas in terms of student leadership. Our student staff consistently represent WRC in the community, from attending events to promoting our services, to co-creating or sponsoring initiatives to raise awareness around issues impacting women, youth, people of color, LGBTQ folks and the intersections of these communities.

The **Family Friendly Computer Pod** has six computers with free printing. The uniqueness of ours is that it is family-friendly with toys and activities for children so caregivers can focus on their work without feeling like they are inconveniencing others.

Our **Video and Book Library** boasts more than 1000 titles of films and books by and about women and gender that are used in classrooms and other presentations. We continue to work with academics and students in updating our library offerings.

### **1b. How does your unit serve the University's commitment to diversity?**

WRC's primary population is women who make up half of the UNM population and a part of every single campus community. To serve women is to serve in the cause of equity, inclusion, and diversity. The WRC is open to all, however, and works from an anti-racist, anti-oppressive, and feminist social justice framework.

We take pride in the accessibility and welcoming nature of our space, as evidenced by the diversity of those who visit us – intergenerational, multi-cultural, varying political views, countless majors and an average of 17% men over the past four years (something that surprises many).

### **2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?**

Student fees fund the majority programs and services offered by the WRC. *(see additional program details above):*

- **Counseling/Crisis Stabilization**— This past year we provided over 2500 hours of free remote counseling to UNM students on both main and north campus. All our support services are free and victim-centered. SFRB funding allowed our interns to attend multiple specialized trainings focused on clients who have experienced trauma. These trainings supported their development as counseling professionals, while increasing their skillset and abilities to serve our student clients. This coming year we will be supporting El Centro in establishing their own counseling internship program.
- **Breastfeeding Support Program**— We have established 26 lactation stations on both Main and North Campus. The continuous expansion of our program resulted in an almost 90% increase in usage over the past five years. Since 2009, we've logged over 100,000 uses and pre-pandemic were anticipating exceeding our average annual usage. Currently we have limited our stations to four to ensure safety and intend to reopen others upon request. We also provide lactation attachment kits for free (a \$50 value). This year we will work on improving existing sites and working with new sites (four+). This program is 100% funded by SFRB.

- **Computer Pod** – Transitioning back to campus, we are expecting constant engagement with this resource. Being that WRC is also a family friendly space, many students continue to express that the WRC is the only place on campus where they feel welcome to study with their children. This area is 100% funded by SFRB.
- **Impact Mentoring Program** - Our Leadership and Mentorship Program is a Graduate Assistant led year-long facilitated leadership program that pairs first-year students with upperclassmen students. The eight-year-old program provides many service-learning and leadership opportunities, with the consistent support of a cohort, and tailored professional development. On average the cohort is 20 students with the majority of students coming from Arts and Science, Anderson, and Engineering. We also are on our sixth year of “Super Mentors” - faculty, staff and community members invested in women’s leadership development which bridges the gap between UNM and the broader community. This program is 100% funded by SFRB.
- **Gendered Violence Prevention Program** - Graduate Students continue to use the WRC as an incubator for new projects and a training site for direct services. We continue to be engaged in campus educational efforts and co-chair the OVW Grant Prevention Education working group with LRAC. This coming year we are focusing efforts of digital safety and increasing awareness of local resources. Historically SFRB was the sole funder for this area. Beginning in Fall 2021, the OVW grant will assume responsibility and will fund three graduate assistants to support efforts around culturally responsive prevention education, North Campus engagement, and the student advisory board. This new allocation of funds further demonstrates our belief in student leadership.
- **Women in Health** - This past year we successfully converted our programming and events to virtual formats and look forward to transitioning to in-person experiences. We hosted student created/led workshops on boundary setting, healthy relationships, and exploring the meaning of self-care. Our boundary setting workshop was presented to UNM Departments, college and high school students, and was adjusted to each community’s needs. For women’s history month, we leveraged partnerships with five other collegiate women’s centers, to bring New York Times bestselling author Sonya Renee Taylor, to speak on radical self-love. This Spring, we created informational materials and social media campaigns on feminism, fatphobia, and advocacy. Future plans include a new Body Image workshop and Book Club, an extension on our Racial Justice Book Club. We plan to continue our partnership with Truman Health Services, re-implementing bi-monthly Free HIV Testing, and will continue to partner with SHAC to increase access to healthcare on campus.
- **Women in STEM** - Recognizing the need to not only engage women in STEM fields, but to retain them, this program has created programming around representation, community building and harm reduction in STEM fields. This past year we created social media campaigns focused on: the achievements of women in STEM fields, helpful guides on navigating and advocating for yourself in STEM spaces, and practicing self-care to avoid burnout. Our student staff also collaborated with student groups such as SWE (Society of Women Engineers), OSTEM (Out in STEM) and HESO (Hispanic Engineering and Science Organization) to engage STEM students in resources at the WRC and create specific

programming. One workshop focused on navigating queerness within STEM fields, and was done in collaboration with our Women in Health Program and O-STEM. The creation of a WRC “STEM and Stitch” community group focused on sharing experiences of women and femmes in STEM while building friendships and a network of support. This coming year we hope to expand this area by creating STEM study groups.

- **Sabrina Single Mother’s Scholarship** - Sabrina Single Mother's Scholarship - To-date we have raised more than \$60,900 in our endowment and have awarded 76 scholarships totaling \$37,800.
- **WRC’s Student Parent Program** - Last year, in collaboration with UNM Children’s Campus and Lobos Parenting Cubs, we hosted virtual family friendly yoga, virtual movies, a backpack drive, and other initiatives focused on the unique needs of student parents. As this population continues to face incredible challenges with the pandemic, WRC is committed to providing virtual support groups, increased parent education opportunities and resources, family friendly programming and overall advocacy at the administrative level. This area is 100% SFRB Funded.

**3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.**

The Women's Resource Center has a \$37,053.63 balance forward from FY21.

WRC has dedicated a total of \$16,013.43 to continue the work of Student Parent Programming and Advocacy. The breakdown is as follows: \$7277.75 for a Post-Master 25FTE GA for 10 months, \$3235.68 for GA health benefits, \$1K for programming, \$2K for a work-study student employee to assist the GA, \$2K for breast pumps (to further expand our lactation station network), and \$500 for (10) attachment kits that can be provided to students who register with the program and need a kit to use the lactation stations. The remaining will remain in our discretionary reserves to ensure the sustainability of our operations, student-led programs, and advocacy services.

WRC would like to keep the remaining \$21,039.63 balance forward as discretionary funds to ensure the sustainability of our student-led programs and advocacy services moving forward.

**4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit’s impact on the student population.** WRC’s allocation has decreased 35.4% in the past five years. While we are **not** requesting an increase in funding, we are requesting no further cuts if possible.

**5. What are your unit’s current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?**

I&G funding and our OVW Grant cover all professional staff salaries. We have applied for a second cycle of the OVW grant, 300k over three years, and will be notified by October, 2021.

**a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?**

We are thrilled to report new I&G funding of \$30,000, specifically for our Counseling Internship Program. We invested in electronic medical records, educational resources for interns, supplies for client work and hired a part-time program coordinator, a post-master's level graduate assistant, who provides program oversight and clinical supervision. This investment is allowing us to stabilize and grow our program. By investing heavily in our student interns, we are able to service even more of our student body. Previously these costs were being covered by SFRB reserves and donated time.

**b. See Budget Form C**

**6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.**

Students and students' needs drive the programming and services of the WRC. We learn through ongoing conversations and collaborations, keep current on national trends, and encourage students to bring their ideas to the table. We also created a student advisory board for the OVW Grant, with the intent of presenting plans to student leaders for feedback. **71.7% of our request this year is to fund salaries for undergraduate and graduate students.**

**6a. How are students involved in the governance/decision-making of your unit?**

The WRC utilizes a collaborative model where everyone has input, and all ideas are valued. At least one student is the lead in each of our programming areas. Those students work closely in collaboration with professional staff, one another, and other collaborative partners to develop and implement programming and service ideas. Our full-time professional staff acts as guides and mentors, and carry the ultimate responsibility while providing students the freedom to explore, create, and reach their peers with important information and activities.

**6b. How many students do you employ (including graduate assistants, interns, etc.)?**

WRC currently employs three undergraduate students, with a goal of hiring two to three more. We have four Graduate Assistants, four graduate level counseling interns and will be hiring one to two GAs for the OVW grant.

**7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.**

The majority of our improvements last year were focused on increasing visibility and accessibility of our virtual services. We continued our anonymous online support group for survivors, our weekly Eating Disorder Support Group, expanded our virtual counseling, advocacy and SNAP assistance hours, and continued to work with campus and community partners to increase awareness of our work and referrals for support. As we transition back, we are now proficient in working in different mediums to increase accessibility for our students.

Our expansion to Health Science Center was in direct response to a growing need for student support and counseling, and the recognition that the majority of students on North Campus often feel disconnected from the services provided on Main Campus. By having a physical presence north of Lomas, we continue to increase awareness and delivery of our services. To maintain and increase this awareness, we have collaborated and connected with student groups on North Campus, have established a presence for Vassar House on social media and recently launch a web page.

The OVW grant is working specifically on serving marginalized communities (such as students of color, LGBTQ students, and students with disabilities), and we've built a robust working group through our OVW Grant, chaired by staff from El Centro and a graduate student, focused exclusively on engaging men and masculine people.

Our ability to offer all our services and programming at no cost is a foundational piece of our accessibility.

### **8. How does your unit collaborate with other campus units and/or off-campus entities?**

Recognizing that the students we serve encompass many diverse needs and identities, the WRC values collaborative partners on and off campus. On campus, we regularly work with the Office of Student Affairs, Student Health and Counseling, LGBTQ Resource Center, the Ethnic centers, ARC, University Communications and Marketing, HSC Student Groups, Athletics, Greek Life, and Residence Life. Through our collaborations, we have been able to create workshops that are population specific, develop intersectional educational resources, and develop and deploy presentations across many centers, classrooms, and student organizations.

Off campus, we have collaborated with organizations such as the Rape Crisis Center of Central New Mexico, ABQ Sexual Assault Nurse Examiners, UNM's Sexual Misconduct and Assault Team, Coalition to Stop Violence Against Native Women, the Bernalillo County Sexual Assault Response Team, The Eating Disorder Treatment Center, Casa Fortaleza, The NM Asian Family Center, Albuquerque Birth Network, The Roadrunner Foodbank, FACES for the Future, WIC-Women, Infants, and Children, and many others.

Our Director sits on the board of ABQ SANE, the Sexual Assault Nurse Examiners, advocates sit on our city's multi-disciplinary teams for both sexual assault and domestic violence. Our partnerships strengthen our connection to the community while also allowing us to bring our students' experiences and vision to tables they've historically been excluded from.

**9. What methods have been used in evaluating your unit's impact on the student population (E.g. surveys, focus groups, interviews), and how effective have those methods been? Please provide any data collected if it pertains to the application.**

Over the years, the WRC has used multiple tools to evaluate programming and usage: (1) voluntary sign-in at the front desk includes visitor demographics and what services they are using, (2) voluntary sign-in sheets in each lactation station, (3) voluntary sign-in sheets at our signature events and (4) activity satisfaction evaluations for events, films and presentations (5) focus groups to improve and implement future programs.

Assessments and evaluations are areas the WRC is consistently focused on improving. Each of our programs are supported in creating their own evaluation tools and we are constantly in search of best practices. Should our OVW grant be renewed, a large portion of the next cycle will be focused on evaluation and sustainability.

**10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?**

The WRC did not receive specific recommendations from last year's SFRB. We appreciate the consistent confidence and support given by the Board for our work, thank you!

**11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.**

Four years ago, we made a commitment to the SFRB Board that we would diversify our funding base as SFRB was the sole funder of all our programmatic work. We have since tripled our professional staff, were awarded the \$300K OVW Grant and now have institutional support for our growing Counseling Internship Program, which both serves our graduate student interns and the students they serve on main campus and HSC. Our ability to fund more graduate students, house more interns and open the first student advocacy center at HSC – all with funds outside of SFRB - is one of our greatest successes and is solely because of the incredible students we invested in to-date.

WRC was founded in 1972, during a time much like now. We had concentrated efforts to minimize and derail conversations and work around gender, race, sexuality, class, reproductive rights and human rights. We also had a massive social movement of young people, especially on our campuses, fighting for progress and positive change. Historically, women on this campus have led the movement for positive social change. We believe that by investing in our Center and the students we serve, we are investing in the world we want to create. Investing in student leadership and activism is critical right now and WRC, thanks to SFRB support, has a model that ensures that the visions of our students are actualized and their voices are centered in institutional conversations.

We remain committed to expanding our work in sexual violence prevention and advocacy, a vulnerable area due to the recent changes to Title IX. Our counseling program continues to grow

in response to the increasing needs of mental health support in our community. Investing in WRC is investing in students; students who, in turn, inspire and create the responsive programs and services this campus needs. SFRB's continued support is critical to our stability, progress and survival.

We graciously thank you for allowing the Women's Resource Center to participate in SFRB funding application for the 2022-2023 academic year. We are excited to continue to show you our impact and we look forward to working with both ASUNM and GPSA!

**FORM A  
FUNDING REQUEST FORM**

**DEPARTMENT** Women's Resource Center  
**VICE PRESIDENT** Dr. Tim E. Gutierrez  
**INDEX #** 306000, 306004, 306008

FISCAL YEAR 2022-2023						
	A	B	C	D	E	F
DESCRIPTION	ORGANIZATION OPERATING BUDGET 2020-2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET 2021 - 2022	TOTAL BUDGET 2022 - 2023 (not including SFRB)	SFRB BUDGET REQUESTED 2022- 2023	SFRB FUNDING INCREASE/DECREASE REQUEST 2022 - 2023
1 Faculty salaries						-
2 Staff salaries	250,547.00	236,411		192,121		
3 <b>SUBTOTAL NON-STUDENT SALARIES (Line 1+2)</b>	<b>\$ 250,547.00</b>	<b>\$ 236,411.00</b>	<b>\$ -</b>	<b>\$ 192,121.00</b>	<b>\$ -</b>	<b>\$ -</b>
4 Student (student employment & workstudy)	22,151.00	1,700	18,245	1,700	18,245	
5 GA, TA, RA - Pay and Benefits	50,678.00	40,681	31,402	36,281	31,402	
6 Fringe Benefits on Staff & Faculty salaries	113,182.00	78,004		51,038		
7 <b>TOTAL COMPENSATION (Lines 3 - 6)</b>	<b>\$ 436,558.00</b>	<b>\$ 356,796.00</b>	<b>\$ 49,647.00</b>	<b>\$ 281,140.00</b>	<b>\$ 49,647.00</b>	<b>\$ -</b>
						-
<b>GENERAL EXPENSES</b>						
8 3100 - Office Expense	5,854.00		2,000		2,000	
9 140/3150 - Computer Supplies & Software	250.00	2,750	100	2,750	100	
10 3110 - Books Periodicals	300.00		300		300	
11 3189 - Tagged Non-Capital Equipment	900.00	2,876	2,100	2,876	2,100	
12 31A0 - Business Food	1,650.00		1,400		1,400	
13 31B0 - Food F&A Unallowable Gen	525.00		200		200	
14 31C0 - Dues Memberships Gen	200.00		614		614	
15 31J0 - Parking Permits	2,486.00		2,586		2,586	
16 IP1 - Instructional Materials and Supplies	500.00		500		500	
17 37Z0 - Other Supply Costs Gen	100.00		600		600	
18 3820 - Out of State Travel Gen	1,500.00		800		800	
19 4080 - Student Travel Gen	700.00		500		500	
20 6080 - Cellular Charges	3,360.00	2,160		2,160		
21 6350 - Promotional Exp F&A	1,200.00		1,650		1,650	
22 63A0 - Conference Fees Gen	300.00		500		500	
23 63A1 - Event Fees	100.00					
24 63A2 - Seminars/Training Fees	100.00		1,200		1,200	
25 63B0 - Rental Fees Gen						
26 69Z0 - Other Prof. Services	13,500	13,500				
27 70F0 - Equipment Rent Expense Gen	2,400		1,700		1,700	
28 75Z0 - Other Repairs Maintenance Gen	1,321		300		300	
29 8060 - Other Operating Costs Gen	30,400	30,000	500		500	
30 80K0 - Banner Tax	50	73		73		
31 80K2 - Foundation Surcharge	1,299	1,261	400	1,261	400	
32 6000 - Telecomm	2,970	2,970		2,970		
33 6020 - Long Distance Gen	150	100		100		
34 6060 - VM Box Gen	180	180		180		
21A0 - Worker's Compensation			35		35	
6330 - Media Services Gen			120		120	
35 4020 - Scholarships	1,000		1,500		1,500	
<b>TOTAL GENERAL EXPENSES (Line 8 - 30)</b>	<b>\$ 73,295.00</b>	<b>\$ 55,870.00</b>	<b>\$ 19,605.00</b>	<b>\$ 12,370.00</b>	<b>\$ 19,605.00</b>	<b>\$ -</b>
						-
<b>GRAND TOTAL EXPENSES (Line 7+32)</b>	<b>\$ 509,853.00</b>	<b>\$ 412,666.00</b>	<b>\$ 69,252.00</b>	<b>\$ 293,510.00</b>	<b>\$ 69,252.00</b>	<b>\$ -</b>

**Form C: External Funding Sources**



**This form is used ONLY if you have EXTERNAL FUNDING SOURCES**

DEPARTMENT Women's Resource Center

VICE PRESIDENT Tim Gutierrez

INDEX(es) # 306000,306004,306007,306008,306009

**STUDENT FEE REVIEW BOARD  
FISCAL YEAR 2022-2023**

FUNDING SOURCE	2021-2022 BUDGET	2022-2023 FORECASTED BUDGET	Funding Increase Request for 2022-2023
1 Student Fee Review Board (SFRB)	69,252	69,252	
2 UNM Instruction & General	321,657	321,657	-
3 Private Donations	2,809	-	(2,809)
4 Fundraising/Foundation/Development	583	2,500	1,917
5 State Funding			-
6 Federal Funding			-
7 Grants (including federal and private)	72,260	*Pending Renewal - \$300K over three years. We anticipate hearing back by 10/1/21.	TBD
8 Self-Generated Revenue			
9			-
10 <b>If Other(s), please list below:</b>			-
11			-
12			-
13			-
14			-
15			-
16			-
17			-
18			-
19			-
20			
21			
22			
23			
24			
25			-
26			-
27			-
28			
29			-
<b>TOTAL OPERATING INCOME/REVENUE</b>	<b>\$ 466,560.98</b>	<b>\$ 393,409.00</b>	<b>\$ (891.98)</b>

\*The narrative response to question #5 must reflect this information

# Signature on SFRB Doc

Final Audit Report

2021-09-10

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