

**Funding Application for
Fiscal Year 2022-2023**

LoboRESPECT Advocacy Center

Name of Unit

Lisa Lindquist

Director/Program Manager

Dean/Director

Title

UEAC, Room 262 - MSC06-3600

Campus Address

505-277-2911

Campus Phone

ldelgado@unm.edu

E-mail Address

loborespect@unm.edu

Alternate Email Address

\$ 34,210.00

Total Amount Requested

One-Time Funding Recurring Requesting Increase

CERTIFICATION

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Lisa Lindquist

Submitted By (Print Name)

Lisa Lindquist

9/9/21

Department Head Signature

Date

Please submit an electronic version of this application via email to SFRB@unm.edu

DUE DATE: September 10, 2021, at 11:59 PM

*Late applications will not be considered

LoboRESPECT Advocacy Center Executive Summary

The LoboRESPECT Advocacy Center (LRAC) was established in **September 2015** as a first stop for students to receive support and advocacy services in the aftermath of any form of crisis including, but not limited to, sexual assault/misconduct, hazing, hate/bias-related incidents, and food insecurity. We serve the UNM community by providing resources and education in an effort to promote student success.

Student Success: Direct advocacy services are the primary function of the center. However, prevention education, support programs, marketing initiatives, and campus buy-in are the best ways to shift campus culture, which speaks to our greater mission. The LRAC has continually focused on creating training programs that further our training goals outside of “The Grey Area” training program. Based on student feedback, we designed new workshops on bystander intervention, active listening, healthy relationships, and healthy masculinity. We’ve also worked hard to create relationships with student organizations who utilize our services in training their membership in these areas. Furthermore, we work to create programs that will have a direct impact on students as part of our mission to support student success. To that end, we opened UNM’s first-ever on-campus food pantry in Fall 2019. This program provides students facing food insecurity an opportunity to access free groceries and other basic necessities (i.e. hair care, menstrual products). This was and still is a community effort, supported by UNM Greeks, ASUNM Community Experience and BA/MD among others. Our food pantry programs will always be a UNM community initiative as donations and volunteers are essential to its success.

Collaboration: The LRAC works with many campus departments to provide advocacy, navigation services, and training. These include but are not limited to Enrollment Management, New Student Orientation, Women’s Resource Center, the LGBTQ Resource Center, the Ethnic Centers, the Division of Equity and Inclusion, UNM Athletics, Office of Compliance, Ethics, and Equal Opportunity, SHAC, ARC, UNMPD, Residence Life, and Greek Life. We find these collaborations are essential in helping us work with students to manage crisis situations and further communicate our initiatives to the general UNM community.

Funding: In the past we have requested funds to support one GA position, including salary, benefits, training, and program costs. This position will assist with our large-scale marketing plan, focusing on our new, rebranded sexual assault prevention training programs, other training programs, and support programs as outlined above. They are responsible for planning and executing our *Reclaim the Red*, *Domestic Violence Awareness Month* and *Sexual Assault Awareness Month* campaigns. As the Department of Justice Agreement ended Fall 2019, focus on these campaigns is essential to sustain the momentum we have gained in shifting our campus culture. They will work closely with our trainer to create assessment for our training and program initiatives. The LRAC and the Dean of Students Office have repeatedly pursued funding through the Budget Leadership Team. While some funds have come through to help keep the Center operational and help us meet our mission, more is needed to truly be effective in maintaining and marketing our services and resources to the student body.

Funding Changes: We are seeking an increase to fund 3 students to support extended open hours for the Campus Lobo Food Pantry in addition to our GA position.

LoboRESPECT Advocacy Center SFRB Application Questions

1. Describe the history and mission of your unit, and how its services support the mission of the University. Please address each of the following bullet points in your answer.
 - a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?
 - b. How does your unit serve the University's commitment to diversity?

LoboRESPECT is UNM's comprehensive approach to preventing and responding to sexual violence in our campus community. It sought to provide information on our prevention education efforts and programs, services and support for victims of sexual violence, our policies and sanctions, and much more. It was based on a CARE model encompassing Compliance, Advocacy, Response, and Education. The LoboRESPECT Advocacy Center (LRAC) opened in Fall 2015 as a part of the LoboRESPECT Initiative to serve as a first-stop for support services for students impacted by sexual misconduct. As the idea came to fruition, it was determined that we should consider expanding our scope to include crisis intervention in the aftermath of bullying, hazing, or hate/bias incidents. In addition, we provide key services to students in the following areas:

- Confidential/Anonymous Reporting
- Survivor Advocacy
- Absence Notifications
- Domestic Partnerships
- Lobo Food Pantry
- Military Withdrawals
- Short Term Disabilities
- Short Term Loans
- Student Death Notifications
- Tuition Appeals

Highlights of the Center since inception (September 2015):

- 7,481 students have received some level of advocacy and support services including students affected by Title IX related incidents
- 44,061 students have received in-person training on various topics: Sexual Assault Prevention (Mandatory in-person Grey Area), Bystander Intervention, Healthy Relationships, Active Listening, and Consent
- Created Campus Lobo Food Pantry (CLFP) in Fall 2019 in response to additional need not met by current Mobile Lobo Food Pantry (which was created in Spring 2014):
 - Campus Lobo Food Pantry total students served (since inception in fall 2019 and includes curbside distribution during pandemic and remote operations) – 1,938
 - Mobile Lobo Food Pantry (since inception in 2014 through Feb 2020)
 - total UNM students served– 3,499
 - total adults served (community members and students) – 8,514
- Confidential/ Anonymous Reporting Location for Sexual Assault or Misconduct
- 24/7 Hotline - (505) 277-2911. Licensed counselor available for reporting and

customized resource referrals

- Supportive Measures: Absence Notifications, Leave of Absence, Tuition Appeals, Academic/Departmental Support (i.e. Faculty, Financial Aid, Registrar, SHAC, ARC), Advocate through Office of Equal Opportunity Administrative Investigation process

Services/Programs:

Advocacy/Support – The LRAC provides services to students in crisis, parents of current students, and faculty/staff members to help navigate UNM’s processes and policies. Our main focus is to provide support services to students.

24/7 Hotline - The hotline is available to report incidents or inquire about available resources.

Education and Training – The LRAC offers a variety of educational opportunities to UNM’s larger student body and to specific groups on campus seeking additional skill-building. In addition to the Grey Area mandatory sexual misconduct prevention training, the center offers customizable workshops on request. The training team offers tailored training/workshops: *Finding the Line* (Healthy Relationships), *All In: Action in our Community & Lobos Intervene* (Bystander Intervention), *Can I Talk to You?* (Holding Tough Conversations/Active Listening), *(F)orget Politeness* (Building Confident Boundaries and Identifying Stalking Behaviors), *(S)End Nudes* (Cyber safety, digital intimacy, and negotiating consent online). The LRAC has proven the ability to provide requested training based on the need of the community—in Summer 2021 we collaborated with UNM Athletics to deliver a training on consent to over 400 student athletes. In addition to in-person workshops, the LRAC administers the mandatory annual online training for students in regards to sexual violence prevention. Currently, we are working with UNM EOD to create new online modules where a student can pick a topic of choice to meet the requirement for their on-going training after the Grey Area is completed.

Lobo Food Pantry: Every month, students have the opportunity to receive free groceries through the Lobo Food Pantry program, purchased from the Roadrunner Food Bank of New Mexico. The Mobile Lobo Food Pantry (MLFP) was established in 2014, since then we’ve served 11,869 community members in 4,862 households—3,499 of those being students. Because of the success of this program and in order to accommodate student schedules and campus proximity, the LoboRESPECT Advocacy Center opened a sister program, the Campus Lobo Food Pantry (CLFP) in Fall of 2019. The CLFP offers shelf-stable foods, canned items, toiletries, hygiene products, and baby formula. These products are sourced through community donations and Roadrunner Food Bank as needed. After being open for one semester and a half, the university moved to remote operations. We worked quickly to assess a safe way to continue operations and determined we could provide curbside distribution while maintaining health and safety guidelines. We continued this distribution style throughout the pandemic. During spring 2021, with the help of our student leaders, we were able to secure a new space within the Student Union Building. We believe this will increase visibility and our ability to meet

student need more effectively.

Peers for Advocacy, Wellness, & Safety (PAWS) – The LoboRESPECT Advocacy Center advises a student group which focuses on holistic approaches to student safety and wellness. The student group works to increase awareness of initiatives like Domestic Violence and Sexual Assault Awareness months, but also concentrates on providing self-care workshops in the dorms and on-campus among other topics and events.

DVAM/SAAM – There are many on- and off-campus entities who do great work to bring awareness to domestic violence and sexual assault prevention. For the past several years, LRAC has focused on bringing these areas together to create a comprehensive calendar of events to highlight programs being brought to our community in observance of Domestic Violence Awareness Month and Sexual Assault Awareness Month. In addition to this collaboration, we provide at least one to two programs during these months and provide the campus community with social media to share as wanted/needed.

Parent Support Services – The LRAC supports parents as a liaison to the UNM Parent & Family Association. The center also acts as a point of contact with parents via phone and email to help mitigate student concerns. We also provide the parent orientation program, Family Connection, as a part of our parent programs.

2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?

Last year's funding request was earmarked for funding a graduate assistant position. We hired that position in September 2020. Due to the pandemic and the university's remote status, this position focused mostly on our social media presence. Our social media presence increased by 33% and given that we were all learning to do things differently, this increase was vital to keeping our initiatives present in the mind of our students. Our graduate assistant also took it upon themselves to re-imagine our branding on social media, creating a flow and energy that seems to attract folks to our messaging. We often put out challenging content, so to see an increase in followers even with things are triggering was an unexpected (but hoped for) surprise.

Moving forward, we don't plan to change the focus of the position. Our plan is to refocus on tasks that will help further our initiatives, which we were unable to accomplish as we navigated our work during the pandemic.

3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.

Yes, our carry forward was \$1790. We originally requested \$2000 for promotional expenditures but, due to the pandemic, we did not use those funds beyond covering the increase in fringe benefits for our GA. I hope to use the carry forward to augment the

increase we are requesting for additional student employees who will work in our new food pantry space.

4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population. If requesting increases for multiple programs/projects, which program/project is your top priority? If requesting an increase, please state any reserves in your unit's budget and provide justification for not using said reserves for the requested increase.

The LoboRESPECT Advocacy Center (LRAC) is requesting an increase in SFRB funding to support staffing for the Lobo Food pantry, operated by LRAC. The pantry will be getting a new store front in the Student Union Building. As a way to increase access for students, we are requesting funding from SFRB to allow for student employees to staff the pantry and allow for extended hours. Current pantry hours, without student employees, is limited to about 6 hours per week. With a funding increase, we will be able to offer close to 40 hours/week for students to utilize the pantry. In FY 2020-2021, the LRAC had a position vacancy from July 1- October 7. During that time, the department did not incur any salary expense. For this reason, the department has a \$16,275.00 balance forward. This is roughly equivalent to the four months of unpaid labor. This money is going to be used to hire a student employee in our department to assist with intake, and to cover a shortfall in employee benefits. In FY20 the department's operating budget was reduced by 7.24%. The carry forward will greatly increase our ability to maintain operations and allow us some alternate ways to work and create touchpoints with students outside of the general in-take we do via walk-ins, phone, and email. As form A indicates, our operating budget for FY 21, is extremely limited. There is zero recurring money to expand hours for the food pantry, and maintain our minimal department operations.

5. What are your unit's current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?
 - a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?
 - b. **Please complete Budget Form C for non-SFRB income.**

Our primary source of funding is I&G. However, our initial allocation from the Provost was a one-time allocation to create the center. Since our inception, the Dean of Students, Nasha Torrez has had to work tirelessly to secure continued funding for the Center. We now have recurring funding which provides funding for two staff. The recurring money we receive does not provide sufficient funding for an operating budget, however. Periodically, we will make one-time requests to the Office of Student Affairs (OSA) to secure "Pepsi Money" for programming during DVAM and SAAM.

Based on current budget constraints, I don't anticipate any increase in our budget in the future.

6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.
 - a. How are students involved in the governance/decision-making of your unit?
 - b. How many students do you employ (including graduate assistants, interns, etc.)?

Our office primarily incorporates student decision-making in relation to curricula development and facilitation. For example, if we are working with a student organization, we work directly with them to create training that focuses on their specific needs. In the process of creating new scenario-based activities or utilizing new media, the training team frequently consults available students to ensure the material is relatable and realistic. Additionally, our team gives student leaders involved in presenting The Grey Area during New Student Orientation room to present the material in their own way when we are doing in-person training. Currently, we are working in collaboration with PAWS, the student group, to create a peer-to-peer facilitation program that will allow student to engage with our training programs through providing feedback on curriculum, contributing to content development, and facilitating trainings with our training team.

Currently, we employ two student staff. One GA and one work-study qualified undergraduate. We are in the process of hiring a second undergraduate to assist with office coverage with funds explained in question 4. With the help of additional SFRB funding, we hope to hire 3 students (depending on work-study qualification) to help run the campus food pantry.

7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.

When the Center was created and we made our first request to the SFRB, we had noted that we had provided services to 700 students. This year our total number has increased to more than 7,480 students. The increase over the past six years is an indicator that we have become an integral part of the university community. We have worked diligently to create opportunities for students to engage with us not only when they are in crisis or need support, but also to provide awareness and education. Furthermore, our collaboration with departments, academic units, and student organizations has allowed us the opportunity to become more visible at UNM.

For example, thanks to our LRAC GA, our social media presence went from 1,012 followers to 1,349 on Instagram. Our original goal was to 1,110. Since we were unable to reach students through our usual face-to-face interactions, social media was our way to communicate with students about our services, support we can offer, and our genuine desire to help them make it through the pandemic. Moving forward, we will continue building our social media and marketing to further our many initiatives.

Through collaborations with other programs like El Centro de La Raza, American Indian Student Services, Society of Women Engineers, Greek Life, CAPS, the Women's

Resource Center, and Vassar House on North Campus, we've been able to deliver workshops and trainings to students within those groups during the last year. This has allowed us to extend our reach and build awareness of our programming through direct contact with students.

8. How does your unit collaborate with other campus units and/or off-campus entities?

Committees: The staff of the LRAC sit on several committees to increase communication regarding student needs, policy reform, best practices and share information to help ensure a safe campus community.

Committees include: Campus Assessment Response Education team (CARE), Sexual Misconduct Response Team for UNM (SMART- Co-chair), JED Foundation team, Title IX Committee, Campus Safety Committee, Community Coordinated Response Team (VAWA Grant – Core Team, HSC Team, Prevention Education Team), Housing Appeals Committee, A&S Academic Suspension Appeals, Lobo Gardens, Marketing & Communication Council, UNM en Español, Basic Needs Committee, Social Media Users Group (SMUG), and the Event Coordinator Committee

Departments: The LRAC staff work closely with departments across campus to provide effective advocacy and navigation of the university's systems and to provide supportive measures for victims of sexual misconduct. These services are outlined below:

- Contacting faculty on behalf of the student to help coordinate Measures for coursework
- Working with faculty and/or Registrar to make changes to the class assignment or class schedule
- Working with the Student Financial Aid/Scholarship Office to provide documentation on behalf of the student to facilitate any appeals process in the event financial aid or scholarships are at risk
- On-campus housing assistance such as temporary or permanent changes to a room assignment, or other housing needs
- Communication with on-campus supervisors for student employment or work-study job

Departments Include: Academic Departments, Enrollment Management, Ethnic Centers, Greek Life, New Student Orientation, Office of Equal Opportunity, Residence Life (including American Campus Communities), UNM Police Department.

Referrals: The LRAC advocates will often make referrals to both on- and off-campus partners to ensure students are receiving comprehensive support as they deal with trauma. This also gives these students to have power in how their individual situations are handled. We also work very closely with advocates at our other confidential reporting locations*.

Referrals include: Division of Equity and Inclusion, LGBTQ Resource Center* Rape Crisis Central New Mexico (RCCNM), Sexual Assault Nurse Examiners (SANE), Student Health & Counseling (SHAC)*, and the Women's Resource Center*

9. What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been?

To date, our main sources of assessment have been largely anecdotal and provide little substantive information about the effectiveness of support services. However, we do have a fairly robust assessment of our Grey Area Training Program. While the original assessment process existed outside our office and was primarily opinion-based, our training team has moved to a knowledge-based pre- and post-test evaluation system. Our office worked with the UNM Office of Assessment & Program Review to strengthen our evaluation tool. Our current evaluation indicates student growth in each of The Grey Area's learning objectives for all student populations. One of the tasks of our current GA will be to work with our trainer to create more robust assessment for training and programs outside of the Grey Area.

10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?

N/A

11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.

The LRAC plays an integral part in the University's compliance with Title IX regulations as well as continuing to be a strong voice for the need and value of sexual assault prevention education and support services for survivors on our campus. And, although compliance has great importance on our campus, the goal of our education and marketing is to create a shift in our campus culture. We want UNM to be a place where all students feel safe, welcome, and can exist in an environment where they can learn, grow, and develop without being hindered by worries for their safety or basic needs.

If our request is funded, it will give us the opportunity to create meaningful education through training, marketing which focuses on our culture shift and addresses day-to-day experiences of our students, and will help ensure that the basic need of food is not an issue that prevents a student from being successful at UNM.

FORM A: FUNDING REQUEST FORM

FORM A
FUNDING REQUEST FORM

DEPARTMENT LoboRESPECT Advocacy Center
VICE PRESIDENT Tim Guterrez

INDEX # 670906

FISCAL YEAR 2022-2023

	A	B	C	D	E	F
DESCRIPTION	ORGANIZATION OPERATING BUDGET 2020-2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET 2021 - 2022	TOTAL BUDGET 2022 - 2023 (not including SFRB)	SFRB BUDGET REQUESTED 2022- 2023	SFRB FUNDING INCREASE/DECREASE REQUEST 2022 - 2023
1 Faculty salaries						-
2 Staff salaries	107,135.00	103,473		103,473		
3 SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 107,135.00	\$ 103,473.00	\$ -	\$ 103,473.00	\$ -	\$ -
4 Student (student employment & workstudy)	-				10,000	10,000
5 GA, TA, RA - Pay and Benefits	14,000.00		14210		14,210	210
6 Fringe Benefits on Staff & Faculty sa	49,597.00	38,371	10000	48,371	10,000	
7 TOTAL COMPENSATION (Lines 3 - 6)	\$ 170,732.00	\$ 141,844.00	\$ 24,210.00	\$ 151,844.00	\$ 34,210.00	\$ 10,000.00
GENERAL EXPENSES						
8 Office Supplies Gen	82.00	300		300		
9 Computer Supplies <\$5,001		100		100		
10 Dues Memberships Gen						
11 Printing Supplies Gen		206		206		
12 Other Supplies Costs Gen	100.00	100		100		
13 Other Telephone Charges General	4,800.00	4,800		4,800		
14 Equipment Moving Services	809.00					
15 Promotional Exp F&A Unallowable Gen			1,790			
16 Printing /Copying/Binding Gen	100.00					
17 Other Operating Costs Gen		100		100		
18 Banner Tax	60.00	525		525		
19 Foundation Surcharge	534.00	525		525		
20						
21						
23						
24						
25						
26						
27						
28						
29						
30						
32 TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 6,485.00	\$ 6,656.00	\$ 1,790.00	\$ 6,656.00	\$ -	\$ (1,790.00)
34 GRAND TOTAL EXPENSES (Line 7+32)	\$ 177,217.00	\$ 148,500.00	\$ 26,000.00	\$ 158,500.00	\$ 34,210.00	\$ 8,210.00

Form C

External Funding Sources

This form is used **ONLY** if you have EXTERNAL FUNDING SOURCES

DEPARTMENT Lobo RESPECT Advocacy Center
 VICE PRESIDENT Tim Gutierrez
 INDEX(es) # 670906

STUDENT FEE REVIEW BOARD
 FISCAL YEAR 2022-2023

	FUNDING SOURCE	2021-2022 BUDGET	2022-2023 FORECASTED BUDGET	Funding Increase Request for 2021-2022
1	Student Fee Review Board (SFRB)	26,000	34,210	8,210
2	UNM Instruction & General	135,972	138,251	2,279
3	Private Donations			-
4	Fundraising/Foundation/Development			-
5	State Funding			-
6	Federal Funding			-
7	Grants (including federal and private)			-
8	Self-Generated Revenue			-
9				-
10	If Other(s), please list below:			-
11				-
12				-
13				-
14				-
15				-
16				-
17				-
18				-
19				-
20				-
21				-
22				-
23				-
24				-
25				-
26				-
27				-
28				-
29				-
30				-
TOTAL OPERATING INCOME/REVENUE		\$ 161,972.00	\$ 172,461.00	\$ 10,489.00

*The narrative response to question #5 must reflect this information