

**Funding Application for
Fiscal Year 2022-2023**

LGBTQ Resource Center

Name of Unit

Frankie Flores

Director

Dean/Director

Title

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Alternate Email Address

\$103,000

Total Amount Requested

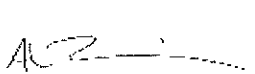
One-Time Funding Recurring Requesting Increase

CERTIFICATION

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Frankie Flores

Submitted By (Print Name)



9/10/21

Department Head Signature

Date

Please submit an electronic version of this application via email to SFRB@unm.edu

DUE DATE: September 10, 2021, at 11:59 PM

*Late applications will not be considered

Executive Summary for *LGBTQ Resource Center*

The LGBTQ Resource Center serves a historically underrepresented constituency. We provide education, support, advocacy, and outreach for LGBTQ students, staff, faculty as well as allies and advocates.

SFRB funding provides jobs for graduate and undergraduate students, scholarships for students in emergency situations, programming to educate participants on the history of LGBTQ culture and current issues, and trainings to combat LGBTQ biases, microaggressions, and homo/transphobia.

The LGBTQ Resource Center shifted its programming to an online format like the rest of the university for the 2021 academic year. Though we were online we were able to expand the programming we provided, partnering with on and off campuses departments to ensure that we were reaching as wide an audience as possible. Through our social media outreach as well as NSO Virtual Fairs, we were able to reach out to numerous new and returning students, which has led to an increase in attendance for LGBTQ Resource Center events.

The LGBTQ Resource Center acknowledges the difficult fiscal situation the University and the state is in, and is asking for the same amount of operating budget we currently have (\$95,000.) The operational budget funds go directly back to students to further student success and matriculation. It is important to note that only 10% of Transgender students access higher education with less than half of that pursuing a degree beyond a Bachelors.

The Resource Center is asking for a one-time allocation of \$8,000.00 to fund a graduate counseling student to address the specific needs of our Trans and Queer students. Our current graduate intern is seeing eight students and has a waiting list that is double that. By funding this one time allocation, the Center will be able to serve even more students who need mental health services.

By helping fund the LGBTQ Resource Center, the SFRB is standing alongside the LGBTQ community to ensure that equitable access is created for all students.

In solidarity,

Frankie Flores

(they/elle)

Director, LGBTQ Resource Center

Application Questions

1. Describe the history and mission of your unit, and how its services support the mission of the University. Please address each of the following bullet points in your answer.
 - a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?
 - b. How does your unit serve the University's commitment to diversity?
 - a. In its 11th year, the LGBTQ Resource Center was founded by students, staff, faculty, and community members who saw a need for a space that could serve the Trans and Queer community at UNM. The LGBTQ Resource Center began as a program in the Fall of 2010, and soon moved to a department. In October 2017, the Resource Center moved to its current location to provide accessible space to its constituents.
 - b. The mission of the University of New Mexico's Lesbian, Gay, Bisexual, Transgender, Queer and Questioning (LGBTQ) Resource Center is to provide services to UNM students, faculty, and staff of all gender identities and sexual orientations through support, advocacy, education and safety. The LGBTQ Resource Center advocates by bringing heightened visibility to the general LGBTQ community of UNM, supporting student efforts, and encouraging social awareness in the UNM community. The LGBTQ Resource Center offers employment, internship and volunteer opportunities that develop civically engaged leaders who are well informed and prepared to effect positive change at UNM and in their communities. All programs and services offered at the LGBTQ Resource Center are designed to meet the mission crafted by the UNM community. The LGBTQ Resource Center is committed to creating diverse, equitable and inclusive spaces on campus by offering the following services:
 - i. Advocacy
 1. The LGBTQ Resource Center provides holistic support for students who are having personal or academic difficulties by helping navigate university systems and participating in conversations with staff and faculty when needed. It provides a safe and supportive meeting space for groups to work on LGBTQ issues facing the UNM Community.
 - ii. Affirmed Name Initiative
 1. The Resource Center has an ongoing working group comprised of members from the Office of the CIO, IT, Policy, Registrars, and the Lobo Card Office to help enhance the university experience of our Trans and Gender Non-Conforming students. The LGBTQ Resource Center is creating training materials to help staff and faculty navigate the resources available for students to change their names and pronouns.
 - iii. Awareness Days
 1. The Resource Center hosts events for national and international awareness days such as National Coming Out Day, World AIDS Day, Transgender Day of Remembrance, and LGBTQ History Month.

iv. Café Q Lecture Series

Café Q is a recurring series of lectures provided by graduate students, staff, faculty, and community members who have requested a venue to showcase their research pertaining to LGBTQ issues. While the LGBTQ Resource Center did not host any in the Fall of 2020 due to COVID, the following were offered in Spring of 2021 as virtual events:

Feb 16-Black and Queer in Academia w Dr. Assata Zerai, Dr. Belinda Wallace, J. Gourdin, Laz Letcher

Feb 25-QueerCrit and Hybrid Theories as the Future of Queer Studies w Damon Carbajal, Graduate Student, Chicana, Chicano Studies

Mar 24-Queering Feminism w WRC/FRI/LGBTQ Resource Center

Mar 26-Queering the Pipeline: Testimonios of LGBTQIA+ in Higher Education w Luis Esparza, Graduate Student, Chicana, Chicano Studies

Apr 9-Queering Cultural Iconographies like a Chicana, Chicano Feminist w Pico Villa, Graduate Student, Chicana, Chicano Studies

Apr 23-Mental Health, School Climate, and the Resilience of LGBTQ+ Chicanx Youth w Damon Carbajal, Graduate Student, Chicana, Chicano Studies

Apr 30-Cultural Implications of el Pecado Nefando w Luis Esparza, Chicana Chicano Studies.

The LGBTQ Resource Center will be working with an individual department each semester to highlight the Trans and Queer work being done in that department.

v. Crisis Prevention, Intervention, and Postvention

1. The LGBTQ Resource Center acknowledges the need for attendance to crises that students, staff, or faculty may be facing. Suicide de-escalation can be provided by the LGBTQ Resource Center professional staff. The LGBTQ Resource Center is working with their counseling intern to provide crisis de-escalation to all of its staff as well training to its parent organization, the Division for Equity and Inclusion

vi. Confidential Reporting Site

1. The LGBTQ Resource Center is one of XX (add number) the confidential reporting sites at UNM. As a confidential reporting site, the Resource Center provides a space for students, staff and faculty to report sexual misconduct on campus.

vii. Counseling

1. The LGBTQ Resource Center was able to use some of its unused programmatic dollars to hire a counseling student through the psychology department. The counselor has held student support groups and currently is seeing 8 students with a waiting list of more students seeking counseling support.

viii. Cultural Competency Programs

1. The Resource Center strives to uphold UNM's mission of diversity and does so by sponsoring multicultural events and ongoing dialogues of intersectionality. They partnered with El Centro de la

Raza to do virtual Queer Cumbias (Latinx Dance Parties) for Hispanic Heritage Month that were also done with Chicana Chicano Studies as an end of the semester decompression. The LGBTQ Resource Center also partnered with African American Student Services to do Black and Queer programming for Black History Month. In addition, the Resource Center is partnering with AASS for Lobo Agents, a program in which students receive support incorporating social justice, diversity, equity and inclusion into their academic careers and inspiring the next generation of activist servant leaders.

ix. Education

1. The LGBTQ Resource Center facilitates and supports the advancement of Queer Studies by offering space for students to do their work. The Center also recently expanded its library with new and updated books as well as a large movie library. The Resource Center provides students a platform to showcase their research as it relates to Queer experiences.

x. HIV Testing

1. The LGBTQRC offers free, rapid, confidential HIV testing through Planned Parenthood. Planned Parenthood currently offers Rapid HIV Testing every Tuesday 10am-2pm. The test offered is the 5-minute rapid results test, allowing for students to receive their results quickly.

xi. Out and Ally List

1. The LGBTQ Resource Center curates an ongoing list of students, staff, and faculty who have pledged to be allies to the LGBTQ community. Individuals are also able to designate themselves as a member of the LGBTQ community. The form has been updated to reflect a more equitable, accessible, and inclusive lens.

xii. Safe Zone Training

1. The LGBTQ Resource Center hosts numerous Safe Zone trainings across all UNM campuses. The Safe Zone model has pivoted to an online format, which has been met with success. The LGBTQ Resource Center is working on creating specific training modules for mental health providers, and one with UNMPD.

xiii. Universal Restrooms

1. OEO, along with the Policy Office, are working on creating a map that will showcase all the Universal Restrooms on campus.

2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?

- a. The core of the LGBTQ Resource Center is comprised of students. All student salaries are paid through student fees. The Resource Center encourages student staff to participate in professional development opportunities and to combine their focuses at work with personal interests and their field of study when applicable.

- b. The Safe Zone program is designed to build awareness, provide tools on how to advocate for LGBTQ individuals and how to provide support for the LGBTQ community. The Safe Zone program has been integrated into many student leadership trainings, including RA training and NSOL. Additionally, the College of Nursing includes Safe Zone into its curriculum with plans to expand into the College of Medicine creating the next generation of medical professionals with skills to best serve the LGBTQ community. The Resource Center has also worked with all the branch campuses to provide this training. Training evaluations show that 90% of participants have a significant increase in knowledge about LGBTQ issues. Participants receive a manual with terminology and other pertinent information as well as Safe Zone stickers and Certificates demonstrating they have completed the training. Safe Zone trainings are being offered solely online, which has allowed for greater capacity of trainees. The LGBTQ Resource Center is working with UNMPD to provide a Safe Zone training for its officers.
- c. Computer Pod
 - i. We currently offer free, unlimited printing for students. Many undergraduate and graduate students use this service to further their academic pursuits. To meet the needs of our students, the LGBTQ Resource Center is now offering pickup services for printing. Students can email their items and arrange a pickup from the Center to ease concerns of coming inside.
- d. Peer Support Groups: The LGBTQ Resource Center recognizes the need for specialized peer groups. As students ask for spaces, the Resource Center helps fill those gaps students notice. The Resource Center has supported the following groups:
 - i. Out Womxn: A safe space for women/femme identified individuals
 - ii. Gentlemen's Society: A project from the Queer Mentorship Institute, Gentlemen's Society is a space for men/masculine identified individuals
 - iii. TRANSformations: A group for Trans and Gender Non-Conforming individuals to gather and discuss issues pertaining to their identities.
 - iv. QTPOC (Queer/Trans People of Color) QTPOC is a student group designed to be a safe space for Queer/Trans People of Color to meet and discuss struggles of intersectionality.
 - v. Lobo Gaymers: A new effort taken on by the LGBTQRC, this group will be a social space for UNM students interested in gaming.
 - vi. AJAAS of NM: A graduate student initiative, AJAAS of NM will be a space for Latinx identified students (graduate and undergraduate) to discuss academic work, academic activism, and art.
- e. Programmatic Work
 - i. The LGBTQ Resource Center has been at the forefront of local, national, and global trends in LGBTQ issues. The Center creates a space where academia and civic engagement meet and help combat internal/external biases by providing forums for people to discuss issues as well as events that raise awareness about LGBTQ issues. Some highlights of programs the LGBTQ Resource Center offered are as follows:
 - 1. Election Day Decompression

2. QT Craft Night
 3. Love Yourself
 4. COVID-19: Getting to the Other Side Series
 - a. Overcoming Shame and Addressing LGBTQIA Issues and Needs in a Pandemic
 5. Rainbow Graduation
 6. Come Out for Health and Wellness
 7. History of LGBTQ Riots and Uprising
 8. Queering UNM's History
 9. Celebrating Juneteenth Through a Queer Lens
- f. Scholarships
- i. The Center has begun offering scholarships to both undergraduate and graduate students at UNM. These emergency scholarships are provided for students in dire need. The Center distributed numerous scholarships to students who have no access to financial aid due to family disownment. These scholarships assisted at least three students in graduating this past academic year. Due to the lack of in person events, the LGBTQ Resource Center reallocated more funds for scholarships. The Resource Center awarded 36 scholarships for Academic Year 21. 22 to undergraduate students and 14 to graduate students.
3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.
 - a. The LGBTQ Resource Center has a balance forward of \$14,799.34. This balance forward will go towards covering funding for a one-time allocation of a professional staff position to assist with Safe Zone. This allocation was approved by ASUNM and GPSA leadership over the summer.
 4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population. If requesting increases for multiple programs/projects, which program/project is your top priority? If requesting an increase, please state any reserves in your unit's budget and provide justification for not using said reserves for the requested increase.
 - a. The LGBTQ Resource Center is requesting one-time funding in order in the amount of \$8,000 to expand counseling services. As mentioned earlier, the Center currently has one .25 counseling intern through the Department of Psychology. This provides for ten hours of counseling per week. Currently, the counselor is seeing eight student clients with the a waiting list of over ten students in the queue. The counselor is also reserving on hour for crisis treatment/drop-in hour if a student is under immediate distress but is not ready for full-time counseling. Her current salary is \$7377.50 per 10-months. The LGBTQ Resource Center is asking for a one-time allocation of \$8,000 to pay for one more student intern to maximize the amount of patients that are able to be seen. The Resource Center offers this service outside of SHAC, as they are currently overwhelmed with patients. These two counselors have specific training and experience working with patients who are needing assistance with navigating gender dysphoria and

thoughts of transitioning. They are also trained in working with students who are experiencing stressors such as coming out or navigating school as a Queer student. According to the National Transgender Discrimination Survey, 75% of Transgender have received counseling for issues pertaining to gender identity. 41% of Transgender individuals have attempted suicide, compared to the national average of 1.6%. Additionally, 45% of suicide attempt amongst transgender individuals were between the ages of 18-44. According to the 2019 New Mexico Youth Risk, and Resiliency Survey, 65.9% of LGB youth felt sad or hopeless, and 52.5% of students unsure of their sexual identity felt sad or hopeless, compared to 35.2% of straight students. These numbers show the extreme need to have counseling services for LGBTQ students at the LGBTQ Resource Center. The hope is this one-time funding can help us search for permanent funding to ensure that the Resource Center is equipped with counseling services to help deescalate these numbers.

5. What are your unit's current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year? a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year? b. Please complete Budget Form C for non-SFRB income.
 - a. The LGBTQ Resource Center receives \$98,653.00 in I&G funding which covers professional staff salaries. The LGBTQ Resource Center has hired an Administrative Assistant II to assist with the day to day operations of the Resource Center as well as support of the SafeZone program.

6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points. a. How are students involved in the governance/decision-making of your unit? b. How many students do you employ (including graduate assistants, interns, etc.)
 - a. Students have and will always be the heart of the LGBTQ Resource Center. Students dictate the direction the Center will take and help determine programming. The Center feels it is important to honor that it was students who initiated the creation of the LGBTQ Resource Center, and so it will always be students who help lead the charge. Currently there are three students employed at the Center, all of whom are graduate students. The LGBTQ Resource Center has found two undergrad students to hire and is in process of completing their hiring. Students have created as well as hosted peer support groups that fit the needs of the student population. Additionally, students take on one large scale event for the Center each semester. This provides leadership development for students, the opportunity to learn various skills and explore their personal interests. Students help run staff meetings, schedule meetings and events, run our social media pages, and numerous other tasks. Students are also encouraged to attend national conferences that help them on their academic journey. Students have attended AJAAS, Creating Change, the SW LGBTQ Higher Ed Consortium and others.

Given the current restrictions on travel, there are no plans to attend any conferences in person, but students will have the opportunity to attend virtual conferences.

7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.
 - a. As always, the LGBTQ Resource Center outreaches to as many populations as possible. We know that LGBTQ people exist in every facet of life, and thus, we try to reach out to many people through a variety of methods such as: Safe Zone training, social events, tabling at the request of numerous departments, and a very active social media presence. Additionally, the Resource Center is committed to disability justice and ensures it is fully accessible by having a ramp, a fully ADA compliant universal restroom and clear masks so that those who read lips may do so during the current mask mandates. Given the pandemic, our outreach has suffered, but the LGBTQ Resource Center is working with other ethnic/resource centers as well as Residence Life to reach out to as many students as possible. We will be focusing programming on academic support as well as holistic wellbeing.

8. How does your unit collaborate with other campus units and/or off-campus entities?
 - a. The LGBTQ Resource Center has always tried to work with as many departments as possible across Central, South, and North campuses. We have also Safe Zone trained all branch campuses and plan to offer refresher courses this year. It has been remarked many times by constituents that it is refreshing to see the Center visible as much as possible. It is an important tenet of the LGBTQ Resource Centers philosophy to uphold all intersections of identities to ensure that many communities feel represented. Being one of the only LGBTQ Centers in the state, the Center collaborates with numerous off campus entities as well. During the previous year, the LGBTQ Resource Center has worked with the following departments and programs:
 - b. Advisory Board
 - i. Under the guidance of Dr. Assata Zerai, VPEI, the LGBTQ Resource Center has convened an advisory board comprised of students, staff, faculty, and community members. The Board first met in December 2020, and has since then convened monthly. They assist with programming ideas, large scale events, and help guide general direction of the LGBTQ Resource Center.
 - c. Dean of Students
 - i. DOS, including Lobo Respect Advocacy Center, have been crucial partners of the LGBTQ Resource Center since its inception. They have participated in the Transgender Day of Remembrance Candlelight Vigil as well as UNM Comes Out for Pride.
 - d. Division of Equity and Inclusion
 - i. As our parent organization, DEI assists with the daily functionality of the Resource Center. Also, DEI has hosted webinars in the new Center and the LGBTQ Resource Center participates in the Diversity Council.

- e. Ethnic Centers
 - i. As the Resource Center is in its eleventh year, we are going to be working with each Center to create programming that reflects the partnerships we have sustained over the decade of our existence. We honor that they have paved the way for us to exist and we want to celebrate the intersectionality of our work. The LGBTQ Resource Center piloted a program, Lobo Agents, with African American Student Services. This program is designed to have students engage critically with social justice topics. The pilot brought in roughly 15 students per session.
- f. Office of Equity and Inclusion, UNMH Hospital
 - i. The LGBTQ Resource Center participates on the UNMH DEI LGBTQ Collaborative Board and hosts trainings with Health Sciences Centers quarterly.
- g. Residence Life
 - i. RA's are Safe Zone certified and The LGBTQ Resource Center has been working with the Gender-Neutral Learning Living Community to enhance programming.
- h. Women Studies/Feminist Research Center
 - i. The Resource Center has been a co-sponsor of their welcome back event in the past and has collaborated on numerous talks. This semester the LGBTQ Resource Center is partnering with FRI as the spotlight department for its Café Q series.
- i. Women's Resource Center
 - i. WRC is seen as our sibling organization and partner on many initiatives throughout the year. This past year, the Resource Center partnered with the Women's Resource Center to host an election decompression dance party, as well as Women's History Month dance party. Under the VAWA grant, the LGBTQ Resource Center led the webinar, "Calling It What It Is: Identifying and Addressing Sexual Violence in Trans/Queer Communities."
- j. AJAAS (Association for Joteria Arts, Activism and Scholarship)
 - i. AJAAS has been a partner of the LGBTQ Resource Center and UNM since 2012. UNM is one of their University partners and is represented at their board meetings by both professional staff and student staff. The Resource Center is also piloting a regional chapter of AJAAS, the first of its kind for the national organization.
- k. Equality New Mexico
 - i. As the leading LGBTQ advocacy group in New Mexico, EQNM has been a partner of the Center's for many years. This past year, the LGBTQ Resource Center has helped them with their Legislative Day at the Capitol and the NM LGBTQ Roundtable. Currently, the LGBTQ Resource Center is represented on their Board of Directors.
- l. Familia: Trans Queer Liberation Movement
 - i. The Resource Center has worked with Familia for the past four years on various projects. They are a national organization that works on assisting families struggling with LGBTQ issues.

m. NM Gender and Sexualities Alliance Network

- i. As a method of outreach and recruitment, the LGBTQ Resource Center partners with the NMGSAN for annual QTPOC camps as well as their transmasculine and transfeminine camps.

9. What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been?
 - a. The LGBTQ Resource Center has grassroots methods of evaluating impact. These methods include one on one conversations with students, and sign in sheets. The number of visitors at the LGBTQ Resource Center dropped because of COVID-19, but the online events we have hosted have had attendees ranging from 5-900 people in virtual attendance. The LGBTQ Resource Center also understands that no matter how advanced methods become, some individuals will never sign in at the Resource Center due to fear of being outed. This does not include events such as Pride, and other high visibility but limited engagement events.
10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?
 - a. The LGBTQ Resource Center received no recommendations for the FY22 funding cycle.
11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.
 - a. The SFRB has been critical in the success of the LGBTQ Resource Center. Without the early support of the SFRB, we would not have survived beyond our first year. we believe the center has thrived beyond the initial vision because of the support of the SFRB and are proud that our resources provide direct support to the UNM communities most vulnerable population. Like all of UNM, the LGBTQ Resource Center faced unprecedented challenges with programming and outreach. Despite this, the Resource Center hosted numerous programs, events, and outreach initiatives to ensure that our Trans and Queer students felt seen, affirmed, and honored. If the first three weeks of the academic year are to be an indicator of student involvement with the LGBTQ Resource Center, there is going to be a large amount of both grad and undergrad students utilizing the space and its services. Due to the pandemic, the Resource Center was not able to host its ten year celebration, but is celebrating 11 Years Queer, to honor the 50 year legacy of LGBTQIA representation at UNM. It is an honor and a privilege to further that legacy, and alongside SFRB, the Resource Center intends to expand further.

FORM A: FUNDING REQUEST FORM

FORM A
FUNDING REQUEST FORM

DEPARTMENT _____
VICE PRESIDENT _____
INDEX # _____

FISCAL YEAR 2022-2023

	A	B	C	D	E	F
	ORGANIZATION OPERATING BUDGET 2020-2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET 2021 - 2022	TOTAL BUDGET 2022 - 2023 (not including SFRB)	SFRB BUDGET REQUESTED 2022- 2023	SFRB FUNDING INCREASE/DECREASE REQUEST 2022 - 2023
DESCRIPTION						
1 Faculty salaries	-	-	-	-	-	-
2 Staff salaries	84,615.00	72,942		76,942		
3 SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 84,615.00	\$ 72,942.00	\$ -	\$ 76,942.00	\$ -	\$ -
4 Student (student employment & workstudy)	15,000.00		15,000	15,000	15,000	
5 GA, TA, RA - Pay and Benefits	41,000.00		51,930	51,930	51,930	
6 Fringe Benefits on Staff & Faculty salaries	14,893.00	39,008		39,008		
7 TOTAL COMPENSATION (Lines 3 - 6)	\$ 155,508.00	\$ 111,950.00	\$ 66,930.00	\$ 182,880.00	\$ 66,930.00	\$ -
GENERAL EXPENSES						
8 Computer/Technology	2,500.00	-	2,500	-	-	-
9 Office Supplies	2,000.00	-	2,000	-	570	-
10 Student Travel/Conferences	7,000.00	-	1,000	-	1,500	-
11 Telecom	4,000.00	-	3,000	-	500	-
12 Copier/Printer	1,000.00	-	1,000	-	1,000	-
13 Student Initiatives	3,000.00	-	3,000	-	500	-
14 General Operating	3,741.00	-	4,000	-	1,000	-
15 Programmatic Work	18,000.00	-	18,000	-	9,000	-
16 Scholarships	6,500.00	-	11,500	-	10,000	-
17 Safe Zone	3,000.00	-	3,000	-	3,000	-
18 Promotional Items	500.00	-	1,000	-	1,000	-
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
32 TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 51,241.00	\$ -	\$ 50,000.00	\$ -	\$ 28,070.00	\$ (21,930.00)
34 GRAND TOTAL EXPENSES (Line 7+32)	\$ 206,749.00	\$ 111,950.00	\$ 116,930.00	\$ 182,880.00	\$ 95,000.00	\$ (21,930.00)

Form B: SFRB One-Time Funding Request Form



Use this form **ONLY** if you are requesting ONE-TIME funding

DEPARTMENT LGBTQ Resource Center
 VICE PRESIDENT Dr. Assata Zerai
 INDEX # 235000

STUDENT FEE REVIEW BOARD
 FISCAL YEAR 2022-2023

Budget for SFRB Funding ONE-TIME Request

	I		J
DESCRIPTION	2021-2022 One-Time Request	2021-2022 One-Time Allocation	2022-2023 One-Time Request
1 Salary for one Graduate Assistant Position			8,000
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17 TOTAL One-Time funding (Line 1 thru Line 6)	\$ -		\$ 8,000

*The narrative response to question #4 must reflect this information

Form C: External Funding Sources



This form is used **ONLY** if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT LGBTQ Resource Center

VICE PRESIDENT Dr. Assata Zerai

INDEX(es) # 235000/235004

STUDENT FEE REVIEW BOARD
FISCAL YEAR 2022-2023

FUNDING SOURCE	2021-2022 BUDGET	2022-2023 FORECASTED BUDGET	Funding Increase Request for 2022-2023
1 Student Fee Review Board (SFRB)	95,000	95,000	8,000
2 UNM Instruction & General	96,632	97,998	1,366
3 Private Donations			-
4 Fundraising/Foundation/Development			-
5 State Funding			-
6 Federal Funding			-
7 Grants (including federal and private)			-
8 Self-Generated Revenue			-
9			-
10 If Other(s), please list below:			-
11			-
12			-
13			-
14			-
15			-
16			-
17			-
18			-
19			-
20			-
21			-
22			-
23			-
24			-
25			-
26			-
27			-
28			-
29			-
30			-
TOTAL OPERATING INCOME/REVENUE	\$ 191,632.00	\$ 192,998.00	\$ 9,366.00

*The narrative response to question #5 must reflect this information