

SFRB Application Checklist

1. Cover Sheet
2. Executive Summary
3. Application Questions
4. Budget Form A
5. Budget Form B (one-time requests)
6. Budget Form C (non-SFRB funding)

Please submit an electronic version of this application via email to SFRB@unm.edu

DUE DATE: September 10, 2021, at 11:59 PM

*Late applications will not be considered

El Centro de la Raza Executive Summary

El Centro was established in 1969, created for students by students, due to a strong value and need for a sense of belonging during their studies at the University of New Mexico (UNM). Today, this need is still highly relevant, according to Hurtado & Sinha (2016) “Such values have to be undergirded by special programs and by proactive institutions of higher education to help them overcome structural barriers such as poverty and geographic isolation” (p. 111). El Centro is committed to enhancing the cultural, social, and academic experience of Raza students. Furthermore, Hurtado and Sinha also state that, “Understanding Latino and Latina academic achievement requires an analysis that takes into account culture, language, structural opportunities, and family socialization to provide a more complete picture of what makes Latino and Latina students succeed even when all odds are against them.” El Centro is a unique space that offers various intentional scholarships, programs and opportunities to all UNM students. This is critical at UNM since, according to the spring 2020 Enrollment Data, 43.5% (9,239) of students identified as Hispanic. Overall, UNM continues to be successful in enrolling large numbers of Hispanic students. However, there is still a high need to provide intentional support to retain, graduate, and transition students.

All SFRB funds directly support students, with 90% of the funding being allocated via scholarships, student salaries, and through activities that promote academic enrichment and student success. Additionally, El Centro is supported by I&G and RPSP funding. Funding from each of these entities is what allows us to provide an extensive scope of services for students. El Centro has received funding from SFRB since 1995 and has maintained a strong student-centered approach. El Centro is home to the High School Equivalency Program (HEP) and the College Assistance Migrant Program (CAMP). These federal grants are restricted funds and may only be used to support eligible HEP/CAMP participants as per federal guidelines. This addition of HEP and CAMP enhance the structure of El Centro, however, it does not change the budget necessary to continue to provide support for the largest and most diverse student population at UNM.

Despite decreasing funding and increasing student participation at El Centro, one of our cornerstones continues to be to collaborate with other UNM departments and various community organizations. We highly value these partnerships and understand how critical they are to the ability provide and expand opportunities for student success and respect student’s intersectionality.

In FY19 SFRB requested that El Centro incorporate CAMP’s Rural Student Project (RSP) which had typically requested funding independently since its inception. We were able to successfully do that and continue this practice for this application. This year, we are seeking to increase funding by \$71,879 in order to maintain and restore student programming and scholarships. While we recognize the continued challenges with the current budget climate, it is also important to note that El Centro continues to improve its services and has continued to innovate from year to year. Due to budgetary changes we continue to make painful decisions and reduce cohort slots and scholarship amounts as well as some student staff. These decisions continue to be detrimental to students in need and their overall success at UNM.

El Centro de la Raza Application Questions

- 1. Describe the history and mission of your unit, and how its services support the mission of the University. Please address each of the following bullet points in your answer.**

History

El Centro was created by students for students in 1969 and has evolved into a student services department under the Division of Student Affairs to support Latino/Hispanic students, however, all students at UNM are welcome and encouraged to take advantage of all the services it provides. Under New Mexico State Statute, El Centro is charged with serving the largest and fastest growing ethnic population at UNM. El Centro provides special programming, scholarships, academic guidance and advocacy services to over 15,000 Hispanic students and families every year.

Mission & Objectives

El Centro will positively impact the transition, retention, and graduation of students through an engaging environment built on academic, cultural, personal and professional activities. El Centro commits to cultivate a supportive community that helps students develop skills to fulfill their lifelong goals and expectations.

The following are the overarching goals of El Centro:

- El Centro will positively impact retention and graduation of undergraduate and graduate/professional students through academic, cultural/personal and professional activities designed to build a sense of community and a supportive environment.
- El Centro will recruit Latino students and provide information to Latino students and their families about UNM and El Centro programs/activities.
- El Centro will use program evaluation and assessment data for continuous improvement and to ensure its relevance in academic, cultural and professional aspirations of Hispanic/Latino students.

a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?

El Centro is unique in many aspects. The first is that our staff is both bilingual and culturally competent to the needs of the diverse Latino/Hispanic student populations and their families. In addition, they are knowledgeable and experienced with many of the challenges that traditionally underserved and marginalized populations face educationally, economically and socially. The Latino/Hispanic population at UNM and the United States is deeply diverse. For example, not all Latinos/Hispanics speak Spanish and not all are from Mexico. This is one of the complexities our staff can understand and work through. Thus, we refer to our student population as “Raza” (people) to be inclusive of whatever a student may consider themselves (ie. Chicano/a, Latinx, Mexican, Colombian, Hispanic etc.).

Additionally, we look at every program, event or activity from a cultural lens, because, although our society is more open and that many of the practices of the past have changed, the notion that “many college and university campuses remain difficult places for Students of Color to negotiate [and navigate]” still exists (Patton, 2010). For many Students of Color, especially those who

come from immigrant families and/or who themselves are first generation college students navigating the university system(s) can be intimidating and difficult. Lozano (2010) states, “It is possible that because of historic, structural, and institutional racism, they [the students] may not feel a sense of belonging or integration in the life of the institution.” Further, In *Beyond Machismo* (2016) the authors stated that, “Understanding Latino and Latina academic achievement requires an analysis that takes into account culture, language, structural opportunities, and family socialization to provide a more complete picture of what makes Latino and Latina students succeed even when all odds are against them” (Hurtado & Sinha, p. 111). Thus, one of the roles that El Centro plays is to serve as a broker between the institution and those students who regard institutions of higher education as closed systems, and/or as an extension of a system that is difficult to navigate and be a part of, especially if previous experience with higher education is very minimal or nonexistent.

In the case of Latino/Hispanic students who come from families that have recently migrated to the United States, “they are less likely to use conventional university services like academic advisors, counseling centers, or mainstream student organizations to deal with their feelings and concerns” (Patton, 2010) because the university as a system might lack the “cultural competence” to deal with students different from what is perceived to be the student norm.¹ El Centro provides meaningful and personalized services, which include **financial support, programmatic support, extracurricular activities, academic guidance and advocacy, professional development, networking and academic enrichment** in a way that welcomes and appreciates Latino students and their diverse cultural background(s). As the Latino/Hispanic population continues to grow,² the need to expand services such as those provided by El Centro will be instrumental in ensuring that UNM retains and graduates students who are predicted to play a key role “in shaping our country’s future political, social, and economic landscape.”³

Understanding the difficulties that Latino students experience navigating through the university system and the need to advocate, El Centro focuses its programmatic areas to meet the needs of Latino/Hispanic students and families. Our staff are cross-trained in many areas regarding student’s needs and concerns that might impede their success including academic advocacy and support, financial aid, programming, partnership and resource building and personal support. Throughout its 49 years of existence, El Centro has served as a bridge and a support system so Raza students can “thrive in an environment in which social, cultural, and academic capital is held” (Lozano, 2010).

b. How does your unit serve the University’s commitment to diversity?

El Centro’s vision is to serve as an agent of change to provide state of the art student services, programs, research and educational opportunities to support social, cultural, economic and political sustainability in New Mexican communities. This drives our commitment to diversity and inclusion as a core value in all the programs and services we offer. Our programs connect academics to cultural diversity, equity and social justice. The goal is not just to support UNM creating future leaders and professionals, but rather to develop conscientious leaders and professionals who will embrace our ever-changing society. Because our society is not only

¹ The student norm is based on White students who, for the most part, have the social and cultural capital needed to navigate the system

² According to the National Council of La Raza, the Latino population will double by the year 2050

³ According to UNIDOSUS (formerly the National Council of La Raza), the Latino population will double by the year 2050

diverse, but also globally and culturally diverse, El Centro bridges UNM students and colleges across Latin America. We also coordinate speaker series which brings scholars and community members from different fields, so our students are exposed to a variety of academic areas and international faculty who analyze views and paradigms different than our own. In addition, El Centro changed its strategic direction to be in total compliance and support with the NM Hispanic Education Act (HEA) of 2010 (HB150), which charges state institutions with “providing mechanisms for parents, community, and business organizations, public schools, schools districts, charter schools, public post-secondary educational institutions, the department and state and local policymakers to work together to improve educational opportunities for Hispanic students for the purpose of closing the achievement gap, increasing graduation rate and increasing post-secondary enrollment, retention, and completion.”⁴

2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?

Following is a very brief description of some of the programs/projects funded specifically by student fees. Please note that due to space, outcomes will be presented at the time of the hearing.

El Puente Research Fellowship

El Puente’s vision is “empowering underrepresented students through research.” This competitive Research Fellowship has an undergraduate component focused on providing a space for minority, low income, and first-generation students to discover their academic identity, learn academic research, improve reading and writing skills as well as to prepare students for graduate or professional school. In addition, graduate students are offered the Graduate Research Fellows positions focused on growing future faculty and successfully mentoring underrepresented students. This is done through a culturally relevant and transformative learning curriculum.

Emergency & Professional Development Scholarship

These scholarships, both for undergraduate and graduate degree seeking students, are part of the suite of services El Centro offers to UNM students. These scholarships are provided to ease the need for financial relief during times of emergency for students during the academic year especially as the emergency may threaten a student's academic success. Professional development scholarships are usually needed for students to participate in opportunities to expand their knowledge outside the classroom. It is important to note that while every applicant receives an interview, not every student that applies receives a scholarship since we have more applicants than funding. However, through the interview all students receive information about resources on and off campus to best meet their needs and special circumstances.

Raza Graduation

A cultural/bilingual commencement ceremony that celebrates and recognizes the accomplishments of graduates and allows them to recognize their family, friends, and others who provided support and encouragement. This past year due to pandemic we held the event as a drive-by graduation at UNM South parking lot with 203 graduates participating.

⁴ For more information on this act see: <http://1.usa.gov/17ngY1S>

Rural Student Project (RSP)

The Rural Student Project (RSP) was established to provide academic, cultural, and financial support to rural New Mexico students beyond their first year (please see question # 10 for more details).

Student Leadership Academy (Work-Study Staff)

This program provides student employees intentional professional development opportunities to assist them in becoming professionals. The program helps student employees become more familiar within the following areas: writing skills, listening skills, interpersonal skills, time management, team building and customer service skills. This budget item has been drastically impacted due to the impacts of COVID and budget challenges.

Summa Academia: Achieving Professional Excellence

Born out of a need to serve UNM Latino/Hispanic and underserved graduate students El Centro in collaboration with other departments at UNM created these two graduate programs, one focusing more on first year master students and the other focused more on PhD students. Experienced Latina/o faculty members share their expertise with graduate students on how to navigate the complex graduate education systems and plan for academic careers over the course of an academic year. Last year both programs were successfully conducted remotely. This year we have combined both programs and adjusted program curriculum to best fit student's needs.

Transformar and Transformar Summer Institute

The mission of this program is to provide young social entrepreneurs with academic and professional skills to be creative, innovative and resourceful. Under this program social entrepreneurship is regarded as a form of "giving back" by channeling activities to support our local communities. The vision is to develop young professionals with skills to be creative, innovative and resourceful in the community, their education, their professional careers, and grounded in their identity. Please note that the summer component did not take place last year.

3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.

In El Centro first floor SFRB allocation (942002) we had \$1405.98 in carry forward and they will be utilized for FY22 programming. In the RSP allocation (429137) there was \$3812.18 carry forward and it will be utilized to provide three (3) additional scholarships and for student salaries in FY22.

4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population. If requesting increases for multiple programs/projects, which program/project is your top priority? If requesting an increase, please state any reserves in your unit's budget and provide justification for not using said reserves for the requested increase.

In 2018, SFRB requested that we combine El Centro’s funding application with the Rural Student Project (RSP), and we continue this practice this year. We will request the same amount for RSP however for first floor operations we are requesting increased funding to cover basic needs for student programming and office operations. At the current time, we only have one phone line at El Centro as we realized that we could utilize the money for student programming just before the pandemic, however we recognize that this is not sustainable long term. Further, student employees’ salaries are on the rise, and we must build in more of a budget for student salaries to meet minimum wage increases and to increase hourly wages to offer competitive salaries. Additionally, due to budget changes and cuts in RPSP and I&G we had to move programming and utilities that used to be covered in the past in those indices to our SFRB index and therefore are forced to reduce programming and scholarships offered to students and we would like to restore and increase a bit where possible. Finally, the truth is that all programming simply costs more per event today than they it did 2 years ago.

SFRB Budget

Program	FY18	FY19	FY20	FY21	FY22	FY23 Request
El Centro	\$172,747	163,118	\$150,069	116,393	\$174,369	\$246,248
RSP	\$34,674	32,742	\$29,795	23,109	\$35,000	\$35,000
Total	\$207,421	\$195,860	\$179,864	139,502	\$209,369	\$281,248

(This does not include any one-time funding that may have been received, only recurring.)

5. What are your unit’s current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?

Funding Source	2021-22 Allocation
SFRB Funding	\$174,369
SFRB – Student Rural Project	\$35,000
UNM I&G	\$318,162
State funding (RPSP)	\$132,300
Grants (including federal and private)**	\$810,000
Internal Departmental Support	\$12,805
Ida Romero Scholarship	\$1,200
Fundraising/Foundation (50 th Ann. Reserves)	\$7,277
Total	\$1,491,113

**Funding is restricted and is not part of the overall operating budget.

a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?

Overall, FY22 seems doable, however, we recognize that we were only able to end last year in the way that we did because much of our programming was done online. Being in-person creates a much more challenging budgetary reality. While it looks like we received a budget

increase in I&G last year since we are now responsible for paying fringe directly and we took a budget cut in RPSP currently we are facing an approximately \$21k deficit just in staff salaries and fringe. Below is a snapshot of funding received from I&G and RPSP over the course of several years:

Funding Source	FY17	FY18	FY19	FY20	FY21	FY22
UNM I&G	\$240,142	\$231,257	\$231,017	\$232,152	\$287,705	\$318,162
State funding (RPSP)	\$154,300	\$145,100	\$146,300	\$149,900	\$141,200	\$132,300
One-time RPSP	0	0	0	\$50,000	0	0
Overhead charge	0	(\$7,255)	(\$7,315)	(\$7,495)	(\$6,820)	0
Total	\$394,442	\$369,102	\$370,002	\$374,557*	\$422,085	\$450,462

*Total does not include one-time RPSP amount to show approximate recurring dollars only.

The High School Equivalency Program (HEP) and the College Assistance Migrant Program (CAMP) are federally funded grant programs and we have been successful in rewriting the grants. These grants are restricted funds and may only be used to support eligible HEP/CAMP participants as per federal guidelines. We were successful in being awarded another 5-year cycle for CAMP (\$475k/year) and will be competing for HEP this upcoming year. While it may seem that El Centro's fiscal power has increased, only the fiscal responsibility has increased and not the flexibility of how funding is spent but is well worth the effort to serve migrant and farmworking students.

b. Please complete Budget Form C for non-SFRB income. - Budget Form C is attached.

6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.

We continue to see ongoing student traffic at El Centro and use several methods to assess the participation of students who utilize services and programs. The front desk kiosk documents students that use our services through Opinio. We also use surveys and sign in sheets to document student participation in events and activities. In FY 21, 10,371 students and their families used our services amidst the pandemic and due to COVID, it was less than FY20 but still impressive given the circumstances. The engagement of students ranges from specific programs (El Puente, Transformar, etc.), using our facilities (break room, printing, computer lab, etc.), outreach programs and volunteer opportunities.

a. How are students involved in the governance/decision-making of your unit?

El Centro student leaders (student staff, fellows and student organization members) meet regularly to discuss upcoming events, deadlines, important issues, and concerns facing UNM students with respect to their academic and personal needs. We also solicit feedback from students about programs and services through Cafecitos con Rosa/El Centro, which are open conversation groups that the Director and El Centro staff have with students to learn about their needs and expectations. Additionally, students serve on selection committees both for staff hiring and cohort selection. Typically, our Student Success Leaders, Peer Leaders and Project

Assistants are very involved with programming and making the decision on types of programs and activities we provide for the greater campus.

b. How many students do you employ (including graduate assistants, interns, etc.)?

For FY22 approximate 77 students will be funded through work study, student employment or receive academic and professional funding (scholarships) for academic cohorts, undergraduate and graduate mentorship, professional development, academic research and community involvement. The breakdown is as follows:

- 8 (Student Success Leaders – IT/Webpage support)
- 1 Project Assistant (RSP student staff)
- 21 El Puente Research Fellows (17 Undergraduate and 4 Graduate)
- 7 Transformar Fellows (Undergraduate and Graduate)
- 8 Graduate Fellows (Summa Academia)
- 12 Undergraduate Emergency Scholarships
- 8 Graduate Emergency Scholarships
- 12 Rural Student Project Scholar (RSP)

7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve.

Every year we work diligently to meet the changing needs of students. With the global pandemic due to COVID-19 we adjusted to provide more of our services remotely and thus we focused on making ourselves more visible in a virtual format. First, we updated our website to become more user friendly and more inclusive of services and events we provide. This year we have also made a major push with our social media allowing us to better use Instagram, Facebook, and Twitter for students and the rest of community to keep everyone updated. Additionally, we conducted a survey of sophomore student that helped us to identify the needs of students to develop future services that focus on those specific needs. Due to being remote, all the staff became available on Teams so that students can reach out directly to them when needing assistance and have been meeting via Zoom or over the phone as preferred by the student. We will continue to utilize various meeting formats to allow accessibility and choice for students.

8. How does your unit collaborate with other campus units and/or off-campus entities?

We collaborate regularly with many UNM departments and community organizations to enhance support for UNM students. We share resources to capitalize on funding and bridge El Centro and our partners' expertise to maximize the benefits for students. For example, we are working diligently with the Women's Resource Center on the Office on Violence Against Women Grant to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus Program which is branching campus wide. Additionally, some of our cohort programs such as Summa Academia, El Puente and Transformar rely on the expertise and collaboration of faculty and various colleges/divisions across campus.

9. What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been? Please provide any data collected if it pertains to the application.

El Centro continues to place a special emphasis on looking at the methods we use in evaluating and assessing the diversity of programming and support we provide. We are currently utilizing a specialized application to collect our data as students walk in the door. We have moved to electronic versions of signing in at events and follow up with evaluations of most events/activities to get student input and understand the effectiveness of our services. We have been effective in capturing quantitative and qualitative data and continue to search ways to improve our services based on feedback from students, staff, faculty, and community members. CAMP request digital evaluations of all events, social, academic, group and others.

10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?

No formal recommendations were given for El Centro for FY22.

Introduction

The Rural Student Project (RSP) was established to provide academic, cultural, and financial support to rural students all through their undergraduate careers. Throughout its six years of existence, RSP has not only assisted scholars individually but has also made a strong environmental impact on the health and vitality of the Sanchez Farm Garden (SFG) along with La Plazita Institute's Garden Wisdom Program. Currently, the 2015-2021 cohorts have completed a total of over 3790 hours towards the development and cultivation of the Sanchez Farm Garden's 1-acre plot. What was once a rarely used plot of dirt has become an essential community garden, producing vegetables for scholars and community members alike. For example, zucchini harvested from the garden has been used by Cien Aguas Charter School to make muffins for the students and their families. The entire 2019- 2020 harvest was donated to the UNM Lobo Food Pantry and local homeless shelter, Good Shepherd Center. This past year RSP also partnered to work with St. Johns Methodist church to complete service projects and donate the melon and cantaloupes that were grown to the congregation. In August of 2021 RSP organized its first Sun Run as an awareness event for the garden and scholars.

Within the program, RSP scholars have learned about composting, various cultivation and harvesting methods, and have completed complementary community projects such as building furniture with recycled pallets and painting murals on reclaimed wood. This season, our harvest largely consists of cantaloupes, watermelons, cherry tomatoes, and corn. One of our proudest accomplishments is our development of a very high germination and high yield corn subspecies. This corn, which was graciously given to RSP by the Hopi and Acoma Nations, was bred together to create a hardy species which has given us tremendous success and pride. These valuable seeds are shared throughout the community allowing RSP to gain a steady flow of exciting new garden varieties through trade, and invaluable networking opportunities throughout.

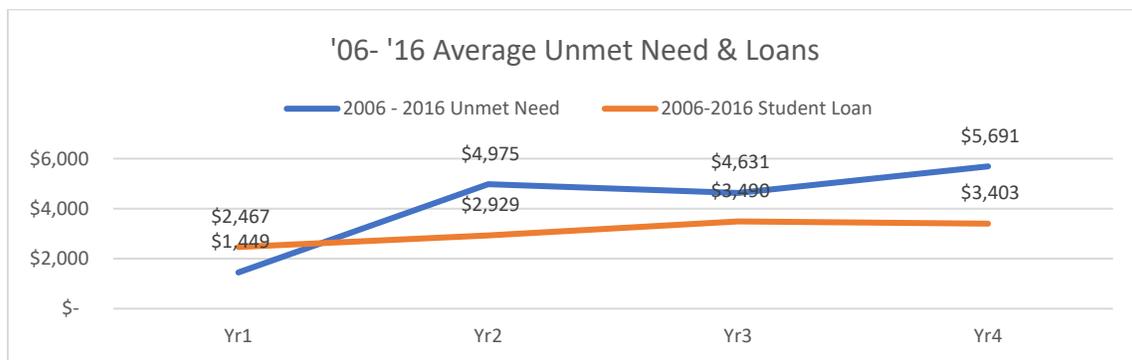
This year a new partnership is being explored with Lobo Gardens. The idea is to connect with additional UNM organizations and students with our RSP scholars. This would also allow the students to complete hours within the CAMPus in turn strengthening their roots to their Lobo community.

The goal of RSP is to create confidence and leadership that the scholars will take back to their community to promote new projects, programs, and skillsets that will elevate themselves and their peers.

Need

Holistically, rural high schools have had less to offer to their students compared to most urban high schools in Albuquerque, Santa Fe, and Las Cruces. Prior to 2015, CAMP (College Assistance Migrant Program) was the only program assisting the rural student population. CAMP is only available for first year students while RSP aids throughout the entire undergraduate career. The need to offer an all-inclusive support system which encompasses financial assistance to rural students is imperative. The benefits of this program include the accessibility of higher education for rural communities and makes college more affordable for those who are already UNM students.

While this year the NM Legislative Lottery Scholarship cover 100% of tuition, Rural students are still challenged to attend UNM as they must find ways to offset the costs of attendance, specifically housing expenses, and continued rising student fees all while establishing independence and adapting to the city and University culture. RSP assists its members financially as well as provides an outstanding foundation that helps build the success of students by giving them an excellent support system, network, career opportunities, and instills confidence with the results of their labor and hard work. This year an intern has been secured to continue the analyze of the data collected on rural students. The goal is to continue to see how the need to support rural students continues.



(Fig. 1) average unmet need of CAMP students from 2006 to 2016 and their student loan amount offered per year. Please note, this average is for residential and non-residential students combined.

Outcomes

Since 2015 RSP has helped the professional and personal development of 65 scholars, with 37 of those having graduated with their bachelor's degree and 14 students continuing to pursue higher academic studies, reflecting an 78% success rate. This year we are proud to welcome 12 additional scholars for the current academic year. Through our participation in the LPI Garden Wisdom Program, LPI can execute direct engagement with RSP scholars as they speak on the importance of civic engagement, community service, and environmental literacy. In addition, RSP has created invaluable community partnerships, including but not limited to Los Jardines Institute, The Agricultura Network, Swan Kitchen, and Bernalillo County Open Space office (BCOS).

The BCOS' Master Naturalists have taught the RSP scholars effective planting and maintenance strategies pertinent to our climate and plot. We are excited to report that the FoodCorps program (LPI division) has a new coordinator that afforded us a new partnership opportunity. With every year, we continue to explore new partnerships within the UNM community. One of the most significant opportunities we have created is working with literacy professors in rhetoric, literature, communication, and journalism. Furthermore, we are working towards gaining traction and interest within the UNM Greek communities to explore volunteer opportunities in the garden and help with various external projects supporting our mission. This past year the members of the Omega Delta Phi participated in several days at the farm.

During the 2020-2021 academic year, COVID-19 changed the way the farm operated and facilitated workshops. The number of RSP scholars was only six from its traditional 12 because of COVID protocols and the mostly exclusive format of online classes. Many of our RSP scholars and applicants went back home to their rural communities as it made more sense for them to stay home rather than stay in the dorms. Despite only having six scholars, they accomplished several significant community events. During the online version of the city's Annual Recuerdo Cesar Chavez fiesta and Dolores Day of Service, they recorded and shared a video on the history of the United Farmworker Workers (UFW) and the symbolism of the UFW flag. As previously mentioned, the scholars also participated in the inaugural Sun Run that partnered with the Medicine Runners, the Latino Iberian Institute, and The Bernalillo County Open Space office. Our program assistant created workshops on initiatives that focused on urban farming that showed students how to share the skills learned in the field and to grow their food in their respective urban environments. RSP is more than recycling and planting crops, and it is sowing the seeds of leadership in rural student populations that blossom into a more beautiful and more successful New Mexico.

11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.

El Centro has continued to innovate programming and provide outstanding services during the COVID-19 pandemic. El Centro shifted operations to meet students' evolving and safety standards to positively impact the retention and graduation of Hispanic/Latino students through academic cultural/personal and professional programs. We continue to provide one-on-one academic development and advocacy meetings with students virtually and in person. Even amidst the pandemic, we provided critical programming on online platforms such as our cultural, wellness and educational workshops. El Centro continues to be essential to the recruitment and retention of Hispanic/Latino students. For example, our data shows that participants in the El Puente Research Fellowship over the past seven years, have a 96% persistence or graduation rate. Further, we continue to innovate such as we did by spearheading a collaboration with various departments to continue to grow an initiative to interact with our Spanish speaking families (NSO en Español – Todos Somos Lobos). The informational presentations produced reached a wide audience and have accrued over 5700 views and growing. Also, we offered an entire module in Spanish for NSO 2021. Operationally, El Centro transitions with the needs of our students and we stand ready to continue to serve our community with quality and culturally relevant academic programming.

FORM A: FUNDING REQUEST FORM

FORM A
FUNDING REQUEST FORM

DEPARTMENT El Centro de la Raza
VICE PRESIDENT Dr. Tim Gutierrez
INDEX # 942000, 942001, 942002

FISCAL YEAR 2022-2023		A	B	C	D	E	F
DESCRIPTION		ORGANIZATION OPERATING BUDGET 2020-2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET 2021 - 2022	TOTAL BUDGET 2022 - 2023 (not including SFRB)	SFRB BUDGET REQUESTED 2022- 2023	SFRB FUNDING INCREASE/DECREASE REQUEST 2022 - 2023
1	Faculty salaries			9,000	9,000	9,000	-
2	Staff salaries	312,752.74	320,134		500,000	-	
3	SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 312,752.74	\$ 320,134.00	\$ 9,000.00	\$ 509,000.00	\$ 9,000.00	\$ -
4	Student (student employment & workstudy)	13,142.12		45,000		52,000	
5	GA, TA, RA - Pay and Benefits				31,000		
6	Fringe Benefits on Staff & Faculty salaries	146,863.05	128,890	450	239,230	520	
7	TOTAL COMPENSATION (Lines 3 - 6)	\$ 472,757.91	\$ 449,024.00	\$ 54,450.00	\$ 779,230.00	\$ 61,520.00	\$ 7,070.00
GENERAL EXPENSES							
8	Student Scholarships	60,850.00		72,900	25,000	124,700	
9	Programming	1,642.35		31,702	22,000	41,500	
10	Utilities	6,979.12		8,718	-	10,728	
11	Supplies	41,970.01		5,499	10,000	6,050	
12	Banner/Foundation/Overhead	9,745.27		1,100	12,432	1,750	
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							
26							
27							
28							
29							
30							-
32	TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 121,186.75	\$ -	\$ 119,919.00	\$ 69,432.00	\$ 184,728.00	\$ 64,809.00
34	GRAND TOTAL EXPENSES (Line 7+32)	\$ 593,944.66	\$ 449,024.00	\$ 174,369.00	\$ 848,662.00	\$ 246,248.00	\$ 71,879.00

FORM A: FUNDING REQUEST FORM

FORM A
FUNDING REQUEST FORM

DEPARTMENT El Centro de la Raza
VICE PRESIDENT Dr. Tim E. Gutierrez
INDEX # 429137

FISCAL YEAR 2022-2023		A	B	C	D	E	F
DESCRIPTION		ORGANIZATION OPERATING BUDGET 2020-2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET 2021 - 2022	TOTAL BUDGET 2022 - 2023 (not including SFRB)	SFRB BUDGET REQUESTED 2022- 2023	SFRB FUNDING INCREASE/DECREASE REQUEST 2022 - 2023
							-
1	Faculty salaries						
2	Staff salaries	127,584.00	133,680.00		135,685		
3	SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 127,584.00	\$ 133,680.00	\$ -	\$ 135,685.00	\$ -	\$ -
4	Student (student employment & workstudy)	29,000.00	18,414.00	7,500	18,782	7,500	
5	GA, TA, RA - Pay and Benefits						
6	Fringe Benefits on Staff & Faculty salaries	15,495.00	47,507.00	250	48,763	250	
7	TOTAL COMPENSATION (Lines 3 - 6)	\$ 172,079.00	\$ 199,601.00	\$ 7,750.00	\$ 203,230.00	\$ 7,750.00	\$ -
							-
	GENERAL EXPENSES						
8	Office Supplies (3100)	2,000.00	1,500	100	1,500	100	
	Chemicals Gen (3120)	300.00					
9	Computer Software (3140)						
10	Computer Supplies (3150)	1,000.00					
	Non-Capital Equipment < 5001				1,500		
	Computers < \$5,001(3189)		6,500				
11	Dues Memberships Gen (31C0)		1,500		1,500		
	Postage/Shipping (31K0)		86		71		
	Field Supplies Gen (31S2)			600		750	
	Travel - In State (3800)		7,000		7,000		
	Travel - Out of State (3820)		10,195		10,195		
12	Student Gen Award (4020)		192,000		192,000		
	Student Travel (4080)	4,000.00					
13	Stipends (40A0)	112,000.00		26,000		26,000	
14	Food Services Gen (40C0)	3,000.00					
15	Other Student Costs (45Z0)	4,000.00	10,800		11,300		
16	Telephone (6000)		1,200		1,200		
17	Long distance (6020)		60		60		
18	Voicemail Box Gen (6060)		240		240		
19	Cellular Charges Gen (6080)	1,125.00	2,040		2,040		
20	Other Telephone charges Gen (62Z0)	4,320.00					
21	Promotional Exp F & A Excludable Gen (63A0)	1,250.00	1,615	400	2,500	400	
22	Printing/Copying/Binding Gen (6370)		600		600		
23	Conference Fee (63A0)	4,000	3,800		3,800		
24	Copying (63C0)						
25	Typesetting Print Gen (63L0)						
26	Misc Insurance (63R0)			150			
	Rental Fees Gen (63B0)		4,800		4,800		
27	Other Professional Service (69Z0)	2,000	10,500		10,500		
28	Foundation Surcharge (80K2)						
29	Indirect Cost (89Z0)	15,926	20,963		20,963		
30							
32	Total General Expenses (Line 8-30)	\$ 154,921.00	\$ 275,399.00	\$ 27,250.00	\$ 271,769.00	\$ 27,250.00	\$ -
							-
34	GRAND TOTAL EXPENSES (Line 7+32)	\$ 327,000.00	\$ 475,000.00	\$ 35,000.00	\$ 474,999.00	\$ 35,000.00	\$ -

Form C: External Funding Sources



This form is used ONLY if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT El Centro de la Raza

VICE PRESIDENT Dr. Tim Gutierrez

INDEX(es) # 942000, 942001, 942002, 942010, 942014, 942015, 942020, 942021, 429137

**STUDENT FEE REVIEW BOARD
FISCAL YEAR 2022-2023**

	FUNDING SOURCE	2021-2022 BUDGET	2022-2023 FORECASTED BUDGET	Funding Increase Request for 2022-2023
1	Student Fee Review Board (SFRB)	\$ 174,369.00	\$ 246,248.00	\$ 71,879.00
2	SFRB CAMP Rural Student Project	\$ 35,000.00	\$ 35,000.00	\$ -
3	UNM Instruction & General	\$ 318,162.00	\$ 318,162.00	\$ -
4	Private Donations	\$ -	\$ -	\$ -
5	Fundraising/Foundation/Development	\$ 7,277.00	\$ -	\$ -
6	State Funding*	\$ 132,300.00	\$ 530,500.00	\$ 398,200.00
7	Federal Funding Grants (HEP & CAMP)**	\$ 810,000.00	\$ 950,000.00	\$ 140,000.00
9				
10				\$ -
11	If Other(s), please list below:			\$ -
12	Ida Romero Scholarship	\$ 1,200.00	\$ 1,200.00	\$ -
13	Internal Support Reserves***	\$ 12,805.00	\$ -	\$ -
14	NOTES:			\$ -
15	*The amount forecasted for FY23 includes a requested increase in RPSP of \$398,200. This is not secured.			\$ -
16	**This is year 5 of 5 for the HEP grant, therefore we will be competing for another 5 year cycle in FY22. Therefore \$475k in FY23 is not secured.			\$ -
17	***These reserves have accumulated over several years due to co-sponsorships /partnerships from UNM departments to support El Centro activities we foresee using them this year.			\$ -
	TOTAL OPERATING INCOME/RE	\$ 1,491,113.00	\$ 2,081,110.00	\$ 610,079.00

*The narrative response to question #5 must reflect this information