

**Funding Application for
Fiscal Year 2022-2023**

African American Student Services

Name of Unit

Brandi Stone

Director

Dean/Director

Title

1130 Mesa Vista hall

Campus Address

5052775645

Campus Phone

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Alternate Email Address

\$ 57,294

Total Amount Requested

One-Time Funding Recurring Requesting Increase

CERTIFICATION

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Brandi Stone

Submitted By (Print Name)

Brandi Stone

9/10/21

Department Head Signature

Date

Please submit an electronic version of this application via email to SFRB@unm.edu

DUE DATE: September 10, 2021, at 11:59 PM

*Late applications will not be considered

Executive Summary

The vision of African American Student Services (AASS) is to inspire excellence in culture, research, and innovation for Black student scholars at the University of New Mexico. We believe it is critical to support students in realizing their full potential self through collaborative advocacy, intentional allyships, and the exploration of the many facets of Blackness. AASS provides culturally relevant programs designed to assist primarily Black student in making a confident transition and successful adjustment to the University of New Mexico. This is unique to our campus as our office is specifically charged with the responsibility to increase and retain Black students through a variety of culturally relevant programming, services, and resources. We are excited to share that we continue to be recognized as one of the most active Black Culture Centers in the national Association of Black Culture Centers (ABCC)!

SFRB funding currently supports a majority of our student programming, work study student salaries, as well as a graduate project assistant. SFRB funding continues to fund all of our signature student retention programs in the office such as our Welcome Back BBQ, Black Cultural Conference, and our Black Graduation & Awards Ceremony. This year, we will begin piloting more research exposure in the office. As a research I institution, we are excited to provide this opportunity to students and understand these initiatives assist in developing students' research identity through a cultural lens.

SFRB funding has also allowed us to sustain and develop new mentorship and year-long community programs such as BOSS, ZEAL, Lobo Agents, Ase, and GPS Navigation. All of these are critical to ensuring we are positively reinforcing identity and belongingness in a higher education institution such as ours. We continue to collaborate with both academics and student affairs departments to provide holistic support and wrap around resources to students.

The 2020-2021 academic year presented an opportunity to revamp and rebuild how we execute our mission and meet our goals as professionals in student services. Our programming has grown with the ebb and flow of COVID regulations, and we believe our greatest challenge this past year was the ability to create a sense of community during a virtual/remote semester. However, we remained committed to developing student's sense of self & commitment to community and preparing our students for the world outside of academia. Our theory informed programming challenges students to define what Black excellence can be created through them academically and interpersonally. We encourage exploration of the many facets of Blackness and model the inclusivity and equity practices expected of our students. While we expand capacity to grow community, we also ground our work in joy. Much of Black representation in the wake of a George Floyd's murder has focused on Black trauma. The ever-present threat offered to our students has not disappeared, but we provide respite and reasons to smile. As intensively as we program for change, we innovate ways to inform student's sense of belonging at the university.

We thank you for your continued support of our office. AASS continues to seek external funding opportunities but SFRB funding has and will continue to be used to support the recruitment and retention of current and prospective Black student scholars at the University of New Mexico.

Application Questions

1. Describe the history and mission of your unit, and how its services support the mission of the University.

African American Student Services was developed as a result of Black student activism demanding a safe space for Black students on this campus. It was originally housed under Afro-American studies and was split as its own student service unit in the early 1980's. Today, AASS strives to provide culturally relevant programs and services designed to assist Black students in making a confident transition and successful adjustment to the University of New Mexico. We take pride in asserting that the operation of AASS via our recruitment and retention programming, initiatives, and support services coincide with the academic mission of the University.

The mission of African American Student Services is to recruit, retain, and uplift the Black student population at UNM by providing educational discourse, leadership development, holistic wellness, and community engagement. We support students in realizing their full potential self through collaborative advocacy, intentional allyships, and the exploration of the many facets of Blackness. As an essential resource, AASS contributes to the University's commitment to a diverse campus culture by appreciating and creating space for Black student scholars to thrive.

Our program endeavors to provide an environment that is sensitive to and centers the culture of African American/Black students, and assists students in achieving their educational, professional, and personal goals. Services that we provide, but are not limited to include: integrated academic advisement, advocacy and liaison support, cultural programming, community engagement and networking, strategic communications, mentoring, recruitment, crisis intervention and restorative circles, as well as student leadership development. Collectively, these services directly support the University's mission of developing enlightened citizens who can contribute to our economies and lead satisfying lives through unique cultural exploration and life skill/leadership development.

a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?

AASS specializes in providing a community and programs/resources that target the specific need of Black students. We aim to ensure all our programs and initiatives center Blackness through a diasporic lens.

b. How does your unit serve the University's commitment to diversity?

We serve the University's commitment to diversity in several ways. Through our office, we assist enrollment management through targeted recruitment of African Americans/Black students in efforts to increase our student population and overall enrollment numbers. Through our programming, support services and advisement of student organizations we also assist in the retention of Black students. We have worked closely with our Black student organizations and leaders on campus to help advocate for social justice and cultural sensitivity as it pertains to our

university and its diversity efforts. Moreover, we are constantly encouraging Black students to find their leadership skillset on this campus to both gain new experiences as well as diversify areas of student life such as ASUNM, GPSA, Residence Life, Greek Life, Student Organizations, etc.

- 2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?**

The current SFRB funding helps us to provide a place on campus where our students can have access to unique educational resources and cultural experiences that cannot be found anywhere else on campus as well as provide resources that enhance their educational and professional development. As a result of undergoing a full year of COVID-19 restrictions to programming, we are excited to transition some of our programs back to in-person while also adding innovative programs that will continue virtually and through hybrid capacities.

SFRB FUNDED SIGNATURE PROGRAMMING:

- **(AUG) Fall Student Leadership Retreat** – Hosted the week before the semester starts for all Black chartered student organizations on campus. The retreat covers topics ranging from mission and bylaws development, program planning, fundraising, and developing community standards. Outcomes: student organizations have a foundational platform to be successful throughout the academic year.
- **(AUG) Welcome Back BBQ** – The Annual African American Student Services Welcome Back BBQ is held the first Thursday of every school year. Our BBQ welcomes both our new and returning students to the new academic year. It also gives our students an opportunity to meet faculty, staff, alumni, and community members that can assist in their matriculation.
- **(Aug – May) GPS Navigation** - GPS (Graduate and Professional School) Navigation is our yearlong programming for upper-class students (juniors and seniors) to expose them to graduate and professional school opportunities at the University of New Mexico. GPS also provides an opportunity for students to network with Black Faculty & Graduate Students across various disciplines at the University. Outcomes: monthly students receive graduate/professional school application tips and an opportunity to network with current UNM graduate students. Changes this year: we will be incorporating some of this programming into our weekly newsletter to students as well as on Instagram live.
- **(Sept – May) BOSS Mentoring** – AASS has created a first-year mentorship program which students participate in throughout their first year (either as a first-year students or first year transfer student). Throughout the course of the program, students receive peer mentorship and college prep workshops to assist in their acclimation. These include academic, cultural, and social support programming. Outcomes: students develop a sense of inclusion in AASS and UNM, students attain knowledge and strategies to overcome first year barriers, and students begin to build their academic and research identity.
- **(Sept – May) ZEAL Mentoring**- The ZEAL program offers an opportunity to connect with African American student-athletes through a multidimensional mentorship approach. Edwards (2010) argued Black athletes would experience crises if Black communities did not continue to dream of excellence in sports while highlighting that

their achievement relied heavily on Black community support. ZEAL uses research and existing literature to support these students offering them one-on-one mentorship towards their academic and athletic success. Outcomes: Student athletes feel more connected to the University and Black community and have an opportunity to decompress outside of the rigorous demands of athletics. Changes this year: given the increased interest, we will be expanding the program to support more student athletes at the first year and sophomore level.

- **(Sept – May) Lobo Agents-** Agents is a collaborative initiative between LGBT-RC and AASS to provide an entry point for students interested in a lifelong commitment to cultural competence and equitable social change. Outcomes: The goal of this initiative is to create informed dialogue about social justice on campus and build communities of scholarly activists. Last year was our pilot year where we were able to introduce topics. This year, we will be piloting a full curriculum for students.
- **(Sept – May) àşę - àşę** is a communal space for interactive introspection. Our lessons are predominantly secular but draw from theism, philosophy, and communal wisdom. Outcomes: students unpack respectability politics and other isms as it pertains to the Black community to develop a stronger understanding and commitment to self and personal development.
- **(Spring) Black Cultural Conference** – AASS was not able to host the BCC last year and will consider resuming this academic year to host our 4th annual Black Cultural Conference. This conference is planned by our student body for our student body and for our surrounding institutions to attend. Outcomes of this conference include professional development/leadership skillsets, research exposure, and community capacity building for our students. Most sessions are run by UNM students and student organizations. This year, we are deciding how best to implement in the Spring semester for students.

SFRB FUNDED ONGOING STUDENT PROGRAMMING & RESOURCES:

- **Black Graduate Student Initiatives**– Black Graduate and Professional Student Association was a chartered graduate organization. In the past few years, there has not been a chartered BGPSA chapter, however there are several Black Grad & Professional students who focus much of their time mentoring undergraduate students, providing professional and academic workshops in African American Student Services. Outcomes: we support grad/professional student efforts by alleviating some of the costs associated with these events and providing monthly social hours for graduate students to meet each other. Changes this year: We will be developing collaborative partnerships with local black owned businesses to support graduate writing hours nights and community meet ups both on and off campus.
- **Cultural & Academic Workshops** – We work diligently to provide monthly workshops on several topics for our students. These workshops are presented by graduate students, staff, faculty, and prominent professionals from the community whose knowledge and experience can enhance the overall development of our students. Changes this year- last year we experienced success with programming packages students could pick up and follow along with. We will continue this for some of our programs.
- **Student Org/Department Collaborations** – All of our student orgs are essential to the recruitment and retention of African American/Black students. We believe that participation in these orgs can help develop a stronger sense of self, a sense of pride and even ownership in the work we do in African American Student Services. In addition to funding, they might receive as a chartered student organization, we aid them in

supporting larger collaborative programs to our AASS student body. For example, the Black Student Union co-sponsors our Afro Homecoming programming. AASS covers most of the cost.

- **Student Awards/Scholarships** – We continue to support students through small scholarships of \$200 or less monthly throughout the academic year. Additionally, we believe it is critical to support students who are providing their time and effort to lead initiatives in the office, facilitate dialogues, and assist in community programming. We believe in modeling the practice of compensating individuals for their time so that they can learn how to advocate for themselves when they are rendering services. Last year, we awarded 11 undergraduate students.
- **Conference Fees and Travel** – African American Student Services provides funding opportunities with a priority focus on graduate students who are needing assistance with conference registration fees for academic and leadership conferences as well and study abroad support. Last year, we supported 4 graduate students.
- **(2x Semester) Student Retreats & Focus Groups** – We hold retreats a minimum of twice a year to meet with student leaders, to assess where we are with programming, to listen to the students' needs, to program plan for the upcoming semesters and to discuss all the challenges students face and how we can assist them.

3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it?

Yes, we do have an SFRB balance forward due to salary savings from the year before COVID and then COVID-19 impacting our ability to host in person programming where catering, program supplies, travel and room reservations tend to be significant expenses.

The SFRB balance forward is \$50,195.

We have dedicated our balance to assist us over the next 5 years:

946002: Carry Forward \$50,195.51

FY22 Carry Forward: \$18,250

\$7500 (8045): Interdepartmental Support for website development to build out Black at UNM research website for student use. Website will have history by decades and clickable years of Black student achievements at UNM.

\$4000 (3820): Out of State Travel to support students participating in the Summer Research Trip

\$2000 (6350): Promotional Expenses to support Black History Month shirts

\$1500 (40CO): Food to support catering for Spring Black Graduation Program

\$1500 (63B0): Rental Fees to support Black student leadership retreat and programming in the SUB and community.

\$750 (37Z0): Other supply costs to support student programming

\$1000 (63E0): Honorarium support for speakers for Ase, Agents, and Black History Month

FY23 Carry Forward: \$10648

\$2000 (3820): Out of state travel to support students participating in summer research trip

\$2000 (6350): Promotional expenses to support purchasing black history month shirts

\$1500 (40CO): Food to support catering for Spring Black Graduation Program

\$1500 (63B0): Rental Fees to support Black student leadership retreat and programming in the SUB and community.

\$750 (37Z0): Other supply costs to support student programming

\$1000 (63E0): Honorarium support for speakers for Ase, Agents, and Black History Month

\$1000 (4640): Participant incentives to compensate students participating in various AASS programming

\$898 (4660): Participant support to assist students via stipend funding for assistance beyond general volunteerism in the office for specific programming.

FY24 Carry Forward: \$10648

\$2000 (3820): Out of state travel to support students participating in summer research trip

\$2000 (6350): Promotional expenses to support purchasing black history month shirts

\$1500 (40CO): Food to support catering for Spring Black Graduation Program

\$1500 (63B0): Rental Fees to support Black student leadership retreat and programming in the SUB and community.

\$750 (37Z0): Other supply costs to support student programming

\$1000 (63E0): Honorarium support for speakers for AASS programming to include Black History Month

\$1000 (4640): Participant incentives to compensate students participating in various AASS programming

\$898 (4660): Participant support to assist students via stipend funding for assistance beyond general volunteerism in the office for specific programming.

FY25 Carry Forward: \$10648

\$2000 (3820): Out of state travel to support students participating in summer research trip

\$2000 (6350): Promotional expenses to support purchasing black history month shirts

\$1500 (40CO): Food to support catering for Spring Black Graduation Program

\$1500 (63B0): Rental Fees to support Black student leadership retreat and programming in the SUB and community.

\$750 (37Z0): Other supply costs to support student programming

\$1000 (63E0): Honorarium support for speakers for AASS programming to include Black History Month

\$1000 (4640): Participant incentives to compensate students participating in various AASS programming

\$898 (4660): Participant support to assist students via stipend funding for assistance beyond general volunteerism in the office for specific programming.

4. Describe any increase in SFRB funding you are requesting and provide justification detailing how raising student fees will improve your unit's impact on the student population. If requesting increases for multiple programs/projects, which program/project is your top priority? If requesting an increase, please state any reserves in your unit's budget and provide justification for not using said reserves for the requested increase.

African American Student Services is not requesting any increase or one-time funding.

5. What are your unit's current non-SFRB sources of funding (e.g., Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?

AASS currently receives I&G funding and funding via the State of NM. In addition, AASS in partnership with our Black Alumni Chapter continues to work on the creation of a list of potential donors to support scholarships for Black students. AASS has also developed a partnership with the Global Education office to offer study abroad scholarships. In addition to

this we are continuing to offer a scholarship to students via the Trajuan Briggs Community IMPACT scholarship which is funded by donors through the UNM foundation. This year, we were gracious to receive an additional scholarship set up from an external donor to support an inaugural Tomorrow Needs You (TNY) Scholarship with an emphasis on funding students who are working to impact mental health.

a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?

We received a decrease in funding from our RPSP funds but a slight increase in our I&G to restore the RPSP reduction of \$3,300.

b. Please complete Budget Form C for non-SFRB income.
Budget Form C attached

6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.

With SFRB funding, our ability to provide more services, programming and resources has increased the number of students we are able to assist. We continuously work to increase student participation through enhanced visibility of events and promotions that provide awareness and raise the profile of Black students both on campus and virtually, as well as African American Student Services. We continue to utilize all social media networks and electronic means of communication to promote our students, our center, our programs, and events. We also maintain a website that announces our events and activities each month. This year we re-built our website to ensure it is more student friendly and expanded social media platforms to reach students to include a tik tok page. Over the past academic year, we served 448 students and graduated 57 students. We also called 549 students over 4 strategic calling campaigns to check on students via a 1:1 session, remind them of important deadlines, and check on students who had not registered to come back for the next semester.

a. How are students involved in the governance/decision-making of your unit?

Our students are highly involved in the decision-making process for African American Student Services programs, initiatives, and overall direction. We host various meetings and retreats throughout the year to discuss how African American Student Services can better serve its population, what can affect them as Black students and how they would like us to better meet their needs. These meetings are transparent and candid and have helped us build a unique and close relationship with our student base. We also have a group call the Black Student Alliance (BSA), which consists of the student leaders from each Greek and student organization sponsored out of African American Student Services. The purpose of the group is to encourage

student participation, cultivate leadership and to serve as ambassadors of African American Student Services and UNM. Given the benefits of targeted calling campaigns that we piloted at the start of COVID, we continued to use this method to assess the needs of students and potential programming and services. As a result of feedback from last year, we are working to build stronger Black men/masc initiatives in the office as well as support for our non-binary and trans student community. Additionally, we use social media polls to gauge students interests when we need quick feedback on how to move forward with specific initiatives.

b. How many students do you employ (including graduate assistants, interns, etc.)?

For the 2021-2022 school year, we will employ 4 students as office assistants and peer mentors, and one graduate project assistant.

7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.

We consistently host focus groups at the end of each semester to evaluate our student outreach and services that we provide to our students. This past year, we participated in training to expand our understanding of branding and social media engagement. This has significantly impacted our ability to outreach our programming to Black students with different passions but all Lobos. In addition, we continue to engage with students through weekly polls, shout outs, and adding Instagram tv videos so that students can get to know more about the staff and student orgs, leaders, and community initiatives. We also worked to form a stonger relationship with the UNM communication and marketing team to send up stories of students doing things in our community or impactful programming we are hosting for highlights to be featured on the UNM Newsroom.

8. How does your unit collaborate with other campus units and/or off-campus entities?

This year we collaborated with various academic departments and student affairs departments including: the University's art museum, Tamarind Institute, LGBTQ Resource Center, Graduate Resource Center, Student Activities, Career Services, Accessibility Services, the ASUNM Arts & Craft Studio, CAPS, Women's Resource Center, Athletics, the Global Education Office, Division of Equity & Inclusion, University Advisement Center, Engineering Department, UNM Black Alumni Association, African American student and Black Greek organizations by creating a connection of mentorship, by holding workshops on various subjects, film presentations, study groups, as well as organizing various cultural events throughout the year. In addition, we work closely with the NM State office of African American Affairs, The Perspective, the NM Black History Organizing Committee, the local ABQ chapter of NAACP and various other community organizations. We believe that these collaborations truly contribute to acclimating our students and allowing them to connect and grow.

9. What methods have been used in evaluating your unit's impact on the student population (e.g., surveys, focus groups, interviews), and how effective have those methods been? Please provide any data collected if it pertains to the application.

Our staff are trained to capture data through the UNM data systems (i.e., Opinio, My Reports, Formstack, etc). We evaluate the impact our office provides to students through a variety of means including focus groups during retreats and student reflections after each signature program. In addition, we also utilize student input via daily sign ins that track services being used, graduating exit surveys, non-returning survey call campaigns, and retreats. The data has been instrumental in ensuring we are providing the most relevant services for our students and have helped us to continually increase the number of students we serve year to year. This year, in addition to utilizing UNM data systems we are taking advantage of our social media reach and engagement to reach students. Through various features on our platforms, we can refer services & opportunities to students 24/7 and outreach via polls to receive direct input. We have also developed a system to track our interactions with students.

10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?

We did not receive any specific recommendations from SFRB last year.

11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.

We recognize that we have a significant amount of reserves for SFRB funding, but have been strategic about how we can spend it over the next 5 years as we seek out additional funding opportunities to sustain our initiatives. We hope this will not be used against us as a means to significantly cut our budget for this year. We have not asked for an increase in funding in several years and believe that we are good stewards of our funding and hope to sustain our current amount. We sincerely appreciate all the efforts that SFRB makes to ensure that our program has adequate funding.

We want to assure our students that we have done everything possible to meet their needs for them to become more effective leaders within our program and more connected Lobos to our institution as we understand navigating campus as a Black student is unique. Our aim is to create a thriving academic environment accepting all students who choose to participate. We have a significant amount of experience working with a large population of diverse Black Students with different ethnic backgrounds, learning styles, communication styles and personalities. We take immense pride in being community leaders and advocates and look forward to continuing to support our student population with the support of SFRB funding.

FORM A: FUNDING REQUEST FORM

FORM A
FUNDING REQUEST FORM

DEPARTMENT African American Student Services
VICE PRESIDENT Dr. Tim Gutierrez
INDEX # 946002

FISCAL YEAR 2022-2023

	A	B	C	D	E	F
DESCRIPTION	ORGANIZATION OPERATING BUDGET 2020-2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET 2021 - 2022	TOTAL BUDGET 2022 - 2023 (not including SFRB)	SFRB BUDGET REQUESTED 2022- 2023	SFRB FUNDING INCREASE/DECREAS E REQUEST 2022 - 2023
1 Faculty salaries						
2 Staff salaries	245,070.00	206,409		206,409		
3 SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 245,070.00	\$ 206,409.00	\$ -	\$ 206,409.00	\$ -	\$ -
4 Student (student employment & workstudy)	12,750.00		12,750		12,750	
5 GA, TA, RA - Pay and Benefits			15,000		16,000	
6 Fringe Benefits on Staff & Faculty salaries	54,129.00	77,412	3,390	77,412	3,390	
7 TOTAL COMPENSATION (Lines 3 - 6)	\$ 311,949.00	\$ 283,821.00	\$ 31,140.00	\$ 283,821.00	\$ 32,140.00	\$ 1,000.00
GENERAL EXPENSES						
8 Office & computer supplies	6,969.00	3,100	1,000	3,000	1,000	
Custodial Supplies		1,000		500		
9 Membership Dues, Conf Fees & Sem/Trainings	2,950.00	5,103	1,500	5,303	1,500	
10 Parking Permits	250.00	250		300		
11 Postage, Printing/copying	100.00	750	1,000	1,000	1,000	
12 Travel, rental vehicle fuel	16,600.00	15,000	3,000	15,000	2,500	
13 food	19,000.00	21,000	7,000	21,000	7,500	
14 Telecom, long dist, voicemail, cell charges	5,500.00	4,470	270	4,470	270	
15 Equipment moving	100.00	100		100		
16 Honoraria	3,000.00	4,000		4,000		
17 Technical Svcs & Other Prof Svcs	4,600.00	5,250	1,000	5,250	1,000	
18 Plant Repairs	125.00	125		200		
19 Auto Insurance	200.00	200		225		
20 Other Supply Costs & Sets/Scenery	700.00		350		350	
21 Student Textbook	1,000.00	1,000	500	1,000		
22 Student Awards & Scholarships	4,000.00		3,500		3,500	
23 Promotional Expenses	6,500.00	4,000	1,500	4,000	1,500	
24 Rental Fees, Facility & Equip Rentals	6,500.00		5,000		4,500	
25 Student Tuition	5,000.00	15,000		15,000		
26 Housing	7,000	21,000		21,000		
Admin Overhead	6,015					
27 Other Operating Costs	3,590	3,000		3,000		
28 Banner Tax	365	415		415		
29 Foundation Surcharge	1,340	1,650	434	1,650	434	
30 Contingency Budget	600	500		500		
NM Gross Receipts	100		100		100	
32 TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 102,104.00	\$ 106,913.00	\$ 26,154.00	\$ 106,913.00	\$ 25,154.00	\$ (1,000.00)
34 GRAND TOTAL EXPENSES (Line 7+32)	\$ 414,053.00	\$ 390,734.00	\$ 57,294.00	\$ 390,734.00	\$ 57,294.00	\$ -

Form C: External Funding Sources



This form is used **ONLY** if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT African American Student Services

VICE PRESIDENT Dr. Tim Gutierrez

INDEX(es) # 946000, 946002, 946014, 946021

STUDENT FEE REVIEW BOARD
FISCAL YEAR 2022-2023

FUNDING SOURCE	2021-2022 BUDGET	2022-2023 FORECASTED BUDGET	Funding Increase Request for 2022-2023
1 Student Fee Review Board (SFRB)	57,294	57,294	
2 UNM Instruction & General	234,134	234,134	-
3 Private Donations			-
4 Fundraising/Foundation/Development (GIFTS)	2,420		(2,420)
5 State Funding	156,600	156,600	15,000
6 Federal Funding			-
7 Grants (including federal and private)			-
8 Self-Generated Revenue			-
9			-
10 If Other(s), please list below:			-
11			-
12			-
13			-
14			-
15			-
16			-
17			-
18			-
19			-
20			-
21			-
22			-
23			-
24			-
25			-
26			-
27			-
28			-
29			-
30			-
TOTAL OPERATING INCOME/REVENUE	\$ 450,448.00	\$ 448,028.00	\$ 12,580.00

*The narrative response to question #5 must reflect this information