

**Student Fee Review Board  
Funding Application for Fiscal Year  
2021-2022**

Women's Resource Center

Name of Unit

Jessica Holland

Director

Dean/Director

Title

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\$69,252.00

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Total Amount Requested

Alternate Email Address

One-Time Funding ☐ Recurring ☒ Requesting Increase ☐

**CERTIFICATION**

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Jessica Holland

Submitted By (Print Name)

Jessica Holland

Digitally signed by Jessica

Holland

Date: 2020.09.11 15:37:25 -06'00'

9/11/2020

Department Head Signature

Date

Please submit an electronic version of this application via email to SFRB@unm.edu.

**DEADLINE September 11, 2020, 5:00 PM.**

**\*Late applications will not be accepted**

## Executive Summary *SFRB Executive Summary 2021-2022* Women's Resource Center

The Women's Resource Center (WRC) has been a place of advocacy, support, and safety for all members of The University of New Mexico and greater community since 1972. We are one of the first college-based women centers in the country and one of the first victim service centers in Albuquerque. The Center is a safe place to study, network, gain support from staff and peers, and participate in programs and activities that provide educational enrichment opportunities and professional skills.

We remain a primary resource and home for many students, and have prioritized trauma informed practices, including free counseling, victim/survivor support and crisis intervention. We are entering year three of our campus' first multi-year grant from the Office on Violence Against Women, and this past Spring, in partnership with Accessibility Resource Center, opened the first student service center at Health Science Center (HSC), the Vassar House Advocacy Center.

The WRC excels at student centered programming thanks to SFRB's historic support. We invest fully in student leadership, rooted in the knowledge that students have the vision and solutions to create the changes we need. The Center's strength and success is due to our student body's investment in us.

**Funding:** To-date, all our programs, services, special events, educational materials and community outreach initiatives have been student planned, student executed, and student funded. We invest 84% of our SFRB funding to student salaries and graduate student led initiatives. Until this past year, SFRB has been our sole funding source for student programs, events and student salaries. **Funding Changes:** *At this time, The Women's Resource Center is NOT requesting a funding increase.*

### **SFRB Funding allows The WRC to provide the following services and programs:**

- Confidential Advocacy, Crisis Stabilization
- Community Resources & Networking
- Weekly Advisement & Tutoring Services
- Family Friendly Computers/Free Printing
- Healthy Relationship Info & Resources
- Safer Sex Information, Including Condoms
- Health and Wellness Workshops
- Women in STEM Programming
- Gendered Violence Prevention Work
- Official Supplemental Nutrition Assistance Program Application site (SNAP)
- Free Trauma Informed Counseling
- Graduate Led Special Projects
- 26 Lactation Stations & Support
- Leadership Development
- Multimedia Library (over 1k unique titles)
- Student Created List-serve & Social Media
- Mentorship & Professional Dev. Initiatives
- Single Mothers' Scholarship Fund
- Study Lounge Area, Kitchen, Lockers
- Universally Accessible Restroom, including free menstrual products

**Collaboration:** WRC's work is rooted in collaboration. Our most frequent collaborations are with El Centro, AASS, AISS, ARC, LGBTQRC, SHAC, Career Services, GPSA, GRC, ASUNM, PNMGC, GEO, the Feminist Research Institute and multiple academic departments.

Women's Resource Center SFRB Application 2021-2022

## *Women's Resource Center SFRB Application 2021-2022*

### **1. Describe the history and mission of your unit, and how its services support the mission of the University.**

The mission of the WRC is simple: we are a place of safety, support, and advocacy for all members of the UNM community. We believe that by investing in student leadership, we are investing in the people that fuel the positive social change that is needed on our campus. We believe that student success is holistic, and we strive to provide services and programming that are responsive to our current students' needs since our inception in 1972.

Our history contains many stories of WRC students identifying unmet needs in the community and creating responsive programs. Early projects included the rape crisis hotline, which is now the Rape Crisis Center of Central New Mexico; services for women in abusive relationships, which gave rise to local domestic violence agencies; child care for student parents, which developed into the UNM Children's Campus; women studies classes and others we're still learning about and developing.

In 2015, WRC penned UNM's Policy 2750: Lactation Support Program, which was praised for exceeding federal and state requirements. In 2017, we were awarded \$300,000 from the Department of Justice's Violence Against Women Act, giving UNM three years of technical assistance, funding, training and a dedicated staff to continue our campus-wide efforts in addressing sexual violence, dating violence, and stalking. This grant, which we are hopeful will be renewed next year, is allowing us to sustain this important work despite budget cuts and the new Title IX regulations. This past Spring, in partnership with Accessibility Resource Center, we also opened Health Science Center's (HSC) first student service center, the Vassar House Advocacy Center.

Our work supports UNM's mission by providing access to information and experiences that enhance student learning and support students and others in reaching their goals. We are committed to creating a physical space and culture where our students can practice what they are learning in an environment designed to be responsive to their unique needs, with specific attention and expertise around barriers and opportunities related to gender and sexual identity.

#### **1a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?**

*The WRC is one of three confidential reporting sites on campus and historically has taken a leadership role in victim/survivor advocacy and interpersonal violence prevention on campus, and in the greater Albuquerque community.*

We currently have three professional staff able to provide **Advocacy and Crisis Stabilization** for victims/survivors of interpersonal violence and many other issues. Our staff has extensive experience and training in trauma-informed counseling giving us an extra level of expertise. We

are currently interviewing for a HSC full-time advocate, our first staff exclusively focused on victim/survivor services. The OVW Grant has also supported us in creating a campus wide Coordinated Community Response Team of close to 100 UNM faculty, staff and students focused on increasing our efforts around prevention education and direct services.

The Women's Resource Center is the only student center providing **Free Trauma Informed Counseling** to students. We currently have 6 interns from the UNM Counselor Education Program, double the size of previous cohorts. Since WRC's inception SFRB has been the sole funder of our Counseling Internship Program. We are excited to report that the success of this partnership, and our ability to respond to the pandemic, positioned us to receive institutional support which will assure the safety and growth of our program during these challenging financial times. We recently secured funding for our first part-time coordinator, a former WRC intern who also provides EMDR, a cutting-edge treatment modality for trauma not offered elsewhere on campus. Our interns are now provided with clinical supervision from two licensed psychologists, weekly meetings with our coordinator, and stipends to cover specialized trainings for working with trauma. Having both counseling and advocacy housed at WRC has allowed us to truly provide holistic support, referring students between both programs. Our relationship with UNM Psychology has allowed us to make direct referrals to their clinic which specializes in PTSD to better support our clients. While supporting victims of violence is our specialty, we also support students in navigating food, housing, and legal access.

*The WRC believes our students are the most knowledgeable and equipped in understanding what is needed on our campus and how to meet those needs. All our programming efforts are created by and for our students, with WRC professional staff providing ongoing support and professional development to each student leader. Our unique programming includes:*

**Impact Mentoring Program** is a SFRB funded graduate student-led program that pairs freshmen women students with upperclassmen to develop a strong leadership cohort and then collectively work to create mentoring relationships based on shared interests and experiences. The program focuses on leadership, professionalism, university navigation and retention while maintaining connection to professional staff/faculty on campus and alumni in the community.

**Sabrina Single Mother's Scholarship** provides a \$500 award to UNM single parents to help them with the demanding costs associated with being a student parent. Since the scholarship's inception in 2004, we have raised more than \$59,300 in our endowment, and as of this spring we have awarded 72 scholarships totaling \$35,800. Many of the scholarship recipients have stayed connected to the Center through volunteering and/or working at the WRC. Our hope is to grow our endowment, with the goal of multiple cycles a year.

**Women's Health Education Program** offers comprehensive programming focused on physical, mental, and emotional wellbeing including: workshops on self-care practices, conversations on health disparities among women of color, sessions on body image and other topics relevant to our student body. We have been able to present this content to departments within and outside

the UNM community, adjusting it to each community's unique needs. This program is led by an SFRB funded undergraduate student employee.

**Women in STEM Program** is focused on supporting students in entering and staying engaged in a field that is historically and currently littered with obstacles for women and people of color. Through collaboration with STEM departments, outreach to students, and customized programming efforts, our program meets the unique needs of women in STEM on campus. The outreach aspect of this program has played an extremely important role this past year by increasing the visibility of not only the center, but student groups offering support to women in STEM. This program is led by an SFRB funded undergraduate student employee.

**WRC's Student Parent Program** is comprised of three main areas. Our **Lactation Support Program** oversees 26 lactation stations around campus, which we manage, supply and support on Main and North Campus. We offer lactation support, education, FREE pumping kits/supplies, access to lactation consultation and support groups. **Student Parent Advocacy** is a new partnership with Children's Campus, Lobos Parenting Cubs, Student Family Housing and CNM. A SFRB funded GA has been working on student parent programming, study hours, family friendly yoga and other initiatives focused on the unique needs of parenting during the pandemic. This summer, our undergrad student staff created a **Student Parent Blog** and various social media platforms to highlight all the resources and programming available to student parents.

**Gendered Violence Prevention Program** funds graduate students wanting to support our efforts such as direct services, providing trainings, developing programming or other initiatives aimed at reducing interpersonal violence on our campus. A previous GA used her time to create the Grey Area, which was used as the foundation for what is now our campus-wide mandatory training. In 2018/19 we funded two graduate students to create a course for student advocacy, which is now being offered for its second semester. We are currently funding a GA to support the OVW grant, specifically developing a student advisory board to inform the grant activities

### **High School Engagement**

As part of our community outreach, the WRC has worked with 6 FACES for the Future high school interns and 2 high school students working on community projects. During their internships at the WRC, students experience each workshop the WRC provides while learning valuable skills such as writing proposals, creating workshops and community events, and marketing while learning about additional campus resources for support when they arrive at UNM.

**Communication and Community Outreach** is a critical part of the WRC's work and one of our strongest areas in terms of student leadership. Our staff is supported and trained in all aspects of external relations from flyer design, website maintenance, to blogging and utilizing social media platforms. Our student staff consistently represents WRC in the community, from attending events to promote our services and show our support, to co-creating or sponsoring

initiatives to raise awareness around issues impacting women, youth, people of color, LGBTQ folk and the intersections of these communities.

The **Family Friendly Computer Pod** has 6 computers with free printing. The uniqueness of ours is that it is family-friendly with toys and activities for children so caregivers can focus on their work without feeling like they are inconveniencing others.

Our **Video and Book Library** boasts more than 1000 titles of films and books by and about women and gender that are used in classrooms and other presentations. We continue to work with academics and students in updating our library offerings, while honoring our VHS collection.

*We take pride in the accessibility and welcoming nature of our space, as evidenced by the diversity of those who visit us – intergenerational, multi-cultural, varying political views, countless majors and 17% men last year (something that surprises many).*

#### **1b. How does your unit serve the University's commitment to diversity?**

Women make up half of the UNM population and a part of every single campus community. To serve women is to serve in the cause of equity, inclusion, and diversity. The WRC is open to all and works from an anti-racist, anti-oppressive, and feminist social justice framework.

#### **2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?**

Student fees fund all the programs and services offered by the WRC. *(see additional program details above):*

- **Counseling/Crisis Stabilization**— This past year we provided over 1500 hours of free counseling to approximately 100 students. All our support services are free and victim-centered. This past spring, we doubled our program and expanded to HSC. Our interns and coordinator created a virtual “walk-in” program for medical learners in response to the pandemic. We also sponsored all our interns in becoming certified in Cognitive Processing Therapy, a trauma focused modality that can be done in virtual sessions. Seeing the need for community and peer support, we successfully launched a weekly support group for disordered eating which is hosted by a former intern, and will soon be providing support groups for student parents. This next year we’ve been asked to replicate our model, seeing if we can support other sites in building an internship program.
- **Lactation Support Program**— we've established 26 lactation stations on both Main and North Campus. The continuous expansion of our program resulted in an almost 90% increase in usage over the past five years. Since 2009, we've logged over 100,000 uses and pre pandemic were anticipating exceeding our average annual usage of \$9,500. Currently we have limited our stations to 4 to ensure safety and intend to reopen others upon request. We also provide lactation attachment kits for free (a \$50 value).

- **Computer Pod** - Until March 2020, our computer pod and free printing/copying services were in constant use. We are currently offering contactless curbside printing and are averaging 5-10 requests per day. Being that WRC is also a family friendly space, many students continue to express that the WRC is the only place on campus where they feel welcome to study with their children.
- **Impact Mentoring Program** - Our Women's Leadership and Mentorship Program is a Graduate Assistant led year-long facilitated leadership program that pairs first-year women with upperclassmen students. The program provides many service learning and leadership opportunities, with the consistent support of a cohort, and tailored professional development. For the 6 years IMPACT has existed, we have executed resume writing workshops, strengthened interviewing skills as well as engaged in community learning and volunteering. On average the cohort is 20 students, though this year, we have limited it to 16 to ensure deeper connections while most students are remote. We also are on our fourth year of "Super Mentors" - faculty, staff and community members invested in women's leadership development which bridges the gap between UNM and the broader community.
- **Gendered Violence Prevention Program** - Graduate Students continue to use the WRC as an incubator for new projects and a training site for direct services. Recent past project include: a credited Peer Advocacy course which is being offered this Fall and an interactive program focused on bystander empowerment that was adopted by a local theater company. We continue to be engaged in campus educational efforts and co-chair the OVW Grant Prevention Education working group with LRAC. This coming year we are focusing efforts on digital safety, stalking and safety planning during a pandemic. We have also received approval to share the cost of a GA with the OVW Grant. This GA will support our campus' Sexual Misconduct Assault Response Team (SMART) and other components of the grant, while allowing us to continue centering student voices.
- **Women in Health** - This past year we have provided students with free monthly HIV testing in partnership with Truman Health Services and hosted a "HIV and its Effects on Women and Femmes" social media presentation on International Women and Girls HIV awareness day. We hosted student created/led workshops on boundary setting, holding difficult political conversations and exploring the meaning of self-care. Our boundary setting workshop has been presented to UNM Departments, college and high school students and is adjusted to each community's unique needs. This Spring students began sharing their challenges navigating political conversations while under quarantine with their family. We created a workshop to navigate these situations through facilitated conversation, comprehensive examples, and the acknowledgment of learning and healing being non-linear. We implemented informative materials on body positivity, reproductive justice 101, and are beginning to explore racism and sexism within the medical field. We have a great student leading this program area, who also recently joined Joint Council.
- **Women in STEM** - Recognizing the need to not only engage women in STEM fields, but to retain them, this program has created programming around representation, community building and harm reduction in STEM fields. This past year we created social media campaigns focused on the achievements of women in STEM fields as well as helpful guides

on navigating and advocating for yourself in STEM spaces. On International Women and Girls HIV Awareness Day, our Women in STEM Program Assistant collaborated with our Women in Health student to create social media content highlighting women who have pioneered research on HIV and the treatment of HIV. She also collaborated with student groups such as SWE (Society of Women Engineers), OSTEM (Out in STEM) and HESO (Hispanic Engineering and Science Organization) to engage STEM students in resources at the WRC, and allow students that access the Women's Resource Center additional resources, advocacy, and community through student groups. The creation of a WRC "STEM and Stitch" community group focuses on sharing experiences of women and femmes in STEM while building friendships and a network of support.

- **Sabrina Single Mother's Scholarship** - Sabrina Single Mother's Scholarship - To-date we have raised more than \$59,300 in our endowment and have awarded 72 scholarships totaling \$35,800. Last year we committed to raising our scholarship's profile, which resulted in our most competitive cycle. Our next goal is to generate individual donors to increase our capacity to give.
- **WRC's Student Parent Program** - Last year, in collaboration with UNM Children's Campus and Student Family Housing, we were able to host a Backpack drive for families in need, two self-care workshops, family friendly yoga, and a community potluck. We also co-hosted 12 Student Parent Study Nights, with childcare and dinner provided, as well as 5 Family Friendly Movies. In March, we developed programming and resources specific to the COVID-19 Pandemic. Out of this came the development of the *Student Parent Scoop*, a blog dedicated to the distribution of resources and stories so that the WRC and UNM can better understand the needs of student parents on campus.

**3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.**

The Women's Resource Center has a \$39,519.19, however, \$12,989 is earmarked to cover the remaining salary and fringe benefits for our HSC Intern, a one year special position funded by SFRB reserves last fiscal year.

With the remaining balance forward of \$26,530.19, WRC has (3) objective for the use of that funding including: (1) \$1,000 to be used for awarding scholarships to (2) mentors/mentees in our IMPACT Mentorship cohort in Spring 2021, \$2,000 to support our student salary line for an anticipated increase in on-campus presence in 2021, and (3) \$11,140 to fund a Student Parent Support GA position for a one year term at a .25FTE appointment (includes stipend, 1 class/semester, and health insurance). Having a GA in this role would allow the WRC the staffing capacity to maintain our Lactation Support Program across campuses while further bolstering our efforts to increase support for our student parents.

WRC would like to keep the remaining \$12,390.19 balance forward as discretionary funds to ensure the sustainability of our student led programs and advocacy services moving forward.



**4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population.** The WRC is **not** requesting an increase in funding for this year.

**5. What are your unit's current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?**

I&G funding and our OVW Grant cover all professional staff salaries. The Health Science Center has committed \$40,000 for an Advocate to be based at the Vassar House Advocacy Center, and the OVW Grant is funding our Project Coordinator at \$42,000/year for one more year. We will be applying for a second cycle of the OVW grant in early 2021.

**a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?**

Due to the current budgetary climate, all units in our division received a 7.34% reduction in our I&G funding and we are preparing for additional cuts. As a result of this cut we will be leaving our recently vacant Main Campus Advocate position unfilled.

We are thrilled to report new one-time I&G funding of \$30,000, specifically for our Counseling Internship Program. These monies are allowing us to hire a part-time program coordinator, clinical supervision from two licensed psychologists and provide continuing education opportunities in trauma-informed modalities for all of our interns. Previously these costs were being covered by SFRB reserves and donated time. While this is only one-year funding, we are hopeful that our program will continue to be successful, demonstrating the value of investing in student practitioners, and will thus receive long-term funding.

**b. See Budget Form C**

**6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.**

Students and students' needs drive the programming and services of the WRC. We learn through ongoing conversations and collaborations, keep current on national trends, and encourage students to bring their ideas to the table. We also created a student advisory board for the OVW Grant, with the intent of presenting plans to student leaders for feedback. Any unspent funds are traditionally spent on students who do not have work-study but have expressed interest in working with us. **84% of our request this year is to fund salaries for undergraduate and graduate students.**

**6a. How are students involved in the governance/decision-making of your unit?**

The WRC utilizes a collaborative model where everyone has input, and all ideas are valued. At least one student is the lead in each of our programming areas. Those students work closely in collaboration with professional staff, one another, and other collaborative partners to develop and implement programming and service ideas. Our full-time professional staff acts as guides and mentors, and carry the ultimate responsibility while providing students the freedom to explore, create, and reach their peers with important information and activities.

**6b. How many students do you employ (including graduate assistants, interns, etc.)?**

WRC currently employs 3 undergraduate students, with a goal of hiring 2-3 more once we are fully on campus again. We have 3 Graduate Assistants, and 6 graduate level counseling interns.

**7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.**

Our expansion to Health Science Center was in direct response to a growing need for student support and counseling, and the recognition that the majority of students on North Campus often feel disconnected from the services provided on Main Campus. By having a physical presence north of Lomas, we will continue to increase awareness and delivery of our services.

We have utilized multimedia spaces across campus and have thereby increased our classroom presentations and tabling efforts. We increased followers on all our social media accounts: 2,759 on Facebook, 779 on Twitter, and Instagram, now has 1,227 followers (a 20.65% increase). We also continue expanding our weekly list-serve and cross-promoting with other campus partners as well as using targeted outreach for freshmen. Our ability to offer all our services and programming at no cost is a foundational piece of our accessibility.

The OVW grant is working specifically on serving marginalized communities (such as students of color, LGBTQ students, and students with disabilities), and we've built a robust working group through our OVW Grant, chaired by staff from El Centro and a graduate student, focused exclusively on engaging men and masculine people.

Making the switch to virtual programming due to the pandemic has allowed us to creatively keep our services accessible. We have support groups that we are able to execute online such as our weekly Eating Disorder Support Group and our anonymous Live Chat for Survivors of Sexual Violence. We have also been able to advertise our various services that we are still offering on campus such as scheduled computer lab access, printing, and SNAP application assistance.

**8. How does your unit collaborate with other campus units and/or off-campus entities?**

Recognizing that the students we serve encompass many diverse needs and identities, the WRC values collaborative partners on and off campus. On campus, we regularly work with the Office of Student Affairs, Student Health and Counseling, LGBTQ Resource Center, the Ethnic centers, University Communications and Marketing, Athletics, Greek Life, and Residence Life. Through our collaborations, we have been able to create workshops that are population specific, develop intersectional educational resources, and develop and deploy presentations across many centers, classrooms, and student organizations.

Off campus, We have collaborated with organizations such as the Rape Crisis Center of Central New Mexico, ABQ Sexual Assault Nurse Examiners, the Bernalillo County Sexual Assault Response Team, The Eating Disorder Treatment Center, Casa Fortaleza, The NM Asian Family Center, Albuquerque Birth Network, The Roadrunner Foodbank, FACES for the Future, WIC- Women, Infants, and Children, and many others. We have increased our educational outreach on sexual assault, stalking and violence prevention, increased our SNAP outreach and applications, created a weekly eating disorder support group and a live chat for survivors of sexual violence and increased our outreach to high school students.

Our Director sits on the board of ABQ SANE, the Sexual Assault Nurse Examiners, and our Program Specialist, who co-chairs SMART, also sits on our city's multi-disciplinary teams for both sexual assault and domestic violence. Our partnerships strengthen our connection to the community while also allowing us to bring our students' experiences and vision to tables they've historically been excluded from.

**9. What methods have been used in evaluating your unit's impact on the student population (E.g. surveys, focus groups, interviews), and how effective have those methods been? Please provide any data collected if it pertains to the application.**

Over the years, the WRC has used multiple tools to evaluate programming and usage: (1) voluntary sign-in at the front desk includes visitor demographics and what services they are using, (2) voluntary sign-in sheets in each lactation station, (3) voluntary sign-in sheets at our signature events and (4) activity satisfaction evaluations for events, films and presentations.

Assessments and evaluations are areas the WRC is consistently focused on improving. We recently joined a newly formed Data and Assessment Task Force to work with other student service providers in developing shared methods and process. Each of our programs are supported in creating their own evaluation tools and we are constantly in search of best practices. Our OVW Grant is also providing technical assistance in this area. Details of our data can be found in question 2.

**10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?**

The WRC did not receive specific recommendations from last year's SFRB. We appreciate the consistent confidence and support given by the Board for our work, thank you!

**11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.**

Three years ago we made a commitment to the SFRB Board that we would diversify our funding base as SFRB was the sole funder of all our programmatic work. We have since tripled our professional staff, were awarded the \$300K OVW Grant and now have institutional support for our growing Counseling Internship Program, which both serves our graduate student interns and the students they serve on main campus and HSC. Our ability to fund more graduate students, house more interns and open the first student advocacy center at HSC – all with funds outside of SFRB - is one of our greatest successes and is solely because of the incredible students we invested in to-date.

WRC was founded in 1972, during a time much like now. We had concentrated efforts to minimize and derail conversations and work around gender, race, sexuality, class, reproductive rights and human rights. We also had a massive social movement of young people, especially on our campuses, fighting for progress and positive change. Historically, women on this campus have led the movement for social change. We believe that by investing in our Center and the students we serve, we are investing in the world we want to create. Investing in student leadership and activism is critical right now and WRC, thanks to SFRB support, has a model that ensures that the visions of our students are actualized and their voices are centered in institutional conversations.

We remain committed to expanding our work in interpersonal violence prevention and advocacy, a vulnerable area due to the recent changes to Title IX and the end of the DOJ Agreement. Our Counseling Internship Program doubled this year in response to the increasing needs of mental health support in our community. They are now creating groups to specifically provide support to the unique challenges and stressors of the pandemic and fight for racial justice.

We graciously thank you for allowing the Women's Resource Center to participate in SFRB funding application for the 2021-2022 academic year. We have created new programs and improved our existing programming to incorporate a greater student population and have a greater emphasis on student success and achievement. Investing in WRC is investing in students; students who in turn inspire and create the responsive programs and services this campus needs. We are excited to continue to show you our impact and we look forward to working with both ASUNM and GPSA!

## SFRB Funding Request Form

STUDENT FEE REVIEW BOARD  
FISCAL YEAR 2021-2022DEPARTMENT Women's Resource Center  
VICE PRESIDENT Eliseo Torres

INDEX # 306000, 306004

	DESCRIPTION	ORGANIZATION OPERATING BUDGET 2019 -2020	TOTAL BUDGET 2020 - 2021 (not including SFRB)	SFRB BUDGET 2020 - 2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET REQUESTED 2021 - 2022	SFRB FUNDING INCREASE/DECREASE E REQUEST 2021 - 2022
1	Faculty salaries	-					-
2	Staff salaries	195,837.00	218,176		195,837		
3	SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 195,837.00	\$ 218,176.00		\$ 195,837.00		\$ -
4	Student (student employment & workstudy)	22,700.00	6,000	23,700		23,700	
5	GA, TA, RA - Pay and Benefits	47,939.00		34,895		34,895	
6	Fringe Benefits on Staff & Faculty salaries	80,078.00	80,078		80,078		
7	TOTAL COMPENSATION (Lines 3 - 6)	\$ 346,554.00	\$ 304,254.00	\$ 58,595.00	\$ 275,915.00	\$ 58,595.00	\$ -
	GENERAL EXPENSES						-
8	3100 - Office Expense	2,500.00	5,854	2,014		2,014	
9	3150 - Computer Supplies			250		250	
10	3110 - Books Periodicals	500.00		300		300	
11	3189 - Tagged Non-Capital Equipment	1,000.00		-		-	
12	31A0 - Business Food	1,900.00		350		350	
13	31B0 - Food F&A Unallowable Gen	293.00		200		200	
14	31C0 - Dues Memberships Gen	2,250.00		200		200	
15	31J0 - Parking Permits	2,486.00		1,243	1,243	1,243	
16	IP1 - Instructional Materials and Supplies	1,000.00		500		500	
17	37Z0 - Other Supply Costs Gen			100		100	
18	3820 - Out of State Travel Gen	6,000.00		-		-	
19	4080 - Student Travel Gen	1,500.00		-		-	
20	6080 - Cellular Charges		2,160	-		-	
21	6350 - Promotional Exp F&A	2,000.00		1,200		1,200	
22	63A0 - Conference Fees Gen	500.00		300		300	
23	63A1 - Event Fees			100		100	
24	63A2 - Seminars/Training Fees	2,100.00	100	100		100	
25	63B0 - Rental Fees Gen	380.00		-		-	
26	69Z0 - Other Prof. Services	500.00		-		-	
27	70F0 - Equipment Rent Expense Gen	2,750.00		2,400		2,400	
28	75Z0 - Other Repairs Maintenance Gen	300.00	1,021	-		-	
29	8060 - Other Operating Costs Gen	2,350.00		-		-	
30	80K2 - Foundation Surcharge	1,300	900	400	900	400	
31	6000 - Telecomm	2,892	2,892	-	2,892	-	
32	6020 - Long Distance Gen	110	110	-	110	-	
33	6060 - VM Box Gen	120	120	-	120	-	
34	4020 - Scholarships	1,000		1,000		1,000	-
	TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 35,731.00	\$ 13,157.00	\$ 10,657.00	\$ 5,265.00	\$ 10,657.00	\$ -
	GRAND TOTAL EXPENSES (Line 7+32)	\$ 382,285.00	\$ 317,411.00	\$ 69,252.00	\$ 281,180.00	\$ 69,252.00	\$ -

# Form C

## External Funding Sources

This form is used ONLY if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT Women's Resource Center

VICE PRESIDENT Eliseo Torres

INDEX(es) # 306000/306004/306008

STUDENT FEE REVIEW BOARD

FISCAL YEAR 2021-2022

	FUNDING SOURCE	2020-2021 BUDGET	2021-2022 FORECASTED BUDGET	Funding Increase Request for 2021-2022
1	Student Fee Review Board (SFRB)	69,252	69,252	
2	UNM Instruction & General	*290318	260,318	
3	Private Donations	**2500		
4	Fundraising/Foundation/Development			-
5	State Funding			-
6	Federal Funding			-
7	Grants (including federal and private)	***300000	TBD	
8	Self-Generated Revenue	-		
9				-
10	<b>If Other(s), please list below:</b>			-
11				-
12				-
13				-
14				-
15				-
16				-
17				-
18				-
19				-
20				
21				
22				
23				
24				
25				-
26				-
27				-
28				
29				-
30				-
	<b>TOTAL OPERATING INCOME/REVENUE</b>	<b>\$ 362,070.00</b>	<b>\$ 329,570.00</b>	<b>\$ -</b>

\*The narrative response to question #5 must reflect this information

\*Awarded \$30K to fund our counseling program through the end of FY21. Renewal of funds is TBD.

\*\*Private "Here to Be" grant awarded by Lululemon Athletica for \$2500 in FY20.

\*\*\*Awarded 300K Federal VAWA Grant in 2018 to fund grant expenses through 2021. WRC will reapply in 03/2021 (hence TBD).