

**Student Fee Review Board  
Funding Application for Fiscal Year  
2021-2022**

LoboRESPECT Advocacy Center  
Name of Unit

Lisa Lindquist Program Manager  
Dean/Director Title

UEAC Rm 262 MSC06-3600  
Campus Address

277-2911 ldelgado@unm.edu  
Campus Phone E-mail Address

\$ 26,000 loborespect@unm.edu  
Total Amount Requested Alternate Email Address

One-Time Funding ☐ Recurring ☒ Requesting Increase ☒

**CERTIFICATION**

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Lisa Lindquist  
Submitted By (Print Name)

[Signature] 9/11/20  
Department Head Signature Date

Please submit an electronic version of this application via email to [SFRB@unm.edu](mailto:SFRB@unm.edu).

**DEADLINE September 11, 2020, 5:00 PM.**

**\*Late applications will not be accepted**

## LoboRESPECT Advocacy Center Executive Summary

The LoboRESPECT Advocacy Center (LRAC) was established in **September 2015** as a first stop for students to receive support and advocacy services in the aftermath of any form of crisis including, but not limited to, sexual assault/misconduct, hazing, and hate/bias-related incidents. We serve the UNM community by providing resources and education in an effort to promote student success.

Direct advocacy services are the primary function of the center. However, prevention education, support programs, marketing, and campus buy-in are the best ways to shift campus culture which speak to our great mission. The LRAC has continually focused on creating training programs that further our training goals outside of The Grey Area training program. Based on student feedback, we designed new workshops on bystander intervention, active listening, healthy relationships, and healthy masculinity. We've also worked hard to create relationships with student organizations who utilize our services in training their membership in these areas. We try to create programs that will have a direct impact on students as part of our mission to support student success. To that end, we opened UNM's first-ever on-campus food pantry, a sister program to our Mobile Lobo Food Pantry. These programs work to provide students facing food insecurity an opportunity to access free groceries. This was a community effort, supported by UNM Greeks, ASUNM Community Experience and BA/MD among others. Our food pantry programs will always be a UNM community initiative as donations and volunteers are essential to its success.

We are seeking funding for one GA position, including salary, benefits, training, and program costs. This position will assist with our large-scale marketing plan, focusing on our training programs and support programs as outlined above. As the Department of Justice Agreement ended Fall 2019, a programming budget is essential to sustain the momentum we have gained in shifting our campus culture. Our GA will also focus on planning and executing our *Reclaim the Red, Domestic Violence Awareness Month and Sexual Assault Awareness Month* campaigns. These initiatives are designed to create a campus that is safer and more inclusive while providing education and programming. Furthermore, the only way for us to measure our success is to have an equally robust assessment plan. Therefore, we are also requesting funding to augment operating expenses to implement these initiatives.

The LRAC and the Dean of Students Office have repeatedly pursued funding through the Budget Leadership Team. While some funds have come through to help keep the Center operational and help us meet our mission, more is needed to truly be effective in maintaining and marketing our services and resources to the student body.

The LRAC works with many campus departments to provide advocacy and navigation services. These include but are not limited to Enrollment Management, New Student Orientation, Women's Resource Center, the LGBTQ Resource Center, the ethnic centers, the Division of Equity and Inclusion, UNM Athletics, Office of Equal Opportunity, SHAC, ARC, and Greek Life. We find these collaborations are essential in helping us work with students to manage crisis situations and further communicate our initiatives to the general UNM community.

We are asking for a request equal to our original FY 20 request from the last SFRB application cycle, which happens to be an increase to the amount that was allocated last cycle, not the amount that was requested. The extra \$2000 we are asking for will greatly increase our ability to maintain operations and allow us some alternate ways to work and create touchpoints with students outside of the general in-take we do via walk-ins, phone, and email.

### Application Questions

1. Describe the history and mission of your unit, and how its services support the mission of the University. Please address each of the following bullet points in your answer.
  - a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?
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LoboRESPECT is the name of UNM's comprehensive approach to preventing and responding to sexual violence in our campus community. It sought to provide information on our prevention education efforts and programs, services and support for victims of sexual violence, our policies and sanctions, and much more. It was based on a CARE model encompassing Compliance, Advocacy, Response, and Education. The LoboRESPECT Advocacy Center (LRAC) opened in Fall 2015 as a part of the LoboRESPECT Initiative to serve as a first-stop for seeking support services for students impacted by sexual misconduct. As the idea came to fruition, it was determined that we should consider expanding our scope to include crisis intervention in the aftermath of bullying, hazing or hate/bias incidents. In addition, we provide key services to students in the following areas:

- Confidential/Anonymous Reporting
- Survivor Advocacy
- Absence Notifications
- Domestic Partnerships
- Lobo Food Pantry
- Military Withdrawals
- Short Term Disabilities
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- Student Death Notifications
- Tuition Appeals

Highlights of the Center since inception (September 2015):

- 6,357 students including have received some level of advocacy and support services including students affected by Title IX related incidents
- 37,428 students have received in-person training on various topics: Sexual Assault Prevention (Mandatory in-person Grey Area), Bystander Intervention, Healthy Relationships, Active Listening, and Consent (Please note this number does not include incoming undergrad and graduate students newly enrolled for Fall 2020)
- Confidential/ Anonymous Reporting Location for Sexual Assault or Misconduct
- 24/7 Hotline - (505) 277-2911. Licensed counselor available for reporting and customized resource referrals
- Supportive Measures: Absence Notifications, Leave of Absence, Tuition Appeals, Academic/Departmental Support (i.e. Faculty, Financial Aid, Registrar, SHAC, ARC), Advocate through Office of Equal Opportunity Administrative Investigation process

- Created Campus Lobo Food Pantry (CLFP) in Fall 2019 in response to additional need not met by current Mobile Lobo Food Pantry (MLFP) created in Spring 2014

### **Services/Programs:**

**Advocacy/Support** – The LRAC provides services to students in crisis, parents of current students, and faculty/staff members to help navigate UNM’s processes and policies. Our main focus is to provide support services to students.

**24/7 Hotline** - The hotline is available to report incidents or inquire about available resources.

**Education and Training** – The LRAC offers a variety of educational opportunities to UNM’s larger student body and to specific groups on campus seeking additional skill-building. In addition to the Grey Area mandatory sexual misconduct prevention training, the center offers customizable workshops on request. The training team offers tailored training/workshops: *Finding the Line* (Healthy Relationships), *All In: Action in our Community & Lobos Intervene* (Bystander Intervention), *Can I Talk to You?* (Holding Tough Conversations/Active Listening). The LRAC has proven the ability to provide requested training based on the need of the community—in Spring 2020 we created “Taking Care of Yourself and Others: Navigating Safety During COVID-19” in response to requests by the UNM community. In addition to these in-person workshops, the LRAC administers the mandatory annual online training for students in regards to sexual violence prevention.

**Lobo Food Pantry:** Every month, students have the opportunity to receive free groceries through the Lobo Food Pantry program, purchased from the Roadrunner Food Bank of New Mexico. Established in 2014, the Mobile Lobo Food Pantry (MLFP) is available to students, staff, faculty, and community members with a valid ID and usually takes place the last Friday of each month from 10 a.m. until noon or until supplies last. Selections at the MLFP include fresh produce, dairy, protein, and pantry goods, all sourced from Roadrunner Food Bank. Since the MLFP opening, we’ve served 11,869 community members in 4,862 households—3,499 of those being students. Because of the success of this program and in order to accommodate student schedules and campus proximity, the LoboRESPECT Advocacy Center opened a sister program, the Campus Lobo Food Pantry (CLFP) to supplement the MLFP. The CLFP is open twice a week or by appointment. In order to access the pantry, students will present their ID, fill out a waiver, and are only limited to what can fit inside the basket they are provided. Offerings at the CLFP include shelf-stable foods, canned items, toiletries, hygiene products, and baby formula. These products are sourced through community donations and Roadrunner Food Bank as needed. Since its inception in Fall 2019, the CLFP has served 1,212 students—an average of 100 students each month.

**Peers for Advocacy, Wellness, & Safety (PAWS)** – The LoboRESPECT Advocacy Center advises a student group which focuses on holistic approaches to student safety and wellness. The student group works to increase awareness of initiatives like Domestic

Violence and Sexual Assault Awareness months but also concentrates on providing self-care workshops in the dorms and on-campus among other topics and events.

**DVAM/SAAM** – There are many on- and off-campus entities who do great work to bring awareness to domestic violence and sexual assault prevention. For the past several years, LRAC has focused on bringing these areas together to create a comprehensive calendar of events to highlight programs being brought to our community in observance of Domestic Violence Awareness Month and Sexual Assault Awareness Month. In addition to this collaboration, we do at least one to two programs during these months and provide the campus community with social media to share as wanted/needed.

**Parent Support Services** – The LRAC supports parents as a liaison to the UNM Parent Association. The center also acts as a point of contact with parents via phone and email to help mitigate student concerns. We also provide the parent orientation program, Family Connection, as a part of our parent programs.

2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?

In Fall 2019, we requested funding for a graduate student position, operations, and promotions. We were grateful to be awarded one-time funding for FY 20-21 to cover the cost of a graduate student position (\$24,000). However, due to the ongoing constraints and uncertainty of the UNM budget during the Spring and Summer, we did not move forward with hiring a graduate student until we could be assured the SFRB one-time funding would not be reduced or rescinded. We met with the SFRB on August 8th to make our case and it was eventually determined that we would retain our one-time funding from this process in full. At this time, we are in process of hiring a graduate student who will assume the duties outlined in our request from last year. The successful candidate has been identified and we are processing their contract now.

3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.

N/A

4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population. If requesting increases for multiple programs/projects, which program/project is your top priority? If requesting an increase, please state any reserves in your unit's budget and provide justification for not using said reserves for the requested increase.

The LoboRESPECT Advocacy Center has \$11198.51 in reserves from last fiscal year. However, most of this money is being used to support a cut in our FY 21 operating budget (7.24%). In addition, some of this money has been temporarily set aside to absorb a possible midyear recision for FY21. Further, as stated earlier, our initial request in Fall 2019 was reduced at the discretion of the SFRB. We are asking for a request equal to our original FY 20 request from the last SFRB application cycle, which happens to be an

increase to the amount that was allocated last cycle, not the amount that was requested. The extra \$2000 we are asking for will greatly increase our ability to maintain operations and allow us some alternate ways to work and create touchpoints with students outside of the general in-take we do via walk-ins, phone, and email. As form A indicates, our operating budget for FY 21, is extremely limited.

5. What are your unit's current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?
- What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?
  - Please complete Budget Form C for non-SFRB income.**

Our primary source of funding is I&G. However, our initial allocation from the Provost was a one-time allocation to create the center. Since our inception, the Dean of Students, Nasha Torrez has had to work tirelessly to secure continued funding for the Center. We now have recurring funding which provides funding for two staff who can serve as Campus Advocates. The recurring money we receive does not provide sufficient funding for an operating budget, however. Periodically, we will make one-time requests to the Office of Student Affairs (OSA) to secure "Pepsi Money" for programming during DVAM and SAAM.

Based on current budget constraints, I don't anticipate any increase in our budget in the future. In fact, with the current budget environment, we will brace ourselves for potential reductions.

6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.
- How are students involved in the governance/decision-making of your unit?
  - How many students do you employ (including graduate assistants, interns, etc.)?

Our office primarily incorporates student decision-making in relation to curricula development and facilitation. For example, if we are working with a student organization, we work directly with them to create training that focuses on their specific needs. In the process of creating new scenario-based activities or utilizing new media, the training team frequently consults available students to ensure the material is relatable and realistic. Additionally, our team gives student leaders involved in presenting The Grey Area during New Student Orientation room to present the material in their own way when we are doing in-person training.

At this time, we are in the hiring process to fill the GA position afforded us from our last request to the SFRB. We believe the continuation of this position would help our unit in two ways. First, they would fill the much-needed role for program support and assessment of our work and, more importantly, they would serve as a conduit to stimulate more effective student engagement. We are currently reviewing our organizational structure to create more capacity among our limited professional staff. Our hope is to

supplement resources with a part-time student administrative assistant.

7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.

When the Center was created and we made our first request to the SFRB, we had noted that we had provided services to 700 students. This year our total number has increased to more than 6,300 students. The increase over the past five years is an indicator that we have become an integral part of the university community. We have worked diligently to create opportunities for students to engage with us not only when they are in crisis or need support, but also to provide awareness and education. Furthermore, our collaboration with departments, academic units, and student organizations has allowed us the opportunity to become more visible at UNM.

Specifically, our social media efforts surrounding the food pantry programs have led to increased visibility and attendance. For instance, since Spring 2020 pantry, we saw over 300 new students who have never before accessed the CLFP service.

Through our training efforts we have seen an increase in visibility as our invitations to provide training to academic units, departments and student organizations have increased by 80% over the last year.

8. How does your unit collaborate with other campus units and/or off-campus entities?

**Committees:** The staff of the LRAC sit on several committees to increase communication regarding student needs, policy reform, best practices and share information to help ensure a safe campus community.

Committees include: Campus Assessment Response Education team (CARE), Sexual Assault Response Team for Bernalillo County (SART – until they recently took a hiatus), Sexual Misconduct Response Team for UNM (SMART- Co-chair), JED Foundation team, Title IX Committee, Campus Safety Committee, Community Coordinated Response Team (VAWA Grant – Core Team, HSC Team, Education Team), Housing Appeals Committee, A&S Academic Suspension Appeals, Lobo Gardens, Marketing & Communication Council, UNM en Español, and the Event Coordinator Committee

**Departments:** The LRAC staff work closely with departments across campus to provide effective advocacy and navigation of the university's systems and to provide supportive measures for victims of sexual misconduct. These services are outlined below:

- Contacting faculty on behalf of the student to help coordinate Measures for coursework
- Working with faculty and/or Registrar to make changes to the class assignment or class schedule
- Working with the Student Financial Aid/Scholarship Office to provide documentation on behalf of the student to facilitate any appeals process in the event financial aid or scholarships are at risk

- On-campus housing assistance such as temporary or permanent changes to a room assignment, or other housing needs
- Communication with on-campus supervisors for student employment or work-study job

Departments Include: Academic Departments, Enrollment Management, Ethnic Centers, Greek Life, New Student Orientation, Office of Equal Opportunity, Residence Life (including American Campus Communities), UNM Police Department.

**Referrals:** The LRAC advocates will often make referrals to both on- and off-campus partners to ensure students are receiving comprehensive support as they deal with trauma. This also gives these students to have power in how their individual situations are handled. We also work very closely with advocates at out other confidential reporting locations\*.

Referrals include: Division of Equity and Inclusion, LGBTQ Resource Center\*, Rape Crisis Central New Mexico (RCCNM), Sexual Assault Nurse Examiners (SANE), Student Health & Counseling (SHAC)\*, and the Women's Resource Center\*

9. What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been?

To date, our main sources of assessment have been largely anecdotal and provide little substantive information about the effectiveness of support services. However, we do have a fairly robust assessment of our Grey Area Training Program. While the original assessment process existed outside our office and was primarily opinion-based, our training team has moved to a knowledge-based pre- and post-test evaluation system. Our office worked with the UNM Office of Assessment & Program Review to strengthen our evaluation tool. Our current evaluation indicates student growth in each of The Grey Area's learning objectives for all student populations.

10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?  
N/A

11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.

The LRAC plays an integral part in the University's compliance with Title IX regulations as well as we continue to be a strong voice for the need and value of sexual assault prevention education and support services for survivors on our campus. And, although compliance has great importance on our campus, the goal of our education and marketing is to create a shift in our campus culture. We want UNM to be a place where all students feel safe, welcome, and can exist in an environment where they can learn, grow, and develop without being hindered by worries for their safety. If our request is funded, it will give us the opportunity to create meaningful education and marketing that will have a direct impact on our entire university community.

## SFRB Funding Request Form

STUDENT FEE REVIEW BOARD  
FISCAL YEAR 2021-2022

DEPARTMENT LoboRESPECT Advocacy Center  
VICE PRESIDENT Eliseo Torres

INDEX # 670906													
DESCRIPTION	A		B		C		D	E	F				
	ORGANIZATION OPERATING BUDGET 2019-2020	TOTAL BUDGET 2020 - 2021 (not including SFRB)	SFRB BUDGET 2020-2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET REQUESTED 2021 - 2022	SFRB FUNDING INCREASE/DECREASE E REQUEST 2021 - 2022							
1 Faculty salaries													
2 Staff salaries													
3 SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 96,143.00	\$ 104,443	\$ -	\$ 104,443.00	\$ -	\$ -							
4 Student (student employment & workstudy)													
5 GA, TA, RA - Pay and Benefits													
6 Fringe Benefits on Staff & Faculty salaries		39,923	14,000	14,000	14,000								
7 TOTAL COMPENSATION (Lines 3 - 6)	\$ 96,143.00	\$ 144,366.00	\$ 24,000.00	\$ 168,366.00	\$ 24,000.00	\$ -							
GENERAL EXPENSES													
8 Office Supplies Gen	500	82		82									
9 Computer Supplies <\$5,001	100	-		-									
10 Dues Memberships Gen	300	-		-									
11 Printing Supplies Gen	300	-		-									
12 Other Supplies Costs Gen	3,900	100		100									
13 Out of State Travel Gen	3,900	-		-									
14 Cellular Charges	2,500	-		-									
15 Other Telephone Charges General	1,400	4,800		4,800									
16 Equipment Moving Services	505	-		-	1,000								
17 Promotional Exp F&A Unallowable Gen	1,400	-		-									
18 Printing /Copying/Binding Gen	505	100		100									
19 Conference Fees Gen	2,500	-		-	1,000								
20 Other Operating Costs Gen		-		-									
21 Banner Tax	525.00	60		60									
22 Foundation Surcharge	525.00	534		534									
23 Dues Memberships Gen	300.00	-		-									
24 Other Operating Costs Gen	100	-		-									
25													
26													
27													
28													
29													
30													
31													
32 TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 19,260.00	\$ 5,676.00	\$ -	\$ 5,676.00	\$ 2,000.00	\$ 2,000.00							
33													
34 GRAND TOTAL EXPENSES (Line 7+32)	\$ 115,403.00	\$ 150,042.00	\$ 24,000.00	\$ 174,042.00	\$ 26,000.00	\$ 2,000.00							

# Form C

## External Funding Sources

This form is used ONLY if you have EXTERNAL FUNDING SOURCES

DEPARTMENT LoboRESPECT Advocacy Center  
 VICE PRESIDENT Eliseo Torres  
 INDEX(es) # 670906

STUDENT FEE REVIEW BOARD  
 FISCAL YEAR 2021-2022

	FUNDING SOURCE	2020-2021 BUDGET	2021-2022 FORECASTED BUDGET	Funding Increase Request for 2021-2022
1	Student Fee Review Board (SFRB)	24,000	26,000	2,000
2	UNM Instruction & General	135,972	135,972	-
3	Private Donations			-
4	Fundraising/Foundation/Development			-
5	State Funding			-
6	Federal Funding			-
7	Grants (including federal and private)			-
8	Self-Generated Revenue			-
9				-
10	If Other(s), please list below:			-
11	Interdepartmental transfer	14,070	14,070	-
12				-
13				-
14				-
15				-
16				-
17				-
18				-
19				-
20				
21				
22				
23				
24				
25				-
26				-
27				-
28				
29				-
30				-
	<b>TOTAL OPERATING INCOME/REVENUE</b>	<b>\$ 174,042.00</b>	<b>\$ 176,042.00</b>	<b>\$ 2,000.00</b>

\*The narrative response to question #5 must reflect this information

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**Peers for Advocacy, Wellness, & Safety (PAWS)** – The LoboRESPECT Advocacy Center advises a student group which focuses on holistic approaches to student safety and wellness. The student group works to increase awareness of initiatives like Domestic

Violence and Sexual Assault Awareness months but also concentrates on providing self-care workshops in the dorms and on-campus among other topics and events.

**DVAM/SAAM** – There are many on- and off-campus entities who do great work to bring awareness to domestic violence and sexual assault prevention. For the past several years, LRAC has focused on bringing these areas together to create a comprehensive calendar of events to highlight programs being brought to our community in observance of Domestic Violence Awareness Month and Sexual Assault Awareness Month. In addition to this collaboration, we do at least one to two programs during these months and provide the campus community with social media to share as wanted/needed.

**Parent Support Services** – The LRAC supports parents as a liaison to the UNM Parent Association. The center also acts as a point of contact with parents via phone and email to help mitigate student concerns. We also provide the parent orientation program, Family Connection, as a part of our parent programs.

2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?

In Fall 2019, we requested funding for a graduate student position, operations, and promotions. We were grateful to be awarded one-time funding for FY 20-21 to cover the cost of a graduate student position (\$24,000). However, due to the ongoing constraints and uncertainty of the UNM budget during the Spring and Summer, we did not move forward with hiring a graduate student until we could be assured the SFRB one-time funding would not be reduced or rescinded. We met with the SFRB on August 8th to make our case and it was eventually determined that we would retain our one-time funding from this process in full. At this time, we are in process of hiring a graduate student who will assume the duties outlined in our request from last year. The successful candidate has been identified and we are processing their contract now.

3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.

N/A

4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population. If requesting increases for multiple programs/projects, which program/project is your top priority? If requesting an increase, please state any reserves in your unit's budget and provide justification for not using said reserves for the requested increase.

The LoboRESPECT Advocacy Center has \$11198.51 in reserves from last fiscal year. However, most of this money is being used to support a cut in our FY 21 operating budget (7.24%). In addition, some of this money has been temporarily set aside to absorb a possible midyear recision for FY21. Further, as stated earlier, our initial request in Fall 2019 was reduced at the discretion of the SFRB. We are asking for a request equal to our original FY 20 request from the last SFRB application cycle, which happens to be an

increase to the amount that was allocated last cycle, not the amount that was requested. The extra \$2000 we are asking for will greatly increase our ability to maintain operations and allow us some alternate ways to work and create touchpoints with students outside of the general in-take we do via walk-ins, phone, and email. As form A indicates, our operating budget for FY 21, is extremely limited.

5. What are your unit's current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?
  - a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?
  - b. Please complete Budget Form C for non-SFRB income.

Our primary source of funding is I&G. However, our initial allocation from the Provost was a one-time allocation to create the center. Since our inception, the Dean of Students, Nasha Torrez has had to work tirelessly to secure continued funding for the Center. We now have recurring funding which provides funding for two staff who can serve as Campus Advocates. The recurring money we receive does not provide sufficient funding for an operating budget, however. Periodically, we will make one-time requests to the Office of Student Affairs (OSA) to secure "Pepsi Money" for programming during DVAM and SAAM.

Based on current budget constraints, I don't anticipate any increase in our budget in the future. In fact, with the current budget environment, we will brace ourselves for potential reductions.

6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.
  - a. How are students involved in the governance/decision-making of your unit?
  - b. How many students do you employ (including graduate assistants, interns, etc.)?

Our office primarily incorporates student decision-making in relation to curricula development and facilitation. For example, if we are working with a student organization, we work directly with them to create training that focuses on their specific needs. In the process of creating new scenario-based activities or utilizing new media, the training team frequently consults available students to ensure the material is relatable and realistic. Additionally, our team gives student leaders involved in presenting The Grey Area during New Student Orientation room to present the material in their own way when we are doing in-person training.

At this time, we are in the hiring process to fill the GA position afforded us from our last request to the SFRB. We believe the continuation of this position would help our unit in two ways. First, they would fill the much-needed role for program support and assessment of our work and, more importantly, they would serve as a conduit to stimulate more effective student engagement. We are currently reviewing our organizational structure to create more capacity among our limited professional staff. Our hope is to

supplement resources with a part-time student administrative assistant.

7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.

When the Center was created and we made our first request to the SFRB, we had noted that we had provided services to 700 students. This year our total number has increased to more than 6,300 students. The increase over the past five years is an indicator that we have become an integral part of the university community. We have worked diligently to create opportunities for students to engage with us not only when they are in crisis or need support, but also to provide awareness and education. Furthermore, our collaboration with departments, academic units, and student organizations has allowed us the opportunity to become more visible at UNM.

Specifically, our social media efforts surrounding the food pantry programs have led to increased visibility and attendance. For instance, since Spring 2020 pantry, we saw over 300 new students who have never before accessed the CLFP service.

Through our training efforts we have seen an increase in visibility as our invitations to provide training to academic units, departments and student organizations have increased by 80% over the last year.

8. How does your unit collaborate with other campus units and/or off-campus entities?

**Committees:** The staff of the LRAC sit on several committees to increase communication regarding student needs, policy reform, best practices and share information to help ensure a safe campus community.

Committees include: Campus Assessment Response Education team (CARE), Sexual Assault Response Team for Bernalillo County (SART – until they recently took a hiatus), Sexual Misconduct Response Team for UNM (SMART- Co-chair), JED Foundation team, Title IX Committee, Campus Safety Committee, Community Coordinated Response Team (VAWA Grant – Core Team, HSC Team, Education Team), Housing Appeals Committee, A&S Academic Suspension Appeals, Lobo Gardens, Marketing & Communication Council, UNM en Español, and the Event Coordinator Committee

**Departments:** The LRAC staff work closely with departments across campus to provide effective advocacy and navigation of the university's systems and to provide supportive measures for victims of sexual misconduct. These services are outlined below:

- Contacting faculty on behalf of the student to help coordinate Measures for coursework
- Working with faculty and/or Registrar to make changes to the class assignment or class schedule
- Working with the Student Financial Aid/Scholarship Office to provide documentation on behalf of the student to facilitate any appeals process in the event financial aid or scholarships are at risk

- On-campus housing assistance such as temporary or permanent changes to a room assignment, or other housing needs
- Communication with on-campus supervisors for student employment or work-study job

Departments Include: Academic Departments, Enrollment Management, Ethnic Centers, Greek Life, New Student Orientation, Office of Equal Opportunity, Residence Life (including American Campus Communities), UNM Police Department.

**Referrals:** The LRAC advocates will often make referrals to both on- and off-campus partners to ensure students are receiving comprehensive support as they deal with trauma. This also gives these students to have power in how their individual situations are handled. We also work very closely with advocates at out other confidential reporting locations\*.

Referrals include: Division of Equity and Inclusion, LGBTQ Resource Center\* Rape Crisis Central New Mexico (RCCNM), Sexual Assault Nurse Examiners (SANE), Student Health & Counseling (SHAC)\*, and the Women's Resource Center\*

9. What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been?

To date, our main sources of assessment have been largely anecdotal and provide little substantive information about the effectiveness of support services. However, we do have a fairly robust assessment of our Grey Area Training Program. While the original assessment process existed outside our office and was primarily opinion-based, our training team has moved to a knowledge-based pre- and post-test evaluation system. Our office worked with the UNM Office of Assessment & Program Review to strengthen our evaluation tool. Our current evaluation indicates student growth in each of The Grey Area's learning objectives for all student populations.

10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?  
N/A

11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.

The LRAC plays an integral part in the University's compliance with Title IX regulations as well as we continue to be a strong voice for the need and value of sexual assault prevention education and support services for survivors on our campus. And, although compliance has great importance on our campus, the goal of our education and marketing is to create a shift in our campus culture. We want UNM to be a place where all students feel safe, welcome, and can exist in an environment where they can learn, grow, and develop without being hindered by worries for their safety. If our request is funded, it will give us the opportunity to create meaningful education and marketing that will have a direct impact on our entire university community.

# Form A

## SFRB Funding Request Form

STUDENT FEE REVIEW BOARD  
FISCAL YEAR 2021-2022

DEPARTMENT LoboRESPECT Advocacy Center  
VICE PRESIDENT Eliseo Torres

INDEX # 670906

		A	B	C	D	E	F
DESCRIPTION		ORGANIZATION OPERATING BUDGET 2019 -2020	TOTAL BUDGET 2020 - 2021 (not including SFRB)	SFRB BUDGET 2020 - 2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET REQUESTED 2021- 2022	SFRB FUNDING INCREASE/DECREASE REQUEST 2021 - 2022
1	Faculty salaries						-
2	Staff salaries	96,143.00	104,443		104,443		
3	SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 96,143.00	\$ 104,443.00	\$ -	\$ 104,443.00	\$ -	\$ -
4	Student (student employment & workstudy)	-					
5	GA, TA, RA - Pay and Benefits	-		14,000	14,000	14,000	
6	Fringe Benefits on Staff & Faculty salaries		39,923	10,000	49,923	10,000	
7	TOTAL COMPENSATION (Lines 3 - 6)	\$ 96,143.00	\$ 144,366.00	\$ 24,000.00	\$ 168,366.00	\$ 24,000.00	\$ -
GENERAL EXPENSES							-
8	Office Supplies Gen	500	82		82		
9	Computer Supplies <\$5,001	100	-		-		
10	Dues Memberships Gen	300	-		-		
11	Printing Supplies Gen	300	-		-		
12	Other Supplies Costs Gen	3,900	100		100		
13	Out of State Travel Gen	3,900	-		-		
14	Cellular Charges	2,500	-		-		
15	Other Telephone Charges General	1,400	4,800		4,800		
16	Equipment Moving Services	505	-		-		
17	Promotional Exp F&A Unallowable Gen	1,400	-		-	1,000	
18	Printing /Copying/Binding Gen	505	100		100		
19	Conference Fees Gen	2,500	-		-		
20	Other Operating Costs Gen		-		-	1,000	
21	Banner Tax	525.00	60		60		
22	Foundation Surcharge	525.00	534		534		

# SFRB Funding Request Form

	Dues Memberships Gen	300.00	-			-		
	Other Operating Costs Gen	100	-			-		
	TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 19,260.00	\$ 5,676.00	\$ -	\$ 5,676.00	\$ 2,000.00	\$ 2,000.00	
								-
	GRAND TOTAL EXPENSES (Line 7+32)	\$ 115,403.00	\$ 150,042.00	\$ 24,000.00	\$ 174,042.00	\$ 26,000.00	\$ 2,000.00	

# Form C

## External Funding Sources

This form is used **ONLY** if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT LoboRESPECT Advocacy Center

VICE PRESIDENT Eliseo Torres

INDEX(es) # 670906

STUDENT FEE REVIEW BOARD

FISCAL YEAR 2021-2022

	FUNDING SOURCE	2020-2021 BUDGET	2021-2022 FORECASTED BUDGET	Funding Increase Request for 2021-2022
1	Student Fee Review Board (SFRB)	24,000	26,000	2,000
2	UNM Instruction & General	135,972	135,972	-
3	Private Donations			-
4	Fundraising/Foundation/Development			-
5	State Funding			-
6	Federal Funding			-
7	Grants (including federal and private)			-
8	Self-Generated Revenue			
9				-
10	<b>If Other(s), please list below:</b>			-
	Interdepartmental transfer	14,070	14,070	-
12				-
13				-
14				-
15				-
16				-
17				-
18				-
19				-
20				
21				
22				
23				
24				
25				-
26				-
27				-
28				
29				-
30				-
	<b>TOTAL OPERATING INCOME/REVENUE</b>	<b>\$ 174,042.00</b>	<b>\$ 176,042.00</b>	<b>\$ 2,000.00</b>

\*The narrative response to question #5 must reflect this information