

**Student Fee Review Board  
Funding Application for Fiscal Year  
2021-2022**

First-Year Research Experience (FYRE) - CEP  
Name of Unit

Trinidad Mendoza Supv. Student Success  
Dean/Director Title

1 University of New Mexico MSC 06 3840  
Campus Address

(505) 277 - 5321 tmendoz1@unm.edu  
Campus Phone E-mail Address

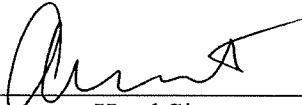
\$ 20,000 andrewg@unm.edu  
Total Amount Requested Alternate Email Address

One-Time Funding ☐ Recurring ☒ Requesting Increase ☒

**CERTIFICATION**

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Trinidad Mendoza  
Submitted By (Print Name)

 09/11/2020  
Department Head Signature Date

Please submit an electronic version of this application via email to [SFRB@unm.edu](mailto:SFRB@unm.edu).

**DEADLINE September 11, 2020, 5:00 PM.**

\*Late applications will not be accepted

**College Enrichment Program**  
**First – Year Research Experience (FYRE)**  
**Executive Summary**

The College Enrichment Program (CEP), which is celebrating 51 years of service to students and UNM, is responsible for providing leadership in the development, implementation and coordination of student support services and activities which are designed to assist CEP students' academic achievements and their personal development. Although CEP has an open door policy, it does target specific student populations which consist of: first generation, low income, under represented, students from rural areas, and students admitted to the university with a 16 or below ACT composite score (SAT equivalent).

CEP promotes and develops opportunities and enrichment activities to help facilitate the educational and personal growth of students who participate in the program. It accomplishes these goals through its own organized activities as well as collaborative efforts involving other departments within Student Affairs, Academic Affairs and other offices throughout the campus. There is a clear pipeline established to assist the students that are served to ensure they receive adequate services to accomplish their goal of attaining a college degree. CEP has been written in as the primary department to assist the following programs under their federally funded grants: Student Support Services (SSS) and the Ronald E. McNair Post Baccalaureate Achievement Program, Educational Opportunity Center, Upward Bound.

CEP prides itself on meeting all the core values of the University of New Mexico. It has one of the most diverse student populations on this campus and CEP's main mission is student success. The students whom CEP serves need the additional support. These students are first generation and low income. These students require a nurturing environment that allows the opportunity to build a community within the staff and their respective cohort members.

**We would like to request that funding stays the same at \$20,000 for First-Year Research Experience (FYRE) that SFRB first recommended in FY 2019-2020**

The First-Year Research Experience (FYRE) at the University of New Mexico offers **35 first-year students** the opportunity apply their learning beyond the classroom! This research experience allows students to ask questions, check data, create new ideas and engage in their educational experience. Participants are be able to work closely with a faculty mentor to get real life questions answered and discover new information in ANY area that they are interested in. By participating in this high-impact practice, students acquire improved critical thinking, communication, presentation and leadership skills, while engaging in a more thorough and comprehensive educational experience.

The justification for the funding stems from the following areas.

- **High Demand and providing more opportunities**
- **Address a Unique Need**

The FYRE model links a variety of resources in such a way that embeds research throughout the higher education pipeline as well as meeting the following considerations: 1). Increase Retention/ Graduation rates. 2). Create High-Impact practices for all student populations; 3). Become a pioneer for HSI first-year research; 4). Advancement of Student learning; 5). Increase Academic Engagement and Educational Value.

## College Enrichment Program First-Year Research Experience (FYRE) Application Questions

***1. Describe the history and mission of your unit, and how its services support the mission of the University. Please address each of the following bullet points in your answer.***

- a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?***
- b. How does your unit serve the University's commitment to diversity?***

The College Enrichment Program (CEP) has existed at the University of New Mexico since 1969. CEP was established to assist students from rural areas in the state of New Mexico gain access to attend UNM, transition into college and eventually graduate with their college degree. Within the past 51 years, CEP has evolved to focus on assisting first-generation, low-income and underrepresented students. Our motto within CEP is ***Bachelor's Required, Master's Minimum and Dedicated to the Doctorate***. This allows us to focus on developing a seamless pathway and holistic educational support extending from high school through graduate school.

Services provided by CEP include:

**New Student Orientation (NSO)** NSO allows all incoming freshman and transfer students to learn about campus resources available to them as students at UNM. Typically, all students attending NSO spend three days and two nights on campus in order to build a strong and supportive cohort. During summer 2020, Cep was not able to host students on campus due to the Covid-19 pandemic. Instead we connected the incoming students virtually to UNM through a 2-day orientation, consisting of live presentations ranging from faculty expectations, financial aid, bursar account, academic advising, ethnic centers, campus departments and student organizations.

**Academic Coaching / Advisement** Students can meet with one of our Student Success Specialist to better personalize their experience at UNM and ensure that they are on track academically. This allows students to enhance their success at UNM by allowing a space for everything in between to include learning strategies and life management skills. They can help in evaluating and correcting academic challenges.

**Mentoring/Tutoring** In cooperation with University College Academic Foundations, and the Math Department, CEP's Peer Mentor Tutor program embeds student leaders in courses with dual roles: academic tutoring and peer mentoring. These roles serve to promote vision for students by working with them to develop plans of achievement, enable students with the tools and knowledge of campus resources, empower students through study-strategy workshops and consistent support, and inspire students to be successful in their scholastic, personal and professional endeavors.

**Academic Support** In collaboration with other UNM departments, our goal is to strengthen the undergraduate experience. We strive to offer academic enrichment opportunities for student

learning through programs like Blast Off to Finals and Mock Finals. These initiatives allow for a supportive system to maintain motivation for college, academic achievement and personal growth for success during a students' college career.

**Faculty Early Alerts** This new initiative is collaboration with the Office of the Provost, that began in spring 2020 at the start of the Covid-19 pandemic. This initiative is aimed at increasing retention during the current period of remote learning. The CEP academic coaches/advisors reach out to students who have been identified by faculty as not participating in their respective courses. CEP makes every effort to reach out to the student, once contact is made our academic coaches relay the professor's message to the student, we also seek to provide services, guidance and referrals to connect the student to the appropriate resources the individual student may need. Upon making contact with the student, CEP follows up with the professor to provide more information about the student's circumstances.

CEP also oversees two programs geared to assist students in preparing or transitioning them to UNM through the Early Start and Gateway Program.

**Early Start Program (ESP)** In collaboration with Enrollment Management, ESP provides students with a highly supportive initial college experience designed to create academic momentum, a less stressful transition to the college environment, and academic success. Freshmen admitted with an ACT composite score of 16, or 790 SAT (Critical Reading and Math combined) or below, must participate in the ESP program and fulfill specific conditions in order to enroll at UNM in freshman status.

**Gateway Program** This program is designed for beginning freshmen students from New Mexico who need an alternative pathway to UNM. Upon successfully completing 24 transferable credit hours of core curriculum and be academically prepared to attend UNM, student will continue their education on the UNM main campus with guaranteed admission to UNM without having to reapply for admission.

In addition to the above initiatives, CEP has created partnerships with different organizations to offer support for certain population of students. This support includes cultural trips, advisement, social and personal support. These partnerships include: Chase Foundation Scholars, Daniels Fund Scholar Success Program, Simon Foundation Scholars, and New Mexico Leadership Institute. In addition to these partnerships, CEP manages several scholarship programs to assist students financially. These include: Daniels Boundless Opportunity Scholarship, Osher Reentry Scholarship and the IME/El Mezquite Scholarship.

CEP is positioned to be a leader in addressing undergraduate research, retention and graduation for socioeconomically, diverse populations, particularly Hispanic and other minority and /or low-income students while addressing the achievement gap in education.

***2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?***

The College Enrichment Program is beginning its fourth year as an SFRB recommendation. On July 1<sup>st</sup> of 2019, CEP was funded \$20,000 in student fees to support the First-Year Research Experience (FYRE). FYRE is a program that serves first-year students. As a result, usage of funds and programming did not begin until September 3, 2019. This date, 2-weeks after the semester starts, is selected intentionally to allow all first-year students an opportunity to attend orientation, get situated with their classes and decide if research is an area they want to pursue.

Because programming from year-to-year is very similar and because CEP is in the beginning stages of using funds from the 2020-2021 SFRB recommendation, we would like to answer this question by sharing the outcomes of FYRE from the 2019-2020 SFRB recommendation. For the 2019-2020 fiscal year, CEP was awarded \$20,000 to continue FYRE.

The mission of the University of New Mexico is to serve as New Mexico's flagship institution of higher learning through demonstrated and growing excellence in teaching, **research**, patient care and community service. At UNM, not only can knowledge be acquired, it is also created!

In fiscal year 2019-2020, the First-Year Research Experience (FYRE) at the University of New Mexico offered **35 first-year students** the opportunity to apply their learning beyond the classroom! This research experience allowed students to ask questions, check data, create new ideas and engage in their educational experience. Participants were able to work closely with a faculty mentor to get real life questions answered and discover new information in ANY area that they were interested in. Students acquired improved critical thinking, communication, presentation and leadership skills, while engaging in a more thorough and comprehensive educational experience.

The First-Year Research Experience is a two-semester commitment.

**Fall Semester**

- Meet with a Peer Mentor / FYRE coordinator on a bi - weekly basis
- Attend a First Year Research Class
- Establish a research topic and identify a faculty mentor who will aid in their research
- Participate in an optional First Year Research Experience Course
- Complete required progress reports
- Complete 15 credit hours and earn a 3.0 GPA for Fall 2020

**Spring Semester**

- Meet with a peer mentor / FYRE coordinator on a bi - weekly basis
- Conduct research under the guidance of a faculty mentor
- Participate in an optional First Year Research Experience Course
- Complete required progress reports

- Share the results of their research during FYRE poster presentation day

In addition to meeting the benchmarks listed above, FYRE participants were able to narrow down an area of interest that they would like to continue researching, learn basic research skills, and begin working in research labs. More importantly, the participants were able to be a part of a cohort of scholars whom they can collaborate with and they had the privilege to learn from and engage with their faculty. Both of these experiences will be carried far beyond their first year!

### ***2019 – 2020 FYRE Outcomes by the Numbers***

- **32** student participants (30 scholars + 2 student employees)
- **3.26** average First Year GPA (scholars & student employees)

### ***2019 – 2020 FYRE Program Changes***

***Virtual Office Hours and Programming:*** Due to the ongoing Covid-19 pandemic we are planning for a fully virtual research experience for the fall semester, in the spring we would have the option to continue virtually or to provide in person events if the state health orders allows UNM to bring groups of people on campus. If UNM continues with limited operations and remote learning FYRE would follow suit and have a 100% virtual programming. CEP and NSO have had the opportunity to test out virtual programming throughout the summer 2020 with NSO...TO-GO. We feel that as department we have gained valuable experience, skills, and knowledge to successfully implement virtual programming.

\* ***Research Class:*** CEP was able to continue with University College to keep a 1-3 credit hour “Introduction to Research” course! FYRE participants are able to take this course as a credited elective in conjunction with the FYRE program in the Spring 20 semester as part of their expectations in the program. The class credit ranges between 1-3 to accommodate the students’ semester course load. Graduate Student taught using funding given by SFRB. *Moving for forward the class will be a hybrid or remote arranged class mode.*

***First – Year Experience Librarian:*** CEP has strengthened the partnership with University Libraries that allows the First – Year Experience Librarian to be more involved with FYRE. FYRE scholars are required to meet with the FYRE librarian twice per semester and the librarian will be readily available to help our scholars learn how to read scholarly articles, understand what peer reviewed means, and how to best navigate the library systems. This service is available on a walk-in basis and coming soon on a virtual basis to assist participants with their research or any other coursework in their first year at UNM.

***3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.***

During fall 2019 we had 65 students participated in the First Year Research Class of those enrolled, 30 participated in FYRE. In the Spring 2020, Covid-19 severely hindered our ability to continue our planned activities, mentor meetings and research. When the university closed in mid-march all events and programming was canceled including the Undergraduate Research Opportunity Conference (UROC). We paid out scholarships for spring semester, only 15 students were able to complete their projects again due to the fact that research mentors, libraries and all available resources suddenly shuttered due to the university going to remote and limited operations. At the end of FY 2019-2020 we had a total of \$11,700 dollars in carry forward, the amount is mainly carry-forward left over from scholarships that we were not able to award and a small portion of carry forward from the previous year.

CEP has been awarded \$20,000 for FY 2020-2021; we are proposing that 50% of that amount not be awarded to CEP during FY 2020-2021. We have already received 50% (\$9,000) of the FY 2020-2021, we feel that we would not be able to adequately spend \$30,000 (FY 2020-2021 Budget + Carry Over) during this period of limited operations. We also understand that UNM is under budget cuts, in being good stewards of student fee money, it would be wrong of our department to hoard \$10,000 of money that we cannot use to provide services to student during this time. We are hoping that you will still consider our application for \$20,000 in continued funding for FY 2021-2022 while reducing the current year FY 2020-2021 by 50%.

***4. Describe any increase in SFRB funding or one-time funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population. If requesting increases or one-time for multiple programs/projects, which program/project is your top priority? If requesting an increase or one-time, please state any reserves in your unit's budget and provide justification for not using said reserves for the requested increase.***

***5. What are your unit's current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?***

***a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?***

CEP's primary non-SFRB source of funding is Instruction & General. Due to the financial climate of the State of New Mexico and the University of New Mexico we are anticipating a 6% budget reduction in our Instruction and General amount. This 6% reduction will be in addition reductions that we received for the previous and current fiscal year. Like many UNM departments, CEP's I&G budget has seen (and will continue to see) significant cuts in the past two years.

The additional funding sources we will receive this fiscal year include:

Source	Funding Amount	Purpose
Chase Foundation	\$0	Provide services to Chase Scholars attending UNM (We receive funding every other year)
Daniels Boundless Opportunity Scholarship	\$21,000	Provide scholarships to eligible students
Daniels Fund Scholar Success Program	\$4,000	Provide services to DF Scholars attending UNM
Simon Foundation Scholar Success Program	\$5,000	Provide services to SF Scholars attending UNM
Los Alamos National Labs Scholar Success Program	\$10,000	Provide services to LANL Scholars attending UNM

**6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.**

- a. How are students involved in the governance/decision-making of your unit?*
- b. How many students do you employ (including graduate assistants, interns, etc.)?*

Student participation within CEP comes in different forms through our services and programming efforts. One way students participate in the program is through New Student Orientation (NSO). This summer through NSO...TO-GO! Our virtual orientation we served over 3100 incoming students throughout 12 weeks of new student orientation sessions over the summer. Throughout the school year, CEP's Student Success Specialists see a combination of over 3,000 students on any given year who come in for academic coaching, career and financial aid assistance. Through our Scholar Success Programs, we see a combination of over 100 students that are served through those programs. Students can also participate by applying to the various scholarship opportunities offered through CEP. Even though these scholarship opportunities target specific student populations, we receive a combination of over 300 applications. Another form of participation for students is by attending any of our Academic Support programs. These include Blast Off to Finals and Mock Math/Chemistry Finals which saw over 300 students participate. Again, many of the programs and services are available to all students attending UNM and not just those that attended one of our New Student Orientation sessions.

At any given year, CEP hires 18 undergraduate student employees and this does not include the additional 34 students that are hired during the summer who serve as orientation leaders. The breakdown is as follows:

- 4 Office assistants/Project Assistants
- 2 Chase/LANL Scholar Mentor/Tutors
- 2 Daniels Scholar Success Program/ Simon Foundation Assistants
- 10 Peer Mentor/Tutors
- 1 Computer Technician
- 15 Peer Learning Facilitators
- 34 Orientation Leaders (Summer Only)



All of these student employees and all students receiving our services play a major role in the decision-making process for our department. They provide the feedback needed to ensure that we are meeting their needs. We are constantly asking for feedback at all of our events.

***7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility***

CEP has developed an excellent plan to inform prospective and current students, faculty and staff of its services. To ensure that we are reaching out to UNM and the surrounding community, CEP utilizes electronic and printed media, presentations, involvement in University committees and formal and informal discussions/meetings.

**Virtual/Physical Office Hours** - We have implemented virtual and physical office hours. Understanding that most of student population is not physically on campus we created virtual office hours. Student can simply go to [goto.unm.edu/askcep](http://goto.unm.edu/askcep) and they will instantly be connected with our staff, no appointment needed. As resource center here on campus we felt that being open during this period of limited operation was absolutely crucial to keep providing services to our student cohorts and other students who may need assistance.

**Printed Media** - CEP develops and distributes brochures, posters, fliers and other printed media announcing programs and services. These documents are then mass distributed and used to promote activities.

**Electronic/Social Media** – List-serves are utilized to inform the University community of the upcoming activities. The CEP website promotes our department and lists all of our services available to students. Hyperlinks to the CEP webpage are on the following University websites: Division of Student Affairs, College Enrichment and Outreach Programs, and the UNM main webpage directory. CEP also uses all forms of social media such as Facebook, Instagram and Twitter.

**Presentations** – CEP staff provides presentations to UNM units and departments and at high school visits around the state of New Mexico. These presentations are used to inform them about the program and enlist assistance in spreading the word about the benefits of participating in CEP.

***8. How does your unit collaborate with other campus units and/or off-campus entities?***

One of the most exciting aspects of the College Enrichment Program is the placement of the program within the Office of Student Affairs with direct housing in the UNM department of College Enrichment and Outreach Programs (CEOP). College Enrichment and Outreach Programs was created in 1999 to provide a central point for all the University's student-centered support programs. Currently, CEOP houses four (4) TRiO programs, three (3) state funded

programs and six (6) privately funded programs. Together, these programs have formed a seamless educational pipeline that allows students to easily move from one program to the next without losing the support and guidance necessary to achieve and maintain success in higher education. By working in a collaborative environment, CEP is able to utilize resources, staff expertise and space that would not be available to a standalone program.

CEP also collaborates with other programs within the University community including the Ethnic Centers, Women's Resource Center, and academic units such as Office of the Provost, College of Arts & Sciences, University College, Anderson's School of Management and the College of Education. CEP also works very closely with Accessibility Resource Center, Dean of Students, Career Services, Residence Life & Student Housing, the Student Union and the Division of Enrollment Management. Outside of the university, CEP maintains close collaborations with Albuquerque Public Schools, Los Alamos National Labs, Daniels Fund, Chase & Simon Foundation, and Nusenda Credit Union.

***9. What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been? Please provide any data collected if it pertains to the application.***

A key component of FYRE is the formative and summative evaluation of progress of the participants and the initiative as a whole. The formative evaluation will consist of instruments for participants to provide mentors and team members with feedback, additionally each participant will receive regular individualized coaching to track the participants' progress in balancing academic, research and personal learning that promotes success for each participant. This practice will allow team members to seek out additional resources as needed to ensure success for each participant. The summative evaluation process will include collecting baseline data from participants regarding study skills, personal time management skills, and biases regarding the participants' research topic of interest. This data will be used to first develop a personalized mentoring plan for each participant and secondly to demonstrate learning and effectiveness of the initiative.

CEP is committed to improving its data collection, analysis and implementation processes through increased utilization of technologies provided by LoboAchieve and the UNM Associate Vice President for Student Services Dashboard. By logging to <http://avpss.unm.edu> you will notice that CEP, which is housed under CEOP falls under the direction of the Associate Vice President for Student Services. In the dashboard, you will notice the program impact on Student Services Key Performance Indicators (KPI) such as 3<sup>rd</sup> semester retention, course completion, and graduation.

***10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?***

***11. Provide any other information or a narrative that will assist the SFRB in making its***

***decision to fund your unit.***

The First-Year Research Experience (FYRE) is made possible by the contributions of the Student Fee Review Board (SFRB) and the College Enrichment Program (CEP). CEP provides program administration and funding is provided by student fees\* recommended by the SFRB. One of the things we are most proud of in this relationship is that we truly believe that FYRE is a program provided for students, supported by students and managed by students!

Every student attending UNM is required to complete New Student Orientation. In order to reserve a spot for NSO, you need to visit the reservation to sign up. In the summer of 2017 CEP incorporated a question into the NSO reservation system that asked students *"Are you interested in conducting research while at UNM."* Because the question was incorporated into the reservation system, every incoming freshman student (3,242) reviewed the question along with other interests!

*"Are you interested in conducting research while at UNM"*

- 812(25.04%) are interested

This percentage may seem low for first-year research. It does show that a large portion of students may not understand the value in research as it is not clear early the value of doing research. Also, in line with many theories, first-year students, especially those who are first-generation, simply do not know what research is. FYRE will help to introduce, create conversation and increase the knowledge about research and create a pathway to other UNM research programs and graduate school!

From what we have witnessed in the last couple of years, freshmen students do not enter into research-based fields of study in numbers comparable to their non-freshmen peers, presenting a gap that must be addressed in order to address the academic progress of freshmen students. Additionally, they do not typically receive additional encouragement to seek opportunities to work with faculty and researchers on their own because they have barriers such as insecurity with a new "academic culture," first generation status, low-income and low college preparation. UNM is positioned to be a leader in addressing undergraduate research and retention and graduation for socioeconomically diverse populations

**\*100%** of fees awarded to FYRE are returned to students in the form of employment and/or scholarship. We ***have not and will not*** use any of the funds for ***anything other than*** student employment and/or scholarship!

We hope you consider this proposal as it fulfills a critical need for addressing the research gap in research opportunities in freshmen students and, ultimately, their higher education attainment through graduate and professional levels. Not only will students benefit academically, but their commitment to serving their community will be enhanced through their civic engagement and research efforts. Also, thank you all for your time and commitment to the SFRB and the success of students at UNM. Your efforts do not go unnoticed!

# Form A

# SFRB Funding Request Form

STUDENT FEE REVIEW BOARD  
FISCAL YEAR 2021-2022

DEPARTMENT College Enrichment Program  
VICE PRESIDENT Eliseo Torres

INDEX # 027000

	A	B	C	D	E	F
	ORGANIZATION OPERATING BUDGET 2019-2020	TOTAL BUDGET 2020 - 2021 (not including SFRB)	SFRB BUDGET 2020 - 2021	TOTAL BUDGET 2021 - 2022 (not including SFRB)	SFRB BUDGET REQUESTED 2021- 2022	SFRB FUNDING INCREASE/DECREASE REQUEST 2021 - 2022
1 Faculty salaries	-					-
2 Staff salaries	356,298.00	346,162		346,162		
3 SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 356,298.00	\$ 346,162.00	\$ -	\$ 346,162.00	\$ -	\$ -
4 Student (student employment & workstudy)	30,000.00	15,000	10,000	9,094	9,000	
5 GA, TA, RA - Pay and Benefits						
6 Fringe Benefits on Staff & Faculty salaries		119,639		119,639		
7 TOTAL COMPENSATION (Lines 3 - 6)	\$ 386,298.00	\$ 480,801.00	\$ 10,000.00	\$ 474,895.00	\$ 9,000.00	\$ (1,000.00)
GENERAL EXPENSES						
8 3100 - Office Supplies General	3,660.00	1,200		1,200		
9 3110 - Books Periodicals General	99.00	100		100		
10 3140 - Computer Software General	135.00	50		50		
11 31C0 - Dues Memberships General	893.00	1,000		1,000		
12 31J0 - Parking Permits General	1,243.00	1,400		1,400		
13 31K0 - Postage General	419.00	350		350		
14 31L0 - Printing Supplies General	136.00	1,500		1,500		
15 31N0 - Uniforms Apparel General	3,775.00	350		350		
16 3820 - Out Of State Travel General	1,535.00	3,000		1,500		
17 38E0 - Vehicle Fuel General	70.00	150		150		
18 4060 - Scholarships Fellowships	23,000.00	21,000	10,000	1,000	10,000	
19 6000 - Telecom Charges General	2,970.00	2,970		2,970		
20 6020 - Long Distance General	134.00	300		300		
21 6060 - Voice Mail Box General	120.00	120		120		
22 6350 - Promotional Exp F&A !	345.00	500		500		
23 6370 - Printing/Copying/Binding	1,170.00	550		550		
24 63A0 - Conference Fees General	1,960.00	3,500		2,500		
25 63B0 - Rental Fees General	765.00	750		750		
26 63C0 - Copying General	2,827	2,000		2,000		
27 69Y0 - Professional Svcs F&I	60	60		60		
28 70A0 - Auto Repairs Maintenance	1,870	1,300		1,300		
29 70F0 - Equipment Rent Expense	4,998	3,200		3,200		
80K0 - Banner Tax	325	500		500		
80K2 - Foundation Surcharge	1,894	2,858		2,253		-
32 TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 54,403.00	\$ 48,708.00	\$ 10,000.00	\$ 25,603.00	\$ 10,000.00	\$ -
34 GRAND TOTAL EXPENSES (Line 7+32)	\$ 440,701.00	\$ 529,509.00	\$ 20,000.00	\$ 500,498.00	\$ 19,000.00	\$ (1,000.00)



# Form C

## External Funding Sources

This form is used ONLY if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT College Enrichment Program

VICE PRESIDENT Eliseo Torres

INDEX(es) # O27000

STUDENT FEE REVIEW BOARD

FISCAL YEAR 2021-2022

	FUNDING SOURCE	2020-2021 BUDGET	2021-2022 FORECASTED BUDGET	Funding Increase Request for 2021-2022
1	Student Fee Review Board (SFRB)	20,000	19,000	(1,000)
2	UNM Instruction & General (6% cut assumption for FY 22)	483,509	454,498	(29,011)
3	Private Donations			-
4	Fundraising/Foundation/Development			-
5	State Funding			-
6	Federal Funding			-
7	Grants (including federal and private)			-
8	Self-Generated Revenue (Copy Charges)	4,500	4,500	
9				-
10	<b>If Other(s), please list below:</b>			-
11	Chase Foundation (Program Specific)	-		-
12	Daniels Fund (Program Specific)	4,000	4,000	-
13	Los Alamos National Labs (Program Specific)	10,000	10,000	-
14	Simon Charitable Foundation (Program Specific)	5,000	5,000	-
15	Boundless Opportunity Scholarship (Program Specific)	22,500	22,500	-
16				-
17				-
18				-
19				-
20				
21				
22				
23				
24				
25				-
26				-
27				-
28				
29				-
30				-
	<b>TOTAL OPERATING INCOME/REVENUE</b>	<b>\$ 549,509.00</b>	<b>\$ 519,498.00</b>	<b>\$ (30,011.00)</b>

\*The narrative response to question #5 must reflect this information