



Student Fee Review Board Application Checklist

Cover Sheet

Executive Summary

Application Questions

Budget Form A

Budget Form B (**one-time requests**)

Budget Form C (**non-SFRB funding**)

Please submit an electronic version of this application via email to SFRB@unm.edu and 13 hard copies of this application to the **GPSA Office**, Student Union Building suite 1021.

DEADLINE September 6, 2019, 5:00 PM.

***Late applications will not be accepted.**

**Student Fee Review Board
Funding Application for Fiscal Year
2020-2021**

Women's Resource Center
Name of Unit

Jessica Holland Director
Dean/Director Title

Mesa Vista Hall, Room 1160 MSC 06 3910
Campus Address

277-3716 jhidalgo@unm.edu
Campus Phone E-mail Address

\$ 98,000.00 crepina@unm.edu (Adam Crespin)
Total Amount Requested Alternate Email Address

One-Time Funding Recurring Requesting Increase

CERTIFICATION

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Jessica Holland
Submitted By (Print Name)

 9/6/19
Department Head Signature Date

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Executive Summary *SFRB Executive Summary 2020-2021*
Women's Resource Center

The Women's Resource Center (WRC) has been a place of advocacy, support, and safety for all members of The University of New Mexico and greater community since 1972. We are one of the first college-based women centers in the country and one of the first victim service centers in Albuquerque. The Center is a safe place to study, network, gain support from staff and peers, and participate in programs and activities that provide educational enrichment opportunities and professional skills.

We remain a primary resource and home for many students, and have prioritized trauma informed practices, including free counseling, victim/survivor support and crisis intervention. This past year we expanded our advocacy efforts to include Collegiate Recovery and Student Parent Advocacy. We are entering year two of our campus' first multi-year grant from the Office on Violence Against Women, and an advocate and team of students will soon be opening the first student service center, the Vassar House, at Health Science Center.

The WRC excels at student centered programming thanks to SFRB's historic support. We invest fully in student leadership, rooted in the knowledge that students have the vision and solutions to create the changes we need. The Center's strength and success is due to our student body's investment in us.

Funding: To-date, all our programs, services, special events, educational materials and community outreach initiatives have been student planned, student executed, and student funded. We invest over half of our SFRB funding to student salaries and graduate student led initiatives. Until this coming year, SFRB has been our sole funding source for student programs, events and student salaries. **Funding Changes:** *At this time, The WRC is requesting a funding increase of \$8,712, allowing us to operate within the same budget as last year. (see below for details)*

SFRB Funding allows The WRC to provide the following services and programs:

- Confidential Advocacy, Crisis Stabilization
- Community Resources & Networking
- Weekly Advisement & Tutoring Services
- Family Friendly Computers/Free Printing
- Healthy Relationship Info & Resources
- Safer Sex Information, Including Condoms
- Health and Wellness Workshops
- Women in STEM Programming
- Gendered Violence Prevention Work
- Official Supplemental Nutrition Assistance Program Application site (SNAP)
- Free Trauma Informed Counseling
- Graduate Led Special Projects
- 27 Lactation Stations & Support
- Leadership Development
- Multimedia Library (over 1k unique titles)
- Student Created List-serve & Social Media
- Mentorship & Professional Dev. Initiatives
- Single Mothers' Scholarship Fund
- Study Lounge Area, Kitchen, Lockers
- Universally Accessible Restroom, including free menstrual product

Collaboration: WRC's work is rooted in collaboration. Our most frequent collaborations are with El Centro, AASS, AISS, ARC, LGBTQRC, SHAC, Career Services, GPSA, GRC, ASUNM, PNMGC, GEO, the Feminist Research Institute and multiple academic departments.

Women's Resource Center SFRB Application 2020-2021

1. Describe the history and mission of your unit, and how its services support the mission of the University.

The mission of the WRC is simple: we are a place of safety, support, and advocacy for all members of the UNM community. We believe that by investing in student leadership, we are investing in the people that fuel the positive social change that is needed on our campus. We believe that student success is holistic, and we strive to provide services and programming that are responsive to our current students' needs.

The Women's Resource Center (WRC) was founded in 1972 by a group of students, staff, faculty, and community members. The goal was to provide a safe space where women could find and share information and resources as they made their way through higher education and beyond.

Our history contains many stories of WRC students identifying unmet needs in the community and creating responsive programs. Early projects included the rape crisis hotline, which is now the Rape Crisis Center of Central New Mexico; services for women in abusive relationships, which gave rise to local domestic violence agencies; child care for student parents, which developed into the UNM Children's Campus; women studies classes and many others we're still learning about and developing.

The beginnings of the WRC are rooted advocacy, both at the grassroots and institutional levels. In 2015, WRC penned UNM's Policy 2750: Lactation Support Program, which was praised for exceeding federal and state requirements. In 2017, we were awarded \$300,000 from the Department of Justice's Violence Against Women Act, giving UNM three years of technical assistance, funding, training and a dedicated staff to continue our campus-wide efforts in addressing sexual violence, dating violence and stalking. This past year we committed to launching a Collegiate Recovery Program, and, in partnership with Accessibility Resource Center, will be opening HSC's first student service center this Fall.

Our work supports UNM's mission by providing access to information and experiences that enhance student learning and support students and others in reaching their goals. We are committed to creating a physical space and culture where our students can practice what they are learning in an environment designed to be responsive to their unique needs, with specific attention and expertise around barriers and opportunities related to gender and sexual identity.

1a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?

The WRC is one of three confidential reporting sites on campus and historically has taken a leadership role in victim/survivor advocacy and interpersonal violence prevention on campus, and in the greater Albuquerque community.

Our Director and Program Specialist provide **Advocacy and Crisis Stabilization** for victims/survivors of sexual violence and many other issues. We offer advocacy help, campus navigation support and resource referrals. Our staff has extensive experience and training in

trauma-informed counseling, giving us an extra level of expertise. Due to our historic role in the community, staff expertise, and growing programming, we continue to experience an ever-expanding case-load, with advocacy taking the majority of our professional staff time. Last year, both Main Campus and HSC recognized the value of our services and limited capacity, and increased our professional staff funding. We are in the process of hiring **two Advocate positions**, our campus' only confidential staff exclusively focused on victim/survivor services.

The Women's Resource Center is the only student center providing **Free Trauma Informed Counseling** to students, faculty, staff and the community. We currently house two counseling interns from the Counselor Education Program and hired a previous intern to build the infrastructure of our counseling intern program, while also providing counseling and EMDR, a cutting-edge treatment modality for trauma not offered elsewhere on campus. Our counseling is almost always at capacity, but our counselors continue to do intake and referrals, while keeping a short waiting list. We are fortunate to also have the Psychology Department's support. Dr. Dan Matthews, Director of UNM's Psychology Clinic, volunteers his time providing clinical supervision to our counselors, and advocacy supervision to our advocates. His expertise and oversight has been a gift to our staff, professionally and emotionally, while increasing our ability to provide high level support to students. The Psychology Department has also given us a direct referral line for cases beyond our scope, or cases that are specifically PTSD related.

The WRC believes our students are the most knowledgeable and equipped in understanding what is needed on our campus and how to meet those needs. All our programming efforts are created by and for our students, with WRC professional staff providing ongoing support and professional development to each student leader. Our unique programming includes:

Impact Project: A Woman's Mentoring Program is a graduate student-led program that pairs first-year women students with junior and senior students to provide connection and cultivate persistence. The program spends months developing a strong leadership cohort and then collectively, this team works to create mentor relationships with incoming students based on shared interests and experiences. They focus on leadership, professionalism, university navigation and retention. The program also connects both mentors and mentees with a super mentor level to connect our cohort with professional staff/faculty on campus and alumni in the community.

Sabrina Single Mothers Scholarship provides a \$500 award to UNM single mothers to help them with the demanding costs associated with being a student parent. Since the scholarship's inception in 2004, we have raised more than \$55,000 in our endowment, and as of this spring we have awarded 61 scholarships totaling \$30,500. Many of the scholarship recipients have stayed connected to the Center through volunteering and/or working at the WRC. Our hope is to grow our endowment, with the goal of multiple cycles a year.

Women's Health Education Program offers workshops on self-care practices, hosts conversations on relevant issues from personal to systemic, provides information on alternative hygiene products, and hosts sessions on body image and other topics relevant to our student body. It also encompasses our **Breastfeeding Support Program** and the 27 lactation stations around campus, which we manage, supply and support. These stations can be found on main

campus and north campuses. We offer breastfeeding support, education, FREE pumping kits/supplies, access to lactation consultation and support groups. This past year we also began funding a new **Student Parent Advocacy GA** who is collaborating with Children's Campus, student parent groups, and Family Housing, to increase programming and services to our students with children. As the owner of our campus' Lactation Support Policy and one of the only Family Centered spaced on campus, we strive to continue our legacy of supporting and advocating for our parenting students.

Women in STEM Program is focused on supporting students in entering and staying engaged in a field that is historically (and currently), littered with obstacles for women and people of color. Through collaboration with STEM departments, outreach to students, and customized programming efforts, our program meets the unique needs of women on campus interested in STEM. We host STEM-specific tutoring once a week, and this year, will be exploring mentorship and leadership programs on campus, in hopes of enhancing existing programs and creating opportunities led by our student staff.

For the past 19 years, the WRC has hosted the **Traditional Health Fair** during the summer Curandersimo Class, handling all logistics and participating on the planning committee for the class. Supporting students in caring for themselves and reclaiming earth-based and ancestral healing practices is vital to our vision, and is an area students are increasingly interested in exploring.

Gendered Violence Prevention Program funds graduate students by offering direct services, trainings, programming or other initiatives aimed at reducing interpersonal violence on our campus. A previous GA used her time to create the Grey Area, which was used as the foundation for what is now our campus-wide mandatory training. Last year we funded two graduate students who created a credited Peer Advocacy course which is being offered this Fall. We also funded a graduate student from Theater and Dance, who used his time to co-create an interactive program focused on bystander empowerment that debuted at this year's Safety Week.

Communication and Community Outreach is a critical part of the WRC's work and one of our strongest areas in terms of student leadership. Our staff is supported and trained in all aspects of external relations from flyer design, website maintenance, to blogging and utilizing social media platforms such as Facebook, Instagram, and Twitter. Our student staff consistently represents WRC in the community, from attending events to promote our services and show our support, to co-creating or sponsoring initiatives to raise awareness around issues impacting women, youth, people of color, LGBTQ folx and the intersections of these communities. We are constantly exploring new ways to center the voices of our student body, especially those most marginalized.

Peer Led Support Programs offer students the opportunity to create workshops or support groups on topics that are important to them and responsive to their assessment and understanding of our student body's needs. This past year they developed multiple self-care workshops that ranged from making self-regulation tool kits, walking a Labyrinth, to writing poetry. The **Family Friendly Computer Pod** has 6 computers with free printing. The uniqueness of ours is that it is family-friendly with toys and activities for children and a toddler gate so that

mom, dad, grandma, or whoever can focus on their work without feeling like they are inconveniencing others. We love our little visitors.

Our **Video and Book Library** boasts more than 1000 titles of films and books by and about women and gender that are used in classrooms and other presentations. We continue to work with academics and students in updating our library offerings, while honoring our VHS collection.

We are grateful that we are not alone in providing many of the services and programs listed above. What makes us unique is our method of creation and theory of change. We truly believe our students are the experts on campus and that our role is to support them in creating responsive programs that ultimately create the world they envision. Our historic commitment to being trauma informed and a safe space for students remains a daily practice and priority.

We take pride in the accessibility and welcoming nature of our space, as evidenced by the diversity of those who visit us – intergenerational, multi-cultural, varying political views, countless majors and 18% men last year (something that surprises many).

1b. How does your unit serve the University's commitment to diversity?

Women make up half of the UNM population and a part of every single campus community. To serve women is to serve in the cause of equity, inclusion, and diversity. The WRC is open to all, works from an anti-racist, anti-oppression, feminist social justice foundation, and is diligent in its efforts to increase understanding and awareness of all experiences.

2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?

Student fees fund all the programs and services offered by the WRC. *(see additional program details above):*

- Advocacy/Counseling/Crisis Stabilization**— This past year we provided over 950 hours of free counseling to approximately 105 students and served over 1,000 students through direct advocacy. If this semester is indicative of the year ahead, we anticipate a dramatic increase. All our support services are free and victim-centered. The majority of our professional staff, having backgrounds in counseling and/or student services, provide a high-level of trauma-informed and student-centered care.

- Breastfeeding Support Program**— we've established 26 lactation stations on both Main and North Campus. The previous expansion of our program has resulted in an 87% increase in usage of our station usage over the past year. Since 2009, we've logged over 92,250 uses of our stations and continue to average over 9,400 uses annually. We also provide lactation attachment kits for free (a \$50 value).

- ❑ **Computer Pod**— we continue to average over 4,000 visitors per year who utilize our computer pod and the free printing/copying/scanning services that we offer for students. As access to free printing is increasingly limited every year, we expect the need for this resource to increase. Being that WRC is also a family friendly space, many students continue to express that the WRC is the only place on campus where they feel welcome to study with their children.
- ❑ **Impact Mentoring Program**—Our Women's Leadership and Mentorship Program is a Graduate Assistant led year-long facilitated leadership program that pairs first-year women with upperclassmen students. The program provides many service learning and leadership opportunities, the consistent support of a cohort, and tailored professional development. For the 5 years it's existed, WRC IMPACT has established a strong reputation as a program that provides support, guidance, and opportunities for success. On average the cohort is 20 students with 10 being mentors and 10 being mentees. This year we have a full, robust and engaged cohort. We also are on our third year of "Super Mentors" - faculty, staff and community members invested in women's leadership development.
- ❑ **Gendered Violence Prevention Program**— Graduate Students continue to use the WRC as an incubator for new projects and a training site for direct services. Last year, we funded two graduate students who created a credited Peer Advocacy course which is being offered this Fall. We also funded a graduate student from Theater and Dance, who used his time to co-create an interactive program focused on bystander empowerment that debuted at this year's Safety Week. Our counselors and student staff have also developed educational materials for staff and faculty around domestic violence, stalking and gaslighting. This coming year we plan to expand our counseling and programming to North Campus, while leveraging our OVW Grant, to further invest in this important needed work.
- ❑ **Special Events** - Last year we significantly decreased funding towards guest speakers, instead investing in student led programming and collaborative events throughout the UNM and Albuquerque community. This included hosting self-care workshops for different high schools and college departments, and tabling at community and UNM events. We also continued to sponsor and support projects that share our vision such as SIPI campus' Missing and Murdered Indigenous Women Art Exhibit and community discussion, and ASUNM's Michael Sam event. We will continue hosting family-friendly screenings at the SUB Theater with Student Family Housing and the Children's Campus, with three planned for the fall.
- ❑ **Women in Health** is a student-led program area offering workshops, educational materials, and opportunities for networking and mentoring. Last year, our student presented a Labyrinth Workshop to student groups, Residence Life, and the annual Health Professional Symposium. She also headed a body-positivity button campaign, and co-created a "What Were You Wearing?" exhibit with other students to raise awareness around sexual assault. She also created educational materials around healthy eating, stress management, dorm hygiene and gynecological visits. In partnership with ASUNM, she

presented a resolution regarding proposed changes to Title IX, hosted informational sessions and provided resources for student engagement in the formal legislation comment process. This coming year she will be moving to our HSC location, with the goal of expanding our current programming while building bridges between students on main campus and their North Campus counterparts. We are in the process of hiring a new undergraduate student for our main campus Women in Health work.

- **Women in STEM**— Last year, the vulnerability of our Women in STEM program was highlighted when we found ourselves without STEM students applying for the position. Our advocacy work has shown us support and programming is needed in the STEM field, so we committed professional staff time believing that was a solution. We were humbly reminded that our success is due to our student leadership as the professional staff was unable to develop new programming. Luckily, we now have an incredible new student employee who is passionate about creating change for women in STEM and has already begun outreach with existing STEM student groups. This fall we will be partnering with the Project for New Mexico Graduates of Color (PNMGC) on a social dialogue around women in STEM, followed by a STEMINSM networking event with student groups and community members. We are excited for these new collaborations, as they expand our expertise and reach, while also raising WRC’s visibility and ability to be of service and hopefully recruit future student staff.
- **Sabrina Single Mother’s Scholarship-** To-date we have raised more than \$56,500 in our endowment and have awarded 66 scholarships totaling \$33,000. Last year we committed to raising our scholarship’s profile, which resulted in our most competitive cycle. Our next goal is to generate individual donors to increase our capacity to give.

3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.

The Women’s Resource Center has a \$49,877.20 balance forward from FY19. Much of this balance accumulated during the years we were without a director and admin. On August 22, we received approval from the SFRB to fund a North Campus Based Professional Intern. The salary for this 1-year position is \$30,000 and with fringe/benefits it will be \$41,400. This position ensures that our student-centered and led programming will extend and develop on North Campus, in addition to advocacy. WRC has left the remaining balance of \$8,477.20 as discretionary funds to be used to support expenses incurred while developing initiatives for student success on both Main and North Campus during this period of growth.

4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit’s impact on the student population.

Last fiscal year WRC requested \$98,000, and SFRB’s final recommendation allocated us \$89,288, which wouldn’t have allowed us to operate normally. Luckily, the University made up the deficit of \$7,850 with a one-time allocation of funds. If we are to operate within that budget we would need to increase last year’s SFRB allocation to the original requested amount,

\$98,000, in order to provide the same availability of student positions, programming, and services that make the WRC an asset to the UNM community.

5. What are your unit's current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?

I&G funds and our OVW Grant cover all professional staff salaries aside the Professional Intern referenced above (*SFRB reserves funded for one year*).

Last year our I&G allocation did not even cover our professional staff salaries: a Director, Program Specialist and Administrative Assistant. We told SFRB that diversifying our funding and increasing institutional support would be a priority. Therefore, we are thrilled to report that the Budget Leadership Team recognized the importance of our work and granted WRC an additional I&G allocation of \$65,615. This funding is committed to a Professional Intern and Main Campus Advocate. Health Science Center is also providing \$40,000 for an Advocate to be based on North Campus, and the OVW Grant is funding our Project Coordinator at \$42,000/year for the next three years. This increased funding will allow us to expand advocacy services by having dedicated experienced staff while freeing our Director and Program Specialist to invest in our student-led initiatives and broader institutional efforts.

We also are in the very beginning stages of an individual donor cultivation and alumni engagement plan with long-term goals of increasing scholarships and sustaining our programs.

Our campus wide programming initiatives, student employee salaries (work-study/non-work-study), and graduate assistantships will remain funded through SFRB support, though the OVW Grant and Collegiate Recovery will definitely fund new programming for students.

See Budget Form C

6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.

Students and students' needs drive the programming and services of the WRC. We learn through ongoing conversations and collaborations, keep current on national trends, and encourage students to bring their ideas to the table. The students are the voice of the Center—they run the programs, participate in outreach, plan assessments and customize their plans based on what they know their peers are asking for. We will also be creating a student advisory board for the OVW Grant next year, with the intent of presenting plans to student leaders for feedback. Any unspent funds are traditionally spent on students who do not have work-study but have expressed interest in working with us.

6a. How are students involved in the governance/decision-making of your unit?

The WRC utilizes a collaborative model where everyone has input, and all ideas are valued. At least one student is the lead in each of our programming areas. Those students work closely in

collaboration with the Program Specialist and/or Director, one another, and other collaborative partners to develop and implement programming and service ideas. Our full-time professional staff acts as guides and mentors, and carry the ultimate responsibility while providing students the freedom to explore, create, and reach their peers with important information and activities. We see the WRC as a training ground for our students to become leaders in their fields of interest, and part of our investment is giving them continuous ownership over programs and opportunities to celebrate and center their expertise.

6b. How many students do you employ (including graduate assistants, interns, etc.)?

WRC currently employs 4 undergraduate students, with 3 positions currently in the hiring process. We have 2 Graduate Assistants, and 2 graduate level counseling interns. We are anxious for the Vassar House to open, as space has become limited at the WRC. The new space will allow us to expand counseling and student staff.

7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.

We have increased our visibility through our outreach efforts, utilizing the LCD screen in the Student Union Building and increasing our classroom presentations and tabling efforts. We increased followers on all our social media accounts: 2,666 on Facebook, 779 on Twitter and our newest platform, Instagram, now has 1,017 followers, a 76.5% increase. We also continue expanding our weekly list-serve and cross-promoting with other campus partners. Additionally, we expanded our marketing tools to include brochures and information cards. Our ability to offer all our services and programming at no cost is a foundational piece of our accessibility.

The WRC values and recognizes that women on our campus carry many identities beyond gender, so we are committed to increasing our outreach to truly embody intersectionality in our programs. Last year, the WRC moved from the Dean of Students to Student Services, putting us in the same “family” as our ethnic centers, ARC, Career Services, VRC and many more. This move has strengthened our relationships, referral networks and has significantly increased our visibility and participation. Our partnership with Accessibility Resource Center, has increased our ability to provide accommodations and access to education for the students we serve and our OVW grant will be working specifically on serving marginalized communities (such as students of color, LGBTQ students, and students with disabilities), and we’ve built a robust working group through our OVW Grant, chaired by staff from El Centro and VRC, focused exclusively on engaging men.

8. How does your unit collaborate with other campus units and/or off-campus entities?

The WRC values collaborative partners on and off campus. We regularly work with the Office of Student Affairs, Student Health and Counseling, Dean of Students, LGBTQ Resource Center, the ethnic centers, University Communications and Marketing, Athletics, Greek Life, Residence Life, the Rape Crisis Center of Central New Mexico, ABQ Sexual Assault Nurse Examiners, UNM’s Sexual Misconduct and Assault Team, the Bernalillo County Sexual Assault Response

Team, Young Women United, Albuquerque Birth Network, WIC-Women, Infants, and Children, and many, many others.

We share information and resources, provide crisis stabilization, and support students in difficult situations. Although each organization, department, or agency has its own population focus, we believe that we can accomplish much more together than alone.

Our Director sits on the board of ABQ SANE, the Sexual Assault Nurse Examiners, and our Program Specialist sits on our city's multi-disciplinary teams for both sexual assault and domestic violence. Our partnerships strengthen our connection to the community while also allowing us to bring our students' experiences and vision to tables they've historically been excluded from.

9. What methods have been used in evaluating your unit's impact on the student population (E.g. surveys, focus groups, interviews), and how effective have those methods been? Please provide any data collected if it pertains to the application.

Over the years, the WRC has used multiple tools to evaluate programming and usage:

- Voluntary sign-in at the front desk includes visitor demographics and what services they are using
- Voluntary sign-in sheets in each lactation station
- Voluntary sign-in sheets at our signature events
- Activity satisfaction evaluations have been used for events, films and presentations

Assessments and evaluations have been a challenge for many in Student Affairs and is an area the WRC is consistently focused on improving. Each program position is supported in creating their own evaluation tools and we are constantly in search of best practices. Details of our data can be found in question 2.

10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?

The WRC did not receive specific recommendations from last year's SFRB. We appreciate the consistent confidence and support given by the Board for our work, thank you!

11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.

The Women's Resource Center went through a five-year period of hardships and understaffing, yet, continued providing invaluable services, programming and support to our students and community. SFRB's investment in WRC allowed us to continue our commitment to student leadership, which fueled our Center and countless programs. Less than two years into being fully staffed we were able to increase our professional staff funding by 62%, and are expanding the depth and reach of our student programming, while maintaining our commitment to providing direct and systemic advocacy and trauma-informed support. With the support of our OVW grant and North Campus' belief in our leadership, we feel confident in the growth of our advocacy

services. Our new Professional Interns, recent graduates, themselves, will bring wisdom and strength to our SFRB funded leadership programs, while increasing our ability to support our student staff's leadership development.

During these challenging times, when we are seeing concentrated efforts to minimize and derail conversations and work around gender, sexual and human rights, our Center is more needed and alive than ever. We continue to be at the forefront of the efforts around gender justice, equity and anti-oppression initiatives. We remain committed to expanding our work in sexual violence prevention and advocacy, despite the threats to Title IX.

Historically, women on this campus and in our greater community have led the movement for positive social change. We believe that by investing in our Center and the students we serve, we are investing in the world we want to create. As Melinda Gates said, "when we invest in women and girls, we are investing in the people who invest in everyone else." We are continuously receiving offers of support and desire to collaborate from women across all sectors of campus.

We are so grateful for your ongoing support as it's critical to our stability, progress and survival. Our talented, engaged and innovative student staff are all pursuing not only their academic passions but also gaining professional skills and experiences through their work at the WRC—all because of your financial investment.

We graciously thank you for allowing the Women's Resource Center to participate in SFRB funding application for the 2020-2021 academic year. We have created new programs and improved our existing programming to incorporate a greater student population and have a greater emphasis on student success and achievement. We are excited to continue to show you our impact and we look forward to working with both ASUNM and GPSA!

Form A

SFRB Funding Request Form

STUDENT FEE REVIEW BOARD
FISCAL YEAR 2020-2021

DEPARTMENT Women's Resource Center
VICE PRESIDENT Dr. Eliseo Torres
INDEX # 3060004/306000

	A	B	C	D	E	F
	ORGANIZATION OPERATING BUDGET 2018-2019	TOTAL BUDGET 2019 - 2020	SFRB BUDGET 2019 - 2020	TOTAL BUDGET 2020 - 2021	SFRB BUDGET REQUESTED 2020- 2021	SFRB FUNDING INCREASE/DECREASE REQUEST 2020 - 2021
1						\$ -
2	Faculty salaries					
3	Staff salaries	\$ 187,812.76	\$ 41,400.00	\$ 187,813.00		
4	SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 187,812.76	\$ 41,400.00	\$ 187,813.00	\$ -	
5	Student (student employment & workstudy)	\$ 26,200.00	\$ 19,200.00	\$ 19,200.00	\$ 24,644.00	
6	GA, TA, RA - Pay and Benefits	\$ 59,220.00	\$ 35,939.00	\$ 35,939.00	\$ 35,939.00	
7	Fringe Benefits on Staff & Faculty salaries					
8	TOTAL COMPENSATION (Lines 3 - 6)	\$ 85,420.00	\$ 242,951.76	\$ 96,539.00	\$ 60,583.00	\$ -
	GENERAL EXPENSES					
9	Group Insurance Gen	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	
10	Tuition Waivers	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	
11	Office Supplies	\$ 2,000.00	\$ 2,500.00	\$ 2,500.00	\$ 2,500.00	
12	Books/Periodicals	\$ 100.00	\$ 500.00	\$ 500.00	\$ 500.00	
13	Computers & Servers	\$ 2,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	
14	Business Food	\$ 3,000.00	\$ 1,900.00	\$ 1,900.00	\$ 1,900.00	
15	Instructional Materials & Supplies	\$ 500.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	
16	Parking Permits Counseling/Advocacy	\$ 1,243.00	\$ 1,243.00	\$ 1,243.00	\$ 2,468.00	
17	Out of State Travel	\$ 3,500.00	\$ 3,500.00	\$ 3,500.00	\$ 3,500.00	
18	Student Travel	\$ 500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	
19	Promotional Exp F&A Unallowable	\$ 3,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	
20	Other Professional Services	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	
21	Equipment Rent Expense	\$ 4,465.00	\$ 2,750.00	\$ 2,750.00	\$ 2,750.00	
22	Other Operating Costs Gen	\$ 4,419.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	
23	Foundation Surcharge	\$ 1,475.00	\$ 1,300.00	\$ 400.00	\$ 1,300.00	
24						
25	Other Misc. Costs (Food F&A Unallowable, Dues Gen, Conference Fees Gen, Seminars/Train	\$ 2,580.00	\$ 1,523.00	\$ 1,523.00	\$ 1,523.00	
26	Misc. Operating Costs (FICA, Workers Comp., Telecomm., VM Box, Banner Tax, Other Repa	\$ 3,444.00	\$ 4,038.00	\$ 976.00	\$ 976.00	
27						
28						
29						\$ -
30						\$ -
31						\$ -
32	TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 37,226.00	\$ 39,254.00	\$ 35,292.00	\$ 37,417.00	\$ -
33						
34	GRAND TOTAL EXPENSES (Line 7+32)	\$ 122,646.00	\$ 282,205.76	\$ 131,831.00	\$ 98,000.00	\$ -

Form C

External Funding Sources

This form is used **ONLY** if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT Women's Resource Center
 VICE PRESIDENT Dr. Eliseo Torres
 INDEX(es) # 306000/306004/306008

STUDENT FEE REVIEW BOARD
 FISCAL YEAR 2020-2021

	FUNDING SOURCE	2019-2020 BUDGET	2020-2021 FORECASTED BUDGET	Funding Increase Request for 2020-2021
1	Student Fee Review Board (SFRB)	89,288	98,000	8,712
2	UNM Instruction & General	210,632	210,632	-
3	Private Donations			-
4	Fundraising/Foundation/Development			-
5	State Funding			-
6	Federal Funding			-
7	Grants (including federal and private)	300000*	300000*	
8	Self-Generated Revenue			
9				-
10	If Other(s), please list below:			-
11				-
12				-
13				-
14				-
15				-
16				-
17				-
18				-
19				-
20				
21				
22				
23				
24				
25				-
26				-
27				-
28				
29				-
30				-
TOTAL OPERATING INCOME/REVENUE		\$ 299,920.00	\$ 308,632.00	\$ 8,712.00

*The narrative response to question #5 must reflect this information

***This budget is meant to fund VAWA grant expenses for the full three years.**

