



## Student Fee Review Board Application Checklist

\_\_\_\_\_ Cover Sheet

\_\_\_\_\_ Executive Summary

\_\_\_\_\_ Application Questions

\_\_\_\_\_ Budget Form A

\_\_\_\_\_ Budget Form B (**one-time requests**)

\_\_\_\_\_ Budget Form C (**non-SFRB funding**)

Please submit an electronic version of this application via email to [SFRB@unm.edu](mailto:SFRB@unm.edu) and 13 hard copies of this application to the **GPSA Office**, Student Union Building suite 1021.

**DEADLINE September 6, 2019, 5:00 PM.**

**\*Late applications will not be accepted.**



## **El Centro de la Raza Executive Summary**

El Centro was established in 1969, created for students by students, due to a strong value and need for a sense of belonging during their studies at the University of New Mexico (UNM). Today, this need is still highly relevant, according to Hurtado & Sinha (2016) “Such values have to be undergirded by special programs and by proactive institutions of higher education to help them overcome structural barriers such as poverty and geographic isolation” (p. 111). El Centro is committed to enhancing the cultural, social, and academic experience of Raza/Latino/Hispanic students. Furthermore, Hurtado and Sinha also state that, “Understanding Latino and Latina academic achievement requires an analysis that takes into account culture, language, structural opportunities, and family socialization to provide a more complete picture of what makes Latino and Latina students succeed even when all odds are against them.” El Centro is a unique space that offers various intentional scholarships, programs and opportunities available to all UNM students. This is critical at UNM since, according to the spring 2019 Enrollment Data, 42.3% (9,402) of students identified as Hispanic. Overall, UNM continues to be successful in enrolling large numbers of Hispanic students, however, there is still a high need to provide intentional support to retain, graduate, and transition students.

All SFRB funds directly support students, with 91% of the funding being allocated via scholarships and student salaries. 75.4% of these scholarships are connected to highly engaging cohort programs. The remaining directly supports students through activities that promote academic enrichment and student success. Additionally, El Centro is supported by I&G and RPSP funding. Funding from each of these entities is what allows us to provide the extensive scope of services for students. El Centro has received funding from SFRB since 1995 and has maintained a strong student-centered approach. El Centro is home to the High School Equivalency Program (HEP) and the College Assistance Migrant Program (CAMP). These federal grants are restricted funds and may only be used to support eligible HEP/CAMP participants as per federal guidelines. This addition of HEP and CAMP enhance the structure of El Centro, however, it does not change the budget necessary to continue to provide support for a growing Latino/Hispanic student population at UNM.

Despite decreasing funding and increasing student participation at El Centro, one of our cornerstones continues to be the collaboration with other UNM departments and various community organizations. We highly value these partnerships and understand how critical they are in order to expand student success and respect student’s intersectionality.

In FY19 SFRB requested that El Centro incorporate CAMP’s Rural Student Project (RSP) which had typically requested funding independently since its inception. We were able to successfully do that and continue this practice for this application. This year, we are seeking to restore funding to FY 17 levels since funding has decreased by \$29,505 in the last 3 cycles. While we recognize the continued challenges with the current budget climate, it is also important to note that El Centro continues to improve its services and has increased its students served every year. We cannot continue to maintain the services at current funding and are only doing so in FY20 due to a one-time award of \$50k from RPSP. Without this additional funding relief, we will be forced to reduce activities in FY21 in order to balance budgets, however this is detrimental to students in need and their overall success at UNM.

## El Centro de la Raza Application Questions

- 1. Describe the history and mission of your unit, and how its services support the mission of the University. Please address each of the following bullet points in your answer.**

### History

El Centro was created by students for students under the umbrella of Chicano Studies in 1969. El Centro has evolved into an independent student services department under the Division of Student Affairs to support Hispanic students, however, all students at UNM are welcome and encouraged to take advantage of all the services it provides. Under New Mexico State Statute, El Centro is charged with serving the largest and fastest growing ethnic population at UNM. El Centro provides special programming, scholarships, academic guidance and advocacy services to over 14,000 Hispanic students and families every year.

### Mission & Objectives

El Centro's mission is to provide students and our community with tools for self-determination, personal responsibility and resiliency. We support the transformation of students through knowledge and skills, while challenging systems to achieve social and economic justice. In engaging the Raza community, El Centro continues the legacy of advocacy, holistic support and partnerships. The three objectives are to:

- Positively impact retention and graduation of undergraduate and graduate/professional students through academic, cultural/personal and professional activities designed to build a sense of community and a supportive environment.
- Recruit Latino students and provide information to Latino students and their families about UNM and El Centro programs/activities.
- Use program evaluation and assessment data for continuous improvement and to ensure its relevance in academic, cultural and professional aspirations of Hispanic/Latino students.

### **a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?**

El Centro is unique in many aspects. The first is that our staff is both bilingual and culturally competent to the needs of the diverse Latino/Hispanic student populations and their families. In addition, they are knowledgeable and experienced with many of the challenges that traditionally underserved and marginalized populations face educationally, economically and socially. The Latino/Hispanic population at UNM and the United States is deeply diverse within. For example, not all Latinos/Hispanics speak Spanish and not all are from Mexico. This is one of the complexities our staff is able to understand and work through. Thus, we refer to our student population as "Raza" (people) to be inclusive of whatever a student may consider themselves (ie. Chicano/a, Latinx, Mexican, Colombian, Hispanic etc).

Additionally, we look at every program, event or activity from a cultural lens, because, in spite of the fact that our society is more open and that many of the practices of the past have changed, the notion that "many college and university campuses remain difficult places for Students of Color to negotiate [and navigate]" still exists (Patton, 2010). For many Students of Color, especially those who come from immigrant families and/or who themselves are first generation college students navigating the university system(s) can be intimidating and difficult. Lozano

(2010) states, “It is possible that because of historic, structural, and institutional racism, they [the students] may not feel a sense of belonging or integration in the life of the institution.” Thus, one of the roles that El Centro plays is to serve as a broker between the institution and those students who regard institutions of higher education as closed systems, and/or as an extension of a system that is difficult to navigate and be a part of, especially if previous experience with higher education is very minimal or nonexistent.

In the case of Latino/Hispanic students who come from families that have recently migrated to the United States, “they are less likely to use conventional university services like academic advisors, counseling centers, or mainstream student organizations to deal with their feelings and concerns” (Patton, 2010) because the university as a system might lack the “cultural competence” to deal with students different from what is perceived to be the student norm.<sup>1</sup> El Centro provides meaningful and personalized services, which include **financial support, programmatic support, extracurricular activities, academic guidance and advocacy, professional development, networking and academic enrichment** in a way that welcomes and appreciates Latino students and their diverse cultural background(s). As the Latino/Hispanic population continues to grow,<sup>2</sup> the need to expand services such as those provided by El Centro will be instrumental to ensure that universities retain and graduate students who are predicted to play a key role “in shaping our country’s future political, social, and economic landscape.”<sup>3</sup>

Understanding the difficulties that Latino students experience navigating through the university system and the need to advocate, El Centro focuses its programmatic areas to meet needs of Latino/Hispanic students and families. Our staff are cross-trained in many areas regarding student’s needs and concerns that might impede their success including academic advocacy and support, financial aid, programming, partnership and resource building and personal support. Throughout its 49 years of existence, El Centro has served as a bridge and a support system so Raza students can “thrive in an environment in which social, cultural, and academic capital is held” (Lozano, 2010).

#### **b. How does your unit serve the University’s commitment to diversity?**

El Centro’s vision is to serve as an agent of change to provide state of the art student services, programs, research and educational opportunities to support social, cultural, economic and political sustainability in New Mexican communities. This drives our commitment to diversity and inclusion as a core value in all the programs and services we offer. Our programs connect academics to cultural diversity, equity and social justice. The goal is not just to support UNM creating future leaders and professionals, but rather to develop conscientious leaders and professionals who will embrace our ever-changing society. Because our society is not only diverse, but also globally and culturally diverse, El Centro bridges UNM students and colleges across Latin America. We also coordinate speaker series which brings scholars and community members from different fields, so our students are exposed to a variety of academic areas and International faculty who analyze views and paradigms different than our own. In addition, El Centro changed its strategic direction to be in total compliance and support with the NM Hispanic Education Act (HEA) of 2010 (HB150), which charges state institutions with

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<sup>1</sup> The student norm is based on White students who, for the most part, have the social and cultural capital needed to navigate the system

<sup>2</sup> According to the National Council of La Raza, the Latino population will double by the year 2050

<sup>3</sup> According to UNIDOSUS (formerly the National Council of La Raza), the Latino population will double by the year 2050

“providing mechanisms for parents, community, and business organizations, public schools, schools districts, charter schools, public post-secondary educational institutions, the department and state and local policymakers to work together to improve educational opportunities for Hispanic students for the purpose of closing the achievement gap, increasing graduation rate and increasing post-secondary enrollment, retention, and completion.”<sup>4</sup>

**2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?**

Following is a very brief description of programs/projects funded specifically by student fees. Please note that due to space, outcomes will be presented at the time of the SFRB hearing.

**El Puente Research Fellowship**

El Puente’s vision is “empowering underrepresented students through research.” This competitive Research Fellowship has an undergraduate component focused on providing a space for minority, low income, and first-generation students to discover their academic identity, learn academic research, improve reading and writing skills as well as prepare for graduate or professional school. In addition, graduate students are offered the Graduate Research Fellows positions focused on growing future faculty and successfully mentoring underrepresented students. This is done through a culturally relevant and transformative learning curriculum.

**Emergency & Professional Development Scholarship**

These scholarships, both for undergraduate and graduate degree seeking students, are part of the suite of services El Centro offers to UNM students. These scholarships are provided to ease the need for financial relief or funding to participate in professional development opportunities. It is important to note that while every applicant receives an interview, not every student that applies receives a scholarship since we have more applicants than funding. However, through the interview all students receive information about additional resources on and off campus to best meet their needs and special circumstances.

**Raza Graduation**

A cultural/bilingual commencement ceremony that not only celebrates and recognizes the accomplishments of graduates, but also allows them to recognize their family, friends, and others who provided support and encouragement. This past year we moved to the UNM Dreamstyle Arena “The Pit” to host the event as it has continued to grow every year.

**Raza Junta**

El Centro’s welcome back event provides students with a cultural experience and the opportunity to network, build community and learn how to get involved on campus and with El Centro. This event is intended to make a student’s UNM journey a more rewarding and enriching experience and aims to provide a glimpse of the diverse Latina/o student body at UNM.

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<sup>4</sup> For more information on this act see: <http://1.usa.gov/17ngY1S>

### **Professional Development**

This area exposes students to current and future work trends and opportunities. The goal is to prepare students to be successful professionals and encourage completion of their degrees. This is accomplished through various activities and workshops as well as in every cohort program.

### **Rural Student Project (RSP)**

The Rural Student Project (RSP) was established to provide academic, cultural, and financial support to rural New Mexico students beyond their first year (please see question # 10 for more details).

### **Speakers Series – Community Voices**

These are arranged by various academic concentrations per semester and present a distinctive and innovative look to maintain and expand the academic focus of students, while exposing them to research and to increase their opportunities to acquire potential mentors.

### **Student Leadership Academy (Work-Study Staff)**

This program provides student employees intentional professional development opportunities to assist them in becoming professionals. It is available to El Centro student employees. The program helps student employees become more familiar within the following areas: writing skills, listening skills, interpersonal skills, time management, team building and customer service skills. Student employees will be better prepared for their future endeavors after completing the one-year program which takes place throughout the fall and spring semesters.

### **Study Sessions & Study Marathon**

A collaboration between El Centro and various student organizations to provide open study areas with light snacks and coffee. El Centro provides the safe space and snacks while student organizations provide the people power to maintain extended hours and marketing. We also collaborate with CAPS to provide subject tutors at the study sessions and study marathon.

### **Summa Academia**

This program, which takes place over the course of an academic year, is a collaboration between El Centro and various partners. In this cohesive program, three seasoned Latina/o faculty members with experience in varied fields share their expertise with graduate students on how to navigate the complex systems of graduate education and planning for academic careers. We have continued to innovate this program throughout the years in order to meet student needs.

### **Wellness**

The purpose of this area is to provide culturally sensitive services that create awareness among students, faculty and staff of the psychological and emotional issues that can hinder a student's performance, retention and graduation. These activities promote and create community among Latino/Hispanic students, especially those who come from rural communities. Thus, helping El Centro become a home away from home and a support system for students. Activities may include workshops, Cafecitos con Rosa and others.

**Transformar and Transformar Summer Institute**

The mission is to provide young social entrepreneurs with academic and professional skills to be creative, innovative and resourceful. Under this program social entrepreneurship is regarded as a form of “giving back” by channeling activities to support our local communities. The vision is to develop young professionals with skills to be creative, innovative and resourceful in the community, with their education and in their professional careers and grounded in their identity.

**3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.**

We did not have a balance forward from funds received from SFRB.

**4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit’s impact on the student population. If requesting increases for multiple programs/projects, which program/project is your top priority? If requesting an increase, please state any reserves in your unit’s budget and provide justification for not using said reserves for the requested increase.**

In 2018, SFRB requested that we combine El Centro’s funding application with the Rural Student Project, and we continue this practice this year. Additionally, we are requesting to be restored to FY17 funding levels (an increase of \$29,505) which would allow us to restore the number of students served in El Puente, RSP, Summa Academia and Transformar as well as be able to restore the amount of emergency and professional development scholarships awarded throughout the year.

**SFRB Budget**

<b>Program</b>	<b>FY17</b>	<b>FY18</b>	<b>FY19</b>	<b>FY20</b>	<b>FY21 Request</b>
El Centro	\$174,369	\$172,747	163,118	\$150,069	\$174,369
RSP	\$35,000	\$34,674	32,742	\$29,795	\$35,000
<b>Total</b>	<b>\$209,369</b>	<b>\$207,421</b>	<b>\$195,860</b>	<b>\$179,864</b>	<b>\$209,369</b>

(This does not include any one-time funding that may have been received, only recurring.)

**5. What are your unit’s current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?**

<b>Funding Source</b>	<b>2019-20 Allocation</b>
SFRB Funding	\$150,069
SFRB – Student Rural Project	\$29,795
UNM I&G	\$232,152
State funding (RPSP)	\$199,900 (\$50k is one time)
Grants (including federal and private)**	\$900,000
Internal Departmental Support	\$5,000
Ida Romero Scholarship	\$1,200
<b>Total</b>	<b>\$1,518,116</b>

\*\*Funding is restricted and is not part of the overall operating budget.

**a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?**

While our budget this year compared to last year is relatively the same, we were fortunate to receive an additional \$50k as a onetime allocation in our RPSP (State funding). However, from FY17 to FY20 we are receiving less funding from RPSP and I&G. Further, in the RPSP index we are now charged an administrative overhead charge imposed by UNM in FY18 of approximately 5%. This represents over \$7k less money for direct programming. Overall this represents a decrease in total funding of close to \$20k (RPSP & I&G) and another \$30k in SFRB funding since FY17.

<b>Funding Source</b>	<b>FY17</b>	<b>FY18</b>	<b>FY19</b>	<b>FY20</b>
UNM I&G	\$240,142	\$231,257	\$231,017	\$232,152
State funding (RPSP)	\$154,300	\$145,100	\$146,300	\$149,900
State funding (RPSP) FY20 one-time funding	0	0	0	\$50,000
Overhead charge	0	(\$7,255)	(\$7,315)	(\$7,495)
<b>Total</b>	<b>\$394,442</b>	<b>\$369,102</b>	<b>\$370,002</b>	<b>\$374,557*</b>

\*Total does not include one-time RPSP amount to show approximate recurring dollars only.

El Centro has welcomed the High School Equivalency Program (HEP) and the College Assistance Migrant Program (CAMP) federally funded grant programs into its fold and has since been successful in rewriting the grants and being refunded (\$900,000 annually) for another 5-year cycle. These grants are restricted funds and may only be used to support eligible HEP/CAMP participants as per federal guidelines. While it may seem that El Centro’s fiscal power has increased, in reality only the fiscal responsibility has increased not the flexibility of how funding is spent.

**b. Please complete Budget Form C for non-SFRB income. - Budget Form C is attached.**

**6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.**

We continue to see an increase in student traffic at El Centro and use several methods to assess the participation of students who utilize services and programs. The front desk kiosk documents students that use our services through Opinio. We also use surveys and sign in sheets to document student participation in events and activities. In FY 18-19, 18,577 students and their families used our services. The engagement of students ranges from specific programs (El Puente, Transformar, etc.), using our facilities (break room, printing, computer lab, etc.), outreach programs and volunteer opportunities. Further, we are in the process of developing a databank of assessment questions that we hope to incorporate in every activity that we do so that we can begin to further measure the impact of programs. We continue to look for ways to increase our data collection and improve data driven decision making to ensure the best use of resources for maximum effect.

**a. How are students involved in the governance/decision-making of your unit?**

Fellows and student staff meet regularly to discuss upcoming events, deadlines, important issues, and concerns facing UNM students with respect to their academic and personal needs. El Centro student leaders (student staff and student organization members) are involved in the process of coordinating activities for students. We also solicit feedback from students about programs and services through surveys and Cafecitos con Rosa, which are open conversation groups that the Director has with students to learn about their needs and expectations. Additionally, students serve on selection committees both for staff hiring and cohort selection. Our Student Success Leaders, Peer Leaders and Project Assistants are very involved with programming and making the decision on types of programs and activities we provide for the greater campus. This academic year we are also meeting monthly with student organization representatives to continue to understand how to better serve students and engage them in meaningful ways.

**b. How many students do you employ (including graduate assistants, interns, etc.)?**

Approximately 128 students will be funded through work study or receive academic and professional funding (scholarships) for academic cohorts, undergraduate and graduate mentorship, professional development, academic research and community involvement. The breakdown is as follows:

- 8 Work study positions (Student Success Leaders)
- 1 Project Assistant (RSP student staff)
- 21 El Puente Research Fellows (18 Undergraduate and 3 Graduate)
- 8 Transformar Fellows (Undergraduate and Graduate)
- 20 Graduate Fellows (Summa Academia and APEX)
- 18 Undergraduate Emergency Scholarships
- 12 Graduate Emergency Scholarships
- 30 Professional Development Scholarships (Graduate and Undergraduate)
- 10 Rural Student Project Scholars (RSP)

**7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve.**

Every year we work diligently to meet the changing needs of students in multiple ways. Using student and other partners' feedback we have changed program names, increased or decreased the number of students per cohort, adjusted our scholarship process and provided specific programming such as Cafecitos con Rosa. This year we are engaging with student organizations and meeting monthly to collaborate on programming and get feedback in a timely manner. We continue to work diligently on our website so that it is more user friendly and up to date. Another way that we improve our visibility is working with campus and community partners which we strive to improve every year. Additionally, we physically change our space to ensure the best service possible for students. For example, we are currently working to transform a student staff space into a second conference room/study space due to student needs. Finally, we continue to improve our use of social media such as Instagram and Snapchat to promote activities.

**8. How does your unit collaborate with other campus units and/or off-campus entities?**

We collaborate regularly with many UNM departments and community organizations to enhance support for UNM students. We share resources to capitalize on funding and bridge El Centro and our partners' expertise to maximize the benefits for students. For example, we are working diligently with the Women's Resource Center on the Office on Violence Against Women Grant to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus Program which is branching campus wide. Additionally, some of our cohort programs such as Summa Academia, El Puente and Transformar rely on the expertise and collaboration of faculty and various colleges/divisions across campus. Also, staff from SHAC, Career Services and UNM Libraries partner with El Centro to provide satellite services. Finally, several advisors from different colleges hold office hours at El Centro.

**9. What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been? Please provide any data collected if it pertains to the application.**

El Centro continues to place a special emphasis on looking at the methods we use in evaluating and assessing the diversity of programming and support we provide. We are currently utilizing a specialized application to collect our data as students walk in the door. We have moved to electronic versions of signing in at events and follow up with evaluations of most events/activities to get student input and understand the effectiveness of our services. We have been effective in capturing quantitative and qualitative data and continue to search ways to improve our services based on feedback from students, staff, faculty, and community members.

**10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?**

No formal recommendations were given for El Centro for FY20 however in FY19 it was requested that CAMP was recommended that their request for the Rural Student Project (RSP) be submitted under the El Centro umbrella. Additionally, the board wanted to see an increased involvement required by RSP scholars who benefit from the scholarships offered.

After consulting with the previous SFRB chair it was determined that we would submit one application but include two worksheet A's so that we could be clear on the budgets (if possible, we would still like to maintain two indices for fiscal clarity). Per the recommendation to see an increased involvement required by participants, we have incorporated more skill development workshops and biweekly speakers that fellows were engaged in throughout the year. RSP has continued to increase its student engagement for the scholars with several opportunities. RSP participated in Recuerda Cesar Chavez Fiesta, Make a Difference Day, and attended workshops at Hubble House in the south valley. Further, RSP scholars hosted Student Support Services, El Centro Staff, El Puente Scholars as well as Rio Grande High School students to learn about and engage with the garden.

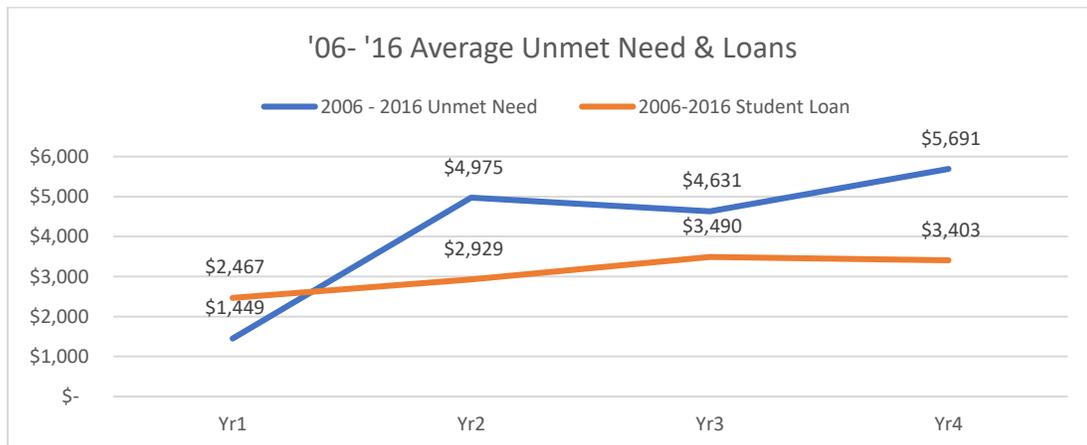
In this section we are including more detail on CAMP's Rural Student Project:

## Introduction

The Rural Student Project (RSP) was established to provide academic, cultural, and financial support to rural students beyond their first year. During its four years of existence, RSP has assisted scholars individually while also making a strong physical impact on the health and vitality of the Sanchez Farm Garden and La Plazita Institute's Garden Wisdom Program. 2,100 hours have been put into the development of the Sanchez Farm Garden plot by the 2015-2019 cohorts. What once was a rarely used plot of dirt has become a vital community garden, producing vegetables for the scholars and community members. For example, zucchini harvested from the garden was used by Cien Aguas Charter School to make muffins for the students and families. In this process the RSP scholars have learned about composting, various methods of planting and harvesting, plus they have completed projects such as building furniture with recycled pallets and painted a mural. Through the RSP workshops, students can reflect on how the tasks completed at the garden connect with their day-to-day lives. A goal of RSP is to encourage scholars to strengthen and gain confidence in public speaking, gain a sense of purpose, and acquire community engagement skills by participating in various campus and community events. Another RSP goal, working through the creation of a community project, is for sophomore, juniors and seniors from rural communities to build their network, enhance soft skills, reinforce hard skills, and receive a stipend upon meeting program specific requirements to help meet their financial needs.

## Need

Rural high schools have less to offer holistically to their students compared to most urban high schools in Albuquerque, Santa Fe and Las Cruces. Prior to 2015, CAMP was the only program addressing the rural student population; unfortunately, it is only a first-year program. The need to offer holistic support, encompassing financial assistance, to rural students is imperative as it 1) increases continued access to higher education for rural communities and 2) makes college more affordable for those rural students who are already at UNM beyond their first year. The NM Legislative Lottery Scholarship only covers about 80% of tuition and therefore rural students still find it challenging to attend UNM as they must find ways to offset the costs of attendance, especially housing, while establishing independence, and adapting to the city and University culture.



(Fig. 1) average unmet need of CAMP students from 2006 to 2016 and their student loan amount offered per year. Please note, this average is for residential and non-residential students combined.

## Outcomes

Since 2015, RSP has served 47 scholars with 18 of those having graduated with their bachelor's degree and are slated to serve 10 more scholars this academic year. La Plazita Institute (LPI) has direct engagement with RSP scholars; they speak on the importance of social justice, civic engagement and community service through our participation in the LPI Garden Wisdom Program. Through the program, RSP has created community partnerships with Los Jardines Institute, The Agricultura Network, Swan Kitchen, and strengthened the relationship with Bernalillo County Open Space office (BCOS). Through the BCOS partnership, RSP scholars have been able to make great progress and impact with their projects, as BCOS provided supplies, expertise and people power. More recently, Master Naturalists have been participating by teaching the RSP scholars effective planting and maintenance strategies specific to our climate and our plot. This year, we continue to explore a new partnership with the New Mexico Humanities Council to increase volunteers in the space and to expose our scholars to professionals in the community.

### **11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.**

El Centro de la Raza is proud to have celebrated our 50<sup>th</sup> Anniversary with a theme of “50 Años de Excelencia y Justicial Social” (50 years of Excellence and Social Justice). Keeping this theme in mind, El Centro incorporated a wide range of activities throughout the year, intentionally increasing visibility and further developing partnerships.

El Centro continues to improve and expand its service to the UNM and New Mexico community and SFRB funding is a major part of why we can do so. In FY19 we increased our numbers for providing information and outreach to UNM and prospective students and their families from 14,974 in FY18 to 18,1577 in FY19. In Academic development and Advocacy sessions (one on one) from 1,134 student to 1,164 students. We increased the number of scholarships and sponsorships from 117 to 135 and increased our office visits from 5,235 to 6,428. We recognize that we still do not report accurately as many students do not sign in and just utilize the space as they feel comfortable and also this past fall, we had a glitch with our front desk sign in application and it was down for about a month.

Ultimately, the goal of El Centro de la Raza is to cultivate scholars who have a bond across the state and a desire to improve New Mexico for future generations. Having a higher achievement rate for our students results in a more educated and empowered community; creating a stronger, smarter and healthier New Mexico.

# Form A

# SFRB Funding Request Form

STUDENT FEE REVIEW BOARD  
FISCAL YEAR 2020-2021

DEPARTMENT El Centro de la Raza  
VICE PRESIDENT Dr. Eliseo "Cheo" Torres  
INDEX # 942002

	A	B	C	D	E	F
DESCRIPTION	ORGANIZATION OPERATING BUDGET 2018 -2019	TOTAL BUDGET 2019 - 2020	SFRB BUDGET 2019 - 2020	TOTAL BUDGET 2020 - 2021	SFRB BUDGET REQUESTED 2020- 2021	SFRB FUNDING INCREASE/DECREASE REQUEST 2020 - 2021
1 Faculty salaries			-			
2 Staff salaries	308,330.00	313,000	-	322,390		-
3 <b>SUBTOTAL NON-STUDENT SALARIES (Line 1+2)</b>	<b>\$ 308,330.00</b>	<b>\$ 313,000.00</b>	<b>\$ -</b>	<b>\$ 322,390.00</b>	<b>\$ -</b>	<b>\$ -</b>
4 Student (student employment & workstudy)	45,000.00	40,000	30,001	40,000	40,000	9,999
5 GA, TA, RA - Pay and Benefits	-					
6 Fringe Benefits on Staff & Faculty salaries	35,820.00	37,135	300	45,000	400	100
7 <b>TOTAL COMPENSATION (Lines 3 - 6)</b>	<b>\$ 389,150.00</b>	<b>\$ 390,135.00</b>	<b>\$ 30,301.00</b>	<b>\$ 407,390.00</b>	<b>\$ 40,400.00</b>	<b>\$ 10,099.00</b>
						-
<b>GENERAL EXPENSES</b>						
8 Supplies/Training Materials	\$ 15,375.00	\$ 20,000.00	780	9,500	10,000	9,220
9 Computer Supplies/Computers/Equipment			-			-
10 Direct Student Costs/Scholarships	\$ 96,900.00	\$ 112,200.00	99,200	100,000	100,000	800
11 Programming costs/Non capital equipment	\$ 29,150.00	\$ 43,821.00	19,070	29,841	22,969	3,899
12 Staff Professional Development	\$ -	\$ -	-			-
13 Banner Tax & Foundation charge	\$ 2,545.00	\$ 7,005.00	718	4,505	1,000	282
14 Administrative Overhead	\$ 7,315.00	\$ 7,495.00	-	7,495		-
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26						
27						
28						
29						
30						-
						-
32 <b>TOTAL GENERAL EXPENSES (Line 8 - 30)</b>	<b>\$ 151,285.00</b>	<b>\$ 190,521.00</b>	<b>\$ 119,768.00</b>	<b>\$ 151,341.00</b>	<b>\$ 133,969.00</b>	<b>\$ 14,201.00</b>
						-
34 <b>GRAND TOTAL EXPENSES (Line 7+32)</b>	<b>\$ 540,435.00</b>	<b>\$ 580,656.00</b>	<b>\$ 150,069.00</b>	<b>\$ 558,731.00</b>	<b>\$ 174,369.00</b>	<b>\$ 24,300.00</b>

# Form A

# SFRB Funding Request Form

STUDENT FEE REVIEW BOARD  
FISCAL YEAR 2020-2021

DEPARTMENT El Centro de la Raza  
VICE PRESIDENT Dr. Eliseo "Cheo" Torres  
INDEX # 429137

	A	B	C	D	E	F
DESCRIPTION	ORGANIZATION OPERATING BUDGET 2018 -2019	TOTAL BUDGET 2019 - 2020	SFRB BUDGET 2019 - 2020	TOTAL BUDGET 2020 - 2021	SFRB BUDGET REQUESTED 2020- 2021	SFRB FUNDING INCREASE/DECREASE REQUEST 2020 - 2021
1 Faculty salaries	-					
2 Staff salaries	151,351.00	132,430.00	-	151,351		
3 <b>SUBTOTAL NON-STUDENT SALARIES (Line 1+2)</b>	<b>\$ 151,351.00</b>	<b>\$ 132,430.00</b>		<b>\$ 151,351.00</b>	<b>\$ -</b>	<b>\$ -</b>
4 Student (student employment & workstudy)	20,898.00	40,126.00	10,026	20,898	7,500	(2,526)
5 GA, TA, RA - Pay and Benefits		-				-
6 Fringe Benefits on Staff & Faculty salaries	54,695.00	48,788.00	150	54,695	250	100
7 <b>TOTAL COMPENSATION (Lines 3 - 6)</b>	<b>\$ 226,944.00</b>	<b>\$ 221,344.00</b>	<b>\$ 10,176.00</b>	<b>\$ 226,944.00</b>	<b>\$ 7,750.00</b>	<b>\$ (2,426.00)</b>
<b>GENERAL EXPENSES</b>						
8 Office Supplies (3100)	\$ 900.00	\$ 1,469.00	\$ 269.00	900	100	(169)
9 Computer Software (3140)	\$ -	\$ 715.00				-
10 Computer Supplies (3150)	\$ -	\$ 1,000.00				-
11 Dues Memberships Gen (31C0)	\$ 1,500.00	\$ 1,535.00		1,500		-
12 Postage (31K0)	\$ 500.00	\$ 500.00		500		-
13 Field Supplies Gen (31S2)	\$ -	\$ 200.00	\$ 200.00		600	400
14 Travel - In State (3800)	\$ 7,200.00	\$ 6,303.00		7,200		-
15 Travel - Out of State (3820)	\$ 8,140.00	\$ 8,500.00	\$ -	8,140		-
16 Vehicle Fuel (38E0)	\$ 2,495.00	\$ 2,000.00		2,495		-
17 Student Travel (4080)	\$ 2,300.00	\$ 2,982.00		2,300		-
18 Stipends (40A0)	\$ 139,500.00	\$ 165,000.00	\$ 19,000.00	139,500	26,000	7,000
19 Food Services Gen (40C0)	\$ 2,310.00	\$ 5,000.00		2,310		-
20 Other Student Costs (45Z0)	\$ 2,358.00	\$ 6,000.00		2,358		-
21 Telephone (6000)	\$ 850.00	\$ 950.00		850		-
22 Long distance (6020)	\$ 120.00	\$ 250.00		120		-
23 Voicemail Box Gen (6060)	\$ 180.00	\$ 180.00		180		-
24 Cellular Charges Gen (6080)	\$ 720.00	\$ 1,500.00		720		-
25 Promotional Exp F & A Excludable Gen (6350)	\$ -	\$ 1,000.00			<b>400</b>	<b>400</b>
26 Printing/Copying/Binding Gen (6370)	\$ 1,275.00	\$ 500.00		1,275		-
27 Conference Fee (63A0)	\$ 2,660.00	\$ 2,550.00		2,660		-
28 Copying (63C0)	\$ 800.00	\$ 1,000.00		800		-
29 Typesetting Print Gen (63L0)	\$ 600.00	\$ 1,000.00		600		-
30 Misc Insurance (63R0)	\$ -	\$ 50.00	\$ 50.00			(50)
31 Other Professional Service (69Z0)	\$ 2,500.00	\$ 2,500.00		2,500		-
32 Foundation Surcharge (80K2)	\$ -	\$ 100.00	\$ 100.00		150	50
33 Indirect Costs (89Z0)	\$ 21,148.00	\$ 20,667.00		21,148		-
34 <b>TOTAL GENERAL EXPENSES (Line 8 - 30)</b>	<b>\$ 198,056.00</b>	<b>\$ 233,451.00</b>	<b>\$ 19,619.00</b>	<b>\$ 198,056.00</b>	<b>\$ 27,250.00</b>	<b>\$ 7,631.00</b>
						-
35 <b>GRAND TOTAL EXPENSES (Line 7+32)</b>	<b>\$ 425,000.00</b>	<b>\$ 454,795.00</b>	<b>\$ 29,795.00</b>	<b>\$ 425,000.00</b>	<b>\$ 35,000.00</b>	<b>\$ 5,205.00</b>

# Form C

# External Funding Sources

This form is used ONLY if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT El Centro de la Raza

VICE PRESIDENT Dr. Eliseo "Cheo" Torres

INDEX(es) # 942000, 942001, 942002, 942010, 942015, 942018, 942020, 429137

STUDENT FEE REVIEW BOARD

FISCAL YEAR 2020-2021

FUNDING SOURCE	2019-2020 BUDGET	2020-2021 FORECASTED BUDGET	Funding Increase Request for 2020-2021
1 Student Fee Review Board (SFRB )	150,069	174,369	24,300
2 SFRB CAMP Rural Student Project	29,795	35,000	5,205
3 UNM Instruction & General	232,152	232,152	-
4 Private Donations	-	-	-
5 Fundraising/Foundation/Development	-	-	-
6 State Funding***	199,900	149,900	(50,000)
7 Federal Funding	-	-	-
8 Grants (including federal and private) (HEP & CAM	900,000	900,000	
9 Self-generated Revenue	-	-	-
10 <b>If Other(s), please list below:</b>			-
11 Ida Romero	1,200	1,200	-
12 Interdepartmental Support	5,000	5,000	-
13			-
14 ***We are under the impression that the additional \$50k received for FY20 in State funding (RPSP) is a one time award.			-
15			-
16			-
17			-
18			-
19			-
20			
21			
22			
23			
24			
25			-
26			-
27			-
28			
29			-
30			-
<b>TOTAL OPERATING INCOME/REVENUE</b>	<b>\$ 1,518,116.00</b>	<b>\$ 1,497,621.00</b>	<b>\$ 29,505.00</b>

\*The narrative response to question #5 must reflect this information