



## Student Fee Review Board Application Checklist

Cover Sheet

Executive Summary

Application Questions

Budget Form A

Budget Form B (**one-time requests**)

Budget Form C (**non-SFRB funding**)

Please submit an electronic version of this application via email to [SFRB@unm.edu](mailto:SFRB@unm.edu) and 13 hard copies of this application to the **GPSA Office**, Student Union Building suite 1021.

**DEADLINE September 6, 2019, 5:00 PM.**

**\*Late applications will not be accepted.**

**Student Fee Review Board  
Funding Application for Fiscal Year  
2020-2021**

Career Services  
Name of Unit

Jenna Crabb Director  
Dean/Director Title

UAEC, Rm 220, MSC06 3710  
Campus Address

505-277-2531 jennas@unm.edu  
Campus Phone E-mail Address

\$ 28,278.00 radoll@unm.edu  
Total Amount Requested Alternate Email Address

One-Time Funding  Recurring  Requesting Increase

**CERTIFICATION**

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Cathy Chalk  
Submitted By (Print Name)

Jenna Crabb 9/6/19  
Department Head Signature Date

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SFRB Executive Summary 2020/2021  
Student Conference Award Program (S-CAP)

The Office of Career Services at the University of New Mexico has an integral role in helping students reach beyond their academic goals to find successful and fulfilling careers. A student's college experience is an important step on the path toward career development. Since companies seek applicants with some level of professional experience, connecting students with our services early in their academic career is vital in helping them build the necessary skills, experience and confidence to be competitive in today's job market.

While exploring majors we can guide students toward experiential learning opportunities such as: informational interviews, job shadowing, Cooperative Education and internships. This can help them decide and commit to their academic goals.

The Office of Career Services is honored to host the Student Conference Award Program because it is a direct tie to our mission of helping students develop the skills to enjoy successful careers. Attending a professional or academic conference is a wonderful opportunity to learn about the research and advances taking place in their field. It is also a great chance to network with other students and professionals in their fields. Networking is vital to building the connections that open doors; this can be gained by attending career fairs and conferences.

**Student Success:**

- In the 2018/2019 fiscal year S-CAP received 69 applications from UNM students:
  - 71% graduate students (49)
  - 29% undergraduate students (20)
- S-CAP provided conference travel funding for 70% of applications received (48).
  - 42% graduate students awarded (29)
  - 28% of undergraduate students awarded (19)

**Collaboration:**

- We will continue to outreach to student organizations to provide information to students interested in attending professional and/or academic conferences.

**Funding:**

We hope to continue using student fees to provide financial support to students interested in attending conferences. By supporting S-CAP you are not only helping students grow in their academic pursuits, but also develop a network of students and professionals from around the world that can open doors to academia, research and ultimately, careers.

Student fees are the sole source for funding this program. Our I&G and self-generated revenue supports the departmental operating budget, salaries, programs and events offered by Career Services. Without student fees we would not be able to provide the S-CAP program to students.

**Funding Changes:**

Due to current economic climate we are not seeking any budget increase at this time.

## Application Questions

**1. Describe the history and mission of your unit, and how its services support the mission of The University. Please address each of the following bullet points in your answer.**

The Office of Career Services, under the Division of Student Affairs was established approximately 44 years ago. Our purpose is to assist students in choosing and identifying a personally satisfying career path, and to help students maximize their career opportunities during and after completion of their academic pursuits at the University of New Mexico.

To accomplish our objective, Career Services has a Career Development Facilitator (CDF) team of 6, plus 2 to 5 Counseling Interns each year; our Employer Relations team consists of 2 professional staff members and 1 student employee; our 2 full-time Administrative Support staff with 1 student employee; we have 1 IT student employee and 1 graphic design student employee and lastly our Director. Career Services staff provide the full array of career development services (career advisement, cooperative education, career resources, on-campus recruiting, career fairs, employer connections, job and internship listings, educational programming) for the students of each college/school of the university. Additionally they outreach to faculty and staff in each school/college, and work to develop an employer network focused around the academic majors/programs of each school/college.

UNM Career Services is unique in that we serve students (primarily), alumni, faculty, staff and community members. Nationally, Career Services offices do not provide services to the community, yet our office provides career assistance to those community members who have or are actively pursuing a higher educational degree from any institution. In addition, we provide workshops and training for our community partners

**A. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?**

### **Career Advisement**

Career Development Facilitators assist students with choosing or changing their major, understanding their major to career path, assessing abilities, interests and values through informal and formal career assessments, clarifying career goals, writing a resume or cover letter, preparing for interviews, conducting a job or internship search or preparing to attend graduate school.

### **Cooperative Education**

The UNM Cooperative Education (Co-op) Program integrates classroom studies with paid, productive, real-life work experience in a degree-related field. This program appears on their academic transcript but does not provide academic credit. It signifies the hands-on experience as related to their degree.

### **Computer Lab**

Our computer resource lab is designed to support all facets of student/alumni career development and job search needs.



### **On-Campus Recruiting**

This program provides students and employers the opportunity to meet face-to face with employers while interviewing for professional entry level and cooperative education positions with national and international organizations from across the country. Employers come to campus for classroom visits, information sessions, tabling, workshops and interviewing on site in our office.

### **Career Fairs**

Career Services hosts 7 career fairs throughout the academic year, providing students, alumni and community members with the opportunity to learn more about career opportunities, internships and employment.

### **Job and Internship Listings**

Students, faculty, staff, and alumni can browse thousands of part-time, full-time, internship, cooperative education, and summer positions available online through Handshake, our online job database. Student can research and customize their searches for employers through this platform – while also applying for any opportunities.

### **Workshop Series**

Career Services provides presentations on several career related topics: career development process, resume, CV, and cover letter writing, cooperative education, job and internship search, graduate school, what to do after college, overviews of our services and many more. We also tailor to meet the needs for classes and student organizations.

### **Student Conference Award Program (S-CAP)**

The Student Conference Award Program (S-CAP) is designed to provide undergraduate and graduate students the opportunity to obtain funding to represent the University of New Mexico while attending a professional or academic conference in his or her field of study. The maximum award is \$600.00 and may include round-trip travel, lodging, airport shuttle/taxi fees, and conference registration fee.

## **B. How does your unit serve the University's commitment to diversity?**

Each of our Career Development Facilitators are generalists and can serve all students, additionally each of them serves as a liaison to each UNM colleges/schools. This model was created to have a more specialized knowledge of each academic area so that we may then offer the most current and relevant information to students seeking our assistance. In addition to these liaison roles our CDF's also work closely with various departments and student organizations such as, the Ethnic Centers, Women's Resource Center, Veteran's Resource Center, LGBTQ Resource Center, Athletics and Greek Life to name a few. This effort is to connect with these students to learn their needs in order to provide them with the best possible resources and support in their educational and career pursuits.

Our staff has been Safe Zone and Green Zone trained to meet the needs and understand the issues facing the LGBTQ and Veteran communities.

Our staff attend trainings and professional development to meet the needs of students with special or unique needs, such as international students, undocumented students, students with disabilities or special needs, transfer students, previously incarcerated students, non-traditional students and alumni and many more.

**2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?**

The only program that is currently funded by student fees through the Office of Career Services is the Student Conference Award Program (S-CAP). S-CAP is designed to provide undergraduate and graduate students the opportunity to obtain funding to represent the University of New Mexico while attending, and often times presenting at a professional or academic conference in his or her field of study. The maximum award is \$600.00 and may include round-trip travel, lodging, airport shuttle/taxi fees, and conference registration fee.

This program enables students to further their career goals by networking with other students and professionals in their field, as well as learning about advances and research being done in their field. The funds we receive from student fees are used entirely to provide students with up to \$600 of eligible conference travel expenses.

Below are some of the statistical information gathered over the past 7 years.

Fiscal Year	Apps. Received	Grad Student apps submitted & awarded	Undergrad Student apps submitted & awarded	Total Awards	Male	Female	n/a	NM Native	Non-NM Native	n/a
<b>12/13</b>	110	79/50	31/24	<b>74</b>	42	60	8	36	63	11
<b>13/14</b>	101	74/42	27/24	<b>66</b>	33	49	19	19	58	24
<b>14/15</b>	100	70/34	30/26	<b>60</b>	36	52	12	19	65	16
<b>15/16</b>	123	87/33	36/23	<b>56</b>	35	64	24	33	65	28
<b>16/17</b>	115	86/35	29/22	<b>57</b>	32	70	13	25	73	17
<b>17/18</b>	87	66/36	21/17	<b>59</b>	25	44	18	18	49	20
<b>18/19</b>	69	49/29	20/19	<b>49</b>	24	36	9	29	30	10

As you can see in the last 7 years, the total number of applicants awarded has steadily decreased with budget reductions and pullbacks. This year we are asking only for the same amount as last year, but if funds were available, we would be thrilled with more. Every penny of these funds goes to student conference travel.

Per past SFRB recommendations we have lowered our award amount from \$800 to \$600 and included grad students, as originally this was an undergrad program. In our effort to provide a fair



amount to each student group and have funds available each semester we divide funds first by semester and then in half between graduate and undergraduate students.

As is reflected in the table above, graduate students receive more awards than the undergraduates do. This is because, we begin a waiting list as soon as the amount reserved for each semester and student group is reached, based on the applications received. If the undergrads do not use all of what is reserved for them, then the remaining balance goes to the grad student waiting list in that same semester.

At this time, we do not have any plans to make any further changes to the S-CAP program.

**3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.**

From FY18 carrying into FY20 we have a deficit carry forward of -\$82.71. This is due to the fact that the fiscal year ends in the middle of the summer semester, but summer travel occurs throughout the summer. This deficit will be absorbed by the 19/20 fiscal year funds.

**4. Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population. If requesting increases for multiple programs/projects, which program/project is your top priority? If requesting an increase, please state any reserves in your unit's budget and provide justification for not using said reserves for the requested increase.**

This year we are not seeking any increase in funds to this program.

Career Services does have a balance forward, however due to budget cuts we have established dedicated and necessary purposes for those remaining funds. Our I&G index/378007, funds cover department salaries only, Public Services index/378008 covers all of our operating expenses and career fair revenue and UC General/378011 is solely for our Student Conference Award Program funded by Student Fees.

378007 – I&G – This index had a deficit balance forward of \$-4,772.60.

- To be covered by FY20 balance forward

378008 - Public Services - \$50,658.54

- \$4,772.60 – cover 378007 deficit
  - \$9,720 – promotional items that did not arrive until after July 1
  - \$10,000 – Handshake, IT Security Review pushed this purchase past July 1
- Initial Fall Event Expenses
- \$5,600 – SUB Ballroom rental
  - \$8,500 – LoboCash cards used as meal cards for employers participating in events
  - \$10,000 – Convention Services of the Southwest, event prep, skirted booths
  - \$1,000 – event print materials

**5. What are your unit's current non-SFRB sources of funding (e.g. Instructional & General,**

state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?

Career Services receives Instruction & General funds. We also produce self-generated revenue from our career fair events. Our salaries covered by our I&G revenue and our departmental operating budget is covered by our self-generated career fair revenue. See attached Budget Form C.

Career Fair revenue can fluctuate depending on the economy and our Instruction & General funds have decreased each year due to the decline in the economy. At this time we are not pursuing any other funding sources.

**A) What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?**

We do not anticipate any increases or decreases to our revenue sources at this time.

**B) Please complete Budget Form C for non-SFRB income.**

See Attached

**6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.**

**A) How are students involved in the governance/decision-making of your unit?**

The students employed by Career Services, as well as the Counseling Interns who volunteer their time as a required part of their graduate program, participate in staff meetings and their respective team meetings. Their input is always welcomed and considered during decision making times. We often seek their input specifically in regards to connecting with students and marketing our services and events in a manner that will make students take notice. The Interns participation is to learn, however we also learn from them and take their suggestions seriously when policy changes are being discussed.

For our Student Conference Award Program (S-CAP – funded by SFRB), the S-CAP Review Committee is typically made up of two faculty members, one staff member, one undergraduate student and one graduate student. All being voting members. Unfortunately, with changing job duties and students graduating our committee is undergoing a bit of transition. This year we have one undergraduate student, four staff members. We are seeking faculty members and a graduate student to be represented on the committee. Our student committee members actively participate in the review process, reading and voting on each application.

Our students are a valuable resource in decision making as they come in with bright new ideas. Our student/intern staff are also uniquely able to offer insight into how to connect with UNM students on their level and meet the varying needs of the UNM student community.



This next fiscal year we will continue utilizing surveys to gain student input with our online system, Handshake. This information is used to assess the success of events and to determine what, if any changes might be needed to better meet the student's needs.

**B) How many students do you employ (including graduate assistants, interns, etc.)?**

The number of students working in Career Services fluctuates throughout the year between 3 and 5 student employees and between 2 and 4 interns. Our Counseling Interns typically intern for one to two semesters depending on the needs of their degrees. Within our student staff we often look to hire students whose majors are compatible with the work we have available so that it can best benefit the student and possibly even be utilized as a Cooperative Education work experience.

**7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.**

Improvements for fiscal year 2018/2019

- We are marketing our new database, Handshake in a strategic way. We need to get students registered and active with this service. We have over 7,000 employers registered with us and over 4,800 jobs and internship posted. Students need to be on Handshake to access these great opportunities.
- We are revising our "What to do with a major in {insert major}" pages on our website and resources – to be more up-to-date and visually appealing. These new pages, now called, Major to Career, will be done this year. In addition, we are including information collected from EMSI data on alumni insights. This data helped us look at where our alumni have gone after graduation through online social media collected data.
- We are reviewing our data collected from our events and career fairs this past year to strategize on our marketing and outreach efforts. We want to be able to market to our students effectively for each of our events. Therefore, we are sitting down before each semester to plan out a marketing strategy for our events and career fairs. In addition, we are looking at hiring a student marketing position to help us with the planning and execution of our marketing.
- We are partnering with multiple areas to help serve our students more effectively. We are providing targeted workshops for the ethnic centers, Veterans Resource Center and Accessibility Resource Center. These workshops are topic specific for these populations of students. This is in addition to our normal workshops and presentations.

Improvements for fiscal year 2019/2020

- This year we continue improving our marketing outreach efforts for our database, Handshake. We need to get students registered and active with this service. We have begun having tabling events across campus and workshops/presentations to inform students about this resource and educate them on how to use it. We currently have 9,902 employers registered, and 6,388 jobs and internship posted in Handshake. Students need to be registered in order to access these great opportunities.



## **8. How does your unit collaborate with other campus units and/or off-campus entities?**

UNM Career Services is the centralized full service career center for the University of New Mexico. Currently the only duplication of services is from the Anderson School of Management, Career Services and the School of Law, Career Services.

The primary distinction is that we serve all UNM students, alumni, staff, faculty and eligible community members. Whereas, ASM, Career Services and School of Law, Career Services serve only their own students and alumni. Additionally, our Career Development Facilitator staff each possess a Global Career Development Facilitator Certification and are also certified to administer and interpret the career assessments we use to aid students in choosing a major and defining their career path. Six of our staff are licensed mental health counselors and able to provide more in-depth career counseling services to our students.

Additionally, we coordinate services and offer assistance to ASM and School of Law and branch campuses when needed. Through these three areas (ASM, Law School and branch campuses), we have developed a mutually beneficial relationship in which our office provides workshops on a variety of career related topics as well as meets with students as needed. For ASM, they utilize all our services and database for their students. We also administer and interpret career assessments to their students and groups. We have also provided training to the branch campuses on use of some of our tools, such as Handshake.

Each of our Career Development Facilitator staff are a liaison to different schools/colleges and various student organizations. This helps us stay connected with students and meet their needs. We also provide walk-in hours on site at various locations on campus.

We participate in New Student providing presentations to students and parents to inform them of our services and programs. Our goal is to make students aware of our presence on campus and of the services we provide from the moment they arrive at UNM.

Our Career Development Facilitators are also actively involved with state and national career associations while our Employer Relations team are involved with state and national career and employer associations.

## **9. What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been? Please provide any data collected if it pertains to the application.**

Through our database, Handshake, we implement surveys of our services to get student feedback on programs, events and services. In the past, we have administered evaluations after events to solicit feedback and suggestions. These have been semi-effective – as we typically get low responses and return rates.

We currently have students swipe their ID at our career fairs and events to see who is attending and general demographic information. As stated in previous question, this information has been

extremely helpful in analyzing who is attending and to improve on our outreach and marketing efforts.

We also participate in national benchmarking surveys for our students and employers. These surveys provide great information for us in terms of student needs, employment outcomes, perceptions and much more.

We also partner with Office of Institutional Research for the Graduate Exit Survey. This survey is aimed at finding where are students are going after graduation. We are continually improving and working with colleges/schools and administration to get higher response rates for this invaluable information.

For Student Conference Award Program(S-CAP) (funded by SFRB) we have asked for summaries to be submitted when a student is submitting their receipts for reimbursement. The purpose of this summary is to evaluate how attending the conference benefited the student. Going forward we are hoping to utilize an e-mail survey to get a more anonymous sense of how effective and user friendly the S-CAP process is from start to finish.

**10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?**

No formal recommendations were made for us to change or improve the Student Conference Award Program.

**11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.**

The Office of Career Services provides a valuable resource to our students. Students attend UNM to graduate and find employment. Our office provides that resource – everything from the moment they enter UNM as a freshman to becoming an alumnus/alumna. We help with all aspects of their career path. We are honored to be able to continue to coordinate the S-CAP program for students of the University of New Mexico. We feel that this program uniquely ties to an integral part of our mission which is to teach students the value of networking. It is our belief that this is a valuable opportunity that results in a positive learning experience for our students and promotes their academic growth, career growth and career prospects for the future.



# Form A

## SFRB Funding Request Form

STUDENT FEE REVIEW BOARD  
FISCAL YEAR 2020-2021

DEPARTMENT Career Services  
VICE PRESIDENT Eliseo Torres  
INDEX # 378011 S-CAP/38007 I&G/378008 Op Budg

DESCRIPTION	A B C D E F					
	ORGANIZATION OPERATING BUDGET 2018 - 2019	TOTAL BUDGET 2019 - 2020	SFRB BUDGET 2019 - 2020	TOTAL BUDGET 2020 - 2021	SFRB BUDGET REQUESTED 2020 - 2021	SFRB FUNDING INCREASE/DECREASE REQUEST 2020 - 2021
1 Faculty salaries	-	-	-	512,265	-	-
2 Staff salaries	499,512.00	512,265	-	512,265	-	-
3 SUBTOTAL NON-STUDENT SALARIES (line 1+2)	\$ 499,512.00	\$ 512,265.00	\$ -	\$ 512,265.00	\$ -	\$ -
4 Student (student employment & workstudy)	31,624.00	21,000	-	21,000	-	-
5 GA, TA, RA - Pay and Benefits	-	-	-	-	-	-
6 Fringe Benefits on Staff & Faculty salary	-	-	-	-	-	-
7 TOTAL COMPENSATION (lines 3 - 6)	\$ 531,136.00	\$ 533,265.00	\$ -	\$ 533,265.00	\$ -	\$ -
<b>GENERAL EXPENSES</b>						
8 378007 I&G Salaries only (see above)	-	-	-	-	-	-
9 Tax & Surcharge	3,520.00	1,800	-	1,800	-	-
10 6350 - Promo items	-	5,775	-	5,775	-	-
11 378008 Operating Budget	-	-	-	-	-	-
12 20A0 - TA-Marketing Assistant	15,300.00	24,000	-	24,000	-	-
13 31XXX - supplies, computers, events	75,870.00	72,834	-	72,834	-	-
14 38XXX - travel (staff)	-	-	-	-	-	-
15 63AX - professional development	3,650.00	3,986	-	3,986	-	-
16 60XX - IT Telecom svcs	7,780.00	7,780	-	7,780	-	-
17 6315 - Handshake database	10,300.00	10,300	-	10,300	-	-
18 Banking fees	4,000.00	4,000	-	4,000	-	-
19 Foundation surcharge	3,400.00	3,400	-	3,400	-	-
20 Banner tax	1,700.00	1,700	-	1,700	-	-
21						
22 378011 SFRB - S-CAP	-	-	-	-	-	-
23 Conference Travel - undergrad students	15,368.50	-	14,139	-	14,139	-
24 Conference Travel - grad students	15,368.50	-	14,139	-	14,139	-
25 Foundation surcharge	78.00	-	-	-	-	-
26						
27						
28						
29						
30						
31						
32 TOTAL GENERAL EXPENSES (line 8 - 30)	\$ 156,335.00	\$ 135,575.00	\$ 28,278.00	\$ 135,575.00	\$ 28,278.00	\$ -
33						
34 GRAND TOTAL EXPENSES (line 7+32)	\$ 687,471.00	\$ 668,840.00	\$ 28,278.00	\$ 668,840.00	\$ 28,278.00	\$ -

# Form C

# External Funding Sources

This form is used **ONLY** if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT Career Services  
 VICE PRESIDENT Eliseo Torres  
 INDEX(es) # 378011 S-CAP/378007 I&G/378008 Op Budget

STUDENT FEE REVIEW BOARD  
 FISCAL YEAR 2020-2021

FUNDING SOURCE	2019-2020 BUDGET	2020-2021 FORECASTED BUDGET	Funding Increase Request for 2020-2021
1 Student Fee Review Board (SFRB)	28,278	28,278	
2 UNM Instruction & General	535,840	535,840	-
3 Private Donations			-
4 Fundraising/Foundation/Development			-
5 State Funding			-
6 Federal Funding			-
7 Grants (including federal and private)			-
8 Self-Generated Revenue	133,000	133,000	
9			-
10 <b>If Other(s), please list below:</b>			-
11 Self-Generated Revenue - is our career fair			-
12 revenue and covers all of our operating expenses			-
13 and part of our student salary.			-
14			-
15			-
16			-
17			-
18			-
19			-
20			
21			
22			
23			
24			
25			-
26			-
27			-
28			
29			-
30			-
<b>TOTAL OPERATING INCOME/REVENUE</b>	<b>\$ 697,118.00</b>	<b>\$ 697,118.00</b>	<b>\$ -</b>

\*The narrative response to question #5 must reflect this information

**Student Conference Award Program Stats  
Fiscal Year 2018/2019  
Charts & Demographics**

**Annual Totals:**

Total Funding: SFRB \$30,737, less-pullbacks & adjustments - \$2,870.42 – Total: \$27,866.58

Applications Received – 69

70% Applicants Awarded (48)

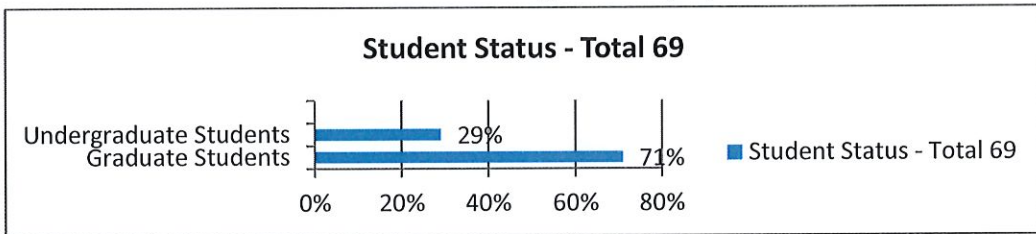
16% Applicants Denied (11) - \*Due to lack of funding

14% Applications Withdrawn (10) - \*Received other funding, or unable to attend

**Graduate vs. Undergraduate Applicants**

71% Graduate (49)

29% Undergraduate (20)

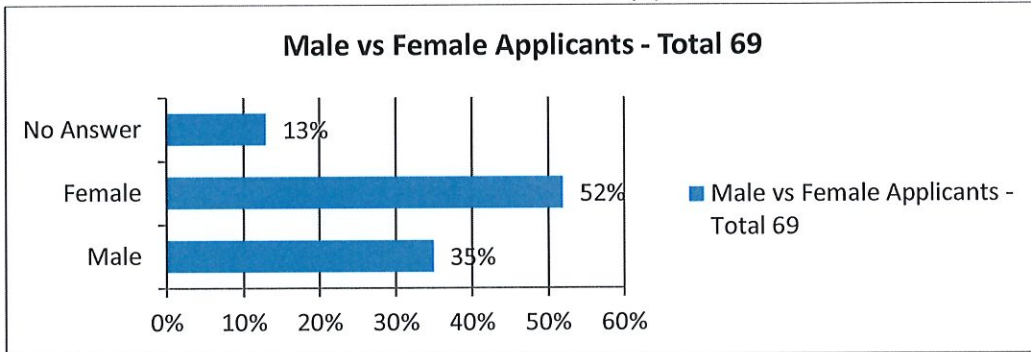


**Male vs. Female Applicants**

35% Male (24)

52% Female (36)

13% No Answer (9)

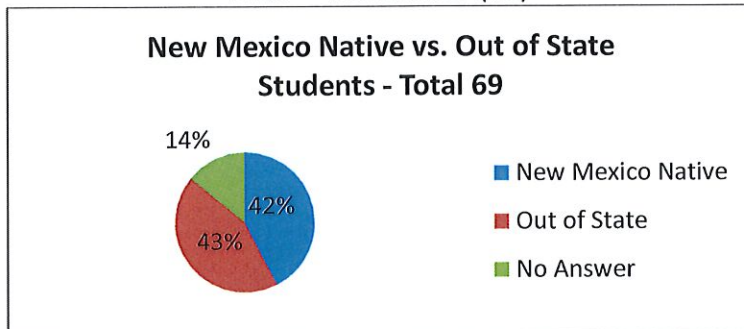


**Students Native to New Mexico vs. Out of State Students**

42% New Mexico Native (29)

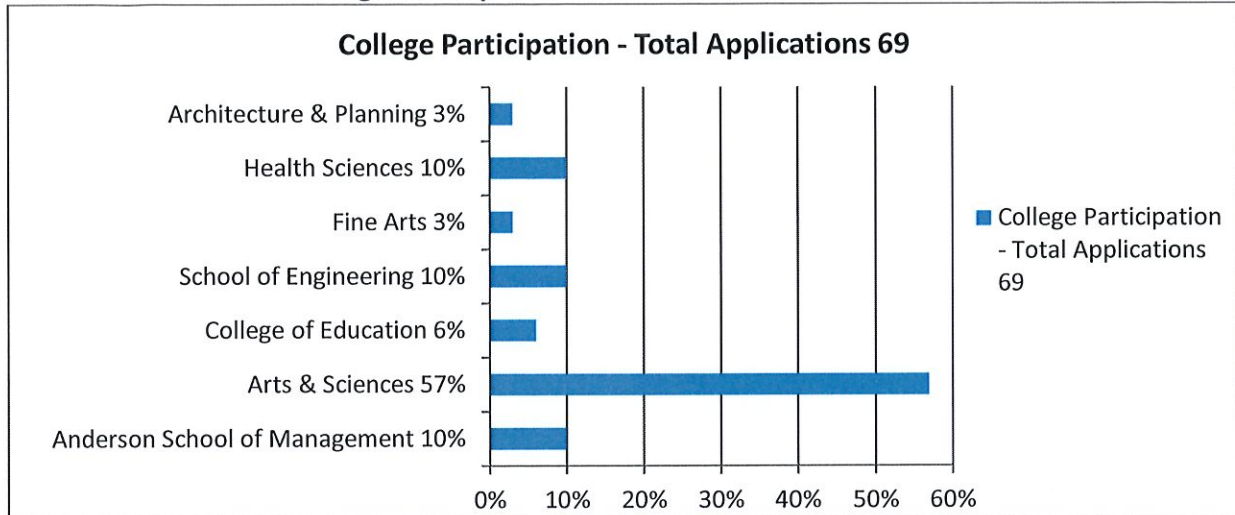
43% Out of State (30)

14% No Answer (10)





## College Participation – Graduate & Undergraduate



Anderson School of Management  
3% Graduate Students  
7% Undergraduate Students

Arts & Sciences  
39% Graduate Students  
17% Undergraduate Students

College of Education  
4% Graduate Students  
1% Undergraduate Students

School of Engineering  
9% Graduate Students  
1% Undergraduate Students

Fine Arts  
3% Graduate Students  
0% Undergraduate Students

Health Sciences  
10% Graduate Students  
0% Undergraduate Students

Architecture & Planning  
1% Graduate Students  
1% Undergraduate Students

### S-CAP Summary of Applicants by Semester

Total Applications Received for FY 2018/2019 – 69

Fall 2018 Total Applicants - 21

Status	Apps Received	Awarded	Male	Female	n/a	NM Native	Non-NM Native	n/a
<b>Grad Students</b>	14	9	4	8	2	5	6	3
<b>Undergrads</b>	7	6	5	1	1	4	2	1

Spring 2019 Total Applicants - 27

Status	Apps Received	Awarded	Male	Female	n/a	NM Native	Non-NM Native	n/a
<b>Grad Students</b>	19	12	4	12	3	6	10	3
<b>Undergrads</b>	8	8	2	6	0	8	0	0

Summer 2019 Total Applicants - 21

Status	Apps Received	Awarded	Male	Female	n/a	NM Native	Non-NM Native	n/a
<b>Grad Students</b>	16	8	8	6	2	4	10	2
<b>Undergrads</b>	5	5	1	3	1	2	2	1