



Student Fee Review Board Application Checklist

- X Cover Sheet

- X Executive Summary

- X Application Questions

- X Budget Form A

- N/A Budget Form B (**one-time requests**)

- X Budget Form C (**non-SFRB funding**)

Please submit an electronic version of this application via email to SFRB@unm.edu and 13 hard copies of this application to the ASUNM Office, Student Union Building suite 1016.

DEADLINE September 9, 2016, 5:00 PM.

***Late applications will not be accepted.**

**Student Fee Review Board
Funding Application for Fiscal Year 2017-2018**

El Centro de la Raza

Name of Unit

Rosa Isela Cervantes

Director

Dean/Director

Title

MSC06 3830, 1 University of New Mexico, Albuquerque, NM 87131

Campus Address

7-5020

isela@unm.edu

Campus Phone

E-mail Address

\$ 205,199

Noemi Gutierrez - nogutier@unm.edu

Total Amount Requested

Alternate Email Address

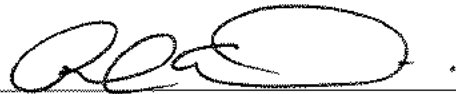
One-Time Funding Recurring Requesting Increase

CERTIFICATION

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Rosa Isela Cervantes

Submitted By (Print Name)



Department Head Signature

9/08/2016

Date

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DEADLINE September 9, 2016, 5:00 PM.

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El Centro de la Raza Executive Summary

El Centro was established in 1969, created for students by students, due to a strong value and need for a sense of belonging during their studies at the University of New Mexico (UNM). Today this need is still highly relevant, according to Hurtado & Sinha (2016) “Such values have to be undergirded by special programs and by proactive institutions of higher education to help them overcome structural barriers such as poverty and geographic isolation” (p. 111). El Centro is committed to enhancing the cultural, social, and academic experience of Raza/Latino/Hispanic students. Furthermore, Hurtado and Sinha also state that, “Understanding Latino and Latina academic achievement requires an analysis that takes into account culture, language, structural opportunities, and family socialization to provide a more complete picture of what makes Latino and Latina students succeed even when all odds are against them.” El Centro is a unique space on campus that offers various intentional scholarships, programs and opportunities that are available to all UNM students. This is critical especially at UNM since, according to the spring 2016 Enrollment Data, 40.55% of students identified as Hispanic. Overall, UNM continues to be successful in enrolling large numbers of Hispanic students, however, there is still a high need to provide intentional support to retain, graduate, and transition Latino/Hispanic students.

All SFRB funds directly support students with 90% of the funding being allocated through scholarships and student salaries. The remaining directly supports students through activities that promote student development and success. Additionally, El Centro is supported by I&G and RPSP funding. It is through funding from each of these entities that allows us to provide the extensive scope of services for students. El Centro has received funding from SFRB since 1995 and has maintained a strong student centered approach. In 2015, El Centro welcomed the HEP and CAMP federally funded grant programs into its fold. These grants are restricted funds and may only be used to support eligible HEP/CAMP participants as per federal guidelines. While this change enhanced both the overall structure of El Centro and the HEP/CAMP programs, it did not change the necessary budget to continue to provide support for the majority of the large Latino/Hispanic student body population at UNM.

Despite limited funding and an increasing student population, one of the cornerstones of El Centro continues to be the collaboration with other UNM departments and various community organizations. We highly value these partnerships and understand how critical they are in order to expand Latino student success and respect student’s intersectionality. We could not do the work we do without our partners.

This year, El Centro is seeking a funding increase in the amount of \$30,830. This funding increase is in an effort to offset the decreases in funding from other funding sources to specifically maintain work-study opportunities for students. This ability to support work-study positions is critical to the effective functioning of El Centro de la Raza. The Student Success Leaders and Lobos Unidos Mentors work on various projects to increase capacity and support the overall environment of El Centro, truly creating a student friendly and safe space. We are requesting the additional support within SFRB as we are seeing a very real potential for a significant decrease of funding in both the I&G and RPSP funding.

El Centro de la Raza

2016-17 SFRB Application Questions

1. Describe the history and mission of your unit, and how its services support the mission of the University. Please address each of the following bullet points in your answer.

History

El Centro was created by students for students under the umbrella of Chicano Studies in 1969. El Centro has evolved into an independent student services department under the Division of Student Affairs to support Hispanic students, however, all students at UNM are welcome and encouraged to take advantage of all the services it provides. Under New Mexico State Statute, El Centro is charged with serving the largest and fastest growing ethnic population at UNM. El Centro provides special programming, scholarships, academic guidance and advocacy services to over 12,000 Hispanic students and families every year.

Mission Statement

El Centro provides tools for self-determination, personal responsibility and resiliency of Raza students at the University of New Mexico. We support the transformation of students through knowledge and skills, while challenging systems to achieve social justice. In engaging the Raza community, El Centro continues the legacy of advocacy, holistic support, and partnerships.

a. What services does your unit specialize in that are not offered in a similar form elsewhere within the University?

El Centro is unique in many aspects. The first is that our staff is both bilingual and culturally competent to the needs of the diverse Latino/Hispanic student populations and their families. They are also knowledgeable and up to date with many of the challenges that traditionally underserved and marginalized populations face educationally, economically and socially. The Latino/Hispanic population at UNM and the United States is also deeply diverse within. For example not all Latinos/Hispanics speak Spanish and not all are from Mexico. This is one of the complexities our staff is able to understand and work through. Thus, we refer to our student population as “Raza” (people) to be inclusive of whatever a student may consider themselves (ie. Chicano/a, Latinx, Mexican, Colombian, Hispanic etc).

Additionally, we look at every program, event or activity from a cultural lens, because, in spite of the fact that our society is more open and that many of the practices of the past have changed, the notion that “many college and university campuses remain difficult places for Students of Color to negotiate [and navigate]” still exists (Patton, 2010). Many Students of Color, especially those who come from immigrant families and/ or who themselves are first generation college students navigating the university system(s) can be intimidating and difficult. Lozano (2010) states, “It is possible that because of historic, structural, and institutional racism, they [the students] may not feel a sense of belonging or integration in the life of the institution.” Thus, one of the roles that El Centro plays is to serve as a broker between the institution and those students who regard institutions of higher education as closed systems, and/or as an extension of a system

that is difficult to navigate and be a part of, especially if previous experience with higher education is very minimal or nonexistent.

In the case of Latino/Hispanic students who come from families that have recently migrated to the United States, “they are less likely to use conventional university services like academic advisors, counseling centers, or mainstream student organizations to deal with their feelings and concerns” (Patton, 2010) because the university as a system might lack the “cultural competence” to deal with students different from what is perceived to be the student norm.¹ El Centro provides meaningful and personalized services, which include **financial support, programmatic support, extracurricular activities, academic guidance and advocacy, professional development, networking and academic enrichment** in a way that welcomes and appreciates Latino students and their diverse cultural background(s). As the Latino/Hispanic population continues to grow,² the need to expand services such as those provided by El Centro will be instrumental to ensure that universities retain and graduate students who are predicted to play a key role “in shaping our country’s future political, social, and economic landscape.”³

Understanding the difficulties that Latino students experience navigating through the university system and the need to advocate, El Centro focuses its programmatic areas to meet needs of Latino/Hispanic students and families. Our staff are cross-trained in many areas regarding student’s needs and concerns that might impede their success including academic advocacy and support, financial aid, programming, partnership and resource building and personal support. Throughout its 47 years of existence, El Centro has served as a bridge and a support system so Raza students can “thrive in an environment in which social, cultural, and academic capital is held” (Lozano, 2010).

b. How does your unit serve the University’s commitment to diversity?

El Centro is committed to diversity and inclusion as a core value in all the programs and services we offer. Our programs connect academics to cultural diversity, equity and social justice. The goal is not just to support UNM creating future leaders and professionals, but rather to develop conscientious leaders and professionals who will embrace our ever-changing society. Because our society is not only diverse, but also globally and culturally diverse, El Centro bridges UNM students and colleges across Latin America. We also coordinate El Centro Speaker Series, which brings scholars from different fields so our students are exposed to a variety of academic areas and International faculty who analyze views and paradigms different than our own. In addition, El Centro changed its strategic direction to be in total compliance and support with the NM Hispanic Education Act (HEA) of 2010 (HB150), which charges state institutions with “providing mechanisms for parents, community, and business organizations, public schools, schools districts, charter schools, public post-secondary educational institutions, the department and state and local policymakers to work together to improve educational opportunities for Hispanic students for the purpose of closing the achievement gap, increasing graduation rates and increasing post-secondary enrollment, retention, and completion.”⁴

¹ The student norm is based on White students who, for the most part, have the social and cultural capital needed to navigate the system

² According to the National Council of La Raza, the Latino population will double by the year 2050

³ http://www.nclr.org/index.php/issues_and_programs/census/

⁴ For more information on this act see: <http://1.usa.gov/17ngY1S>

2. Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project? What, if any, changes do you plan to make to these programs/projects?

Following is a very brief description of programs/projects funded specifically by student fees. Please note that due to space, outcomes will be presented at the time of the SFRB hearing.

Emergency & Professional Development Scholarship

The Emergency and Professional scholarships, both for undergraduate and graduate degree seeking students, are part of the suite of services that El Centro offers to UNM students. These scholarships are provided to ease the need for financial relief that some students need, or funding to participate in professional development opportunities. It is important to note that while every applicant receives an interview, not every student that applies receives a scholarship since we have more applicants than funding. However, through the interview all students receive information about additional resources on and off campus to best meet their needs and special circumstances.

El Puente Research Fellows Program

El Puente's motto is "Empowerment through research." El Puente has an undergraduate component focused on providing a space for minority, low income, first generation students to discover their academic identity, learn academic research, improve reading and writing skills as well as prepare for graduate/professional school. In addition, 3-4 graduate students are offered the Graduate Research Fellows positions focused on growing future faculty in Adult Learning theory and the 10 NASPA professional competencies. This is done through a culturally relevant and transformative learning curriculum. All El Puente participants receive a scholarship as part of their participation in the program.

Professional Development

This area exposes students to current and future work trends and opportunities. The goal is to prepare students to be successful professionals and encourage completion of their baccalaureate and graduate degrees.

Main Activities/Programs

- Health Care Career Day
- Support of Discover Your Science
- Annual Mentoring Dinner
- Workshop Series
- Undergraduate Opportunities Fair

Wellness

The purpose of this area is to provide culturally sensitive services that create awareness among students, faculty and staff of the psychological and emotional issues that can hinder a student's performance, retention and graduation. These activities promote and create community among Latino/Hispanic students, especially those who come from rural communities. Thus, helping El Centro become a home away from home and a support system for students.

Main Activities/Programs

- Wii Hours of the Day
- Wellness Workshop Series (including a focus on Lobo Respect)

Transformar

Our mission is to provide young social entrepreneurs with academic and professional skills to be creative, innovative and resourceful. Under this program social entrepreneurship is regarded as a

form of “giving back” by channeling activities to support our local communities. The vision is to develop young professionals with skills to be creative, innovative and resourceful in the community, with their education and in their professional careers.

Raza Junta

El Centro’s welcome back event provides students with a cultural experience and the opportunity to network, build community and learn how to get involved on campus and with El Centro. This event is intended to make a student’s UNM journey a more rewarding and enriching experience and aims to provide a glimpse of the diverse Latina/o student body at UNM.

Raza Graduation

A cultural/bilingual commencement ceremony that not only celebrates and recognizes the accomplishments of graduates, but also allows them to recognize their family, friends, and others who provided support and encouragement. This past year we celebrated close to 200 graduates and had to move our event to Popejoy Hall as we outgrew the SUB. We had close to 1600 guests in attendance.

Lobos Unidos Mentoring (LUM)

Using the Success Coaching approach, upper division students help to mentor freshmen students that fit at least one of the following categories; Rural, Hispano/Latino/a, low income and/or first generation. The mentors will be assigned up to 25 students and will work with them to help retain from first to second semester of their freshmen year and from first year to second year. This population is at high risk of not returning and by mentoring them they are better prepared for success. The approach of the mentors will take into account not only academic and social needs, but also cultural strengths and how they can be used to become successful at UNM.

Summa Academia (Formerly Latina/o Graduate & Professional Student Fellowship)

A collaboration between El Centro de la Raza and various partners. In this cohesive program, seasoned Latina/o faculty members share their expertise with graduate students on how to navigate the complex systems of graduate education and planning for academic careers. During the 2016-2017 academic year, we seek to innovate the program based on previous participant feedback. One way we have done that is to move from two semester-long programs of 4 sessions each to one program with a single curriculum spread out over six sessions during the academic year. These sessions are co-taught by three faculty members with expertise in Communication and Journalism, Women’s Studies, Anthropology, Law, Business, Education and more.

Speakers Series

These are arranged by various academic concentrations per semester and present a distinctive and innovative look to maintain and expand the academic focus of students, while exposing them to research and to increase their opportunities to acquire potential mentors.

Student Leadership Academy (Student Success Leaders- Workstudy)

This program provides student employees intentional professional development opportunities to assist them in becoming professionals. It is available to El Centro student employees. The program helps student employees become more familiar within the following areas: writing skills, listening skills, interpersonal skills, time management, team building and customer service

skills. Student employees will be better prepared for their future endeavors after completing the 1 year program which takes place throughout the fall and spring semesters.

Study Sessions & Study Marathon

Through student initiative, a collaboration developed between El Centro and various student organizations to provide open study areas with light snacks and coffee. El Centro provides the safe space and snacks while student organizations provide the people power to maintain extended hours and marketing. In addition, we are in conversations with CAPS to provide tutors for this weekly and end of semester event.

3. Does your unit have an SFRB balance forward? If so, please justify this balance forward and describe how you will utilize it.

We did not have a balance forward from funds received from SFRB. However, in order to supplement SFRB funds, specifically scholarships, we applied for and received funding in the amount of \$10,000 from IME/Juntos Podemos. This was a one time allocation from IME/Juntos Podemos. The funding was expected in December of 2015, however, it was not received until mid-June 2016 and therefore our SFRB index shows a carry forward of \$9,166. This funding will be added to scholarship dollars available for students in 2016-17.

4. Describe any increase in SFRB funding or one-time funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population. If requesting increases or one-time for multiple programs/projects, which program/project is your top priority? If requesting an increase or one-time, please state any reserves in your unit's budget and provide justification for not using said reserves for the requested increase. a. If requesting one-time funding, please complete Budget Form B.

This year we are requesting an increase of \$30,830 from SFRB to continue to provide work-study opportunities for students. This ability to support work-study positions is critical to the effective functioning of El Centro de la Raza. The Student Success Leaders and Lobos Unidos Mentors work on various projects to increase capacity and the ability to provide the breath of services and programs available at El Centro. Student staff support the overall environment of El Centro, truly creating a student friendly and safe space. Student staff do a variety of activities from working the front desk reception and guiding students and community, helping students with an assignment or finding resources, giving tours of El Centro or creating and implementing programming. We are requesting the additional support within SFRB as we are seeing a very real potential for a significant decrease of funding in both the I&G and RPSP funding. In addition, we continue to see a need to increase support for students, but in a special way for Latina/o students whose enrollment at UNM continues to rise.

5. What are your unit’s current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?

Funding Source	Allocation
SFRB Funding	\$174,369
UNM I&G	\$240,142
State funding (RPSP)	\$154,300
Grants (including federal and private)*	\$899,463
Internal Departmental Support	\$9,828
Ida Romero & Antonio Barreras Scholarships	\$2,540
IME/Juntos Podemos (carryforward)	\$9,166
Total	\$1,489,808

a. What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?

El Centro continues to see decreases in both the I&G and RPSP funding. When we compare funding levels from 2014 to current, we have seen a decrease of \$12,180. This has greatly affected our overall functioning including making the difficult decision to not renew a term for a staff position, hence this year our full time staff decreased from seven to six full FTE’s. This difficult decision was made keeping in mind that El Centro should make every effort to be student focused, thus we prioritized student staff positions and programming over a full time staff position. Unfortunately, we are also anticipating anywhere from 5% to 10% budget decreases/holdbacks for FY17 and FY18, further restricting El Centro’s ability to maintain current programing and services.

*After residing in the College Enrichment and Outreach Programs for 15 years and in an effort to continue to provide maximum support for students, the HEP & CAMP grant funded programs became part of the El Centro family in December of 2015. These programs are funded through the U.S. Department of Education Office of Migrant Education to support migrant/seasonal farm working students during their freshman year in the case of CAMP and while obtaining their high school equivalency in the case of HEP. It is important to note that these grants are restricted funds and may only be used to support eligible HEP/CAMP participants as per federal guidelines, hence, while it may seem that El Centro’s fiscal power has increased, in reality only the fiscal responsibility has increased not the flexibility of how funding is spent. HEP/CAMP students are immediately introduced to El Centro programs and services and upon completion of their programs, students have a place on campus that they can continue to receive support beyond their grant eligibility. Our end goal with this shift is increased student success and graduation. Furthermore, our commitment to provide visibility, admin support and university facilities to such grant funded programs makes UNM more competitive for further funding opportunities.

a. b. Please complete Budget Form C for non-SFRB income. - Budget Form C is attached.

6. Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points.

El Centro uses several methods to assess the participation of students who utilize services and programs. The front desk kiosk documents students that use our services through Campus Labs, which resides within an IT environment that allows us to protect student data. We also use surveys and sign in sheets to document student participation in events and activities. In FY15-16, approximately 12,411 students and their families used our services. The engagement of students ranges from specific programs (El Puente, Transformar, etc.), using our facilities (break room, printing, computer lab, etc.), and volunteer opportunities. We continue to look for ways to increase our data collection and improve data driven decision making to ensure the best use of resources for maximum effect.

a. How are students involved in the governance/decision-making of your unit?

Fellows and student staff meet regularly to discuss upcoming events, deadlines, important issues, and concerns facing UNM students with respect to their academic and personal needs. El Centro student leaders (student staff and student organization members) are involved in the process of coordinating activities for students. We also solicit feedback from students about programs and services through surveys and “*Cafecitos Con Rosa*”, which are open conversation groups that our Director has with students to learn about their needs and expectations. Further in the spring of 2016 we sent out a surveys, one for students (“Your Voice: Students”) and another for staff and faculty (“Your Voice: Faculty & Staff”). We asked questions such as: What does Latina/o student success mean to you? and What kind of support do you need to enhance your studies? We have incorporated the data to help inform our future strategic plan, values, goals and mission/vision. For the 2016-17 school year we are preparing to launch a survey asking people about their identity, what El Centro programs are most helpful and what programming would they like to see. Our intent is to better understand our Hispanic/Latino/a community at UNM to make every effort to meet their needs.

b. How many students do you employ (including graduate assistants, interns, etc.)?

Approximately 164 students will be employed through work study or receive academic and professional funding (scholarships) for academic cohorts, undergraduate and graduate mentorship, professional development, academic research and community involvement. The breakdown is as follows:

- 16 Work study positions (Lobos Unidos and Student Success Leaders)
- 23 El Puente Research Fellows (20 Undergraduate and 3 Graduate)
- 5 Transformar Fellows (2 Undergraduate and 3 Graduate)
- 15 Graduate Fellows (Summa Academia)
- 35 Undergraduate Emergency Scholarships
- 24 Graduate Emergency Scholarships
- 46 Professional Development Scholarships (Graduate and Undergraduate)

7. Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.

Every year we work diligently to meet the changing needs of students in multiple ways. Using student feedback as well as working in partnership with faculty, we decided to change our Latina/o Graduate and Professional Student Fellowship in a couple of critical ways. First we changed the name to *Summa Academia: Innovation in Graduate Education* to provide a clearer understanding of the purpose of the fellowship. Secondly, in 2015-16 we piloted increasing the number of fellows from 20 to 30 and changed the fellowship from 8 sessions across the academic year to 4 sessions in a semester with a different cohort per semester. We were successful in increasing the number of students and while the overall feedback was positive we also recognized that we rushed the learning and development process and that we needed to focus on quality. For 2016-17 we changed the program to 15 students with six sessions spanning across the academic year.

This gives you a glimpse of how we use student feedback to make adjustments to our programs as needed. Additionally, we look for partnerships on and off campus in order to improve programming, increase capacity and provide more accessibility and visibility for programs. For example, in 2015 we partnered with the Office of Diversity to host a Health Care Career Day under the professional development area. This year we have added partners such as the STEM Collaborative to maximize resources and reach a greater number of students. Another example is the collaboration with McNair/ ROP and other programs to develop the Undergraduate Opportunities Fair, developed to promote research opportunities all in one in place.

8. How does your unit collaborate with other campus units and/or off-campus entities?

We collaborate regularly with many UNM departments and community organizations to enhance support for UNM students. We share resources to capitalize on funding and bridge El Centro and our partners' expertise to maximize the benefits for students.

9. What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been? Please provide any data collected if it pertains to the application.

In 2016, El Centro continues to place a special emphasis on looking at the methods we use in evaluating and assessing the diversity of programming and support we provide. We are currently utilizing Campus Labs to collect our data as students walk in the door. We have moved to electronic versions of signing in at events and follow up with evaluations of each event/activity to get student input and understand the effectiveness of our services. We have been effective in capturing quantitative and qualitative data and continue to search ways to improve our services based on feedback from students, staff, faculty and community members.

10. If your unit received specific recommendations from last year's SFRB, what are your unit's current plans to address these recommendations?

El Centro did not receive any recommendations from last year's SFRB.

11. Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.

Hispanic students continue facing issues of access to the institution, educational equity, educational resources, and degree completion. According to the spring 2016 Enrollment Data, there were 25,299 students enrolled at UNM and 10,258 (40.55%) of them identified as Hispanic. Overall, UNM continues to be successful in enrolling large numbers of Hispanic students, however, there is still a high need to provide intentional support to retain, graduate, and transition Hispanic students from undergraduate to graduate level. El Centro is determined to address this need by strengthening collaborations with UNM and community partners. Research demonstrates that when students have holistic programming, services and advocacy such as provided by El Centro, they fare better in their academics and the campus climate is better for all students. The success of El Centro's endeavors is evidenced by the hundreds of alumni, many of them still advocating for El Centro's work and socially engaged in their professional and personal lives. Our mentorship and leadership models encourage students to take risks while providing experiential learning opportunities. To continue its work, El Centro relies on the support of funding from sources such as SFRB. Thank you for believing in the work of El Centro and for the continuous support offered throughout the years.

Form A

SFRB Funding Request Form

STUDENT FEE REVIEW BOARD
FISCAL YEAR 2017-2018

DEPARTMENT El Centro de la Raza
VICE PRESIDENT Dr. Eliseo "Cheo" Torres
INDEX # 942002

	A	B	C	D	E	F
DESCRIPTION	ORGANIZATION OPERATING BUDGET 2015 -2016	TOTAL BUDGET 2016 - 2017	SFRB BUDGET 2016 - 2017	TOTAL BUDGET 2017 - 2018	SFRB BUDGET REQUESTED 2017 - 2018	SFRB FUNDING INCREASE/DECREASE REQUEST 2017 - 2018
						-
1 Faculty salaries		9,000		9,000		-
2 Staff salaries	311,429	291,245		291,245		-
3 SUBTOTAL NON-STUDENT SALARIES (Line 1+2)	\$ 311,429.00	\$ 300,245.28	\$ -	\$ 300,245.00	\$ -	\$ -
4 Student (student employment & workstudy)	65,180	61,450	29,384	60,000	60,000	30,616
5 GA, TA, RA - Pay and Benefits						-
6 Fringe Benefits on Staff & Faculty salaries	27,287	19,482	294	25,844	600	306
7 TOTAL COMPENSATION (Lines 3 - 6)	\$ 403,896.00	\$ 381,177.52	\$ 29,678.00	\$ 386,089.00	\$ 60,600.00	\$ 30,922.00
						-
GENERAL EXPENSES						
8 Supplies/Training Materials	6,015	5,000	3,000	5,000	3,000	-
9 Computer/Software/Server/Supplies	6,500	500		500	-	-
10 Direct Student Costs/Scholarships	143,413	138,500	134,300	134,300	134,300	-
11 Programming Costs/Non-capital equipment/services	31,149	44,760	6,430	45,982	6,338	(92)
12 Staff Professional Development	500	5,000	-	5,000		-
13 Banner/Foundation Surcharge/F&A	3,157	3,040	961	3,048	961	-
14						-
15						-
16						-
17						-
18						-
19						-
20						-
21						-
22						-
23						-
24						-
25						-
26						-
27						-
28						-
29						-
30						-
						-
32 TOTAL GENERAL EXPENSES (Line 8 - 30)	\$ 190,734.00	\$ 196,799.59	\$ 144,691.00	\$ 193,830.00	\$ 144,599.00	\$ (92.00)
						-
34 GRAND TOTAL EXPENSES (Line 7+32)	\$ 594,630.00	\$ 577,977.11	\$ 174,369.00	\$ 579,919.00	\$ 205,199.00	\$ 30,830.00

Form C

External Funding Sources

This form is used ONLY if you have **EXTERNAL FUNDING SOURCES**

DEPARTMENT El Centro de la Raza
 VICE PRESIDENT Dr. Eliseo "Cheo" Torres
 INDEX(es) # 942000, 942001, 942002, 942010, 942014, 942015, 942017, 942018, 429128

STUDENT FEE REVIEW BOARD
FISCAL YEAR 2017-2018

FUNDING SOURCE	2016-2017 BUDGET	2017-2018 FORECASTED BUDGET	Funding Increase Request for 2017-2018
1 Student Fee Review Board (SFRB)	174,369	205,199	30,830
2 UNM Instruction & General	240,142	228,135	(12,007)
3 Private Donations			-
4 Fundraising/Foundation/Development			-
5 State Funding	154,300	146,585	(7,715)
6 Federal Funding			-
7 Grants (including federal and private)	899,463	899,463	-
8 Self-Generated Revenue			-
9			-
10 If Other(s), please list below:			-
11 IME/Juntos Podemos Carryforward	9,166		(9,166)
12 Ida Romero	1,200	1,200	-
13 Antonio Barreras	1,340	1,000	(340)
14 Internal departmental support	9,828	5,000	(4,828)
15			-
16			-
17			-
18			-
19			-
20			-
21			-
22			-
23			-
24			-
25			-
26			-
27			-
28			-
29			-
30			-
TOTAL OPERATING INCOME/REVENUE	\$ 1,489,808.00	\$ 1,486,582.00	\$ (3,226.00)

*The narrative response to question #5 must reflect this information