

2014-2015 Student Fee Review Board  
Funding Request Application

Women's Resource Center

Name of Department

Summer Little, Director

Dean/Director Title

MSC 06 3910, #1 UNM/1160 Mesa Vista Hall

Campus Address

7-3716

Campus Phone

women@unm.edu

E-mail Address

\$ 5.00 = \$108,909.00

Amount requested per Full Time Enrollment (FTE)

(As a guideline, this year's FTE is **23,620**. Amount above x FTE = Total estimated allocation.)

CERTIFICATION

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board.

Summer Little

Submitted By (Print Name)

Summer Little

12-16-2013

Department Head Signature

Date

Please submit an electronic version of this form via email to [sfrb@unm.edu](mailto:sfrb@unm.edu) and a hard copy original of this form plus 15 copies to the GPSA Office, SUB # 1021.

**By Monday December 16, 2013, 5:00 PM.**

**\*Late applications will not be accepted.**

## SFRB Funding Request Questions

### Introduction

- 1) **Provide a description of the services provided by your department/program, and how they support the mission of the University.**

The Women's Resource Center (WRC) is a place of advocacy, support, and safety for all members of the greater University and New Mexico community. Through a feminist model of empowerment and educational, social, and cultural programming, we seek to promote women's self-determination and political involvement; awareness and advancement of women's rights to ensure equality in all spheres of life; redress of inequities based on gender, sex, race, sexual orientation, and economic class. The WRC also seeks to promote understanding and mutual respect among women and men to achieve individual and social change as well as to create a positive campus environment. To this end, the WRC designs and offers the following educational/support programs and services:

**Advisement:** offer general and re-entry advisement.

**Advocacy:** provide support for students, staff, and faculty having personal or academic difficulties.

**Breastfeeding Support Program/Lactation Stations:** administer/oversee 12 spaces around campus for UNM women who are nursing mothers. Currently, 10 of the rooms have a hospital grade pump for clients to use.

**Brown Bag Presentations:** lunchtime presentations on a variety of topics designed to increase awareness, consciousness, competence, and empowerment.

**Class Presentations:** speakers from WRC give presentations to a variety of classes, in the SRCs, and to campus groups on gender and safety issues.

**Computer Pod:** fosters computer literacy skills in a family-friendly and safe environment, with free printing.

**Crisis Intervention:** immediate help and referrals for any student, staff, or faculty in need.

**International Initiatives:** programs designed to enlarge UNM students' world by bringing visiting instructors to UNM for a class in conjunction with Anthropology and Women Studies. The WRC co-sponsors classes during the summer semester on integrative medicine with UNM departments and the Universidad El Centro de Desarrollo Humano in Cuernavaca, Mexico. As a part of this initiative, we were able to provide valuable opportunities for outreach and recruitment. During the July 2013 semester over 2500 people participated in the community outreach arm of this program.

**Library:** the library closed in Fall 2011 due to underutilization allowing us to use those resources in other areas. We have retained a small self-help library of 350 books ranging in topics from recovering from trauma to financial literacy. All books are catalogued in LIBROS and are available to the campus community.

**Listservs:** lists created to build community, network, and coordinate events through online communication.

**Mentoring:** provide a foundation and guidance for women to organize around their issues of choice, such as leadership, computer literacy, reproductive health issues, etc. We recently developed a formal mentoring program with The Mentoring Institute. The Impact Project recruited and accepted its first cohort in Fall 2012.

**Newsletter:** as a cost saving measure, the newsletter is no longer printed and has been replaced with a weekly email message.

**Peer Support Groups:** provide opportunities for networking, support, healing, and skill building. Twelve groups were offered in 2012-2013 including: AA, Wild and Wonderful Older Women, and a Women's Discussion Group.

**Resource/Referrals:** an extensive library providing issue specific information as well as contact information for a vast range of needs (e.g. Mental Health, Sexual Assault).

**Sabrina Single Mothers Scholarship:** targeted financial support for single mothers striving to achieve their educational goals. The WRC has raised an endowment of more than \$49,000.00. The interest on this endowment enables the award of three scholarships in the spring semester. The WRC continues to solicit money for this fund in the hopes that we can reach the goal of awarding 6 scholarships per year. The WRC awarded 8 scholarships in Spring 2012. The first scholarships were awarded in March 2007; to date we have given 34 scholarships for a total of **\$17,000.00** provided to UNM students.

**Special Events/Major Conferences:** designed for early recruitment and to enhance the UNM experience by arranging events on topics that may not be covered in the standard academic class and providing opportunity for students to learn from/network with nationally known figures in Women's and/or Gender Studies, as well as traditional disciplines.

**Video Library:** a special collection of 500 films, generally not available elsewhere on campus, reflecting a wide range of issues affecting women from local, national, and international perspectives. This library is catalogued in LIBROS, thus increasing student access to this resource.

**Website:** ([www.unm.edu/~women](http://www.unm.edu/~women)) features WRC weekly events and news, community events, links to resources, and gives the UNM WRC national and international exposure.

**Workshops:** designed to provide hands on experience and/or skill building on a variety of topics.

The WRC supports the academic mission of UNM in a variety of ways. In fact, all of our services support the mission of the university through the retention and recruitment of students. Our support services including advocacy, crisis intervention, information and referral, and advisement are well known for helping students through a crisis in a way that enables them to continue at UNM. Our family-friendly computer pod, breastfeeding support program, and single mother's scholarship also provide increased access for our students with children enabling them to continue schooling and ultimately increase their earning potential. Our film library offers opportunities to enhance students' understanding of the world's diversity and enrich their areas of research. Many of the films that we house are not available anywhere else on campus.

Additionally, we have worked with Dr. Eliseo Torres, VP Student Affairs, for the past 12 years to offer a 3-credit summer class, Traditional Medicine without Borders: Curanderismo in Mexico and the Southwest. This class continues to be an enormous success, drawing students from across the country to study with renowned local and visiting Mexican healers. Not only does this class provide its students with invaluable information, it offers a series of health fairs throughout the community that serve nearly 3000 people.

For 41 years, the Women's Resource Center at the University of New Mexico, with its diverse and dedicated staff, has been committed to keeping the WRC a place of advocacy, support and safety for all members of our community. Each year, our increased number of client contacts reflects the continued importance of our permanent and necessary presence at UNM.

## **2) Provide a brief description of the history and future plans of your department/program.**

**Please briefly describe services offered that are unique to the University.**

In the early 1970's, several women in the community, including UNM graduate students, undergraduate students, and faculty were involved in the development of services for women in the Albuquerque area. The Women's Resource Center (WRC) at the University of New Mexico was established in 1972 to provide a safe space, to advocate for women on campus, and to gather resources. Early projects included a rape crisis line, classes in women's studies, women's legal issues, the establishment of the

UNM Child Care Center, and consciousness raising groups that helped to form other organizations like the Rape Crisis Center and the New Mexico Commission on the Status of Women.

Today the University of New Mexico WRC serves primarily UNM women students and prospective students. The WRC is a point of entry at which the concerns of UNM women are handled directly, referred to the appropriate university department, community offices, or agencies. Located in Suite 1160 of Mesa Vista Hall, the WRC is a safe and supportive place to meet, study, use the computer pod, check out films/books, and attend educational presentations. The WRC continues to cultivate relationships with important community organizations that serve women such as the Rape Crisis Center of Central New Mexico, Young Women United, Enlace Comunitario, and many more.

Great care is taken to ensure that the WRC's services and programs are accessible to all students on campus. The Center is especially concerned with the situations of women who may encounter dual or multiple discriminations on the basis of race, ethnicity, age, physical ability, or sexual orientation. Additionally, programs and services are designed to promote, support, and advocate for an equitable and positive university environment in which all students can fully participate. Programs and services at the WRC, although designed primarily to address the needs of women students, are open to all students, faculty, and staff at the University. Men interested in addressing questions about gender and/or personal identity, or who are concerned about issues that affect women are encouraged to participate in the WRC's activities. Interested community members are also welcome to attend all WRC educational programs.

Future plans for the WRC include the continuation and refinement of current services and programs as well as the launching of new initiatives to serve UNM students:

- 1) The Women's and Feminist Leadership program will provide leadership development opportunities to all students on campus who are interested in learning about these types of leadership
- 2) The Men's Program will officially launch in Fall 2014 and will offer male identified students the opportunity to engage with issues of healthy masculinity, relationships and being advocates for ending violence against women/girls
- 3) Expand the Gendered Violence Prevention Program that includes, the Sexual Assault Response Team (SART), The Men's Program, primary prevention training, and awareness education. We have requested a new permanent program manager for this initiative through I & G funds.

We will also continue the programming that has been successful, such as: the Family-Friendly Computer Pod, the Film Library, and the Sabrina Single Mothers Scholarship. Raising funds for the Sabrina Single Mothers Scholarship is also a priority.

What makes the WRC unique is that it is specifically geared toward serving **all women** including all races, ethnicities, religious traditions, economic classes, sexualities, abilities, etc. With women comprising 57.3% of the student population, 66% of the regular staff, 53.6% of temporary staff, 53.2% of the non-tenure-track faculty, 43.3% of the tenure-track faculty, and 53.2% of temporary faculty, providing services for this population is no small task (UNM Fact Book 2012-2013). By focusing on issues that affect women's lives on and off campus, for example, safety, violence against women, and gender/sex equity issues, the WRC is an essential component of the University experience.

We offer a unique video library has become a key resource on campus. Both students and faculty from several departments use the video library regularly. We provide essential, individualized support to returning women students, student mothers, and single student mothers, and we offer crisis

intervention and referrals. We have led the campus in providing the first family-friendly computer pod and space for lactating mothers. Currently, lactating students are able to use the 12 lactation stations on campus. Ten of those spaces have a hospital grade pumps provided by funding through SFRB and Dr. Eliseo Torres. These spaces are often the key to student retention by enabling a student mother to stay focused on her academic achievement without sacrificing her child’s wellbeing. Taken together, WRC services and programs are an indispensable, complete, and efficient package for UNM women.

**SFRB Budget Overview**

**3) Specifically state which line items will be covered and to what extent by SFRB funds. What is the anticipated impact on the student population?**

Line Item	%SFRB
#4-Student and Temp (Undergrad student staff)	100%
#5-GA, TA, RA (Grad student staff) (increase)	100%
#8-Office Supplies	100%
Computer Pod	
Breastfeeding Support Program	
The Impact Project-Mentoring Program	
Film Library/Self Help Library	
Gendered Violence Prevention Program	
#12-Promotional materials for recruitment	100%
#13-Student Conference Registration	100%
#14 Honoraria—speakers	100%
#15 Facility Rental/Venues	100%
#17-Other/Graduate Student Programing	100%
#21-Technology Refresh	100%
#22 Food/Refreshments	100%
#23-Postage	100%
#24-Student Travel to Conferences	100%
#25-GVPP: The Men’s Program (increase)	100%
#26-The Impact Project—Mentoring Program (increase)	100%
#27-Women in STEM Program (increase)	100%
#28-Women’s and Feminist Leadership Program (increase)	100%

Current SFRB funds assist in the continuation of our family-friendly computer pod, our film libraries, our outreach and educational efforts, the breastfeeding support program, and the peer educators that oversee each program/service that we offer. With this funding our staff and peer educators were able to serve over 58,000 clients/outreach contacts during the 2012--2013 year. This funding also helped to provide, or enabled WRC participation, in 75 special events, 103 film screenings, 18 presentations, 14 peer support groups, and 31 outreach events.

Funds from the SFRB continue to assist the WRC in providing graduate and undergraduate students with the opportunity to receive an ample salary and at the same time work in a nurturing, diverse, and challenging learning environment. These students, our peer educators, then pass along newly acquired knowledge and skills to assist other students achieve their educational and personal goals.

**4) What outside sources of funding (i.e. not SFRB funding) has your department or program sought out in the last fiscal year? Please distinguish individual departments within UNM in which funds were requested.**

Office of Student Affairs--\$6000.00

AAUW—In-kind funds to provide two programs in Spring 2014, ElectHer and \$mart \$tart

I & G funds—2014-2015, Program Manager \$45k + \$5k for GVPP

Executive Vice President Harris: \$18k for new flooring

**5) What budgetary increases or decreases from other funding sources (i.e. not SFRB funding) do you anticipate compared to your budget from last year? Please explain.**

Our 2009 I & G allocation was \$175,837.00, since then the WRC has experienced decreases resulting in an allocation of \$162,345 and then a ‘pull-back’ of \$3715.00 giving us a base of \$158,630 for 2013-2014. Thus far, we have been able to compensate with reserves from salary savings. However, those reserves are no longer available as we have hired Summer Little as the permanent director. The Women’s Resource Center cannot continue to grow and absorb more cuts simultaneously.

**6) Describe in specific detail any increase in SFRB funding being requested and how that increase in your department/program will directly impact the UNM student population.**

Impact Project				
	Activities:	Ropes Course	800.00	1600.00
		Spoken Word workshop	800.00	
	Scholarships	For the top two mentoring pairs who earn the most points for participation. An incentive for retention.	4 x 500	2000.00
<b>GVPP</b>	Increase GA from .5 to .625	5 additional hours/week for current GA due to demands of program	1714.00	1714.00
	.25 GA with 6 hours tuition for both fall and spring	To lead, develop, and implement The Men’s Program	7000.00 (stipend) 3000.00 (tuition)	10,000.00
	The Men’s Program	First Year Launch: activities, marketing, outreach, assessment, etc	1000.00	1000.00
<b>Women’s &amp; Feminist Leadership Program</b>		First Year Launch with venues, refreshments, speakers and marketing: Bimonthly meetings/4 activities/marketing/Elect Her/\$tart \$mart/ Lean In Circles Lobo Style/Lobo Women’s Council	2000.00	2000.00
<b>Women in STEM</b>		First Year Launch: venues, refreshments, speakers, activities: Networking/support groups that will develop into specific mentoring program	1000.00	1000.00

**Total: 19314.00**

Each of the increases requested are for student programs. The impact is expected to be increased participation in WRC programs and retention of the students who are utilizing the programs.

**7) If last year's SFRB budget items were spent on other expenses please provide a brief explanation.**

We are currently on track with our budget and plans with no changes.

**Relationship to and Cooperation with the UNM Community**

**8) UNM is a Hispanic/Minority serving institution, How has your department or program contributed to or engaged in this mission?**

While this formal designation, based on race/ethnicity, is fairly recent, UNM has been a Minority serving institution for quiet some time; women, as a group, are a minority in our society. We belong to every racial and ethnic group; every religion; every political party; every community; every level of ability; every sexuality; and we are more than half of the world's population.

In fact, women students on our campus have comprised more than 55% of the student body since at least 1996-97. The WRC has had a major role in supporting women students for 41 years. Through all of our efforts and programs described within this application, as well as our many efforts over the years to encourage the evolution of policies that support women, we have worked to help our community become more equitable. Our male allies on campus have been critical to our success and we value those relationships highly.

Social change is slow and we anticipate being here for the long haul, at least until women achieve pay equity; violence against us is an extreme rarity instead of happening to 1/3 of us; sexual harassment doesn't happen; and we are fully and equally represented in all levels of leadership in our society. We still have a way to go and the WRC is committed to continuing the work with our allies until *all of us (all races/ethnicities, religious and non-religious beliefs, political beliefs, abilities, sexualities, etc.)* live in the equitable society that has been dreamt of for so long. It will never be enough if each of our efforts only focuses on 'our particular issues'. All of the issues are everyone's issues and that is why we work hard on our collaborations and engaging our allies.

**9) How does your department/program collaborate with other departments/programs?**

The WRC shares information, collaborates on events, provides crisis intervention and support services to other departments, helps to mediate difficult situations, and facilitates community forums with the Ethnic Centers and LGBTQ Resource Center. We collaborate with many departments and organizations on campus, including: Division of Student Affairs, Division of Equity and Inclusion, Career Services, Graduate Resource Center, Women Studies, Feminist Research Institute, Raza Graduate Student Association, the Dept. of English, Institute for Social Research, ASUNM, GPSA, Queer Straight Alliance, Alpha Chi Omega, Theta Nu Xi Multicultural Sorority, Pi Kappa Alpha, Out Queer Grads, Women in the Academy, and many more.

**10) Describe improvements your department/program has implemented in the last year to improve services and accessibility of the service you provide.**

The WRC was given an updated ‘facelift’ this past year. With funding from salary savings and an extra allocation of \$18k we were able to get new flooring, office furniture, computers for our pod and office, and a bank of lockers for students to use. This remodel was overdue and provides the WRC with a modern, professional, yet open and warm environment for our students.

With the much appreciated and essential assistance of SFRB funding, the WRC has continued to provide a computer pod coordinator and peer educators to staff the computer pod and to be available to tutor and troubleshoot with students. By maintaining current levels of technology in the computer pod, the WRC is a place where students can be sure to gain experience that will benefit them beyond their college experience. Additionally, we have partnered with IT to provide students with the same consistent interface that they experience in any other pod on campus.

To increase accessibility to our services, we continue to provide evening access to our center as needed; outreach to North Campus and the SRCs; continually expand publicity; and attend all orientation sessions. We also continue to strengthen existing interdepartmental/division relationships and to seek out and develop new ones. Our Social Media Plan has been implemented and our Facebook and Twitter reach continues to grow. We are looking into starting a Pinterest page as well. We consulted with Accessibility Resource Center to ensure that our website is fully accessible.

In these difficult economic times and with the likelihood of more budget cuts, we continue to work hard to maintain the consistent level of our excellent services and programs. We have, with much creativity, been able to not only sustain our excellent services and programs, but also increase our client contacts by a little over 5%. We have though come to the moment where we will not be able to grow without more capacity. If our I & G funding request for a new program manager for the GVPP program is not successful, we estimate that our numbers will level out until we can obtain that funding.

**11) What role does your department/program play in student recruitment, retention, and graduation?**

For 41 years, the primary focus of the programs offered by the WRC, and more recently its Peer Educators, has been the retention of current UNM students and recruitment of potential students. Our staff and peer educators continue to offer presentations, workshops, attend tabling events for all UNM Orientation Programs, and present at local and national conferences. We use all these opportunities to promote UNM and the services and opportunities available on our campus. We also offer advisement and support for students who are struggling to stay in school. The WRC continues to offer events that involve the Albuquerque community which serve as additional opportunities to recruit students.

The WRC sponsors Expanding Your Horizons in Science and Mathematics: Technical Career Workshops for Young Women Grades 6—10, which serves as an early recruiting event. Last year over 200 young women came from around the state to UNM to participate and 200 are expected in January 2014. In 2006 we co-sponsored the Believe in New Mexico Girls Conference, with the NM Commission on that Status of Women, which brought an additional 573 girls from around the state to UNM. In October 2008, the Believe in New Mexico Girls Conference brought 300 girls to campus and the Fall

2009 conference brought an additional 350. The 2010 Believe in NM Girls Conference brought 490. While our main partner, NM Commission on the Status of Women, for Believe in NM Girls was defunded we are looking at possibilities to continue this conference. We will continue to co-sponsor and participate in several events in 2013-2014 that will provide opportunities for continued recruitment and retention efforts.

### **Student Involvement**

#### **12) How are students involved in the decision making process of your department/program?**

Our students are involved in co-creating decisions, from program creation, design, research, development, administration, and evaluation of programs. The purpose of these programs is to assist, encourage and support students in becoming “change agents” who positively impact their environment. The students are the ones who ultimately function as the key players by taking on leadership roles and working as mentors to their peers. They also make recommendations about how to serve students, our resources and webpage, what kind of improvements in management of programs/services can be made, and are essential to keeping the WRC current and relevant.

The students participate in WRC staff meetings. Over the years, students have also served as members of the UNM Campus Safety Committee, Diversity Days Planning Committee, El Centro’s Cultural Celebrations, Black History Month Celebration Activities, Homecoming Board, ASUNM Elections, Women Studies Executive Board, and Welcome Back Days. Our students also served on the Women of Color H/E/R conference planning committee, have been instrumental in establishing Iota Iota Iota, the Women’s Studies Honor Society, and plan the content of both the website and newsletter.

Each of our program areas has a student program assistant in a leadership role. Program Assistants are responsible for writing strategic goals and budgets; for implementing their programs; and for tracking success. Students collaborate on committees and with staff to make the major decisions about how we delivered these programs. Staff at the WRC is present to guide/mentor, offer suggestions, provide some financial support where needed, and help with publicity and other fundraising efforts.

#### **13) How do you plan to increase student participation in your department/program and improve service and accessibility to the students of UNM?**

The WRC has experienced multiple budget cuts in the last 5 years; we are at the end of our capacity to grow and increase impact on campus. Thus far, we have managed to compensate for those cuts through the use of salary savings and increases in SFRB allocations (Thank you!). We have made some requests in this application in order to create and expand existing and new programs and we have made a funding request to gain an additional full time, professional staff in order for us to have the capacity to continue to grow. Without more funding, we expect our numbers to plateau.

In terms of low/no cost efforts, our programming offers students information on numerous health and safety issues as well as support and encouragement. We will continue to increase student participation in our program through our outreach efforts. The student driven/produced social media plan is one of our most important, free outreach tools. Our website, also student produced, continues to evolve into an effective tool for outreach giving the UNM WRC local, national, and international

exposure. In addition, we have designed and implemented a publicity strategy that has increased the visibility and accessibility of WRC programs greatly.

**14) Describe your program's level of participation.**

- a) How many students are actively involved in your department/program? Please provide a brief example.  
~9500—We consider active participation as encompassing repeated or client-initiated contact. Examples include the computer pod, peer support groups, and lactation stations
- b) How many students are impacted by your department/program? Please provide a brief example.  
~49,000—We consider the general affect of our program to encompass all those attending our events, conferences, outreach efforts, and programs.

**15) How many students do you employ, including graduate assistants, interns, etc?**

During 2012-2013 the WRC provided paid employment to 8 undergraduate and 2 graduate students. In summer/fall 2013 we had 7 undergraduate and 1 graduate students. In Spring 2014, we will add 1 graduate student, 3 undergraduates, and 4 interns. Interns, made up of field experience students, or students who want to be involved, are always welcome.

**Self-Evaluation**

**16) Describe in detail the systems in place for tracking the UNM student population and non-UNM student populations served by your department/program. This includes how you track the students you serve on a repeat basis and the students that are served just once. Comment on the system's effectiveness, changes made this year, and plans needed for improvement. (Note: We realize that tracking systems will vary across departments/programs.)**

The WRC has used a voluntary sign-in sheet to track visitors since 2000. The effectiveness of our instrument improves continually. It is a voluntary sign-in sheet and consequently not 100% inclusive of all WRC visitors. Regular staff and student staff continue to increase efforts to sign-in everyone who comes in. It is important to note that the tracked figures reflect only those people who came into WRC. Attendance at outside conferences, events, etc., is not reflected on our instrument but is tracked separately and included in our Annual Report.

Our current sign-in sheet requests information in several areas. Visitors are asked to provide the date of the visit and their university affiliation: student, staff, faculty, or community. Affiliation information is useful in determining whether the WRC is keeping to its mission of serving predominantly UNM students. In 2012-2013 77% of those who signed in were students.

In response to 2006-2007 SFRB concerns we include class status on our sign in sheet; clients are asked to indicate whether they are undergraduates or graduate students. The change went into effect on July 1, 2006. During the 2011-2012 year, of the WRC sign-ins, 74% were undergraduates and 10% were graduate students; the remaining chose not to disclose their student status.

To address the recommendation from the 2010-2011 SFRB, we now include a field for Banner ID# on our sign-in sheets with the expectation that we will shift to Lobo Data Mart when it is ready.

Information is also requested about sex/gender-identification (Female, Male, or Transgender) as well as if the visitor is a first-time user or a repeat customer; this past year, first-time users were 11% of all users. Women were 87%; Men were 13%, and .2% identified as Transgender.

Finally, visitors are asked to indicate which services or programs that they are using, as follows: computer pod, resources, library, events, groups, advisement, study, and other. The emergency/crisis intervention option was removed due to privacy concerns and the Director or Program Manager now notes those visits in the “advisement” column on separate sheets kept in their offices. Information on program/service use is essential for staff in planning semester activities.

All of our data is tracked through the usage of Campus Labs (formerly Student Voice), an assessment tool provided by Dr. Eliseo Torres, VP Student Affairs.

**17) What methods have been used in evaluating your department/program (for example, surveys, focus groups, interviews), and have these methods proved to be effective?**

Over the years, we have used comment cards, surveys, program evaluations, student polls, focus groups and sign-in sheets to evaluate our programs. Staff feels they have been effective overall and we consistently obtain high approval/satisfaction rates. There are challenges in evaluation, among them are: low participation in focus groups and voluntary sign-in sheets. However, we continually seek to improve, as there is much to learn about assessment/evaluation.

**Use and Effects of Funds and Action on Prior Recommendations**

**18) State your objectives for the funding you received through the previous SFRB process.**

**Describe how you met those objectives, and if you did not, please explain why.**

- a) Provide a short outline of each program/project SFRB funds are used for. How long has each program/project been in operation? What are the outcomes of each program/project?**

The WRC used last year’s funds to support us in maintaining our peer education staff, maintaining and updating the computer pod, employing a coordinator for the Breastfeeding Support Program, and also sending students to conferences. SFRB funds provided the salaries for undergraduate and graduate students who serve as peer educators. Each peer educator is also responsible for at least one area of WRC services or programming.

Breastfeeding Support Program—provides support and space for new mothers to pump milk for their children while they are on campus. The program had over 2400 sign-ins last year. Funds from the 2012—2013 allocation were used to provide a Breastfeeding Support Program Coordinator, as well as advertising in the Daily Lobo, and supplies for the program. Ten of the 12 Lactation Stations now have a hospital-grade pump available for UNM mothers to use.

Newsletter and Website—provide outreach to our students and larger community, highlighting WRC accomplishments and events.

Video Library and Self-Help Library—offer access to over 500 films and 350 books for classroom and personal use, presentations, and research.

Computer Pod—family-friendly space, with toys and activities for children, with 6 computers and offers up free printing. The WRC Computer Pod is staffed, run, and maintained by peer educators with the support of SFRB funding. Funds were also used to purchase necessary supplies, such as ink, paper, and upgrades in the computer pod including hardware and software. We purchased 6 new iMac computers that are now under IT management to provide a consistent interface for students in computer pods.

Programming on issues that affect women and gender—various programs throughout the year geared toward raising students’ awareness of the issues affecting women, i.e. Women’s Equality Day, Sexual Assault Awareness Month activities, Women’s History Month, etc.

SFRB funding was used to send students to the following conferences:

- National Organization of Women Annual Conference
- National Young Women Student Leaders Annual Conference
- Futures Without Violence
- School and College Organization for Prevention Educators

The funds that help to support student staff are critical and essential to the continued success of the Women’s Resource Center. Alongside the professional staff, student staff provides direct services to our clients, function as mentors to their peers, and keep our department running smoothly. With the extra funding provided by last year’s SFRB, we now have two graduate assistantships: gendered violence prevention and mentoring and leadership. We are grateful to be able to provide full support to these amazing graduate students; the abilities bring to and effect that they are already having on the WRC will be felt for many years to the benefit of all students.

**19) Specifically address and comment on each recommendation made to your departments/program by last year’s SFRB.**

**“The board voted to continue to provide funds for a new Graduate Assistantship position to focus on interpersonal violence prevention since one out of four college women will experience sexual assault before she graduates.”**

Angela Catena, graduate student in Counselor Education, continues in this position and has been increased to a .625 fte instead of .5 fte due to the demands of this program. These extra 5 hours are needed to help conduct and coordinate counseling services (3 counseling interns) for clientele. This past year, GVPP launched the Sexual Assault Response Team (SART) for campus bringing collaborators from across campus and the community to ensure efficient delivery of services to victims of sexual assault.

**“This year the board voted to fund their IMPACT Mentorship Program”**

Our mentoring program continues to grow and develop. We have experienced challenges with consistent participation this semester leading us to make the request for scholarships in this application. We are rewriting the Spring application to indicate the participation requirements. We are also reaching out to current students to discover why things were so different this semester.

**“Recommends additionally providing \$7,000 from the balance forward account to serve pay for an external presenter to be brought in on educating the university community on domestic**

violence prevention.”

The WRC has two speakers confirmed for the Spring semester: I <3 Female O and Sut Jhally. I <3 Female O is a healthy sexuality program that weaves sexual assault prevention, consent, and healthy relationships throughout. Last year this event drew 700 students, we are hoping for 800 this year.

Sut Jhally is Founder and Executive Director with the Media Education Foundation. MEF “produces and distributes documentary films and other educational resources to inspire critical thinking about the social, political, and cultural impact of American mass media - See more at: <http://www.mediaed.org/wp/about-mef#sthash.kr3ZCuu4.dpuf>.” He will be at UNM in April to screen and discuss *Tough Guise*, a film on masculinity. The target for this event is our male allies from Greek Life and Athletics as well as other interested students.

### **Summary**

#### **20) Provide any other information or a narrative that will assist the SFRB in making a decision to grant your department/program funding.**

The WRC is proud to have served the University community for 41 years. Our programs have offered valuable information and support to many students on our campus. The SFRB funding has assisted us in supporting the salaries of many students. This has benefited students’ educations by enhancing their knowledge, skills and professional abilities. The students and other target populations who attend and/or participate in our programs gain vital insights and obtain important information. Through participating in the programs, students gain an understanding of safety and gender equity issues such as sexual harassment laws and resources; this understanding not only helps them during their time at UNM, but also in their post-graduate experiences. The WRC continues to be an important point of entry for many returning women students, as well as a state and national clearinghouse for information regarding the many issues that affect women.

We continue to explore new ways to support and enhance our students’ growth and educational experiences at UNM. Without the valuable and consistent support of the Student Fee Review Board the WRC would have a difficult time meeting the demands of our growing community. The staff and student employees of the WRC are very grateful for the financial assistance that the SFRB continues to provide.

# Form A

## SFRB Funding Request Form

STUDENT FEE REVIEW BOARD  
FISCAL YEAR 2014-2015

DEPARTMENT Women's Resource Center  
VICE PRESIDENT Dr. Elisco "Checo" Torres

INDEX # 306004

DESCRIPTION	A		B		C		D		E		F		G	
	TOTAL 2013-2014 BUDGET	DEPARTMENT OPERATING BUDGET 2013-14	SFRB BUDGET 2013-2014	SFRB BUDGET REVISIONS 2013-2014	TOTAL 2014-2015 BUDGET	DEPARTMENT OPERATING BUDGET 2014-15	SFRB BUDGET REQUESTED							
1 Faculty salaries	167,704	167,704	-	-	167,704	167,704								
2 Staff salaries	167,704	167,704	-	-	167,704	167,704								
3 <b>SUBTOTAL NON-STUDENT SALARIES (Line 1+2)</b>	39,721	15	39,706	39,706	51,420	51,420	-							
4 Student (student employment & workstudy)	13,740	12	13,728	13,728	13,728	13,728	51,420							
5 GA, TA, RA - Pay and Benefits							13,728							
6 Fringe Benefits on Staff & Faculty salaries														
7 <b>TOTAL COMPENSATION (Lines 3 - 6)</b>	<b>221,165</b>	<b>167,731</b>	<b>53,434</b>	<b>53,434</b>	<b>232,852</b>	<b>167,704</b>	<b>65,148</b>							
<b>GENERAL EXPENSES</b>														
8 Office 3100	17,529	4,464	13,065	13,065	13,065	13,065	13,065							
9 Telecom 6000	2,604	2,604												
10 Voice mail 6060	240	240												
11 Cellular 6080	1,415	1,415												
12 Promotional Exp F&A 6350	1,800	1,800		1,800	1,800	1,800	1,800							
13 Conference fee 63A0	16,510	16,000	510	510	510	510	510							
14 Honoraria 63E0	30,100	20,000	10,100	10,100	11,700	11,700	11,700							
15 Faculty Rent 7060	690	240	450	450	450	450	450							
16 Equipment Rent 70F0	996	996												
17 Other operating cost gen 8060	3,500	3,500		3,500	3,500	3,500	3,500							
18 Contingency Budget Gen 80E0 (Pull Back)	(22,886)	(22,886)												
19 Banner Tax 80K0	300	300												
20 Compueters 3189	3,000	3,000		3,000	3,000	3,000	3,000							
21 Food F&A Excludable 31B0	1,040	1,040		1,040	1,040	1,040	1,040							
22 Postage 31K0	500	500		500	500	500	500							
23 Student travel 4080	2,196	2,196		2,196	2,196	2,196	2,196							
24 GVPP: The Men's Program					1,000	1,000	1,000							
25 Impact Project: A Women's Mentoring Program					2,000	2,000	2,000							
26 Women in STEM					1,000	1,000	1,000							
27 Women's & Feminist Leadership Program					2,000	2,000	2,000							
28 <b>TOTAL GENERAL EXPENSES (Line 8 - 27)</b>	<b>59,534</b>	<b>23,373</b>	<b>36,161</b>	<b>36,161</b>	<b>43,761</b>	<b>43,761</b>	<b>43,761</b>							
29 <b>GRAND TOTAL EXPENSES (Line 7 + 24)</b>	<b>\$ 280,699.00</b>	<b>\$ 191,104.00</b>	<b>\$ 89,595.00</b>	<b>\$ 89,595.00</b>	<b>\$ 276,613.00</b>	<b>\$ 167,704.00</b>	<b>\$ 108,909.00</b>							
<b>REVENUE</b>														
30 SFRB	82,145		82,145	82,145	108,909	108,909	108,909							
31 I & G Funding	162,345	162,345			162,345	162,345	162,345							
32 Allocations Other Gen 1660 (Pull back)	(3,715)	(3,715)												
33 SALES														
34 OTHER (Identify Source) 1901	32,474	32,474			(5,359)	(5,359)	(5,359)							
35 <b>GRAND TOTAL REVENUE (Lines 26 - 29)</b>	<b>\$ 273,249.00</b>	<b>\$ 191,104.00</b>	<b>\$ 89,145.00</b>	<b>\$ 89,145.00</b>	<b>\$ 265,895.00</b>	<b>\$ 156,986.00</b>	<b>\$ 108,909.00</b>							

# Form B

## SFRB Funding **Increase** and **One-Time** Funding Request Form

use this form only if you are requesting an **INCREASE** in funding (Column H) or **ONE-TIME** funding (Column J)

DEPARTMENT Women's Resource Center  
 VICE PRESIDENT Dr. Cheo Torres  
 INDEX # 306004

STUDENT FEE REVIEW BOARD  
 FISCAL YEAR 2014-2015

### Budget for SFRB Funding **INCREASE** Request

DESCRIPTION	C (Form A)	G (Form A)	H
	2013-14 SFRB BUDGET	2014-2015 BUDGET REQUESTED FROM SFRB	Funding Increase Request for 2014-15
1 Faculty salaries			-
2 Staff salaries			-
3 <b>SUBTOTAL NON-STUDENT SALARIES (Line 1+2)</b>		-	-
4 Student (student employment & workstudy)	39,706	51,420	11,714
5 GA, TA, RA - Pay and Benefits	13,728	13,728	-
6 Fringe Benefits on Staff & Faculty salaries			-
7 <b>TOTAL COMPENSATION (Lines 3 thru 6)</b>	<b>53,434</b>	<b>65,148</b>	<b>11,714</b>
<b>GENERAL EXPENSES</b>			
8 Office 3100	13,065	13,065	-
9 Promotional Exp F&A 6350	1,800	1,800	-
10 Conference Fee 63A0	510	510	-
11 Honoraria 63E0	10,100	11,700	1,600
12 Faculty Rent 7060	450	450	-
13 Other operating cost gen 8060	3,500	3,500	-
14 Computers 3189	3,000	3,000	-
15 Food F&A Excludable 31B0	1,040	1,040	-
16 Postage 31K0	500	500	-
17 Student travel 4080	2,196	2,196	-
18 GVPP: The Men's Program		1,000	1,000
19 Impact Project: A Women's Mentoring Program		2,000	2,000
20 Women in STEM		1,000	1,000
21 Women's & Feminist Leadership Program		2,000	2,000
22			-
23			-
24 <b>TOTAL GENERAL EXPENSES (Line 8 thru Line 23)</b>	<b>36,161</b>	<b>43,761</b>	<b>7,600</b>
25 <b>GRAND TOTAL EXPENSES (Line 7 + Line 24)</b>	<b>\$ 89,595.00</b>	<b>\$ 108,909.00</b>	<b>\$ 19,314.00</b>

\*The narrative response to question #6 must reflect this information

(H = G - C)

### Budget for SFRB Funding **ONE-TIME** Request

DESCRIPTION	I	J
	2013-14 One-Time	2014-15 One-Time Request
26		
27		
28		
29		
30 <b>TOTAL One-Time funding (Line 26 thru Line 29)</b>	<b>\$ -</b>	<b>\$ -</b>

\*The narrative response to question #3 must reflect this information