



Student Fee Review Board Funding Application for Fiscal Year 2015-2016

Recreational Services

Name of Unit

Jim Todd, Director

Dean/Director

Title

Johnson Center 1102, MSC04 2600

Campus Address

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Campus Phone

30,000.00

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\$

Total Amount Requested

CERTIFICATION

I certify that the statements herein are true and complete to the best of my knowledge and accept the obligation to comply with the terms and conditions of the Student Fee Review Board. I understand that the SFRB is a **recommendation** body and that its funding allocations are subject to revision by the Budget Leadership Team before final approval.

Jim Todd

Submitted By (Print Name)

Department Head Signature

Date

Please submit an electronic version of this application via email to SFRB@unm.edu and a 15 hard copies of this application plus to the ASUNM Office, Student Union Building suite 1016.

DEADLINE September 5, 2014, 5:00 PM.

***Late applications will not be accepted**

SFRB Executive Summary 2014-2015
South Campus Recreation Fields
Recreational Services

Recreational Services is a service-oriented program for the entire University community that totals approximately 27,000 students and 9,600 faculty and staff. Student funding entitles each student to participate in a variety of scheduled activities and the privilege to use numerous recreational facilities managed by Recreational Services. A primary function of the Department is to provide for the total well being of the University community in accordance with the University's commitment to educate the total individual and to care for the individual's needs while they attend or are employed by the University.

In order to accomplish our goals and fit within the University's mission, Recreational Services offers numerous recreational opportunities to students. This includes the following areas of emphasis: Open Recreation, Aquatics, Intramural Sports, Getaway Adventure, Outdoor/Bicycle Shop, Fitness/Wellness, Excel, Personal Training, Sports Clubs, Special Events, Challenge Course Program and Student Employment. These programs engage students, create peer groups, maintain and improve physical fitness and wellness as well as explore and attain new skills, merging academic and recreational experiences into practical application.

Using the National Intramural Recreational Sports Associations standards, UNM should have at a minimum 35 acres of recreational fields. We currently have around 10 acres of field space. We are currently experiencing a huge demand for field space and cannot meet that demand. With the recent addition of Casas del Rio and planned future expansion of on-campus housing, the demand for fields will only get greater. With no space to put fields on Main Campus, the logical alternative would be South Campus. This fits in well with the UNM students residing in Lobo Village as well as the private housing ventures.

We are submitting a request for one-time funding for a Scoping Effort for construction recreational fields on South Campus. Feasibility studies have already been completed and a conceptual plan developed. A Scoping Effort will determine project cost, preliminary budgets, potential funding, usage and schedules.

We are only requesting funds for the Scoping Effort from the Student Fee Review Board. At this time the project is purely conceptual in nature and we need a way to jump start it. The Scoping Effort would be lead by Planning and Campus Development.

Currently, Recreational Services receiving SFRB funding to providing recreational programs for students. This request is completely separate from our annual request for SFRB funds. At this time, this request should not be linked to current Recreational Services operations. However, if a recreational was built on South Campus and managed by Recreational Services, additional yearly funding would be required for staffing, operations and maintenance.

Full Disclosure – Most of the content in the application was cut and pasted from the request Recreational Services submits annually to the SFRB as that information is about the department and how it impacts student life, interacts with other units on campus, spends your money, etc. Clear and relevant answers that were not copied into this document are provided for the questions that deal specifically with this request.

Application Questions

- 1) **Describe the history and mission of your unit, and how its services support the mission of the University. Please address each of the following bullet points in your answer.**
 - a) **What services does your unit specialize in that are not offered in a similar form elsewhere within the University?**
 - b) **What services does your unit specialize in that are not offered in a similar form elsewhere within the University?**

How we support the mission of the University

Recreational Services supports the University's mission by contributing to student success. This is accomplished by giving students opportunities to engage in and create peer groups, maintain and improve physical fitness and wellness, explore and attain new skills and merge academic and recreational experiences into practical application.

Research has identified a very positive relationship between participation in campus recreation programs with student recruitment, retention, scholastic success and satisfaction. Refer to **Appendix I** for a review of the literature.

History

John Dolzadelli, the Department's first director, founded the University of New Mexico Recreational Services Department during the 1949 - 1950 academic year. The Intramural Program, as it was known at the time, offered 18 activities designed primarily for the male population at UNM. The Department has since evolved into a nationally recognized program that offers over 200 activities per year that provide a wide variety of opportunities to enhance the educational and recreational experiences for a diverse University community and individuals with special needs.

Over the years, the Johnson Gym which was first built to house Athletics and Education, has been renovated and expanded to provide additional facilities for education and athletic initiatives

with recreation falling behind. Through out this same time period, Recreational Services has added programs and staff necessary to support these programs

Programs and Services

The services provided to the University community by the Recreational Services Department are unique and designed specifically to meet the student's needs. No other department is able to offer facilities (e.g. weight room, gyms, pools, etc.) for **student** recreation. And no other department is able to offer programs and services that specifically address physical fitness, team sports, individual sports, camping, bicycling, skateboarding and numerous other activities. The Physical Education Department offers fitness classes but those classes are for credit. Attendance in these classes is mandatory and you must arrange your schedule to enroll in these classes. Our goal is to provide alternatives that fit your schedule and meet your needs.

Recreational Services is a service-oriented program for the entire University community that totals approximately 27,000 students and 9,600 faculty and staff. Student funding entitles each student to participate in a variety of scheduled activities and the privilege to use the numerous recreational facilities during Open Recreation. A primary function of this Department is to provide for the total well being of the University community in accordance with the University's commitment to educate the total individual and to care for the individual's needs while they attend or are employed by the University. Recreational Services programs in the following areas of emphasis:

- ✓ Campus Recreation - During Open Recreation hours, students may use the following recreational facilities: gymnasiums, weight room and fitness center, racquetball and squash courts, dance and aerobic studios, wrestling and yoga room, tennis courts and several outdoor grass fields.
- ✓ Aquatics - The aquatic complex consists of three pools: Johnson Pool, Therapy Pool and the Olympic Pool. Lap swim is generally available all day. Therapeutic and family use of all pools is limited to Open Recreation hours.
- ✓ Intramural Sports - Recreational Sports offers participants the opportunity to compete individually, in pairs or on a team in many different sports in either tournaments or league play.
- ✓ Getaway Adventures - The Getaway Adventures Program offers instructional, educational, and recreational excursions, clinics and workshops.
- ✓ Outdoor Shop and Bicycle Shop - Camping and sporting equipment are available for rent to all UNM students at the Outdoor Shop for a very reasonable fee. Items for individual use, such as swim accessories, tennis and racquetballs are also available for sale at the Outdoor Shop. The Bicycle Shop is a full service bicycle rental and repair shop servicing all types of bicycles and non-motorized wheelchairs.

- ✓ Fitness and Wellness - The Fitness Program offers a variety of wellness and fitness classes and workshops designed to enhance the total well being of the individual. The Works offers traditional aerobic and fitness classes as well as instructional classes such as Fencing, Hip Hop and Salsa.

WOW Pass stands for World of Wellness. It is a program sponsored by Recreational Services, Employee Health Program and Recreational Services that allows benefits eligible faculty and staff to use their tuition remission benefit for Recreational Services group exercise classes.

Excel classes provide recreational opportunities for disabled students, faculty and staff. These programs provide for the development of skills in areas such as swimming, weight training and various sports activities.

Next Level Fitness classes offer nontraditional fitness classes and are skill-based.

Personal Training matches students with nationally certified trainers to assist in establishing fitness and wellness goals and then developing and implementing exercise plans to obtain those goals.

Fitness Assessments provide students with a baseline to start their exercise program. For a small fee, participants are tested on girth, body mass index, body composition, flexibility, muscular endurance and cardiovascular capability. Each participant will then have a private, individual session with a certified personal trainer and receive a personalized recommendation to help the individual achieve their fitness goals.

- ✓ Sport Clubs - Recreational Services is home to all Sport Clubs at the University of New Mexico. Sport Clubs allow students the opportunity to compete against other clubs and institutions in their chosen sport. Current club offerings include ice hockey, rugby, karate, water polo, mountaineering, cricket and cycling. Sport clubs are able to store their equipment purchased by ASUNM funds in the “Sport Club Closet” located in Johnson Center.
- ✓ Special Events - Recreational Services offers several Special Events each year. Recreational Services’ staff is also available to assist other departments and groups with their events.
- ✓ Challenge Course Program - Recreational Services manages and schedules the high and low ropes courses as well as the climbing walls. Participation in the ropes courses emphasizes the basics of teamwork and communication. Along with the ropes courses, we offer Outdoor Experiential Education activities, such as, cooperative games, UNM rock climbing walls, a portable rock climbing wall, rock climbing trips, snowshoeing, outdoor environmental trips, day hikes and overnight backpacking trips. The high are available to all UNM student organizations and low ropes course and other activities.

- ✓ Student Employment - Recreational Services also employs close to 200 student employees each year responsible for the above-mentioned programs. Each program has a hierarchical organization structure with student supervisors, head guards, head sports officials, etc. to provide students with professional development and leadership opportunities.

Diversity

All of Recreational Programs are inclusive or where gender is an issue, dual events are offered. We have a very diverse work force and staff are required to complete training each year in the areas of civil rights, ethics and diversity. Each program within Recreational Services has developed a Diversity and Inclusion Statement, which can be referenced in Appendix II.

We support groups that self-identify themselves as diverse in our sports club program. Our getaway Program has a cultural component to it as we plan trips to several Pueblos feast days in the State. We have a very strong commitment to the disabled population on campus through our collaborative efforts with the HESS adaptive sports program and ACCESS, chartered student club that advocates for the disabled. We also provide support for all ethnic centers (El Centro, American Indian Student Services, African American Student Services) and Global Initiatives as well as increase awareness of issues confronting students, faculty and staff with disabilities.

2.) Briefly describe each program/project in your unit that is funded specifically by student fees. What are the outcomes, so far, of each program/project?

We are submitting a request for one-time funding for a Scoping Effort for construction of recreational fields on South Campus. Feasibility studies have already been completed and a conceptual plan developed. It is expected that a Scoping Effort will determine project cost, preliminary budgets, potential funding, usage and schedules.

Our expected outcomes are receivables that will allow the University and the SFRB to make a educated decision as to the value and importance of these fields to the students and the University. This will aid in any future decision to fund the project.

3.) Describe any increase in SFRB funding you are requesting, and provide justification detailing how raising student fees will improve your unit's impact on the student population.

- a) Please complete **Budget Form B** for funding increases and one-time requests.

Impact on Student Population

A study of fields/open space at the University of New Mexico with National Standards provided by the National Intramural Recreational Sports Association (Revised 20012)

illustrated a large deficit in the amount of field space at UNM. All recreation fields or open space is currently located on Main Campus.

Additional field space would help eliminate overcrowding and overuse of Johnson Fields on Main Campus, provide venues for sport clubs for practice as well as local, regional and national competition, provide open space for the students living on South Campus and improve the overall campus climate.

See Appendix II for additional data and other proposed use of the fields and development.

4.) Describe student participation in your unit, and any plans to improve it, addressing each of the following bullet points

**a.) How are students involved in the governance/decision-making of your unit?
Student Support**

Recreational Services employs between 175 and 190 student employees each semester. Student employees have the opportunity to move up in grade and into supervisory positions based on performance and seniority. We have adopted a student-run center philosophy. A student supervisor is on duty at all times the facility is open and is responsible for all activities in the Center. Students also serve on committees and represent the Department and University in marketing endeavors, conferences, seminars and at the NIRSA. We have adopted the following learning outcomes for our student employees: develop transferable skills in assertiveness, cultural awareness, respect, accountability, responsibility, self-awareness, self-confidence, integrity, problem solving, decision-making, judgment and wellness.

Student Supervision

Recreational Services promotes student employees to student supervisors that have demonstrated leadership, dedication, initiative and loyalty. These supervisors are responsible for overseeing programs and make decisions concerning the day-to-day operation of the facility. Students advance to positions of higher authority through promotions. Five of our current professional staff members started off as student employees at Recreational Services. Student supervisors currently oversee portions of Open Recreation, Intramural Sports, Aquatic Center, Outdoor Shop and Bicycle Shop, and Getaway Adventures as trip leaders. The Center is opened and closed for recreation by student supervisors. They are responsible for all open recreation hours during the week.

Recreational Services Advisory Council / Governance

To help us provide better programs and services to the University community, we continue to pursue increased involvement of the Recreational Services Advisory Council. The Council

provides us with feedback and helps us evaluate our current programs and offer suggestions for future enhancements.

b) How many students do you employ (including graduate assistants, interns, etc.)?

Recreational Services has between 175 and 190 student positions each semester. Student employee positions held include:

Graduate Assistant (not filled)	Gym Attendants
Sports Officials	Coordinator Assistants
Customer Service	Outdoor Shop
Bicycle Mechanics	Trip Leaders (Getaway)
Information Technology	Fitness Instructors
Graphic Artists	Personal Trainers
Building Supervisors	Sport Official Supervisors
Challenge Course	Lifeguards

Supervision and planning are essential to create and maintain a safe and secure facility and provide recreational programming. For example, to open the facility just for open recreation, it requires 10 to 15 student employees depending upon the day and events planned. If an intramural sports league is in season, add an additional 10 to 20 student employees are required depending on the sport.

5.) Describe specific improvements your unit has made in the last fiscal year to the visibility/accessibility of its services, and any plans to further improve visibility/accessibility.

Our Marketing and Public Relations Coordinator attends workshops and seminars in order to the marketing efforts of Recreational Services. A student lead team is specifically assigned to assist our Marketing and Public relations Coordinator to successfully promote and advertise all of the programs we offer. Initiatives have been implemented such as Twitter, Pintrest and Instagram. We continue to create accounts and post information to social networking sites such as Facebook and You Tube. Extensive effort was put forth to reach incoming freshmen during Lobo Orientation. Again, as part of the Residence Halls Rez Hall-A-Daze, we offered “Got Rec?” night for all residence hall students. We closed the Center to all but the residence hall students and allowed them complete access to the facility. We provide instruction in rock climbing, Zumba, and provide personal trainers in the weight room and officiated multiple games dodgeball. We successfully spotlighted the variety of programs we offer and encouraged this on-campus population to become regular participants.

We also attend as many information fairs and University events as we are invited to and use student employees to promote our programs. We are part of New Student Orientation and we also provide content to UNM News, UNM SUB Marketing, Las Noticias, UNM Calendar, etc. In other words, anyone that will print or display our information receives all of marketing material. We will take our show on the road wherever requested.

We solicit feedback and suggestions about our programming through several sources. We provide comment cards at our office in Johnson Center. All comments are reviewed; the action taken indicated and then logged in our comment book. Feedback is also accepted through our website and on participant entry forms. We receive a great deal of feedback through our website. The heretofore-mentioned RSAC is an additional source of feedback.

Future plans include video screens located throughout the building displaying our content. Other future plans include developing application for mobile devices, improved way-finding within the building and latching on to the latest and greatest social media venue.

6.) How does your unit collaborate with other campus units and/or off-campus entities?

We are always looking to create new joint programming opportunities with other campus groups and departments. Examples of cooperative programming are orienteering and GPS way finding with the ROTC Units, Getaway Adventures with the Latin American Outreach Program, close coordination on a variety of events with Student Activities Center and Challenge Course Activities with numerous student groups and departments. We are now the International Programs sole provider for off-campus trips, managing and running all trips – all efforts, and registration handled by our office. We support ROTC PT training and testing in our facilities. We partner with EHPP to offer programs and services that benefit student as well as staff. We refer to/from the SHAC for counseling and physical fitness. We support numerous COE events in the Center.

7.) What methods have been used in evaluating your unit's impact on the student population (e.g. surveys, focus groups, interviews), and how effective have those methods been?

Surveys and evaluations by the participants of structured and open recreation programs allow participants to give feedback to the Department. Several times a year, evaluations are sent out by the various programs to the participants to give them the opportunity to help us improve our services. The number of participants who respond varies from year to year from 200 to 500 depending on what programs are involved. Data is also collected and analyzed from each programming area and is used to compile our annual report. We can track participation and cost effectiveness of these programs.

We have done extensive research into the programs and services that our peer institutions offer. This provides great insight identifying current trends in recreation programming and facility use.

Data is also collected and analyzed from each programming area and is used to compile our annual report. We can track participation and cost effectiveness of these programs. Our website is also a very useful tool. Participant feedback via our website is very strong. **Data indicates that approximately 80-percent of all visitors to Johnson Center are students.**

8.) What are your unit's current non-SFRB sources of funding (e.g. Instructional & General, state or federal grants, self-generated revenue), and if applicable, what additional funding sources are you seeking this fiscal year?

Recreational Services receives funding from the following sources: SFRB, UNM Administration and self-generated revenue. Administrative funding is from the Combined Benefits Payroll Tax, from which we received \$507,791. This is reoccurring revenue and has been reoccurring for 20 plus years. This allocation is processed by the Budget Office and is reimbursement for Faculty and Staff use of Johnson Center. Self-generated revenue comes from our fee-based programs, affiliate memberships and facility rentals.

Note: We do not offer a community membership. Affiliate memberships only include UNM Alumni, spouse, domestic partner or a legal dependent of current UNM students, faculty or staff, UNM Hospital and other groups contracting with UNM on a reoccurring basis.

a) What increases or decreases from non-SFRB funding sources do you anticipate compared to your budget last year?

Recreational Services is not requesting additional funding from the SFRB as funds provided in 2014 – 2015 were sufficient. We expect our sales to remain constant and we do not anticipate an increase or decrease in funding from the administration via the Combined Benefits Payroll Tax to cover faculty and staff.

b) Please complete Budget Form C for non-SFRB income.

9.) What are your unit's current plans to address the recommendations of last year's SFRB? We understand that these plans are subject to change in response to any unexpected developments later in the fiscal year.

Not applicable for this request.

10.) Provide any other information or a narrative that will assist the SFRB in making its decision to fund your unit.

UNM does not compete well with its peer institutions for quality of life on campus. Our recreational facilities are sub-par and not adequate to meet the needs of the University. There is an on going effort to revitalize the recreation center by means of renovation, replacement or a combination of both. However, it is evident that funds are not available at this time unless the SFRB wants to drastically raise student fees to cover construction and operation costs. Estimates put the increase at \$220 per student per year.

Adding additional recreational fields seems to be a very reasonable alternative to a new or

renovated recreation center. Rough estimates for new fields (2) and supporting infrastructure are in the range of \$5 million to \$8 million.

This request for a one-time allocation of \$30,000 is for a Scoping Effort to give the SFRB more information about the project to determine if this a project students would support.

Appendix I

The following literature review illustrates the influence of participation in campus recreation programs on student recruitment, retention, scholastic success and satisfaction.

The National Intramural-Recreational Sports Association (NIRSA) conducted a study on the impact of participation in recreational sports programs and activities on college campuses. Several key relationships between participation and college success were identified. The study represented the most comprehensive attempt to investigate the impact of participation in recreational sports programs and activities on college satisfaction and performance. More than 2,600 students from sixteen (16) colleges participated in the study ever conducted with respect to the value of participation in Recreational Sports (Downs, 2003, p 9).

The NIRSA study found that participation in recreational sports programs and activities is correlated with overall college satisfaction and success (Downs, 2003, p 9). Students agreed that participating in recreational sports resulted in the following wide range of benefits (in priority order):

1. Improves emotional well-being
2. Reduces stress
3. Improves happiness
4. Improves self-confidence
5. Builds character
6. Makes students feel like part of the college community
7. Improves interaction with diverse sets of people
8. Is an important part of college social life
9. Teaches team building skills
10. Is an important part of the learning experience
11. Aids in time management
12. Improves leadership skills (Downs, 2003, p 11).

Additional research has shown one of the most consistent findings in recreational research is that student satisfaction is highly correlated with extracurricular involvement, specifically in intramural and recreational sports (Down, 2003, p 13). In this research, Ryan found that “Participation in intramural sports appears to have a positive effect on student retention, degree aspirations and satisfaction with the college experience (Ryan, 1990, p100). Ryan also found that intramural sports participation was one of the strongest in-college activity predictors of overall college satisfaction.

In a study conducted by Mass at Arizona State University comparing persistence rates of college freshmen who were users and non-users of the university’s Student Recreation Complex (SRC), Maas found that persistence rates for SRC users “clearly outpaced that of their non-user counterparts.” (Belch, Gebel & Mass, 1999, p 261).

The Art and Science Group conducted a telephone survey of prospective students, which indicated a strong correlation between intramural and recreational sports and student recruitment. Published in “Student Poll,” Vol. 4, No. 4, one of the major findings of the poll indicated that intramural and recreational sports have a much greater influence on college choice than intercollegiate athletics (p 1).

A 2001 report from Washington State University illustrated a positive relationship between grade point average (GPA) and frequency of Student Recreation Center (SRC) use. Data from student card operations and the institution’s Data Warehouse were combined to show that for every semester (spring, summer and fall), both GPAs and average credit hours taken were higher for students used the SRC than those that never used the SRC (Downs, 2003, p 16, Washington State University).

Bibliography

Down, P. (2003). *Value of Recreational Sports on College Campuses*. *NIRSA Recreational Sports Journal*, Vol. 27, No. 1, 5-62.

Ryan, FJ. (1990). *Influences on Intercollegiate Athletic Participation and Psychosocial Development of College Students*. UMI Dissertation Services: University of California, Los Angeles.

Belch, H., Gebel, M. & Maas, G. (2001). Relationship Between Student Recreation Complex Use, Academic Performance, and Persistence of First Time Freshmen. *NASPA Journal*, XXXVIII, 254-266.

Student Poll, Art and Science Group. Vol 4, No. 4 (2001). Intercollegiate athletics have little influence on college choice - intramural and recreational opportunities matter more. 1.

Washington State University (2001). Student Recreation Center User Data. Unpublished.

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A recent article published by the American College of Sports Medicine also illustrates the value of recreation and fitness.

HIT THE TREADMILL—NOT JUST THE BOOKS—TO BOOST GRADES

Study: College grades were better with vigorous activity

BALTIMORE – Many college students sweat before finals, but those who also sweat through exercise may have an edge, according to a study presented today at the American College of Sports Medicine’s 57th Annual Meeting in Baltimore. A study of 266 undergraduates showed higher grade point averages (GPA) among those who more often engaged in at least 20 minutes of vigorous physical activity—generally defined as effort

of seven or eight on a scale of one to 10. (According to the U.S. Centers for Disease Control, those exercising moderately can talk but not sing, while vigorous activity makes it difficult to say more than a few words without pausing for breath.)

Though exercise advocates may not be surprised that those who are physically active tend to get better grades, researchers say this study involved older students than most. **“While the link between physical activity and academic achievement is well established for elementary and middle-school students, this has been less studied among college students,”** said Joshua Ode, Ph.D., who supervised the study. “We documented a positive association between vigorous activity and GPA.” Researchers, including Jennifer Flynn (then an undergraduate), also examined other factors that might correlate with GPA, including gender, race, study time, participation in university athletics, class standing and major (kinesiology/other). “After accounting for these variables, vigorous physical activity was still associated with GPA,” she said. The research team developed an equation that includes physical activity, gender and major to predict GPA. “Students who participate in vigorous activity seven days per week have GPAs that average .4 higher, on a scale of 4.0, than those who participate in no vigorous activity.” Noting the relatively small sample size, Ode and Flynn called for more research to further clarify associations between physical activity and academic achievement throughout one’s college career. Meanwhile, said Ode, their findings reinforce what many experts already recommend—a daily dose of physical activity to reduce stress, improve performance and increase one’s sense of well-being.

<http://www.acsm.org/about-acsm/media-room/acsm-in-the-news/2011/08/01/hit-the-treadmill---not-just-the-books---to-boost-grades>

Appendix II

Outdoor Recreational Program for UNM South Campus

Current Inventory and Status – Main Campus

- Comparison of fields/open space at the University of New Mexico with National Standards provided by the National Intramural Recreational Sports Association (Revised 20012). All recreation fields or open space is currently located on Main Campus.

<u>Total Acreage Green Space Required</u>	<u>National Standard</u>	<u>Currently Have</u>	<u>Difference</u>
Total Green Space by Acreage	35	10	-25

<u>Types of Fields Required</u>	<u>National Standard</u>	<u>Currently Have</u>	<u>Difference</u>
Flag Football Fields (# Fields/1,000 Students)	8	4	-4
Soccer (# Fields/1,000 Students)	9	2	-7
Softball Fields (# Fields/1,000 Students)	7	0	-7
Sand Volleyball (# Courts/1,000)	6	0	-6

- Users

Structured and Reserved Use

Sport Clubs: Rugby (M/W), Ultimate Frisbee (M/W), Cricket, Lacrosse, Soccer
Intramural Sports
Marching Bands: 200+ members
COE HESS
Student Activities

Informal and Drop-In

Students, faculty and staff
Community

Rentals

UNM Student Groups and UNM Departments only. We do not rent to the community this would cause significant overuse of the fields.

Recreation Fields, Facilities and Amenities for South Campus

Natural Turf Field: Need 1 field, minimum dimensions 150 yd x 150 yd lighted, perimeter fencing, adequate pitch for runoff, moveable bleachers on perimeter, trees on perimeter, irrigation with low profile sprinkler heads, wireless scoreboards

Synthetic Turf Field: Need 1 field, minimum dimensions 150 yd x 100 yd lighted, perimeter fencing, moveable bleachers on perimeter, proper drainage, trash receptacles, wireless scoreboards

Softball Field Complex: Need 4 fields, common 4-plex cloverleaf design, 250 ft homerun fence, diamond mix infield, grass outfield, lighted, wireless scoreboards, netting to protect spectators, bleachers, dugout with benches, scorer keeper facility

Tennis Courts: Lighted, bleachers, drinking fountains, proper slope, storage, shade structure, umpire stands, wind screens, wireless scoreboards

Jogging/Running Track: Paved or other appropriate surface that is maintained, well lighted, proper drainage and of a known and logical distance. Example, one complete lap around the track would equal one-half mile.

Infrastructure Requirements: Adequate restrooms, 1,500 sq ft sport club equipment storage, maintenance structure - office shade structures, water and drinking fountains, safety lights, security cameras, emergency phones, lighted parking, lightning sensor, field lights with remote and site control, green technology and light emission shields, rain shelter, local power supply for concerts, stages, etc, bathroom, changing/meeting rooms for sport club teams - home and visiting teams, proper roads, WiFi, telephone for field monitor building, emergency blue phones, all ADA compliant, adequate hose/facet bibs - strategically located, areas for concession, ability to control access for ticket sales or paid admission, first aid facilities, command center or common building for supervision and meetings, police substation.

Special Events: adequate power for sound and light, clear sight lines for safety, proper access, adequate lighted parking, emergency phones, facility for changing - dressing rooms, dirt only area large enough for pep rallies and bonfire, dirt track bicycle events adjacent to fields and infrastructure

Tennis: Co-use of tennis courts being built by UNM Athletic Department

Aquatic Complex: Olympic style competition pool and diving pool for use by UNM Swim and Dive team. Appropriate support facilities and parking. Shared facility with City of Albuquerque and State of New Mexico to promote and bring high-level, competitive swim and dive meets to Albuquerque.